

KS4 ENRICHMENT

What is Enrichment?

Enrichment is those activities provided by the Academy in order to extend your education beyond academic study and enable you to realise your potential in a variety of settings beyond the classroom. Therefore, examples of enrichment include:

- Extra-curricular enrichment (sports clubs, music clubs, library club, arts clubs, STEM clubs, CCF, DoE, etc.).
- House Events.
- Students group and bodies such as the Wellbeing Ambassadors or F.A.C.T.
- Student roles such as Form Representative and House Captain.
- Volunteering, charity and community work.
- Providing academic support such as mentoring.
- Work experience.
- Education beyond the classroom such as online courses, EPQ and listening to a visiting speaker.
- Subject workshops and visits.
- Local, national and global challenges such as the Maths Challenge and Global Young Journalists Awards.
- Getting involved in national events such as World Book Day, Black History Month and National Numeracy Day.
- Revision clubs and workshops.

Why is Enrichment important?

The mission of The Priory Federation is 'to improve the life chances of our pupils so they become true citizens of the world.'

We want you to leave well-rounded individuals with a range of experiences and skills that mean you are ready to take the next steps in life. By engaging in enrichment opportunities you will develop a variety of skills and have a range of experiences. This will help improve future prospects and mean more doors are open to you in the future.

Away from the pressures of examinations, enrichment activities extend education and personal growth. They can build confidence, resilience, character, problem solving skills, motivation, social skills and many other attributes and can be a great way to meet new people and potentially make friendships that could last a lifetime. But perhaps most importantly getting involved can lead to a greater enjoyment of school life, improve mental wellbeing and a better community for all.

THE ENRICHMENT PASSPORT

Why have the Enrichment Passport?

There are two main purposes of your Enrichment Passport:

1. To Inspire

The Enrichment Passport highlights many of the opportunities available to you to enrich yourself in line with our values. There are so many opportunities available at The Priory Academy LSST sometimes it is difficult to keep track! Use your Enrichment Passport to see what is available and then you can set yourself goals and exciting challenges that:

- aid your personal development
- support your wellbeing
- stretch your talents
- provide new experiences
- improve future prospects
- raise your aspirations
- broaden your horizons
- allow opportunities for new friendships and relationships

2. To Reflect

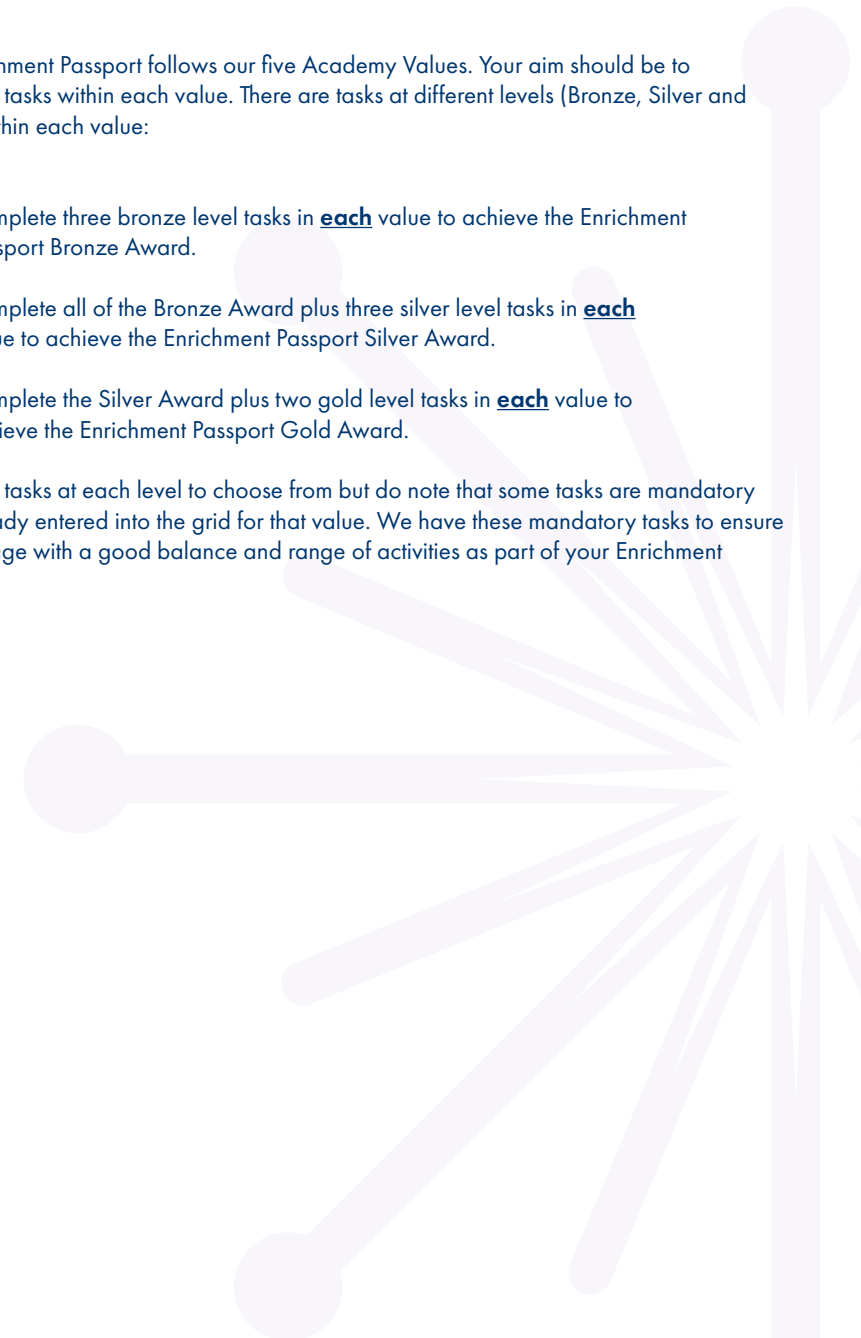
Use your Enrichment Passport to track your successes throughout the year. This can be helpful for writing personal statements, applications and to show progress to others such as your Form Tutor.

COMPLETING THE ENRICHMENT PASSPORT

The Enrichment Passport follows our five Academy Values. Your aim should be to complete tasks within each value. There are tasks at different levels (Bronze, Silver and Gold) within each value:

- Complete three bronze level tasks in each value to achieve the Enrichment Passport Bronze Award.
- Complete all of the Bronze Award plus three silver level tasks in each value to achieve the Enrichment Passport Silver Award.
- Complete the Silver Award plus two gold level tasks in each value to achieve the Enrichment Passport Gold Award.

There are tasks at each level to choose from but do note that some tasks are mandatory and already entered into the grid for that value. We have these mandatory tasks to ensure you engage with a good balance and range of activities as part of your Enrichment Passport.



Example:

ASPIRATION

A hope or ambition of achieving something.

OPTIONAL CHOICES:

BRONZE

- Receive a nomination for aspiration.
- Create a poster on an aspirational person.
- Research what attributes and grades you will require for a future career.
- Research future careers.
- 1 Aspiration Subject Challenge.

SILVER

- Hit target grade in at least 4 subjects or make progress towards them in your module grades.
- Read 5 books off the reading list for the year group.
- Attend a careers talk.
- Volunteer for an organisation outside of the Academy.
- Achieve a grade 3 in a performing arts exam e.g. guitar, ballet.
- Attended 8 or more extra-curricular or revision sessions.
- Complete 2 Aspiration Subject Challenges.

GOLD

- Receive an award for Aspiration.
- Run an extra-curricular activity or create a task for others to take part in during their extra-curricular activity.
- Read 7 books off the reading list for your year group.
- Complete a peer listening or mental health course.
- Complete 3 Aspiration Subject Challenges.

Optional tasks you can choose from and then enter into the table on the right once completed.

Activity		Date & Signature
BRONZE	Read 3 books off the reading list for the year group.	
SILVER	Attend an extra-curricular club for at least one module or 6 times.	
GOLD		

A mandatory task.

Date and sign when you have completed a task. Your tutor will question and check evidence to ensure the task has been completed.

Evidence

Your Form Tutor will check you have completed the challenges by asking you questions or for evidence if needed. The only exception is the Subject Challenges (see below), your Form Tutor should check these are on Satchel One.

Subject Challenges

You will notice there are subject challenges. You can find what these are on at the end of your Enrichment Passport. When you complete a subject challenge your teacher for the subject will log this on Satchel One as evidence for your Form Tutor.

Keeping Track

You may want to tick or shade in the boxes below to keep track of where you are up to with your Enrichment Passport. Remember, tick all the bronze boxes to achieve the Bronze Award, all bronze and silver to achieve the Silver Award and all of the boxes to achieve the Gold Award.

Value	Bronze	Bronze	Bronze	Silver	Silver	Silver	Gold	Gold	Gold
Inspiration									
Respect									
Aspiration									
Resilience									
Innovation									

Our expectation is that all students at Key Stage 3 will complete at least one task within each value of the Enrichment Passport.

ASPIRATION

Instilling an attitude of hard work and determination in pursuit of our goals.

OPTIONAL CHOICES:

BRONZE

- Research at least two future careers linked to your interests or GCSE subjects (e.g. using unifrog)
- Produce and show a CV or skills profile highlighting your strengths and interests.
- Create a post-16 pathway plan (sixth form, college apprenticeship, or training).
- Identify the GCSE grades required, and personal qualities needed for one chosen career.
- Interview a family member or trusted adult about their career pathway and record what you learnt.
- Create and evidence a short personal goals list, this can be academic or personal. Explain how you will achieve each one.
- Receive a nomination for Aspiration.
- Complete 1 Aspiration Subject Challenge.

SILVER

- Hit target grades in at least 4 subjects
- Show progress in at least 4 subjects through improved attainment or attitude to learning grades
- Read 5 books from the reading list for the year group (or approved alternatives)
- Attend a career talk, college / sixth form / apprenticeship event or webinar and record a log of what you learnt
- Write a formal application letter for a job, apprenticeship, or sixth form course
- Take part in a mock interview with a trusted adult. This will need to be signed off
- Create and evidence a revision plan for at least one subject
- Volunteer for an organisation inside or outside of the Academy (minimum 6 hours) such as: F.A.C.T, Sports club, Charity
- Achieve a Grade 4 or higher in a performing arts exam e.g. guitar, ballet.
- Attend 8 or more extra-curricular enrichment or revision sessions (evidence must be provided)
- Complete 2 Aspiration Subject Challenges.

GOLD

- Receive an award for Aspiration.
- Run an extra-curricular enrichment activity or design a challenge task / competition for others to complete
- Take on a leadership role linked to aspiration (e.g., House Captain, Form Representative, Librarian)
- Secure work experience or job shadowing – Evidence must be provided
- Produce a professional CV or personal statement suitable for post-16 applications
- Create and deliver a presentation on post-16 pathways or career ambitions
- Read and summarise 7 books from the reading list for your year group (or approved alternatives)
- Complete a peer listening, mentoring or mental health course (evidence must be provided)

	Activity	Date & Signature
BRONZE	Read 2 books from the reading list for the year group (or approved alternatives).	
SILVER	Attend an extra-curricular club for at least one module or 6 times.	
GOLD	Complete 3 Aspiration Subject Challenges.	

INSPIRATION

Developing an enthusiasm for learning and igniting imagination to become our best.

OPTIONAL CHOICES:

BRONZE

- Receive a nomination for inspiration.
- Represented your house in an activity.
- Take part in a whole Academy event (e.g., Academy show).
- Create a display board on an inspirational person related to a specific subject (ask a teacher whether you can use a small section of a display board to do this).
- Attend three sport and/or arts club sessions in or out of the academy.
- Complete a 5k run (this must be logged and shown as evidence).
- Achieved a Bronze Sports or Arts award.
- Complete 1 Inspiration Subject Challenge.

SILVER

- Achieve 200 House Points.
- Read 1 biography (must be different to bronze reading) and write a book review to be handed into your form tutor/head of house.
- Awarded student of the module.
- Achieve the Silver Sports or Arts award.
- Complete 2 Inspiration Subject Challenges with evidence shown to your subject teacher/form tutor/head of house.

GOLD

- Achieve 300 or more House Points.
- Receive an award for inspiration.
- Awarded the courage and courtesy award.
- Achieve the Gold Sports or Arts award.
- Complete 3 Inspiration Subject Challenges.
- Create and deliver an awareness session on an inspirational person, this can be done to your tutor group and/or other tutor group.

	Activity	Date & Signature
BRONZE	Achieve 100 House Points.	
SILVER	Volunteer in the Academy (e.g., FACT, green council, other wellbeing groups).	
GOLD	Complete 3 Inspiration Subject Challenges.	

RESILIENCE

Encouraging positive well-being and self-esteem.

OPTIONAL CHOICES:

BRONZE

- Independently improve a piece of work after receiving feedback.
- Overcome a challenge e.g., not understanding work in class, making friends.
- Read an article about resilience.
- Try a new sports club/exercise class/arts session.
- Learn 5 facts about self-care and can retell these.
- Practise meditation.
- Complete 1 Resilience Subject Challenge.

SILVER

- Take on an Academy role e.g., Academy Council/Form Captain coming up with new ideas and suggestions.
- Undertaking an online or in person course/workshop in a subject.
- Receive a nomination award for resilience.
- Attend a revision or support session with a subject teacher or mentor.
- Complete 2 Resilience Subject Challenges.

GOLD

- Receive the resilience award.
- Deliver a 5-minute presentation to your form group on something relevant to your peers e.g. a resilient person, relevant month (pride, black history), etc.
- Create a revision timetable.
- Help supporting another student by providing them help with a topic they found difficult.
- You volunteered (or were assigned) to help with corridor, library, or lunch-time duties.
- You took part in an event (open evening, sports fixture, school tour, student leadership role) and prepared properly.

	Activity	Date & Signature
BRONZE	Read an article about resilience.	
SILVER	Try a new sports club/exercise class/arts session and attend this at least 3 times.	
GOLD	Complete 3 Resilience Subject Challenges.	

RESPECT

Fostering a tolerant, helpful and polite approach to each other and the environment.

OPTIONAL CHOICES:

BRONZE

- Participate in a charity fundraiser / join the FACT team
- Volunteer to help at an academy event e.g. Parents evenings, open evenings, a sports club etc.
- Receive a respect nomination from a teacher
- Make a valid contribution to at least 5 Awareness sessions (Form tutor sign-off)
- Help someone in your tutor group when they need support (Form tutor sign-off)
- Help a peer who is struggling with classwork (teacher sign-off).
- Pick up litter without being asked (photo evidence or staff sign-off).
- Nominate someone for a Respect Award with a detailed reason and give to your form tutor (copy of nomination).
- Write a thank-you note to a member of staff or peer (photo or copy).

SILVER

- Read 2 non-fiction texts – Different to your other reading challenges.
- Provide care or help someone who needed it at the academy or at home.
- Complete 2 Respect Subject Challenges.
- Lead a group discussion on respect during tutor time (staff sign-off).
- Create a digital presentation promoting respect (upload link or screenshot).
- Assist with organizing a school event (signed log from event leader).
- Design and display posters for anti-bullying or kindness week (photo evidence).
- Help set up or clear away for assemblies or performances (staff sign-off).
- Write an article for the school newsletter Priory Press about respect (copy of article).

GOLD

- Receive a respect award in assembly.
- Receive the Courage and Courtesy award.

- Consistently volunteer your time at a charity or in the local community (every week for at least 2 modules, or similar).
- Lead a school-wide campaign on respect or kindness (photos, posters, social media screenshots).
- Volunteer regularly in the library or with a school club for 6+ weeks (signed log).
- Plan and deliver an assembly/awareness session on respect (photo or video evidence).
- Coordinate a sustainability project (e.g., recycling, energy-saving) (photo evidence).
- Create a resource pack for promoting respect across year groups (digital copy).

Activity		Date & Signature
BRONZE	Receive 2 positive points on Satchel for doing something a member of staff describes as respectful e.g., Always polite, holding a door open, always helping out in class etc.	
SILVER	Helped improve the academy environment e.g. Litter picking at break time (at least 5 times), going along to Priory Allotment club, getting involved in a recycling initiative etc.	
GOLD	Complete 3 Respect Subject Challenges.	

INNOVATION

Nurturing confidence and bravery to embrace new challenges.

OPTIONAL CHOICES:

BRONZE

- Read 2 fictional books and summarise
- Enter a creative writing competition
- Create something new e.g. a blog, app, product.
- Teach a friend how to do something they previously couldn't do???
- Put forward an idea to the school council.

SILVER

- Receive a nomination for innovation.
- Place in a creative writing competition.
- Being part of a sports or other team.
- Become a librarian or supported the library.
- Taking on an enrichment role – priory press member, school council representative, house captain etc.
- Help to plan an academy charity event.
- Put forward an idea to the school council which gets taken on.

GOLD

- Win an innovation award in a celebration assembly.
- Start up and/or lead a club or group within school
- Writing and having own work published.
- Lead an assembly.
- Take the lead on an event e.g. been a project leader.

Activity		Date & Signature
BRONZE	Complete 1 innovation subject challenge.	
SILVER	Complete 2 innovation subject challenges.	
GOLD	Complete 3 innovation subject challenges.	

SUBJECT CHALLENGES

Subject	Aspiration	Inspiration	Resilience	Respect	Innovation
Art	Attend an art club either within the Academy or local community regularly.	Can create a digital demonstration of an art process to use in lessons or art club.	Enter a piece of their own artwork into an exhibition.	Can contribute to a class discussion or peer assessment in lessons.	Create a piece of artwork in addition to schoolwork in their own time and presented into the class.
Design and Technology	Produce a high quality visual of a product.	Lead a presentation about a material/ ingredient/ product/ design/ designer of your choice.	Persevere to solve a problem and/or fix something that is broken.	Provide constructive feedback to one of your peers.	Use a modelling tool to create a product/meal of your choice.
Drama	Complete a role in a production or act out a scene for an audience.	Direct or help stage a small scene or whole piece of Drama within the Academy or at an external club or theatre.	Audition for a drama performance/ production inside of or outside of the Academy.	Review a peer's performance either inside or outside of the Academy and provide feedback to support their progress.	Write a monologue or script and perform it.
English	Write a persuasive article on an issue that motivates, upsets, or delights you.	Read to someone else such as a younger pupil/ child or grandparent at least 5 times.	Volunteer to prepare a section of a text in advance then read out loud to the class.	Read a book that is recommended to you by a teacher.	Create an extended piece of narrative story writing just for you and your friends or family to read.

Subject	Aspiration	Inspiration	Resilience	Respect	Innovation
Geography	Enter an external Geography competition.	Bring in a relevant news story to discuss in class.	Create a revision aid to improve your grade.	Do something to show you care for the environment.	Make a geographical model.
History	Engage with History outside of the classroom (e.g. independent reading, visiting a museum or a historical site etc.).	Research and create a report on who you believe has been the most inspirational figure in history.	Find an example of an individual in history who goes on to make a significant contribution despite having to overcome adversity.	Research and create a report on who has made the greatest contribution to enhancing equality or human rights.	Research and decide what has been the most significant invention or idea in history.
Computing	Learn to use a new computing tool.	Use computing skills to create a poster/ leaflet/ webpage on internet safety.	Work through all the tasks in the python coding challenges book.	Help a peer with a computing task.	Create a new game or useful app using either Scratch or Python.
Languages	Using a streaming platform, watch a whole episode of a series or a full film in French or German.	Teach a fellow student in the Academy a song in French or German.	Achieve a streak of one week on Duolingo.	Research a tradition, custom or festival from a Francophone or German speaking country and make a poster to show how it is celebrated.	Create a short video of yourself talking in French or German e.g. present some tongue twisters, talk about yourself.
Maths	Answer the weekly maths puzzle.	Teach someone in the class a particular maths topic they were not originally confident with.	Complete 5 targets for improvement from your teacher.	Review a peer's assessed piece of work and provide feedback to support their improvement.	Create a maths problem for the rest of the class to solve.

Subject	Aspiration	Inspiration	Resilience	Respect	Innovation
Music	Be a regular member of the Academy music ensemble group and take part in a performance.	Listen to at least 4 different pieces of music from The Priority Passport Recommended Music List.	Audition for a music performance or musical theatre production inside or outside of the Academy.	Review a peer's performance either inside or outside of the Academy and provide feedback to support their progress.	Compose an original music piece or song (not within Music lessons) in any style of music.
PE	Represent the Academy or yourself/external club in a competitive sports event.	Achieve star of the lesson in PE.	Overcome your barriers and have a go at a new sport in or out of the Academy.	Display sportsmanship during a performance and be praised for this on Satchel One.	Create a warmup game OR introduce a rule that would make an activity of your choice harder.
RE	Design an advertisement that encourages students to study RE, Ethics and/ or Philosophy.	Create a poster with two or three inspirational quotes from religious believers.	Research any of the following to discover how they have shown resilience (Maldia Yousdfzai, Nelson Mandela, Gandhi).	Research a religious leader who demonstrated respect and write a poem or short story about them.	Create and design your own place of worship.
Science	Research a scientific concept that interests you, and present your findings to your teacher.	Adhering to all lab safety procedures, lead a practical demonstration in front of a small group or class.	Create a revision resource which can be shared with the class for others to use.	Teach one of your peers a new scientific skill, technique or procedure.	Create a model for a new scientific invention that can be used to fix a current problem in this decade.