

ENRICHMENT

What is Enrichment?

Enrichment is the activities provided by the Academy in order to extend your education beyond academic study and enable you to realise your potential in a variety of settings beyond the classroom. Therefore, examples of enrichment include:

- Extra-curricular activities (sports clubs, music clubs, library club, arts clubs, STEM clubs, CCF, D of E, etc.).
- House Events.
- Student groups and bodies such as Priory Pride, Wellbeing Ambassadors and the Anti-Racism Team.
- Student roles such as Form Representative and House Captain.
- Volunteering, charity and community work.
- Providing academic support such as mentoring.
- Work experience.
- Education beyond the classroom such as online courses, EPQ and listening to a visiting speaker.
- Subject workshops and visits.
- Local, national and global challenges such as the Maths Challenge and Global Young Journalists Awards.
- Getting involved in national events such as World Book Day, Black History Month and National Numeracy Day.
- Revision clubs and workshops.

Why is Enrichment important?

The mission of The Priory Federation is 'to improve the life chances of our pupils so they become true citizens of the world.'

We want you to leave as well-rounded individuals with a range of experiences and skills that mean you are ready to take the next steps in life. By engaging in enrichment opportunities you will develop a variety of skills and have a range of experiences. This will help improve future prospects and will mean more doors are open to you in the future.

Away from the pressures of examinations, enrichment activities extend education and personal growth. They can build confidence, resilience, character, problem solving skills, motivation, social skills and many other attributes and can be a great way to meet new people and potentially make friendships that could last a lifetime. But perhaps most importantly getting involved can lead to a greater enjoyment of school life, improve mental wellbeing and lead to a better community for all.

THE ENRICHMENT PASSPORT

Why have the Enrichment Passport?

There are two main purposes of your Enrichment Passport:

1. To Inspire

The Enrichment Passport highlights many of the opportunities available to you to enrich yourself in line with our values. There are so many opportunities available at The Priory Academy LSST sometimes it is difficult to keep track! Use your Enrichment Passport to see what is available and then you can set yourself goals and exciting challenges that:

- aid your personal development
- support your wellbeing
- stretch your talents
- provide new experiences
- improve future prospects
- raise your aspirations
- broaden your horizons
- allow opportunities for new friendships and relationships

2. To Reflect

Use your Enrichment Passport to track your successes throughout the year. This can be helpful for writing personal statements, applications and to show progress to others such as your Form Tutor.

COMPLETING THE ENRICHMENT PASSPORT

The Enrichment Passport follows our five Academy Values. Your aim should be to complete tasks within each value. There are tasks at different levels (Bronze, Silver and Gold) within each value:

- Complete three bronze level tasks in each value to achieve the Enrichment Passport Bronze Award.
- Complete all of the Bronze Award plus three silver level tasks in each value to achieve the Enrichment Passport Silver Award.
- Complete the Silver Award plus two gold level tasks in each value to achieve the Enrichment Passport Gold Award.

There are tasks at each level to choose from but do note that some tasks are mandatory and already entered into the grid for that value. We have these mandatory tasks to ensure you engage with a good balance and range of activities as part of your Enrichment Passport.

Example:

ASPIRATION

A hope or ambition of achieving something.

OPTIONAL CHOICES:

BRONZE

- Receive a nomination for aspiration.
- Create a poster on an aspirational person.
- Research what attributes and grades you will require for a future career.
- Research future careers.
- 1 Aspiration Subject Challenge.

SILVER

- Hit target grade in at least 4 subjects or make progress towards them in your attainment grades.
- Read 5 books off the reading list for the year group.
- Attend a careers talk.
- Volunteer for an organisation outside of the Academy.
- Achieve a grade 3 in a performing arts exam e.g. guitar, ballet.
- 2 Aspiration Subject Challenges (can include the one completed for Bronze).

GOLD

- Receive an award for Aspiration.
- Run an extra-curricular activity or create a task for others to take part in during their extra-curricular activity.
- Read 8 books off the reading list for your year group.
- Complete a peer listening or mental health course.
- 3 Aspiration Subject Challenges (can include ones completed for Bronze and Silver).

Optional tasks you can choose from and then enter into the table on the right once completed.

Activity		Date & Signature
BRONZE	Read 3 books off the reading list for the year group.	
SILVER	Attend an extra-curricular club for at least one module or 6 times.	
GOLD		

A mandatory task.

Date and sign when you have completed a task. Your tutor will question and check evidence to ensure the task has been completed.

Evidence

Your Form Tutor will check you have completed the challenges by asking you questions or for evidence if needed. The only exception is the Subject Challenges (see below), your Form Tutor will check these are on Satchel One.

Subject Challenges

You will notice there are subject challenges. You can find what these are about at the end of your Enrichment Passport. When you complete a subject challenge, your teacher for the subject will log this on Satchel One as evidence for your Form Tutor.

Keeping Track

You may want to tick or shade in the boxes below to keep track of where you are up to with your Enrichment Passport. Remember, tick all the bronze boxes to achieve the Bronze Award, all bronze and silver to achieve the Silver Award and all of the boxes to achieve the Gold Award.

Value	Bronze	Bronze	Bronze	Silver	Silver	Silver	Gold	Gold
Inspiration								
Respect								
Aspiration								
Resilience								
Innovation								

Our expectation is that all students at Key Stage 4 will complete at least one task within each value of the Enrichment Passport.

ASPIRATION

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GOLD		

INSPIRATION

Something that makes you feel hopeful or encouraged.

OPTIONAL CHOICES:

BRONZE

- Receive a nomination for inspiration.
- Represented your house in an activity.
- Take part in a whole academy event (e.g. Academy show).
- Create revision resources and share them.
- Attend three sport and/or arts club sessions in or out of the academy.
- Completed a 5K run.
- Achieve a Bronze Sports or Arts award.
- 1 Inspiration Subject Challenge.

SILVER

- Achieve 200 House Points.
- Read 1 biography.
- Achieve a Silver Sports or Arts award.
- Awarded Student of the Module.
- 2 Inspiration Subject Challenges (can include the one completed for Bronze).

GOLD

- Achieve 300 or more House Points.
- Receive an award for inspiration.
- Achieve the Gold Sports or Arts award.
- 3 Inspiration Subject Challenges (can include ones completed for Bronze and Silver).

	Activity	Date & Signature
BRONZE	Achieve 100 House Points.	
SILVER	Volunteer in the Academy (e.g. FACT, Green Council, help at open evening, wellbeing groups).	
GOLD		

RESILIENCE

The capacity to overcome challenges and never give up or in.

OPTIONAL CHOICES:

BRONZE

- Independently improve a piece of work after receiving feedback.
- Overcome a challenge e.g., not understanding work in class, making friends.
- Try a new sports club/exercise class/arts session.
- Learn 5 facts about self-care and can retell these.
- Practise meditation.
- 1 Resilience Subject Challenge.

SILVER

- Undertake an online or in person course/workshop in a subject.
- Receive a nomination award for resilience.
- Achieve improved Attitude to Learning Grades.
- 2 Resilience Subject Challenges (can include the one completed for Bronze).
- Take on an Academy role e.g. Academy Council/Form. Captain/Priory Pride, coming up with new ideas and suggestions.

GOLD

- Receive a resilience award.
- Deliver a 5-minute presentation to your form group on something relevant to your peers e.g. a resilient person, relevant month (pride, black history), etc.
- 3 Resilience Subject Challenges (can include ones completed for Bronze and Silver).

Activity		Date & Signature
BRONZE	Read an article from The Day or a magazine that is about resilience.	
SILVER	Tried a new sports club/exercise class/arts session and attended this at least 3 times.	
GOLD		

RESPECT

Acting in a kind way to people and the environment.

OPTIONAL CHOICES:

BRONZE

- Participate in a charity fundraiser.
- Volunteer to help at an Academy event e.g. Parents evenings, open evenings, a sports club etc.
- Receive a respect nomination.
- Make a valid contribution to at least 5 Awareness sessions.
- Listen to a friend when they confide in you (keep their name anonymous).
- Hold a door open for someone at least 5 times.
- 1 Respect Subject Challenge.

SILVER

- Read 2 non-fiction texts.
- Represent the Academy at a community event e.g. parents evening, open evening, options evening.
- Provide care or helped someone who needed it at the Academy or at home.
- 2 Respect Subject Challenges (can include the one completed for Bronze).

GOLD

- Receive a respect award in assembly.
- Receive the Courage and Courtesy award.
- Consistently volunteer your time at a charity or in the local community (every week for at least 2 modules, or similar).
- 3 Respect Subject Challenges (can include ones completed for Bronze and Silver).

Activity		Date & Signature
BRONZE	Receive 2 positive points on satchel for doing something a member of staff describes as respectful e.g. Always polite, holding a door open, always helping out in class etc.	
SILVER	Help improve the Academy environment e.g. Litter picking at break time (at least 5 times), going along to priory allotment club, getting involved in a recycling initiative at home or Academy etc.	
GOLD		

INNOVATION

Showing creativity in your actions or thinking; creating something new.

OPTIONAL CHOICES:

BRONZE

- Find a solution to a problem.
- Learn a new skill e.g. how to cook pasta.
- Enter a creative writing task.
- Produce a CV.
- Create something e.g. a blog.
- 1 Innovation Subject Challenge.

SILVER

- Receive a nomination for innovation in a celebration assembly.
- Win a creative writing task.
- Create an academic mentoring task for a subject of your choice.
- Lead a team.
- Become a librarian or supported the library.
- Be part of Priory Press.
- Help to plan an Academy charity event.
- 2 Innovation Subject Challenges (can include the one completed for Bronze).

GOLD

- Win an innovation award in a celebration assembly.
- Write and have own work published.
- Lead an assembly.
- Take a lead in an event e.g. been a project leader.
- 3 Innovation Subject Challenges (can include ones completed for Bronze and Silver).

	Activity	Date & Signature
BRONZE	Read 2 fictional books.	
SILVER	Research the creator of an item e.g. a lightbulb and tell your form 3 facts about the object or person (along with the name).	
GOLD		

SUBJECT CHALLENGES

Subject	Aspiration	Inspiration	Resilience	Respect	Innovation
Art	Have attended an art club either within the academy or local community regularly.	Can create a digital demonstration of an art process to use in lessons or art club.	Have entered a piece of their own art work into an exhibition.	Can contribute to a class discussion or peer assessment in lessons.	Have created a piece of artwork in addition to time and presented in to the class.
Design and Technology	Produce a high quality visual of a product.	Lead a presentation about a material/ ingredient/ product/ design/designer of your choice.	Persevere to solve a problem and/or fix something that is broken.	Provide constructive feedback to one of your peers.	Use a modelling tool to create a product/meal of your choice.
Drama	Complete a role in a production or act out a scene for an audience.	Direct or help stage a small scene or whole piece of Drama within the academy or at an external club or theatre.	Audition for a drama performance/production inside of or outside of the academy.	Review a peer's performance either inside or outside of the academy and provide feedback to support their progress.	Write a monologue or script and perform it.
English	Write a persuasive article on an issue that motivates, upsets, or delights you.	Read to someone else such as a younger pupil/ child or grandparent at least 5 times.	Volunteer to prepare a section of a text in advance then read out loud to the class.	Read a book that is recommended to you by a teacher.	Create an extended piece of narrative story writing just for you and your friends or family to read.

Subject	Aspiration	Inspiration	Resilience	Respect	Innovation
Geography	Enter an external Geography competition.	Bring in a relevant news story to discuss in class.	Create a revision aid to improve your grade.	Do something to show you care for the environment.	Make a geographical model.
History	Engage with History outside of the classroom (e.g. independent reading, visiting a museum or a historical site etc.).	Research and create a report on who you believe has been the most inspirational figure in history.	Find an example of an individual in history who goes on to make a significant contribution despite having to overcome adversity.	Research and create a report on who has made the greatest contribution to enhancing equality or human rights.	Research and decide what has been the most significant invention or idea in history.
IT	Learn to use a new ICT tool.	Use ICT skills to create a poster/ leaflet/webpage on internet safety.	Work through all the tasks in the python coding challenges book.	Help a peer with an ICT task.	Create a new game or useful app using either Scratch or Python.
Languages	Using a streaming platform, watch a whole episode of a series or a full film in French or German.	Teach a fellow student in the Academy a song in French or German.	Achieve a streak of one week on Duolingo.	Research a tradition, custom or festival from a Francophone or German speaking country and make a poster to show how it is celebrated.	Create a short video of yourself talking in French or German e.g. present some tongue twisters, talk about yourself.
Maths	Answer the weekly maths puzzle.	Teach someone in the class a particular maths topic they were not originally confident with.	Complete 5 targets for improvement from your teacher.	Review a peer's assessed piece of work and provide feedback to support their improvement.	Create a maths problem for the rest of the class to solve.

Subject	Aspiration	Inspiration	Resilience	Respect	Innovation
Music	Be a regular member of the academy music ensemble group and take part in a performance.	Listen to at least 4 different pieces of music from The Priority Passport Recommended Music List. 	Audition for a music performance or musical theatre production inside or outside of the academy.	Review a peer's performance either inside or outside of the academy and provide feedback to support their progress.	Compose an original music piece or song (not within Music lessons) in any style of music.
PE	Represent the Academy or yourself/external club in a competitive sports event.	Achieve star of the lesson in PE.	Overcome your barriers and have a go at a new sport in or out of the Academy.	Display sportsmanship during a performance and be praised for this on Satchel One.	Create a warmup game OR introduce a rule that would make an activity of your choice harder.
RE	Design an advertisement that encourages students to study RE, Ethics and/or Philosophy.	Find two or three inspirational quotes from religious believers.	Research any of the following to discover how they have shown resilience (Malala Yousafzai, Nelson Mandela, Gandhi).	Research a religious leader who demonstrated respect and write a poem or short story about them.	Create and design your own place of worship.
Science	Research a scientific concept that interests you, and present your findings to your teacher.	Adhering to all lab safety procedures, lead a practical demonstration in front of a small group or class.	Create a revision resource which can be shared with the class for others to use.	Teach one of your peers a new scientific skill, technique or procedure.	Create a model to help demonstrate a scientific concept.