



T LEVEL & APPRENTICESHIP POST-16 PROSPECTUS 2022-2023



The Trust mission is "To improve the life chances of our students so they become true citizens of the world" through our core values of Wisdom, Curiosity, Generosity, Courage and Passion.

WELCOME TO OUR POST-16 T LEVEL AND APPRENTICESHIP OFFER

The Priory Federation of Academies Trust is committed to enabling our learners to improve their life chances, and, as such, we are determined to introduce new pathways into our broad Post-16 offer.

We are delighted to announce our first suite of T Level qualifications, and we are pleased to promote our portfolio of apprenticeships. Our T Level and Apprenticeship courses are available to all of our learners. We will deliver T Levels from several sites, and we work with a wide range of employers who provide employment and learning opportunities.

We are excited at the potential of meeting the needs of an increasing number of our learners. T Levels are new, vocational and designed to lead to Post-18 study or a

clear employment pathway. Apprenticeships are the best way to learn on the job, earning a salary and benefitting from close support.

Both of these qualification routes involve close partnership working with local and regional employers, and we are proud of our relationships.

Andrew Chisholm
Director of Professional Learning

POST-16 T LEVEL & APPRENTICESHIP GENERAL INFORMATION



Further details of all the Trust's policies can be found on our website. All students and parents should familiarise themselves with these prior to induction.

HOW DO I CHOOSE MY POST-16 SUBJECT(S)?

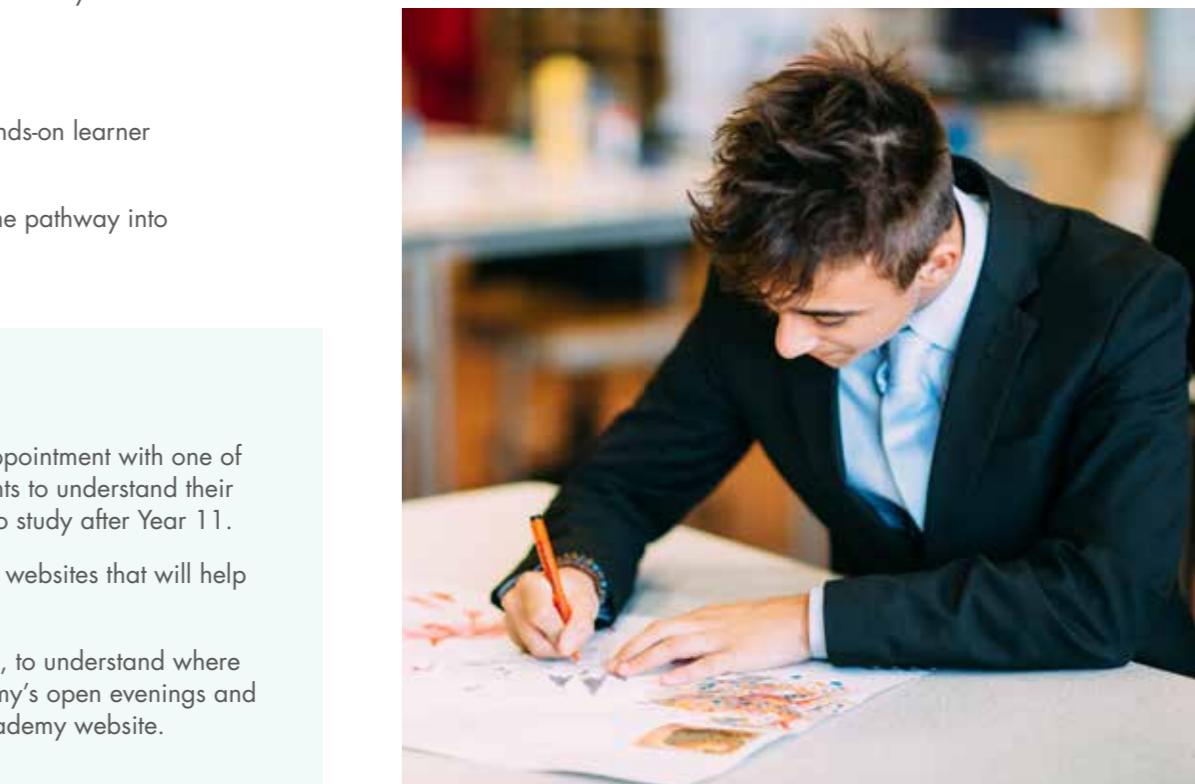
Students have a range of options to study in Sixth Form, including academic routes such as A Levels, vocational (work-based) routes such as Apprenticeships, or technical (combining academic study and work-based learning) routes such as T Levels. All of the pathways provide students with rigorous qualifications to allow them to progress into the world of work or into university-level study. Students are encouraged to speak to academy careers teams for advice and guidance about which pathway, and which subjects, they may wish to study after Year 11.

THE PATHWAY YOU CHOOSE SHOULD REFLECT:

- The style of learning that suits you the most (are you a vocational, hands-on learner or do you prefer an academic style of learning?)
- Any career aspirations you have (which route will provide you with the pathway into that career or onto that course?)

FURTHER INFORMATION

- All Year 11 students will receive at least one 1-1 careers guidance appointment with one of the Trust's qualified, dedicated Careers Advisors. This will help students to understand their options, and ultimately make a decision about what they would like to study after Year 11.
- Each Academy website has a dedicated careers section, with links to websites that will help students make their post-16 decisions.
- Students should be encouraged to attend open evenings/open events, to understand where they might like to study after Year 11. Information about each academy's open evenings and events will be sent to students, parents and carers, and put on the academy website.





HOW DO I CHOOSE MY T LEVEL?

T Levels are technical-based qualifications developed in collaboration with employers, equivalent to 3 A Levels.

Students will choose one T Level subject to study in Sixth Form. This subject will provide you with occupational and technical expertise in a certain industry and sector, preparing you for both the workplace and for university-level study. Every T Level has a large industry placement as part of the course, which is mandatory, and is part of the overall grade of the T Level. This allows students to receive experience of the world of work, specific to the T Level, and sector, that they have chosen to study and work in.

THE SUBJECT YOU CHOOSE SHOULD REFLECT:

- Your interests and subjects that you enjoy
- Any career aspirations you have (have you researched what the requirements are, or whether an apprenticeship route would be beneficial?)
- Your best chances of success (do you prefer hands-on, workplace training with observations and work-based projects, such as apprenticeships, or all exam-based subjects?)



T LEVEL MINIMUM ENTRY REQUIREMENTS

Students who wish to pursue a T Level qualification pathway must have a minimum of five grade 4s across their GCSEs, including English and Mathematics.

HOW DO I CHOOSE MY APPRENTICESHIP?

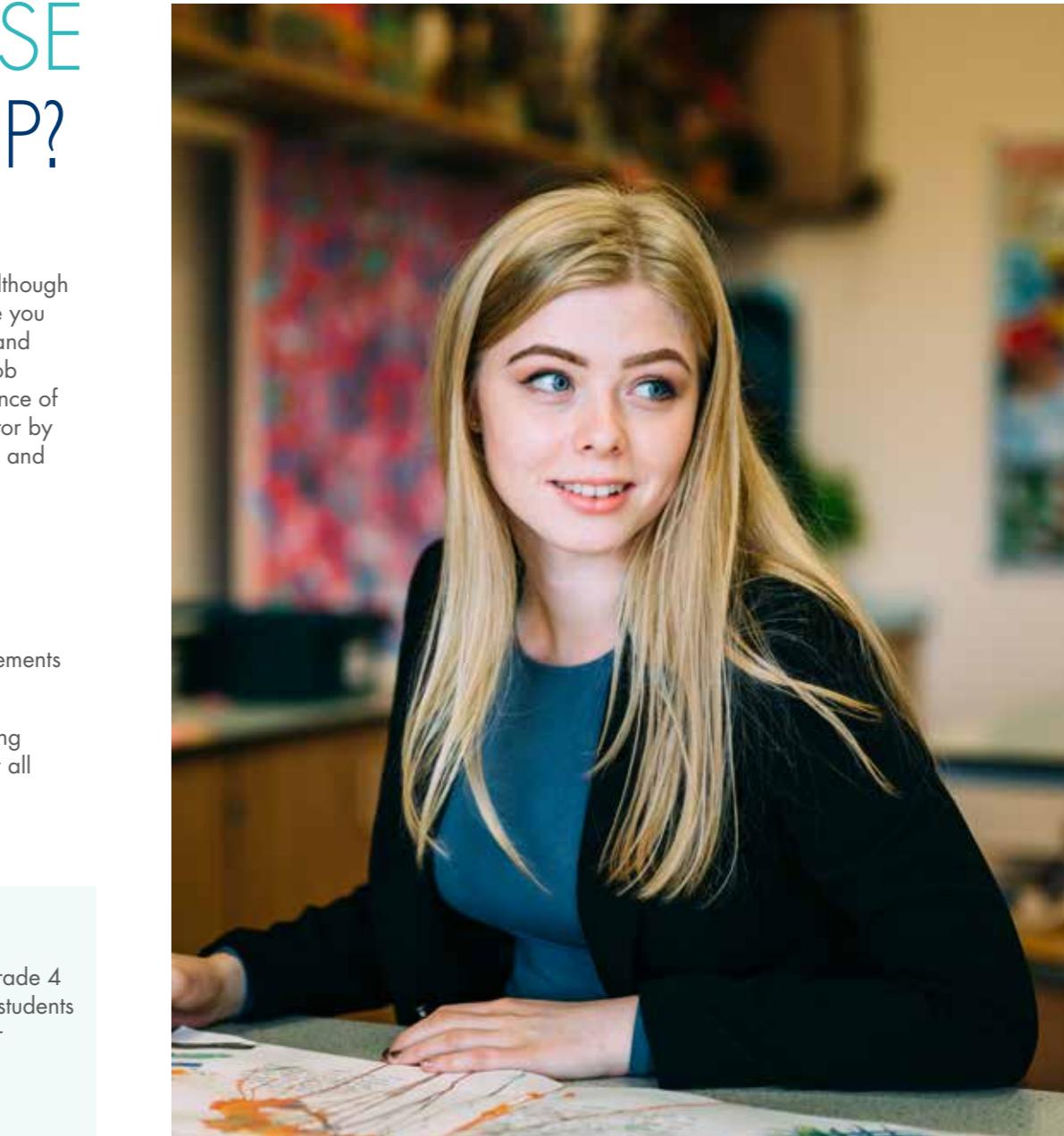
Students will choose one apprenticeship pathway to study after Year 11, although can do further apprenticeships in the future. An apprenticeship will provide you with the knowledge, skills and behaviours to work in a particular industry and sector, spending the majority of the time in the workplace, training in the job that you will qualify to be able to do. This means you get practical experience of the job you would be doing, whilst gaining the skills to succeed in that sector by doing the job from the first day. Apprentices are recognised as employees, and will be paid from their first day.

THE APPRENTICESHIP YOU CHOOSE SHOULD REFLECT:

- Your interests and subjects that you enjoy
- Any career aspirations you have (have you researched what the requirements are, or whether an apprenticeship route would be beneficial?)
- Your best chances of success (do you prefer hands-on, workplace training with observations and work-based projects, such as apprenticeships, or all exam-based subjects?)

APPRENTICESHIP MINIMUM ENTRY REQUIREMENTS

Students who wish to pursue an apprenticeship should aim to achieve a Grade 4 in English and Mathematics, although this is not an entry requirement and students without their Grade 4 in English and Mathematics will be supported by our dedicated Functional Skills Tutor whilst they are on the programme.





EDUCATION & CHILDCARE ASSISTING TEACHING

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the early years sector.

You will study a wide range of core subjects covering all aspects of education, including child development, understanding and managing children's behaviour, supporting children with Special Educational Needs and Difficulties, observation and assessment and working with others. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career as a Teaching Assistant.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement in a local school, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY ASSISTING TEACHING?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Teaching and Learning, or Education Studies. Similarly, there are further apprenticeships linked to Assisting Teaching. The Assisting Teaching T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment as a Teaching Assistant, or other school-based roles, including teaching.



COURSE: EDUCATION & CHILDCARE
– ASSISTING TEACHING

QUALIFICATION: T LEVEL

SITE: Priory City of Lincoln Academy

ASSESSMENT: Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Education and Childcare) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Assisting Teaching) through assignments, and the observational components which are tracked by providers and then externally moderated.

PRE-REQUISITE RECOMMENDATIONS: Grade 4 in English and Mathematics GCSE, and an interest in the Occupational Specialism of the T Level.



EDUCATION & CHILDCARE SUPPORTING AND MENTORING STUDENTS IN EDUCATION SETTINGS

COURSE: EDUCATION & CHILDCARE - SUPPORTING AND MENTORING STUDENTS IN EDUCATION SETTINGS

QUALIFICATION: T LEVEL

SITE: Priory Ruskin Academy

ASSESSMENT: Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Education and Childcare) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Supporting and Mentoring Students in education settings) through assignments, and the observational components which are tracked by providers and then externally moderated.

PRE-REQUISITE RECOMMENDATIONS: Grade 4 in English and Mathematics GCSE, and an interest in the Occupational Specialism of the T Level.

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the education and childcare sector. You will study a wide range of core subjects covering all aspects of education, including child development, understanding and managing children's behaviour, supporting children with Special Educational Needs and Difficulties, observation and assessment and working with others. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Education.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY SUPPORTING AND MENTORING STUDENTS IN EDUCATION SETTINGS?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Education. Similarly, there are further apprenticeships linked to Education and Mentoring. The Supporting and Mentoring students in education settings T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in education, including pastoral or learning support roles, or even teaching.

HEALTH SUPPORTING ADULT NURSING

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the healthcare sector.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY SUPPORTING ADULT NURSING?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university-level study if you would like to, such as in Nursing. Similarly, there are further apprenticeships linked to the healthcare sector. The Supporting Adult Nursing T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in Health and Care, including in care settings, in Health and Care roles within the NHS, and in broader roles within the NHS (there are over 350 jobs you can do within the NHS).



COURSE: HEALTH – SUPPORTING ADULT NURSING.

QUALIFICATION: T LEVEL

SITE: Priory Ruskin Academy

ASSESSMENT: Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Healthcare and Science) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Supporting Adult Nursing) through assignments, and the observational components which are tracked by providers and then externally moderated.

PRE-REQUISITE RECOMMENDATIONS: Grade 4 in English and Mathematics GCSE, and an interest in the Occupational Specialism of the T Level. Grade 4 is desirable in Science.



APPRENTICESHIP BRICKLAYER (LEVEL 2)

COURSE: BRICKLAYER (LEVEL 2)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION: 24 months

DESCRIPTION OF COURSE

Apprentices will demonstrate an understanding of core knowledge related to bricklaying along with the skills and behaviours to be fully competent as a bricklayer. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ENRICHMENT OPPORTUNITIES

Practical bricklaying will take place at the site of Lindum Group, a purpose-built training centre for construction, and an opportunity to see what it is like to work for a construction company. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY BRICKLAYING?

Bricklayers lay bricks, pre-cut stone and concrete blocks in mortar. They construct, extend and repair domestic and commercial buildings, garden walls, decorative chimneys and masonry work along with other unseen structures, such as foundations. At the end of a project they can look back and say "I built that".

A bricklaying apprenticeship is aimed at students who are just starting out in the construction industry or those who are already laying bricks but have no formal qualification. A Level 2 bricklaying apprenticeship would be ideal for enhancing the knowledge of any operative in a wide range of careers such as property maintenance, hard landscaping and parks management.

The apprentice will develop skills that will enable progression into roles such as Site Manager, Project Manager and Building Inspector, while the opportunity to start their own business may arise.

APPRENTICESHIP GROUNDWORKER (LEVEL 2)

DESCRIPTION OF COURSE

Apprentices will demonstrate an understanding of the core knowledge in relation to groundworks along with the skills and behaviours required to be fully competent in one of the industry's most important activities. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ENRICHMENT OPPORTUNITIES

Practical groundwork training will take place at the site of Lindum Group, a purpose-built training centre for construction, and an opportunity to see what it is like to work for a construction company. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY GROUNDWORK?

A groundworker is a construction professional who prepares areas in readiness for, during and after construction. Groundworkers are usually the first trade on any given site and the last to leave. They carry out a host of operations to enable super-structure construction to commence.

A groundwork apprenticeship is aimed at students who are just starting out in the construction industry. A Level 2 groundwork apprenticeship would be ideal for enhancing the knowledge of how to do the initial site strip, setting out foundations, excavating the foundations, concreting and drainage, along with sub-structure to roads.

The apprentice will develop skills that will enable them to expand on existing skill sets by completing additional training that could include heavy plant operative, and/or demolition.



COURSE: GROUNDWORKER (LEVEL 2)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION: 18 months



APPRENTICESHIP PROPERTY MAINTENANCE OPERATIVE (LEVEL 2)

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours to be fully competent as a Property Maintenance Operative. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ENRICHMENT OPPORTUNITIES

Practical Property Maintenance training will take place at the Keyworth Centre in Lincoln, in purpose-built training rooms for property maintenance and construction. The apprentice will be recognised by the British Institute of Facilities Management (BIFM) providing Associate Membership for the apprentice whilst studying. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY PROPERTY MAINTENANCE?

The primary role of a Property Maintenance Operative is to optimise property condition and quality and to ensure the building is kept in a safe working condition. Property Maintenance Operatives need to maintain a high level of quality, providing maximum satisfaction to customers, clients, guests, and teams.

This apprenticeship is for students who wish to work in any number of roles, combining multi-trade skill sets, such as a Maintenance Assistant, Facilities Assistant, Maintenance Manager, Maintenance Technician, Caretaker, Multi-skilled Technician, Rental Property Services, Care Home Maintenance Staff and Academy Maintenance Teams.

The apprentice will have transferable skills to enable progression into roles such as a Technical Specialist in Electrical and Plumbing; in addition to Supervisory and Management roles or Facilities Management across a wide range of sectors.

TYPICAL DURATION:

18 months

APPRENTICESHIP BUSINESS ADMINISTRATION (LEVEL 3)

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours as a Business Administrator. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ENRICHMENT OPPORTUNITIES

The Business Administration programme is delivered by our team of industry experts through group or one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY BUSINESS ADMINISTRATION?

The Business Administrator is expected to deliver their responsibilities efficiently and with integrity – showing a positive attitude. The role involves demonstrating strong communication skills (both written and verbal) and adopting a proactive approach to developing skills. The Business Administrator is also expected to show initiative, managing priorities and their own time. They deploy problem-solving skills, decision-making skills and are responsible for managing others through mentoring or coaching.

Completing the Business Administrator apprenticeship may be a gateway to further career opportunities, such as in business support, management or senior support roles. The apprenticeship map provides university-level study progression into a range of courses, including Business Studies, or Management.

TYPICAL DURATION:

18 months



COURSE: BUSINESS ADMINISTRATION (LEVEL 3)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION:

18 months



APPRENTICESHIP TEACHING ASSISTANT (LEVEL 3)

This apprenticeship is best suited to post-18 learners. Learners aged 16-18 years old are better suited to the Assisting Teaching T Level.

COURSE: TEACHING ASSISTANT (LEVEL 3)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION: 18-22 months

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours to be fully competent as a Teaching Assistant or similar support role in school. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ENRICHMENT OPPORTUNITIES

The Teaching Assistant programme is delivered by our team of industry experts through group or one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY TEACHING ASSISTANT?

The primary role of the Teaching Assistant (TA) is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives, and stay on task to make progress. Teaching Assistant Level 3 enables you to have the skills, knowledge and behaviours to work in Primary, Secondary and Special phases across all age ranges, encompassing special educational needs and emotional vulnerabilities.

As well as ensuring full competency as a Teaching Assistant, this apprenticeship provides a foundation for potential progression into several career paths in the education sector including Higher Level Teaching Assistant and Teacher. The apprenticeship may provide university-level progression opportunities in Education.

APPRENTICESHIP EARLY YEARS PRACTITIONER (LEVEL 2)

DESCRIPTION OF COURSE

Apprentices will demonstrate the core knowledge, skills and behaviours to be fully competent as an Early Years Practitioner in a variety of settings. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ENRICHMENT OPPORTUNITIES

Apprentices, as part of this course, will also complete a BTEC Level 2 Early Years Practitioner Diploma. The main programme is delivered by our team of industry experts, through group and one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY EARLY YEARS PRACTITIONER?

The broad purpose of the occupation is to work and interact directly with children on a day-to-day basis supporting the planning and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting. An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional. This occupation is found in a range of private and public settings including; schools, full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home-based provision, hospitals, social care settings and out-of-school environments.

As well as ensuring full competence as an Early Years Practitioner, this standard provides a BTEC Level 2 Early Years Practitioner Diploma and provides the foundation for potential progression into several career paths in the education sector including Early Years Educator Level 3.



COURSE: EARLY YEARS PRACTITIONER (LEVEL 2)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION: 12-18 months



APPRENTICESHIP EARLY YEARS EDUCATOR (LEVEL 3)

DESCRIPTION OF COURSE

COURSE: EARLY YEARS EDUCATOR (LEVEL 3)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION: 18-22 months

ENRICHMENT OPPORTUNITIES

Apprentices, as part of this course, will also complete a BTEC Diploma Level 3 in Children's Learning and Development (Early Years Educator), and a Level 3 award in Paediatric First Aid. The main programme is delivered by our team of experts, through group and one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world. On completion, apprentices are able to enter the British Computer Society, The Chartered Institute for IT and onto the Register of IT Technicians.

WHY STUDY EARLY YEARS EDUCATOR?

Early Years Educators, and other job roles such as nursery nurse and childminders, are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. Early Years Educators work in a range of settings including full-day care, children's centres, pre-schools, reception classes and as childminders. Early Years Educators may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by the government for the learning, development and care of children from birth to five years old.

As well as ensuring full competence as an early years educator, this standard provides a BTEC Diploma Level 3 in Children's Learning and Development (Early Years Educator) and provides the foundation for potential progression into several career paths in the education sector, as well as university-level progression opportunities in Education.

APPRENTICESHIP IT COMMUNICATIONS (LEVEL 3)

DESCRIPTION OF COURSE

COURSE: IT COMMUNICATIONS (LEVEL 3)

QUALIFICATION: Apprenticeship

ASSESSMENT: Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

TYPICAL DURATION: 22 months





APPRENTICESHIP LABORATORY TECHNICIAN (.3)

OF COURSE

I demonstrate the core knowledge, skills and behaviours to be fully competent as a technician in a variety of settings. The majority of an apprentice's time is spent doing training, meaning apprentices are learning the knowledge and skills in a practical, on-the-job environment.

OPPORTUNITIES

amme is delivered by our team of industry experts through group or one-to-one apprentices will also receive a PSHE curriculum, including sessions on health and careers and employability, and living in the wider world.

LABORATORY TECHNICIAN?

Successful completion of the programme, the Science Learning Partnership can support application for professional recognition such as Registered Science Technician (RSciTech) Scientist (RSci).

As a Technician, you will be taught the practical and theoretical skills associated with your chosen specialism; this could be within an analytical function or research and development. Your role is found in a wide range of organisations, including but not exclusively, chemical, secondary pharmaceutical, biotechnology, formulated products, nuclear companies; science services, dental laboratories and educational establishments.

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FIND OUT MORE

NEXT STEPS

- Express an interest in T Levels or Apprenticeships via your academy Post-16 process
- Talk to your careers advisor about your options
- Visit an Open Day/Post-16 Event as advertised on our academy sites
- Visit the Priory Apprenticeship website (www.prioryapprenticeships.co.uk) and the T Level website (www.tlevels.gov.uk) for more information





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