

# THE PRIORY ACADEMY

Information Booklet 2020-21



The Priory LSST Academy is part of The Priory Federation of Academies Trust. The Trust's mission is "To improve the life chances of our students so they become true citizens of the world" through our core values of Wisdom, Curiosity, Generosity, Courage and Passion. CARL M



## Introduction

This section of the prospectus contains more detailed information about the Academy, including rules, guidelines and statistical data.

It would be true to say that The Priory Academy LSST has something of a reputation for high standards of uniform and behaviour. With considerable attention to detail, we set out clearly what is expected of our students and we suggest to all prospective members of our Academy that if you join us, you have 'signed up' to follow all of our rules, not just the ones that are convenient. We always ask parents and carers for their support in this and are delighted by their positive response.



# The Priory Academy LSST

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Headteacher: Mrs J. Hopkinson



### UNIFORM

We consider the wearing of uniform to be very important. It provides our students with an identity, it helps promote a purposeful approach to learning and it demonstrates a commitment to what we call The Priory Way. Our strict and consistent approach is appreciated by students, parents and carers. Indeed, students, parents and carers have worked hard with us to ensure that the uniform is of a high standard and appropriate to the requirements of modernday education. There is an expectation that all members of our Academy will strive to look their best. For students, this will mean wearing The Priory Academy LSST uniform correctly when travelling to, from and within the Academy and when on trips and visits. Extreme haircuts (as decided by The Priory Academy LSST) are not acceptable, and hair must be a natural colour.

In exceptional circumstances, where there is a clear medical need that prevents flat or low heeled shoes from being worn, plain black training shoes can be worn by prior arrangement with the Head of Year. With all aspects of uniform, if you are uncertain about a specific issue, please ask for our advice. It is worth pointing out that students can, and will, be given sanctions if they are not wearing the correct uniform. We want to work with you to ensure that this does not happen.

### BUYING ACADEMY UNIFORM

We have set out in the uniform information pages very specific requirements for uniform in terms of colour and style. These can be sourced from the main uniform suppliers. If you are unsure, we are happy to help.



From September 2018 the Academy badge on the uniform has been changed. Year 7 students must purchase items with the new Academy badge. Students in Years 9 - 11 can continue

to wear uniform with the old logo but when this needs replacing should purchase items with the new logo.

### COMPULSORY ITEMS

Blazer	Navy blue with Academy badge.
Skirt	Knee-length classic style half-pleated skirt in Trutex Harrow grey. The skirt is currently available from Uniform Direct, who will be able to advise you, and will be available from other suppliers in due course. Straight style skirts are not permitted.
Trousers	Trutex Harrow grey (straight, classic style – no stretch fabrics, turn ups or flairs). Trousers should not be cropped (there should be no gap between the bottom of the trouser and the shoe).
Tie	The Priory Academy LSST tie - worn so that there is no gap between the bottom of the tie and the skirt/trouser waistband.
Shirt	Sky blue worn with Academy tie.
Socks	Mid grey ankle socks if worn with trousers. White ankle socks if worn with skirt. No logos or designs. No trainer socks.
Shoes	Black with flat or low heels (less than 5 cm from where the heel joins the shoe). No platform or ballet style shoes. Shoes must be of a solid construction, polish-able and suitable for a busy school environment. Boots are not permitted.
Academy bag	Navy blue or black. Plain in style – no logos. No other colours allowed. Reflective stripes are permitted. Handbag style bags are not appropriate. The bag must be suitable for school use. If a plastic bag is needed it must be navy blue. A small key ring may be attached to the zip or handle to help identify bags.

### OPTIONAL ITEMS

Jumper	V-necked jumper: Navy blue.
Coat	Navy blue or black. Plain in style, with no logos or stripes or trimmings such as fur. Reflective stripes are permitted.
Tights	Grey cotton tights in Year 7 to Year 9.70 denier charcoal opaque in Year 10 and Year 11.
Scarf	Navy blue or black, plain in style.
Hat	Navy blue or black, plain in style.
Gloves	Navy blue or black, plain in style.
Earrings	A single pair of spherical plain studs only. Plain gold or silver only. To be worn on the lower lobe of each ear (only one stud per ear).
Jewellery	No jewellery other than plain earrings (see above) and one plain ring – no protruding stones.
Hair bobbles /Alice band	Navy blue or the colour of the hair, plain in style.
Hair slides	Navy blue or the colour of the hair, plain in style.
Hair styles	Hair should be smart and safe for a working environment. Any long hair may be required to be tied back at a member of staff's discretion. Extreme hairstyles (as decided by the Academy) are not permitted: no tram lines/ edges/steps. Shaved hair less than a Number 2 is not permitted. Hair colour must be natural and one shade throughout.
Muslim Hijab	If worn it must be navy blue.
Make-up	Not permitted for students within Years 7-11. This includes no nail varnish being permitted and students are not permitted to get artificial nails of any description.

### PE UNIFORM

From September 2018 there have been new additions to the PE uniform which can be used for both indoor and outdoor sporting activities:

- Navy pro running leggings with LSST logo
- Navy slim leg track pant with LSST Logo
- Navy/white bespoke crew neck top with LSST logo
- Navy/purple hoodie with LSST Logo

A combination of trousers and a top has been part of the compulsory PE uniform from September 2018 for Year 7, now Year 8. These are also available for students in Years 9-11 if they wish to use them. When there are certain events running in the Academy these items can be worn to travel to and from the Academy – students will be notified by staff when such events arise.

### Indoor and Outdoor Kit

- Academy navy blue polo shirt with Academy logo.
- Academy navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.

#### Swimming Kit

- Plain navy blue swimming costume.
- Plain navy blue swimming shorts (no stripes/no boarding shorts)
- Plain navy blue or house colour swimming hat (optional).
- Blue or black goggles.

### **Outdoor Kit**

- Academy navy blue and purple rugby shirt.
- Academy navy blue shorts with purple and white stripe.
- Navy blue football socks.
- Training shoes or football/rugby boots depending on the activity.
- Shin pads and gum shields are highly recommended.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.

### **General comments**

- Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely (including fringes that enter the eye line).
- All items of jewellery will need to be removed for practical activity. Please be aware of this when having ears pierced.
- All items of kit must be clearly labelled.
- Shin pads and gum shields are highly recommended for football and rugby

#### GCSE PE, A Level PE and BTEC PE

- Academy white polo shirt with Academy logo and GCSE PE/A Level PE or BTEC embroidered underneath the logo.
- Academy navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.



### GENERAL INFORMATION

### Insurance

Parents and carers are reminded that we do not accept responsibility for personal property. Students are strongly advised not to bring expensive items to Academy. Parents and carers should initially check their household insurance policy to see that they are covered. The Academy does not accept any liability.

### Mobile phones and cameras

Whilst we understand that mobiles have, to an extent, become a useful security item, they bring with them significant problems. Whilst on site, mobile phones must be turned off and remain off. Students are advised to be discreet in the use of their phones in their journeys to and from the Academy in order to avoid becoming a target of aggravated phone theft. The taking of photographs of any kind, on the Academy site, is done so with the prior permission of the Headteacher only. Possessing images taken on our site, even if it is of friends, can lead to problems.

### Calculators

It is beneficial for students to have a simple scientific calculator. They are suitable for students up to the end of their GCSE courses. Mathematics and Science teaching staff will be pleased to offer advice on such a purchase.

#### **Charging for activities**

The Priory Academy LSST does not charge fees for tuition. Charges may be necessary for activities which take place in Academy time or which form part of the curriculum studies of the Academy. In some cases, the Academy may invite parents and carers to make a voluntary financial contribution to activities which are additional to the basic curriculum. However, there will be no obligation to make such contributions and equality of opportunity for all students will be maintained, irrespective of any voluntary contributions. The only exception to this is for external music tuition where there will be a charge which is payable in advance. Lockers may also be hired for an annual fee. There will be an opportunity for all students to become members of The Priory Leisure Club and benefit from the pool, track and other sports facilities that are on offer. Further information is available on the Academy website.

#### Academy trips

Trips are a valued part of our provision. Their success is due to the dedication and commitment of the staff who carry out these voluntary duties. It must be remembered that there is no automatic right for students to participate in these activities and the Academy, therefore, reserves the right to decide on the composition of any trip. The inclusion of students is on the understanding that their standard of behaviour, progress in their work and commitment to the wearing of their uniform is acceptable. If they fall short in these areas, then the Academy reserves the right to exclude students from the trip. Similarly, as students represent The Priory Academy LSST on the trip, it is essential that their behaviour reflects our high expectations. Failure to adhere to the requirements of the trip, including the wearing of smart casual dress (as set out in a kit list) and excellent behaviour throughout, could result in students being withdrawn from the trip, being sent home from the trip and/or being prevented from involvement in future trips. The Academy's decision is final.

### FURTHER INFORMATION

### Detentions

There is an Academy detention which takes place for one hour at the end of formal lesson time. Students are placed in this only as a last resort and parents and carers are given the statutory 24 hours' notice before this occurs. This is not a voluntary activity and, although parental and carer agreement is not required, we seek to work together on this.

#### **Behaviour outside the Academy**

Students must apply the same high standards of behaviour when wearing uniform outside of the Academy as they do within it.

### Sex and relationship education

There is a programme of sex and relationship education within the curriculum in order to assist students to have due regard for moral and social considerations. In particular, the aims of the Academy's Sex and Relationship Policy are to support the personal, moral and social development of all students and ensure that they have the ability to accept their own and each other's sexuality. They should learn to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

Parents have the right to withdraw their child from the Academy's sex education programme by making a written request to the Headteacher.

### Arrangements for Pupils with Special Educational Needs (SEN)

The criteria for admitting students with SEN are the same as for other students except where the Local Authority decides that mainstream education is not appropriate. Parents and carers of a student with a statement for Special Educational Needs should discuss their child's needs with the Academy before an application is made.

### **Religious Education (RE)**

RE is provided for all students in accordance with the Lincolnshire Agreed Syllabus of Religious Education. Parents and carers have the right to withdraw their child from this act of religious worship and other religious education by making a written request to the Headteacher. The Academy has no affiliation with any religious denomination. We have a non-denominational Chapel available for use by students and staff. The Chapel is intended as a place of quiet contemplation and reflection, and, if individuals wish, silent prayer.

#### Equal opportunities and diversity

The Academy is committed to providing equal opportunities for all. The Academy's Equal Opportunities and Diversity Policy can be viewed on the Federation website.

#### Website

The Academy website contains links to a full range of policies including: Admissions, Safeguarding and Child Protection, Sex and Relationship Education, Health and Safety and Anti-Bullying.

#### **Expressing your concerns**

We are fully committed to providing the best possible education for your child. However, we realise that sometimes things go wrong and that this can be an anxious time. Most concerns can be resolved through contact with your child's Form Tutor (via the Day Book) or by contacting the Head of Year. If you feel that an issue has not been resolved, then our Senior Leadership Team can be contacted in writing or by phoning the Academy reception. We will try to deal with your concerns within 24 hours, but certainly within five working days. If you are still unhappy, we will provide you with information about your rights and the different ways in which you can pursue your concerns.



### **ADMISSIONS**

The Priory Academy LSST will have a Published Admission Number of 240 pupils. Applications will be made in accordance with the LA's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by Lincolnshire County Council. For further details, please see the Going to School in Lincolnshire information guide.

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered against the criteria set out below. The Priory Academy LSST will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy. After the admission of pupils with EHC plans or statements, the criteria below will be applied in the order in which they are set out:

### a. looked after children, or previously looked after children, sometimes referred to as children in public care.

### b. applicants who achieve the minimum standards needed for admission on the basis of aptitude for technology.

In the event that more than 24 applicants achieve the minimum standard, the 24 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered using the criteria in paragraphs c to f below. In the event that fewer than 24 applicants achieve the minimum standard, they will all be admitted and those places will be added to those available using criteria c-f below.

c. for each of the 51 named primary schools, and the group of applicants from 'Other Primary School', that school's allocation (a minimum of two) from the applications from that school.

In the event of more applications than the number of places allocated to any primary school, the criteria from d) onwards below are applied in order. In the event that all places allocated to a primary school are not taken up, those places, and any other places available, will be awarded to other applicants through a lottery supervised by an independent person.

### d. siblings of pupils who are on the roll of the Academy at the time of the application.

e. children of a member of staff of the Academy who has been employed at the Academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is demonstrable skill shortage.

f. children who live nearest to the Academy as the crow flies from the post office address point of the Academy's main entrance on Cross O'Cliff Hill to the post office address point of the child's home.

The Academy will admit up to 24 places on aptitude. Parents and carers who wish to seek a place at the Academy for their child based on technological aptitude in addition to or instead of an application for an allocated place, are asked to present their child for the assessment the year preceding entry on one of the notified dates.

Parents and carers who wish their child to take the assessment should request, complete and return the assessment application form, which is available from the Academy at least one week before the assessment.

Full details of the Admissions Policy and Admissions Arrangements are available on the Academy's website.



### TERM DATES 2020/21

Module 1	
Module 2	
Module 3	Tuesday 5th January 2021 to Friday 12th February 2021
Module 4	
Module 5	Monday 19th April 2021 to Friday 28th May 2021
Module 6	

### THE ACADEMY DAY

	Start	End
Form time	8.30	8.50
Period 1	8.55	9.55
Period 2	10.00	11.00
Break	11.00	11.20
Period 3	11.20	12.20
Lunch	12.20	1.00
Period 4	1.00	2.00
Period 5	2.05	3.05



### CURRICULUM

#### Key Stage 3 Curriculum for September 2019

Subject	Periods
English	3
Mathematics	3
Science	3
Modern Foreign Languages*	3
Humanities: History & Geography	3
Design & Technology	2
Performance: Music, Drama, Art	3
Sport	2
ICT	1
Extended Project Qualification	1
Religious Education	1
Total	25

#### Key Stage 4 Curriculum for September 2019

	Year 9	Year 10	Year 11
Subject		Periods	
English	4	4	4
Mathematics	3	3	4
Science	5	4	4
Physical Education	2	1	1
Religious Education	2	1	-
Option 1- Modern Foreign Languages	3	3	3
Option 2 - Humanities	2	3	3
Option 3	2	3	3
Option 4	2	3	3
Total	25	25	25

\* In Year 8 some students are selected to study a second language.



### THE PRIORY CONTRACT

The Priory is a community of learners. Every member of this community has a responsibility to each other, which we have outlined in the Contract.

### As a student I pledge to:

- Have the highest possible expectations for what I can achieve at The Priory and beyond
- Behave well in class, in the Academy, to and from the Academy and whilst on Academy activities
- Wear my uniform smartly and in accordance with the Academy's expectations
- Come to the Academy every day
- Focus on learning make every lesson count
- Complete my homework thoroughly and on time work independently
- Set myself challenging targets and devise appropriate plans to achieve them
- Commit to extra-curricular activities
- Participate positively in Academy activities
- Take responsibility for the environment and the wider community
- Inform a member of staff if I am concerned about anything or anyone
- Treat everyone fairly and equally regardless of age, disability, gender, race and nationality, religion or belief, pregnancy, transgender identity or sexual orientation.

#### As a parent/carer I pledge to:

- Encourage my child to make the best possible use of the opportunities provided
- Support the Academy in ensuring that my child appreciates the Academy's views on the importance of good behaviour
- Support the Academy in enforcing the uniform expectations
- Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
- Support and help foster a positive attitude to learning
- Encourage the completion of homework
- Work with my child to set targets for progress
- Encourage my child to take part in at least one extra-curricular activity
- Encourage my child to take part in Academy activities
- Encourage my child to contribute to the community through voluntary or charity work
- Communicate any concerns I have to the appropriate member of staff
- Encourage my child to treat everyone fairly and equally regardless of age, disability, gender, race and nationality, religion or belief, pregnancy, transgender identity or sexual orientation.



### YEAR 11 RESULTS (GCSEs) 2019

		7 or /	7 or Above 5 or Above		4 or Above		
Subject Name	Entries	No. %		No.	No. %		%
Art	59	24	40.7	45	76.3	52	88.1
Biology	113	58	51.3	102	90.3	109	96.5
Business Studies	53	11	20.8	39	73.6	43	81.1
Chemistry	113	45	39.8	95	84.1	105	92.9
Combined Science	146	15	10.3	78	53.4	114	78.1
Computing	28	15	53.6	22	78.6	25	89.3
D&T Graphic Products	29	6	20.7	15	51.7	19	65.5
Dance	9	4	44.4	9	100.0	9	100.0
Drama	15	5	33.3	13	86.7	13	86.7
Economics	17	8	47.1	12	70.6	13	76.5
Engineering	19	8	42.1	9	47.4	16	84.2
English Language	259	62	23.9	190	73.4	226	87.3
English Literature	259	71	27.4	187	72.2	227	87.6
Food Technology	24	2	8.3	11	45.8	17	70.8
French	103	14	13.6	49	47.6	71	68.9
Further Mathematics	61	34	55.7	47	77.1	58	95.1
Geography	141	56	39.7	105	74.5	120	85.1
German	142	26	18.3	71	50.0	97	68.3
History	141	46	32.6	85	60.3	107	75.9
IT	19	0	0.0	6	31.6	18	94.7
Maths	259	90	34.8	188	72.6	240	92.7
Media Studies	18	3	16.7	15	83.3	18	100.0
Music	26	8	30.8	14	53.9	17	65.4
Physics	113	51	45.1	96	85.0	108	95.6
Polish	6	6	100.0	6	100.0	6	100.0
Psychology	46	13	28.3	26	56.5	34	73.9
RE	257	75	29.2	172	66.9	206	80.2
Sport Studies	53	7	13.2	24	45.3	33	62.3
Textiles	17	2	11.8	11	64.7	13	76.5

### SIXTH FORM RESULTS (A LEVELS) 2019

			A* to A		A* to B		A* to E	
	Entries	No.	%	No.	%	No.	%	
Art and Design	14	7	50.00	10	71.43	14	100.00	
Art - Photography	7	1	14.29	3	42.86	7	100.00	
Biology	69	13	18.84	31	44.93	69	100.00	
Business Studies	36	11	30.56	23	63.89	36	100.00	
Chemistry	65	16	24.62	30	46.15	61	93.85	
Computing	4	1	25.00	1	25.00	4	100.00	
Dance	1	1	100.00	1	100.00	1	100.00	
Economics	14	4	28.57	7	50.00	14	100.00	
English Language	7	1	14.29	3	42.86	7	100.00	
English Literature	27	6	22.22	11	40.74	27	100.00	
Extended Project	45	17	37.78	34	75.56	45	100.00	
Film Studies	10	1	10.00	6	60.00	10	100.00	
French	8	6	75.00	7	87.50	8	100.00	
Geography	44	8	18.18	22	50.00	44	100.00	
German	11	4	36.36	9	81.82	11	100.00	
Gov & Politics	10	1	10.00	3	30.00	10	100.00	
History	60	12	20.00	36	60.00	57	95.00	
Mathematics	86	31	36.05	48	55.81	80	93.02	
Maths Core	10	0	0.00	5	50.00	9	90.00	
Maths Further	17	9	52.94	13	76.47	16	94.12	
Music	4	0	0.00	0	0.00	4	100.00	
Physics	45	17	37.78	26	57.78	39	86.67	
Product Design	15	0	0.00	4	26.67	15	100.00	
Psychology	37	4	10.81	18	48.65	35	94.59	
Religious Studies	14	0	0.00	7	50.00	14	100.00	
Sociology	19	4	21.05	12	63.16	19	100.00	
Sports Studies - A Level	8	4	50.00	5	62.50	8	100.00	
Textiles	7	5	71.43	7	100.00	7	100.00	
Theatre Studies	6	3	50.00	3	50.00	6	100.00	





		D* and D		D* to M		D* to P	
Vocational Subjects	Entries	No.	%	No.	%	No.	%
AQA Applied Business	5	3	60.0	5	100.0	5	100
BTEC Applied Science	9	4	44.4	8	88.9	9	100
AQA Engineering	6	5	83.3	5	83.3	5	100
BTEC Health and Social Care	5	3	60.0	5	100.0	5	100
BTEC ICT	16	5	31.3	15	93.8	16	100
BTEC Sport	8	6	75.0	8	100.0	8	100
Mechatronics	6	6	100.0	5	83.3	6	100



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