



SIXTH FORM PROSPECTUS 2027

CONTENTS

WELCOME TO OUR SIXTH FORM OFFER	3	STUDYING A LEVELS	13
OUR CAMPUSES	4	PRIORY PATHWAYS	15
WHERE TO FIND US	5	PERSONAL DEVELOPMENT AND ENRICHMENT	16
2026 OPEN EVENINGS	6	POST-16 GENERAL INFORMATION & POLICIES	18
APPLICATION INFORMATION	7	ACADEMIC PATHWAY AT LSST	19
YOUR OPTIONS EXPLAINED	9	TECHNICAL & VOCATIONAL PATHWAYS AT LINCOLN AND WITHAM	57
HOW DO I CHOOSE MY POST-16 SUBJECT(S)?	10	APPRENTICESHIPS	79
STUDYING TECHNICAL	12	FIND OUT MORE	84
STUDYING VOCATIONAL	12		

WELCOME TO OUR SIXTH FORM OFFER

The Priory Federation of Academies Trust is committed to enabling all of our learners to improve their life chances and, to that end, we deliver a range of exciting academic, technical and vocational pathways across our Sixth Forms in Lincoln.



Choosing the right pathway for the next phase of your education is an important and exciting decision. We will work with you to ensure that you make the best possible choice.

During your Sixth Form years, you will have important decisions to make. From course choices and advice on how to study independently, to individual guidance for your university, apprenticeship or employment applications, you will be supported through every part of your journey. The emotional wellbeing of our students is our highest priority and you will be supported within a pastoral, tutorial and academic structure designed to meet your individual needs.

We offer the following pathways as you leave Year 11:

A full range of A Level courses. We have a well-established and successful set of A Levels that form our academic pathway. Overwhelmingly, students progress to university including Oxbridge, American universities, Russell Group organisations and highly regarded

regional universities. Typically, our students go on to study Medicine, Dentistry, Veterinary Science, Engineering, Science, Law, the Arts, Social Science and Humanities, as well as many other courses. They move into fulfilling careers and postgraduate study.

A suite of technical and vocational qualifications, including T Levels, BTECs, AAQs and V Levels. These courses enable students to gain substantial insights into the world of work, with opportunities to develop new skills in real-life settings, as well as at our technical and vocational centres of excellence. We have worked with a wide range of employers, and importantly the University of Lincoln, to design courses that provide pathways to specific careers or to higher education degrees, including increasingly popular degree apprenticeships.

Industry standard work-based apprenticeships. We have a growing number of apprenticeships for Level 2 and Level 3 students who wish to gain a highly regarded qualification alongside paid employment. Our apprentices learn their skills on the job, earn a salary, and benefit from

the close support of the Priory Apprenticeships team. Local employers want to train our apprentices and to employ them.

When you study with us, on any of our courses, you will have an opportunity to be based at one of our three well-resourced campuses, to enjoy the support of tutors, careers teams, and specialist staff, and to develop your wider interests and skills through our Personal Development programme.

Throughout your time in one of our Priory Sixth Forms, we will prepare you to be successful in the next exciting stage of your life, and we look forward to sharing that journey with you.

Ian Jones
CEO

PRIORY FEDERATION

OUR CAMPUSES

Post-16 education has been undergoing a period of significant and exciting change. We are delighted to share with you our courses for 2027 Sixth Form entrants. Our diverse range of options keeps our Sixth Form offer for students at the cutting edge of innovation.

For our cohort of aspiring Priory Sixth Formers in 2027, we have a broad and varied combination of academic subjects that can be studied at our academic campus, and an exciting portfolio of technical and vocational courses delivered at our technical centres of excellence, which serve as beacons of innovation for the sectors that they represent.

All Sixth Form students have a similar wider offer. Students enrol at one academy where their course or courses are offered, but students across our campuses will take part in similar personal development, enrichment, and extra-curricular programmes.

Students will study at **one** campus and there is no requirement to travel between campuses as part of their course.

ACADEMIC

The Priory Academy LSST is home to our academic pathway, building on its excellent reputation for academic achievement, and further enhancing its links with universities to ensure students continue their progression into Higher Education, or into degree apprenticeships. Students will also continue to work with a range of employers, to provide opportunities to progress into the world of work after their programme of study.

TECHNICAL AND VOCATIONAL

The Priory Witham Academy and **The Priory Lincoln Academy** are our centres of technical and vocational excellence, collaborating closely with the University of Lincoln, and employers, to deliver T Level, and BTEC programmes that offer routes into employment and/or into university study.

The Priory Lincoln Academy is our specialist centre for Catering, Construction, Digital and IT, Education, Engineering and Sport.

The Priory Witham Academy is our specialist centre for Business, Management & Administration, Legal, the Creative Sector including Performing Arts, Health, Childcare (Early Years) and Travel & Tourism.

All of our courses are listed in this prospectus, including the details of the campus at which they will be delivered.

The Priory Ruskin Academy also offers Sixth Form courses in Grantham. The Priory Ruskin Academy has a separate prospectus and website for its post-16 offer.



The Priory Lincoln Academy

Skellingthorpe Road,
Lincoln, LN6 0EP



The Priory Witham Academy

De Wint Avenue,
Lincoln LN6 7DT



North Hykeham

Lincoln Cathedral

Lincoln City Centre

Lincoln Station

Bus Station

Lincoln County Hospital

Cherry Willingham

Washingborough

Heighington

Bracebridge Heath

Branston



Lincoln City Sports College

LNER Stadium,
Sincil Bank,
Lincoln LN5 8LD

Waddington

THE PRIORY ACADEMY



The Priory Academy LSST

Cross O'Cliff Hill, Bracebridge Heath,
Lincoln LN5 8PW

LOCATIONS WHERE TO FIND US



VISIT US

2026 OPEN EVENINGS

We invite any prospective student to come and visit our campuses to find out more about our exciting range of courses across our Sixth Forms.

Our open evening dates are:

The Priory Lincoln Academy - Thursday 22nd October 2026, 5.30pm-7pm

The Priory Academy LSST - Wednesday 4th November 2026, 6pm-8pm

The Priory Witham Academy - Thursday 12th November 2026, 5.30pm-7pm

The Priory Academy LSST's open evening will talk about the full range of academic, technical and vocational courses and pathways offered across all of our Lincoln campuses. The other two open evenings will focus on the courses at their centre.

Please follow our academies on social media to keep informed of our programme of Taster Events which will be rolled out from November 2026.

If you would like to visit one of our campuses but are unable to attend one of the open evenings, please contact the relevant address below:

LSST gkay@prioryacademies.co.uk

LINCOLN gsleight@prioryacademies.co.uk

WITHAM dwillars@prioryacademies.co.uk

APPLICATION INFORMATION

All applications for our Sixth Form are via our application portal, Applicaa.

Students who wish to apply for our courses make an application to the academy where the course will be studied. The information about where each course is delivered can be found in this prospectus. Application information is also available on each of our academy websites.

To apply for academic courses at our **LSST** campus, please go to www.priorylsst.co.uk, follow links to **Sixth Form / Applications / Applicaa**

To apply for technical and vocational courses at our **Lincoln** campus, please go to www.priorycity.co.uk, follow links to **Sixth Form / Applications / Applicaa**

To apply for technical and vocational courses at our **Witham** campus, please go to www.priorywitham.co.uk, follow links to **Sixth Form / Applications / Applicaa**

The application process is as follows:

1

Complete Stage 1 of our application form

2

Receive an offer of a place

3

Accept offer and proceed to Stage 2 of our application form

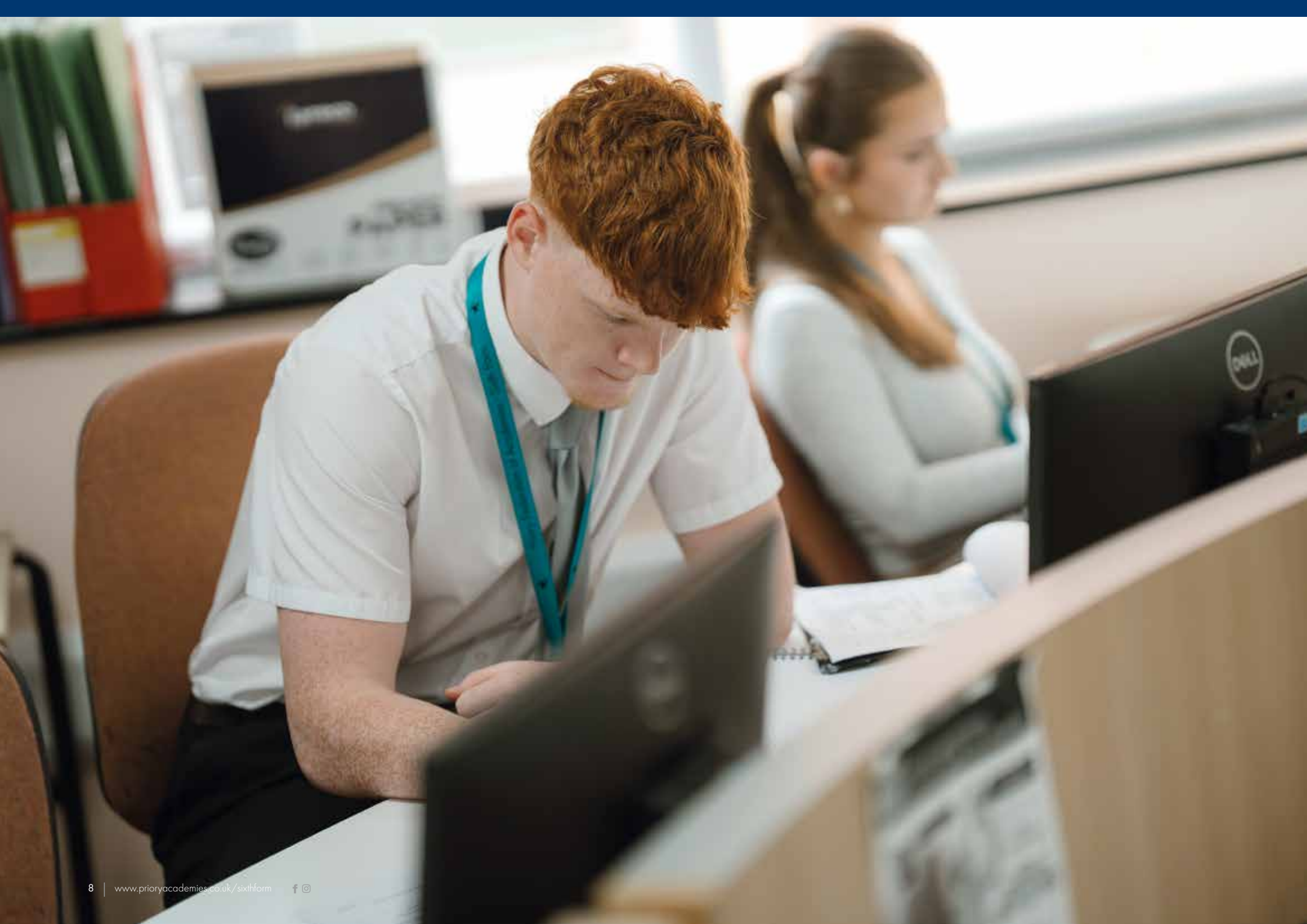
4

Await results and confirm place on Results Day

Our applications open on **Monday 19th October 2026**.

Stage 1 applications should be completed before **5th February 2027** for equal consideration. Offers will be made to students before the Easter break.





YOUR OPTIONS EXPLAINED

Making a decision about the type of qualification to study after Year 11 is an exciting one.

Below, you can find information about the types of qualification available across our Sixth Form campuses, to help support your decision-making.



Academic	TECHNICAL	VOCATIONAL		Apprenticeships
A Levels	T Levels	Level 3	Levels 1 & 2	
Versatile, internationally recognised qualifications that allow you to specialise in subjects that interest you most, demonstrate your academic capability, and provide a route into university or employment. You typically choose three A Levels.	Designed in collaboration with employers and the University of Lincoln, T Levels are equivalent to three A Levels, with a focus on technical training and skills, including a minimum of 45 days spent in industry. The focus of T Levels is to prepare students for a career in industry, as well as to support university progression. Our T Levels are delivered at our specialist facilities, involve input from industry experts, and are an excellent option for students who prefer a more hands-on approach to learning and want to gain practical experience in their chosen industry.	Level 3 BTECs, Alternative Academic Qualifications (AAQs) and V-levels are vocational qualifications. Similar to A Levels, they are designed for students who are looking to progress to higher education. They are recognised by employers and professional bodies and often include a mix of traditional examinations and coursework, offering a more practical and focussed approach compared to A Levels.	Offered at Level 1 and 2, BTECs City & Guilds, IMI, NCFE, and Foundation certificates qualifications develop practical skills and knowledge, designed to replicate the skills you will need in real workplace environments. Like T Levels, they include experiences of the workplace and industry insights, so that you feel prepared to progress into the world of work or further education. They are an excellent pathway for students who prefer a more hands-on approach to learning and want to gain practical experience in their chosen industry.	Combining on-the-job learning with technical training from Priory Apprenticeships, apprenticeships put you straight into the world of work on day one, allowing you to earn an income whilst learning at the same time. Apprenticeships are offered from Level 2 to degree level and can be completed at any time in someone's career.



HOW DO I CHOOSE MY POST-16 SUBJECT(S)?

Students have a range of options to study in the Sixth Form, including academic routes such as A Levels, or technical (work-based) and vocational routes such as Apprenticeships, BTECs, AAQs, and V Levels. Students, both internal and external, are encouraged to speak to our careers team and/or teachers for advice and guidance about which pathway, and which subjects, they may wish to study after Year 11.

When deciding what subject to study in the Sixth Form, you should consider:

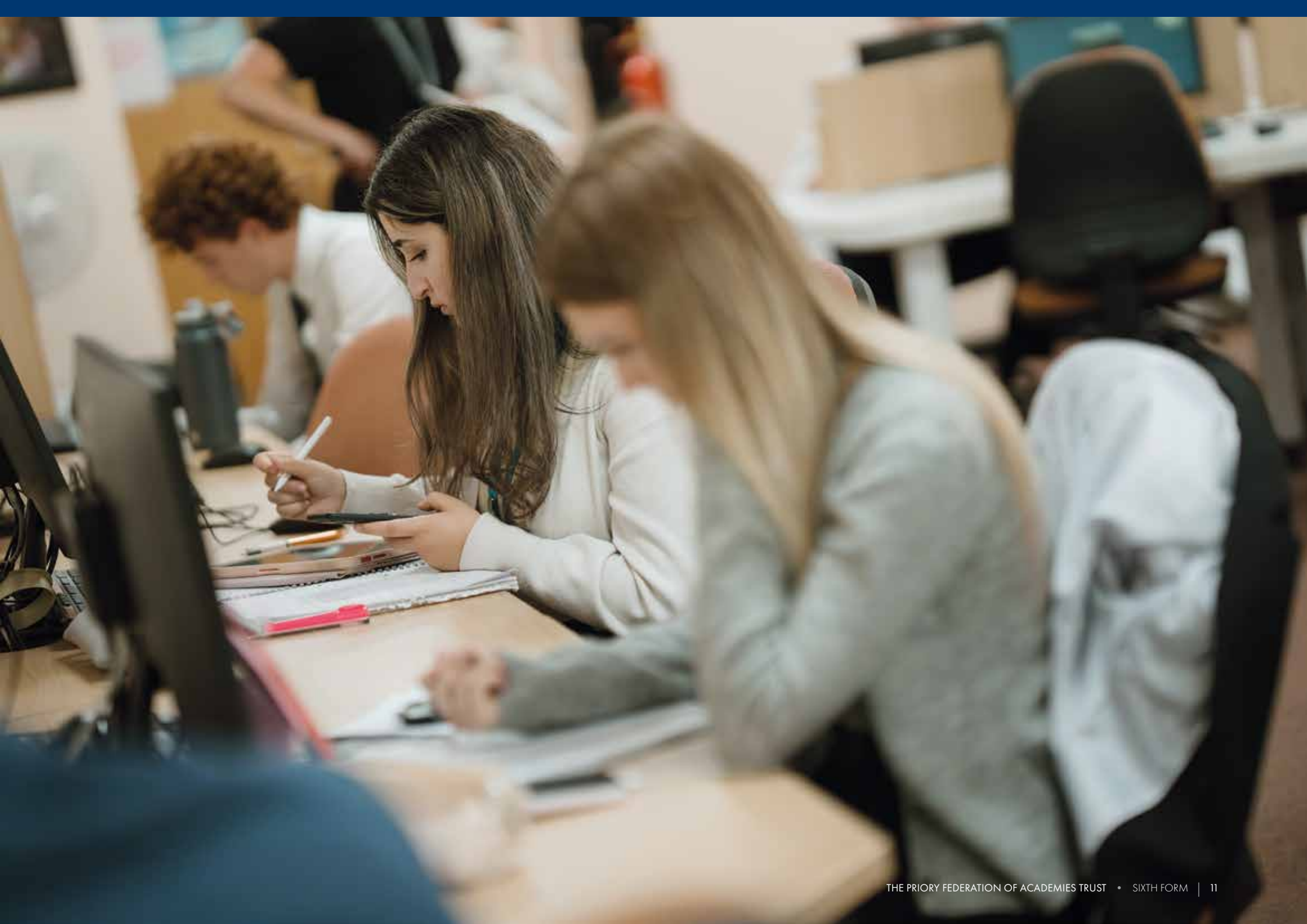
- The style of learning that suits you the most
- Your future career aspirations
- Your interests and/or favourite subjects

We encourage all students to visit us at our open evenings and induction events to learn more about the post-16 subjects available.



FURTHER INFORMATION

- All Year 11 Priory students will receive at least one 1-1 careers guidance appointment with one of our qualified, dedicated Careers Advisors. This will help students to understand their options, and ultimately make a decision about what they would like to study after Year 11.
- Each Academy website has a dedicated careers section, with links to websites that will help students make their Sixth Form decisions.
- Students should be encouraged to attend open evenings/taster events, to understand where they might like to study after Year 11. Information about our campuses' open evenings and events is available on page 6, and is published on our website.



STUDYING TECHNICAL

T LEVELS

T Levels are technical-based qualifications, developed in collaboration with employers, equivalent to 3 A Levels. Students will choose one T Level subject to study in Sixth Form. This subject will provide you with occupational and technical expertise in a certain industry and sector, preparing you for both the workplace and for university-level study.

Every T Level has a large industry placement as part of the course, which is mandatory, and is part of the overall grade of the T Level. These industry placements will be sourced and arranged for you. This allows students to receive experience of the world of work, specific to the T Level and sector that you have chosen to study and work in.

T LEVEL MINIMUM ENTRY REQUIREMENTS

We would expect students who wish to pursue T Level courses to achieve a minimum of five Grade 4s across their GCSEs, including English and Mathematics.

STUDYING VOCATIONAL

TRIPLE BTECS

Level 3 triple BTECS are developed in collaboration with employers. Students will choose one of these to study.

SINGLE BTECS / SMALL AAQS / V LEVELS

Level 3 single BTECS, small AAQs and V Levels can be studied together. Three of these are equivalent to three A Levels.

LEVEL 2 (BTECS / C&G / IMI / NCFE / Foundation Certificate)

Students will choose one area to study in the Sixth Form at our technical campuses. This will provide you with occupational and technical expertise in a certain industry and sector, preparing you for both the workplace and for further education. Students have opportunities to experience the world of work as part of the course. These opportunities will be sourced and arranged for you.

LEVEL 3 BTEC MINIMUM ENTRY REQUIREMENTS

We would expect students who wish to pursue Level 3 BTEC courses to achieve a minimum of five Grade 4s across their GCSEs, including English and Mathematics.

LEVEL 2 ENTRY REQUIREMENTS

Students who wish to complete a Level 2 should aim to achieve a Grade 4 in GCSE English and Mathematics. Students who do not achieve a Grade 4 will be supported to complete English and/or Mathematics whilst on programme.



STUDYING A LEVELS

Most students opt for three A Levels. It is always advisable to choose subjects that complement each other and demonstrate to universities and employers that you have a range of skills that are relevant to the course/job you are applying for.



A LEVEL MINIMUM ENTRY REQUIREMENTS

Students who wish to study A Levels are normally expected to have achieved GCSE grades from their best English and their Mathematics courses that 'total' at least 9. In addition, each course has subject-specific GCSE requirements. Please refer to individual courses in the prospectus to see these requirements.

Some common options are shown right. This list is not exhaustive and university prospectuses are the best places to obtain up-to date advice on which combinations of courses to choose.

DEGREE	A LEVEL SUBJECTS	TYPICAL UNIVERSITY PREFERENCES
Medical - Medicine, Veterinary Medicine, Dentistry, Biomedical	Chemistry, Biology	Chemistry, Biology
Other Medical - Nursing, Physiotherapy, Pharmacy	Health and Social Care, Sports, Science subjects	Biology
Engineering (Civil, Chemical, Mechanical) and Construction	Technology, IT, Science subjects	Mathematics, Further Mathematics, Physics, Chemistry
Business and Finance	Business and Economics/Arts/Science subjects	Mathematics
Law	Business and Economics/Arts subjects	History, English Literature
Architecture	Technology, IT, Art subjects	Art, Mathematics
Health and Sport	Health and Sport/Science subjects	Biology
Languages	Language subjects	Languages
Theatre, Drama	Creative Arts/Arts/Health and Sport/Dance subjects	History, English Literature
Art and Design	Creative Arts/Technology subjects	Art Subjects
English/Liberal Arts/Humanities	English/Arts/Business and Economics/Language subjects	History, Geography, English Literature, Languages

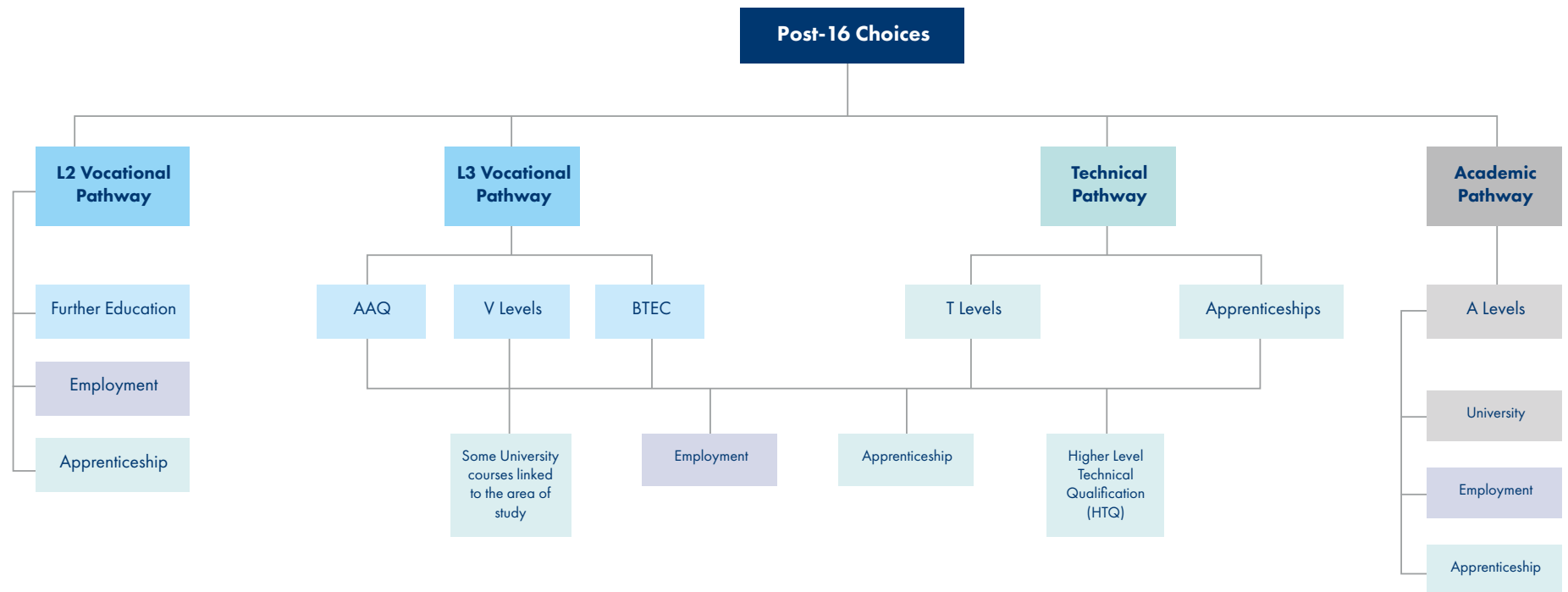


PRIORY PATHWAYS

To support students in understanding the routes available to them, Priory Pathways have been developed.

These show students, based on the sector they are interested in, what courses they should study in the technical, vocational or academic route, and the careers and university courses which might follow.

These pathways can be found by visiting the Sixth Form website.



Academic

Business, Administration & Management

Catering and Hospitality

Childcare and Education

Construction

Creative and Design

Digital and IT

Engineering & Manufacturing

Health and Science

Legal, Finance and Accounting

Performing Arts and Music

Sport, Leisure and Recreation

PERSONAL DEVELOPMENT AND ENRICHMENT



PERSONAL DEVELOPMENT

The Personal Development Programme lives at the heart of our programmes. Meticulously crafted to provide our students with a wide range of transferable skills and knowledge to help them in all aspects of their lives, personal development covers a wide range of topics from empathy to careers pathways, harmful online content and preventing prejudice and discrimination. It is very important to us that our Sixth Form students develop their wider life skills, such as financial awareness, as part of their personal development.

This programme aligns closely with our academies' values and The Priory Federation of Academies Trust's mission to improve the life chances of students so that they can become true citizens of the world.

INTENT

The Personal Development Programme (PDP) across our Sixth Forms aims to encourage all of our students to consider their own personal, educational and career development. We want our students not only to be equipped with the necessary qualifications for their futures but also with the skills, confidence, resilience and awareness necessary to be successful and effective members of the communities in which they will live and work.

Through our offer, we focus on developing numerous character skills such as respect, volunteerism and resilience, which are delivered through six topic areas; Community & British Values; Careers and the Wider World; RSE and Health; Online Safety; Mental Health Toolkit.

ENRICHMENT

Our Sixth Forms pride themselves on the vast array of enrichment opportunities that are available to our students outside their daily studies. We encourage our students to take part in volunteering activities, activities to support younger students, and enrichment opportunities, which, depending on your campus of study, could include:

- Sixth Form Volunteering scheme (which could involve working with younger students in a particular subject, or volunteering in industry and out of the academy)
- Introduction to Teaching scheme
- House Ambassadors
- Subject Ambassadors
- Student Academy Council and Prefect system
- The FACT Team
- Wellbeing Ambassadors
- Extended Project Qualification
- Early Entry Programme
- The Medical Society
- Debating Club
- Work Experience

Our Sixth Form students play a key role in all aspects of the Sports and Arts across the Sixth Form and are superb role models for our younger students, often leading sessions and supporting staff members with the delivery of these extra-curricular opportunities such as:

- Senior Choir
- Musical ensembles
- School show and Arts Extravaganza
- Sports Clubs

A vital aspect of Sixth Form ethos is to ensure that students develop a wider cultural perspective and an increased sense of responsibility for other communities and the natural environment. In addition, there is the opportunity in the Sixth Form to get involved in other activities outside of the school day such as:

- Duke of Edinburgh Award
- Federation Ski Trip
- World Challenge

We take great pride in the accomplishments of our students and we wish to celebrate the many achievements which occur beyond the classroom. An Enrichment Passport has been designed to support and encourage a student's personal development as well as capture their successes throughout the year. This is then used to help students create their own personal statements to use when applying for universities or an apprenticeship. We truly believe that the opportunities our students have are exceptional and enable them to leave our Sixth Form with the skills and personal attributes for success in the wider world.

POST-16

GENERAL INFORMATION & POLICIES



To support our future Sixth Formers with their transition into our Sixth Form, we run Sixth Form induction days. These days offer the chance to explore our campuses, to be introduced to key staff, and to meet other students who will join them in the Sixth Form. Our induction days will be in the summer term, after GCSE examinations have been completed.

Our range of study programmes means students will have different timetables and study patterns. A Level learners will spend most of their time on the academy site. T Level learners will spend most of their time on an academy site apart from their time with employers, such as their industry placement. Apprentices will spend most of their time in a workplace with their employer, apart from their on-site training.

Students studying courses at one of our academies will be expected to follow all policies and procedures of the academy at which they study. Students will receive an induction at the start of their course.

Apprentices, in addition to Priory Apprenticeships' expectations, will be subject to the expectations, rules, policies and procedures of their workplace and employer. Apprentices will receive an induction at the start of their programme.

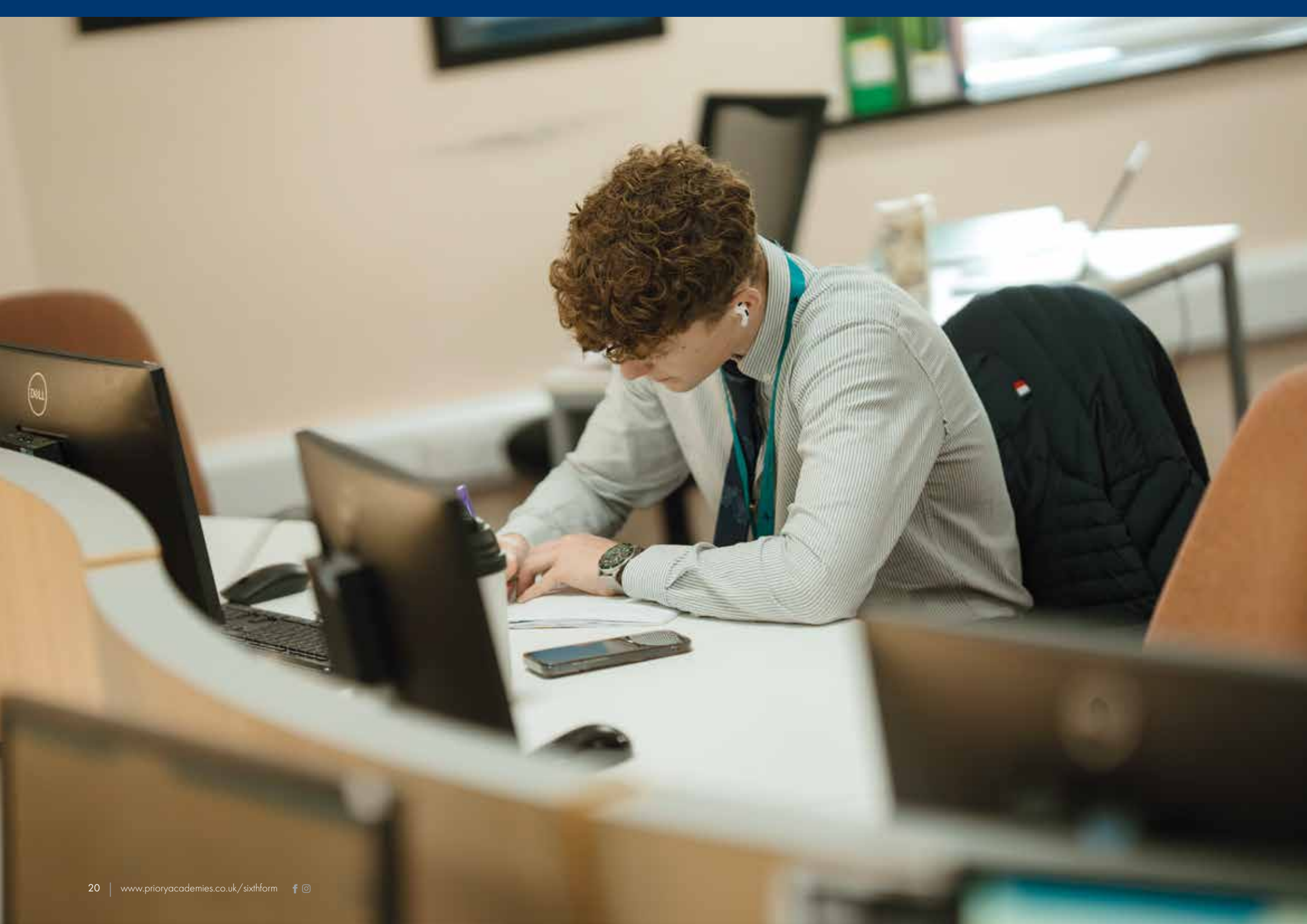
Before starting your programme, more information will be provided on:

- Dress Code for your course
- Enrichment and Extra-Curricular Opportunities
- Personal Development
- Careers Education, Information, Advice and Guidance
- Holidays
- 16-19 Bursary Fund - There is a small fund of money available to an academy to assist students who may struggle financially. This money is available if the student fulfils certain criteria which are detailed on the Bursary application form, available during the Autumn term.



ACADEMIC PATHWAY

AT LSST



WELCOME TO THE PRIORY ACADEMY LSST CAMPUS



Thank you for expressing an interest in The Priory Academy LSST. Our motto '**Courage and Courtesy**' is clearly evidenced in the way our students commit to their studies and the wider academy community.

The Priory Academy LSST Sixth Form is one of the largest in England, and consequently is able to offer a truly impressive range of courses and enrichment opportunities.

Our Sixth Form is set within a stimulating learning environment, with access to specialist staff and state-of-the-art facilities.

While our Sixth Form is unique in many ways and forms its own identity, it is also fully integrated within the ethos of the whole academy. Our academy motto and values are clearly evident throughout our Sixth Form and within our individual students.

It is exciting to see our Sixth Form students demonstrating courage and courtesy on a daily basis, while at the same time seeking to be aspirational, inspirational, respectful,

resilient and innovative. In so doing, they develop both academically and socially, and become well-rounded, successful young adults.

We see the Sixth Form as an intensive, exhilarating and life-enhancing time. All our students are fully supported in every area of their academy experience, from course choices and advice on how to study independently to individual guidance through their Post-16 applications. Alongside academic support, the emotional well-being of our students is our highest priority. All areas of each student's education, health, safety and security are monitored and enriched within a pastoral, tutorial and academic structure designed to meet each individual's needs.

Students choose our Sixth Form knowing that it is already an established route to successful university application.

Oxbridge, Russell Group universities and British medical schools all feature strongly among the large number of our university destinations. Alternatively, many students are supported to begin a chosen career with an apprenticeship or another training opportunity.

Our students leave our Sixth Form with excellent qualifications, a greater understanding of how they can contribute to the wider community and a desire to take on the next exciting challenge in their lives.

We look forward to working with you during this important time. We believe that The Priory Academy LSST Sixth Form is a unique and exceptional place to study. We are confident you will agree.

J Hopkinson, Headteacher

THE PRIORY ACADEMY LSST SUBJECTS OFFERED

We offer a wide variety of academic pathways, across a full range of curriculum areas. Please see the full course list and page numbers of the prospectus where more detailed information can be found for each subject. Please note that a course may not run if there are insufficient student numbers to make the course viable.

The curriculum structure will be built once options have been chosen. The Academy cannot guarantee that all subject combinations will be possible.

If a student achieves the entry criteria but needs to resit GCSE English or GCSE Mathematics, this subject will count as an "option" and therefore may further limit a student's A Level choices.

SCIENCE SUBJECTS

Applied Science (AAQ).....	23
Biology.....	26
Chemistry.....	28
Health and Social Care (AAQ).....	43
Physics.....	51

MATHEMATICS SUBJECTS

Mathematics.....	45
Core Mathematics (AS Level).....	46
Further Mathematics.....	47

ARTS AND HUMANITIES SUBJECTS

English Language and Literature.....	35
English Literature.....	36
Environmental Science.....	37
Film Studies.....	38
Geography.....	40
History.....	44
Philosophy, Religion and Ethics.....	49

SOCIAL SCIENCE SUBJECTS

Government and Politics.....	42
Psychology.....	52
Sociology.....	53

BUSINESS, ADMIN & MANAGEMENT

Business Studies.....	27
Economics.....	34

TECHNOLOGY SUBJECTS

Computer Science.....	29
Design & Technology: Fashion and Textiles.....	31
Design & Technology: Product Design.....	32
Digital Systems and Data (V Level).....	33

CREATIVE ARTS SUBJECTS

Art, Craft and Design (including 3D Art and Textile Design).....	24
Art: Photography.....	25
Dance.....	30
Music.....	48
Theatre Studies.....	55

MODERN LANGUAGES SUBJECTS

French.....	39
German.....	41

HEALTH AND SPORT SUBJECTS

Physical Education.....	50
Sport (BTEC).....	54

APPLIED SCIENCE

COURSE: APPLIED SCIENCE

QUALIFICATION: PEARSON LEVEL 3 ALTERNATIVE ACADEMIC QUALIFICATION
(AAQ) BTEC NATIONAL IN APPLIED SCIENCE (EXTENDED CERTIFICATE)

ASSESSMENT: EXTERNAL ASSESSMENT 50%, INTERNAL ASSESSMENT 50%

COURSE ENTRY REQUIREMENTS: At least one GCSE Grade 5 in Science and Mathematics

'It is problem-solving and it is fun to discover how the world works.'

Applied Science Student

DESCRIPTION OF COURSE

The AAQ in Applied Science offers a strong balance of practical and theoretical learning, with students developing laboratory skills alongside an understanding of contemporary scientific issues that link directly to real-world applications. Equivalent in size to one A level, it can be studied alongside other subjects to create a flexible programme of study. Its mixed assessment approach, combining external examinations in Year 12 with coursework in Year 13, supports a wide range of learning styles and helps reduce reliance on final examinations. The qualification is recognised by universities requiring tariff points, ensuring clear progression to higher education and scientific-related careers.

Over the two years of the course students will study the following units:

Principles and Applications of Biology, Chemistry and Physics

These units cover a wide range of key biological, chemical and physical concepts. These are assessed by three examinations.

Practical Scientific Procedures and Techniques

This unit is practically based. Students will become proficient in the use of a wide range of laboratory equipment and standard laboratory techniques. This is assessed in the form of coursework.

Contemporary Issues in Science

Students will explore contemporary science issues and their impact on the world we live in. This is assessed in the form of coursework.

WHY STUDY THIS COURSE?

Students gain valuable skills such as professional values, organisational and critical thinking skills along with developing their laboratory skills. This course is the equivalent to one A-Level.

ART: CRAFT AND DESIGN / ART: 3D DESIGN ART: TEXTILE DESIGN

COURSE: ART CRAFT AND DESIGN, 3D DESIGN, TEXTILE DESIGN (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 40% - NON-EXAMINED ASSESSMENT 60%

COURSE ENTRY REQUIREMENTS: Grade 4 in GCSE Art.

'Never have I been more attentive than in an art class!'

Art Student

DESCRIPTION OF COURSE

Initially students are offered a short foundation course that provides opportunities to develop practical skills and understanding in:

- Drawing, Painting and Design: pencil, pen & ink, pastel, charcoal, paint and mixed-media,
- 3D Sculpture: construction in clay, plaster/mod roc, wood, card, papier-mâché etc,
- Textiles and Printing: screen printing, batik, lino cuts, texture surface printing,
- Photography: digital imagery and manipulation,
- Contextual studies: the study of artists and art movements from ancient art to contemporary art will form an integral part of the practical course and students are encouraged to develop analytical and evaluative skills through group discussions and written tasks.
- Coursework forms 60% of the assessment, while examined unit forms 40% of the final marks and concludes with a 15 hour final outcome.
- Students have the option of studying a specialist area of Art, either 3D Design or Textile Design.

ENRICHMENT OPPORTUNITIES

The department offers a range of activities including workshops with visiting artists within and outside school. Studios are available after school for independent practical work.

Students visit the London galleries annually and make interim visits to local galleries.

WHY STUDY ART?

The study of Art and Design provides students with a visual literacy and the opportunity to develop their own creativity, as well as practical, analytical and independent learning skills. Personal and social issues are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually.

Art and Design can lead to higher education courses and careers in fine art, graphic design, textiles / fashion, 3D / product design, advertising and marketing, leisure industries, planning, arts promotion / administration, galleries, community arts and education, architecture, art history, computer graphics, film / TV / audio visual, illustration, industrial design, interior design, photography, ceramics, theatre / wardrobe / stage design, etc.

Please be aware that students' work may be kept by the academy to be used as exemplar material or to be placed on display after the course has been completed.

ART: PHOTOGRAPHY

COURSE: ART AND DESIGN: PHOTOGRAPHY: LENS BASED
AND LIGHT-BASED MEDIA (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 40% - NON-EXAMINED ASSESSMENT 60%

COURSE ENTRY REQUIREMENTS:

Grade 4 in GCSE Art or Photography. If the subject has not been studied, students will be required to submit a portfolio of work to the Head of Department prior to being accepted onto the course.

'I love how we explore different techniques and artists. There is so much more to this subject than just taking photos.'

Art: Photography Student

DESCRIPTION OF COURSE

Critical and contextual study of Film and Photography is explored in this A Level. The study of Photography: lens-based media, provides students with a broad cultural experience and the opportunity to develop their own creative skills using photographic and digital media. Personal and social issues are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually. Coursework forms 60% of the assessment, while the examined unit forms 40% of the final marks and concludes with a 15 hour final outcome.

ENRICHMENT OPPORTUNITIES

The department offers a range of activities including workshops with visiting film / animation artists within and outside school. Studios and the ICT Suite are available after school for independent practical work. Students visit the London galleries annually and make interim visits to local galleries.

WHY STUDY PHOTOGRAPHY?

Art and Design can lead to higher education courses and careers in Photography, graphic design, fashion, journalism, advertising and marketing, leisure industries, planning, arts promotion / administration, galleries, community arts and education, computer graphics, film / TV / audio visual, illustration.

Please be aware that students' work may be kept by the Academy to be used as exemplar material or to be placed on display after the course has been completed.



BIOLOGY

COURSE: BIOLOGY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE Biology or Combined Science, dependent on qualification taken.
Grade 6 in GCSE Mathematics is desirable.

'There are fantastic learning facilities, and very enthusiastic teachers!'

Biology student

DESCRIPTION OF COURSE

In the AQA Biology course, students will study the following topics:

- Topic 1: Biological Molecules
- Topic 2: Cells
- Topic 3: Organisms Exchange Substances with their Environment
- Topic 4: Genetic Information, Variation and Relationships between Organisms
- Topic 5: Energy Transfers in and Between Organisms
- Topic 6: Organisms Respond to Changes in their Internal and External Environments
- Topic 7: Genetics, Populations, Evolution and Ecosystems
- Topic 8: The Control of Gene Expression

Assessment is in the form of two 2 hour papers which are each worth 35% of the total marks and one 2 hour paper accounting for the remaining 30% of the total marks for the A level. All three papers assess content from the topics studied as well as relevant practical skills. Paper 3 includes critical data analysis and an essay question.

ENRICHMENT OPPORTUNITIES

There is an opportunity to take part in the Biology Olympiad. Visits to the University of Lincoln are set to take place to afford students an opportunity to experience more advanced equipment. Tutoring for UCAT is also available.

WHY STUDY BIOLOGY?

Saving threatened species, studying microbes, growing organic plants for food, curing diseases: the 21st Century offers many challenges to a biologist. Which ones are you interested in? New knowledge in areas such as genetics, molecular biology, the environment and marine science have effects on human society and the environment all over the planet.

The world moves quickly. In order to move with it and participate fully, people need to be "in the know". Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world.

If you are thinking about a career which follows up an interest in Biology, the choice is extensive and there is something to suit everyone whether you prefer working indoors or outdoors, on your own or as part of a team, with plants, animals, or people, or with a mixture of all these.

BUSINESS

COURSE: BUSINESS

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE Business or Economics, or a Grade 6 in GCSE English Language or Literature and Grade 5 in GCSE Mathematics if student did not study GCSE Business.

'I like the teachers - they make it fun to learn.'

Business Studies Student

BUSINESS, ADMIN
& MANAGEMENT

DESCRIPTION OF COURSE

The course encourages candidates to develop a critical understanding of the internal functions of businesses, external factors, decision making, choosing strategies and stakeholder perspectives.

Topics studied include:

- What is business?
- Managing people and operations
- Business and the external environment
- Change
- Managing marketing and finance
- Business and society
- Strategy

Students sit three external examinations at the end of two years of study. Each examination has equal weighting.

ENRICHMENT OPPORTUNITIES

Students may have the opportunity to meet visiting speakers and to work with real businesses to ensure a full and real insight into business operations.

WHY STUDY BUSINESS?

The skills of this course are in demand and are greatly valued by universities and employers. The coverage of topical events equips students with a greater understanding of key issues.

The course leads to a variety of further courses and careers including accounting, management, sales, marketing and insurance.



CHEMISTRY

COURSE: CHEMISTRY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE Chemistry or Combined Science, dependent on qualification taken.
Grade 6 in GCSE Mathematics is desirable.

'A wide range of real life applications; it is so useful for the real world. It is really practically based and engaging.'

Chemistry student

DESCRIPTION OF COURSE

The course is tailored to follow on from GCSE Science, developing knowledge and understanding to provide a pathway to further study in many areas.

In the first year students study;

- Atomic structure; amount of substance; bonding; energetics; kinetics; equilibria and Le Chatelier's principle; REDOX; periodicity; Group II Metals; the Halogens; introduction to organic chemistry; alkanes; haloalkanes; alkenes; alcohols; organic analysis.

In the second year students study;

- Thermodynamics; rate equations, equilibrium constant, K_c ; electrode potentials; acids and bases; properties of the Period 3 elements and their oxides; transition metals; reactions of ions in aqueous solution; optical isomerism; aldehydes and ketones, carboxylic acids and their derivatives; aromatics; amines; polymers; amino acids, organic synthesis; nuclear magnetic resonance and chromatography.

Students complete a wide range of practical work throughout the course. This includes 12 core practical activities in which their practical competency is formally assessed. Practical skills are also examined in the written examinations.

ENRICHMENT OPPORTUNITIES

The Chemistry Olympiad, from the Royal Society, is carried out with the Sixth Form. Tutoring is available for the UK Cogitative Ability Test (UKCAT).

External visit to University with hands on experience of analytical techniques such as mass spectrometry and infrared spectroscopy.

WHY STUDY CHEMISTRY?

Chemistry is the central science and impacts on all facets of our lives. An understanding of Chemistry is necessary to all other sciences from astronomy to zoology. Chemistry is concerned with all aspects of molecules, their physical and chemical properties, their composition and structure, their synthesis and use in the 21st century. A Chemistry-based degree gives you an excellent qualification for a wide career choice within science, industry or commerce. A Chemistry graduate is numerate, analytical, and practical and has good problem-solving, presentation and communication skills.

Careers in Chemistry include medicine, environmental science, engineering, lexicology, metallurgy, development of consumer products, space exploration, pharmaceuticals, energy, software development and research. Chemistry is essential for medicine, dentistry and veterinary sciences courses.

COMPUTER SCIENCE

COURSE: COMPUTER SCIENCE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: WRITTEN EXAMINATION - 40%
PRACTICAL PROGRAMMING EXAMINATION - 40%
COURSEWORK - 20%

**COURSE ENTRY
REQUIREMENTS:**

Grade 6 or above in
Mathematics and Computer
Science is preferred.

'I enjoy Computer Science because it is very heavily based on problem-solving. We also learn in detail about what the essence of computing is. To me, computing is fun.'

Computer Science Student

DESCRIPTION OF COURSE

This is a technical course which focuses on problem solving using various software tools as well as studying the underlying principles of computer systems. Problem solving with C# is a big part of the course.

Year 12

- Programming using C#
- Theory of computation
- Data representation
- Computer systems
- Computer organisation and architecture
- Consequences of uses of computing
- Communication and networking
- Databases and SQL
- Big Data

Year 13

- Data structures
- Algorithms
- Functional programming with Haskell
- Systematic approach to problem solving
- Non-examination assessment - the computing practical project
- Paper 1 pre-release
- Section B coding preparation



WHY STUDY COMPUTER SCIENCE?

The course is an excellent chance to learn or extend programming and problem solving skills. Learn to create useful applications and games.

A Level Computer Science is good preparation for many university courses including Computer Science, Software Engineering, Computer Games Design and Business Computing. It can also lead to careers in programming and technical support 'We recommend that students should have the skills and knowledge associated with a GCSE Computer Science course or equivalent.' (AQA specification)

DANCE

COURSE: DANCE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: WRITTEN EXAMINATION - 50%
LIVE PRACTICAL EXAMINATION - 50%

COURSE ENTRY REQUIREMENTS:

The study of GCSE Dance is desirable but not essential if it has been studied outside of the school curriculum.

'I may not be there yet, but I am closer than I was yesterday.'

Misty Copeland (professional dancer)

DESCRIPTION OF COURSE

This A Level course is designed to give students the opportunity to explore a wide range of Dance styles in both practical and theoretical contexts.

It encourages candidates to broaden their knowledge and understanding of dance, by looking at a range of dance works and choreographers from a variety of genres and styles, in order to inform their own work and their appreciation of dance as an art form.

Studying at Advanced level provides the opportunity to gain in-depth knowledge of specific study areas and professional works, as well as connecting areas of practice with students' own developing skills and theoretical understanding. This provides a suitable foundation for study in higher education and for employment.

Students will study:

- Rambert Dance Company
- American Jazz Dance 1940-1975
- *Rooster* by Bruce and *Singin' in the Rain* by Stanley Donen and Gene Kelly
- Group choreography
- Performance as a soloist and within a quartet

ENRICHMENT OPPORTUNITIES

Participation in a number of performances and dance shows, both in and out of school. Performance of your own choreography piece. Lead dance club co-choreographer for school show

WHY STUDY DANCE?

There are many reasons to consider studying Dance - the diversity of opportunities for Dance graduates is growing continually. Studying Dance not only helps to increase your skills and knowledge of dancing, but also helps you to develop your range of creative, interactive, social, presentation, team-building, decisionmaking and entrepreneurial skills.

Research has demonstrated that the arts provide a unique form of learning which enhances life skills and builds confidence.

Dance is an exciting and challenging art form - as an arts graduate you will be invaluable, not only to the arts, but to all activities in society. The content allows candidates to study a subject which can be extended through higher education and promotes a healthy lifestyle, through awareness of the importance of exercise and training.

DESIGN & TECHNOLOGY: FASHION & TEXTILES

COURSE: DESIGN AND TECHNOLOGY: TEXTILES (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 50% - NON-EXAMINED ASSESSMENT 50%

COURSE ENTRY REQUIREMENTS:

Minimum Grade 6 in Science and any Technology subjects (if taken).
Grade 5 in GCSE Mathematics is essential.

'I love Textiles because there is a lot of freedom in the products you get to create.'

Textiles Student

DESCRIPTION OF COURSE

A Level Fashion and Textiles provides an excellent opportunity for students to carry out research and develop their own designs to create exciting products. Students will gain a wide range of specialist textiles skills such as sublimation printing, appliqué, embroidery, free machine embroidery, embellishment and felt making as well as pattern drafting, toiling and garment construction, resulting in a fashion and textile end product. Students will employ the skills they have learnt to specialise and develop an independent project.

Students will learn to appreciate the complex relations between design, materials, manufacture and marketing.

ENRICHMENT OPPORTUNITIES

Students who choose GCE Design and Technology: Fashion & Textiles have the opportunity to further develop their interest in design by using the department's impressive CAD CAM facilities and apply this to their own coursework projects.

WHY STUDY DESIGN AND TECHNOLOGY: FASHION & TEXTILES?

Textiles is an excellent choice for students interested in Fashion Design, Interior Design, Textile Art, Fashion Journalism, Styling, Fashion Retailing, Fashion Marketing, Buying, Merchandising, Pattern Technologies, Costume Design for Theatre and Film and/or Fashion Illustration. While many students do go on to follow design related courses in higher education, this course is by no means only for students wishing to pursue a career in fashion or textiles.

The course offers a wide range of opportunities to enhance and develop aesthetic awareness together with creative thinking, enhancing the practical skills that can be used on a personal basis.

DESIGN & TECHNOLOGY: PRODUCT DESIGN

COURSE: DESIGN AND TECHNOLOGY: PRODUCT DESIGN (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 50% - NON-EXAMINED ASSESSMENT 50%

COURSE ENTRY REQUIREMENTS:

Minimum Grade 6 in Science and any Technology subjects (if taken). Grade 5 in GCSE Mathematics is essential.

'It is focused around problem-solving which I find quite a lot of fun.'

Product Design Student



DESCRIPTION OF COURSE

Advanced Level Design and Technology provides an opportunity for students to engage in practical problem-solving activities, combining theoretical understanding of materials and manufacturing processes with designing quality products. The first year involves a product investigation, and a designing and making assignment.

The course allows students to develop a range of skills and outcomes in the first year which demonstrate their creativity and then apply these to a design in order to create a commercially viable project. In the second year, the students focus on developing their knowledge and understanding of a range of modern design and manufacturing processes and contemporary design issues. The students are required to design and make a product of their choice supported by a design folder.

ENRICHMENT OPPORTUNITIES

Students who choose GCE Design and Technology have the opportunity to further develop their interest in design by using the department's impressive CAD CAM facilities and apply this to their own coursework projects. There could be an opportunity for gifted and talented design students to apply for the prestigious Arkwright Scholarship to support their studies.

WHY STUDY DESIGN AND TECHNOLOGY: PRODUCT DESIGN?

Students at the school have studied Design and Technology to follow careers in Product and Graphic Design, Architecture, and a range of Engineering disciplines. Students sometimes choose Design and Technology as a third A Level in their combination to demonstrate their problem-solving, creativity and communication skills.

DIGITAL SYSTEMS AND DATA (V LEVEL)

COURSE: DIGITAL SYSTEMS AND DATA

QUALIFICATION: V LEVEL

ASSESSMENT: 66.67% EXTERNALLY ASSESSED WRITTEN EXAMINATION,
33.33% INTERNALLY ASSESSED, EXTERNALLY MODERATED COURSEWORK.

**COURSE ENTRY
REQUIREMENTS:**

Knowledge of Information Technology Systems, Relational Databases and building digital multimedia components is desirable.

'Creating solutions to complex questions and working with practical applications is helping me understand the importance of IT for the business world.'

IT Student

DESCRIPTION OF COURSE

The V Level in Digital Systems and Data Qualification allows students to study the fundamental knowledge of Information Technology covering the role and implications of using Information Technology systems and cyber-security threats. Students will also develop important skills for creating software solutions to meet a specific purpose and to manage data. There are two examined units and two internally assessed units where students will engage in practical tasks to develop their Information Technology skills and knowledge. The course is equivalent to one A-Level.

WHY STUDY V LEVEL DIGITAL SYSTEMS AND DATA?

The course reflects the demands of a truly modern and evolving digital environment and is a qualification that enables students to apply themselves and give them the skills to succeed in their chosen pathway. The qualification is designed to be taken alongside A Levels as part of a study programme and can link to learning in A Level Mathematics and A Level Business Studies. It is intended for students that wish to progress into higher education as a pathway to employment.



ECONOMICS

COURSE: ECONOMICS (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 or above in GCSE Economics/
Business or Grade 6 in English and
Mathematics if Economics was not
studied at GCSE level.

*'One of the most useful subjects as it has wider
applications for life and it is one of the subjects
everyone should study!'*

Economics Student

DESCRIPTION OF COURSE

This course is designed to encourage candidates to develop an understanding of current economic issues that affect everyday life and apply economic concepts and theories in a range of contexts.

Topics studied include:

- Economic methodology and the economic problem
- Individual economic decision making
- Price determination in a competitive market
- Production, costs and revenue
- Perfect competition, imperfectly competitive markets and monopoly
- The labour market
- The distribution of income and wealth: poverty and inequality

- The market mechanism, market failure and government intervention in markets
- The measurement of macro-economic performance
- How the macro-economy works: the circular flow of income, AD/AS analysis, and related concepts
- Economic performance
- Financial markets and monetary policy
- Fiscal policy and supply-side policies
- The international economy

Students who choose to study the full A Level complete three external examinations at the end of two years of study.

ENRICHMENT OPPORTUNITIES

Students may have the opportunity to attend conferences relating the economic theory to current economic trends.

WHY STUDY ECONOMICS?

It enables students to perceive how government policy and market mechanisms impact upon them as individuals. Students are equipped with technical and analytical skills to prepare them for a related course in further education and/or a career in finance and business management.

ENGLISH LANGUAGE & LITERATURE

COURSE: ENGLISH LANGUAGE & LITERATURE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% - NON-EXAMINED ASSESSMENT 20%

COURSE ENTRY REQUIREMENTS: Grade 6 in GCSE English Language or English Literature

'Exploring work in depth is really challenging but I have such a deeper understanding now compared to GCSE.'

English Student

DESCRIPTION OF COURSE

Telling Stories (40%) (closed/open book elements)

- Remembered Places (non-fiction anthology)
- Imagined Worlds (one prose Fantasy text)
- Poetic Voices (poetry anthology)

Exploring Conflict (40%) (Open Book)

- Writing About Society (recreative writing and commentary)
- Dramatic Encounters (drama text)

Making Connections NEA (20%)

- Investigation into literary and non-literary texts (student choice)

ENRICHMENT OPPORTUNITIES

- Theatre visits and workshops.
- Experience of a range of theatrical/cinematic productions.
- Conferences.
- Reading groups.

WHY STUDY ENGLISH LANGUAGE AND LITERATURE?

The Language and Literature A-Level offers an integrated English Literature and English Language course, which draws together literary and non-literary discourse. The study of both Language and Literature enables students to explore shared concepts about the way language choices create representations, in both literary and non-literary texts: words create worlds, both in literature and elsewhere.

Students will be given the opportunity to develop their expertise in English by engaging creatively, critically and independently with a wide range of texts. Students will analyse literary and non-literary texts from a range of modes and genres, developing their own skills as text producers and interpreters of language by creating texts themselves and reflecting on their own creative process. Key areas of learning will include: the representation of place, point of view and genre in prose; the forms and functions of poetic voice; the role of the individual in society; conflict in drama; creative transformations of texts and researching and writing. These topics are essential in enabling students to develop the key critical, creative and analytical skills required both for progression to higher education and for enhanced employability.

ENGLISH LITERATURE

COURSE: ENGLISH LITERATURE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% - NON-EXAMINED ASSESSMENT 20%

COURSE ENTRY REQUIREMENTS: Grade 6 in GCSE Language and Literature.

'Being in a class with students and teachers who share a passion for literature is very exciting. Through class discussions and the eye opening texts we read, I am always considering new ideas.'

English Student

DESCRIPTION OF COURSE

Literary Genres - 40% (closed book)

- Option 1A - Aspects of Tragedy. Three texts are studied: One Shakespeare, a second drama text and a collection of poetry which must be pre-1900.

Texts and Genres - 40% (open book)

- Option 2A - Elements of Crime. Three texts are studied: Two novels and a collection of poetry which must be pre-1900. There is an unseen crime extract to read and analyse.

Non Exam Assessed - Theory & Independence - 20%

- The study of two texts, one poetry and one prose. These both involve applying critical theories from the critical anthology. Students choose texts and questions.

ENRICHMENT OPPORTUNITIES

- Theatre visits and drama workshops if available.
- Experience of a range of theatrical/cinematic productions
- Conferences should the opportunity arise
- Reading groups
- Subject Ambassador
- Mentoring younger students

WHY STUDY ENGLISH LITERATURE?

English Literature is one of the most highly regarded qualifications at this level and is considered a 'keystone subject' for entry to top Russell Group universities. Students develop analytical skills that are highly sought after by employers, and gain a nuanced understanding of the ways in which language is used.

These are skills that are easily transferable between disciplines, and as a result students go on to take courses in a wide variety of fields including English and Media Studies, Law, History, Philosophy, Cultural Studies, Journalism and Education to name but a few.

The course builds upon skills developed in GCSE English Literature. An enthusiasm for reading novels, stories, poetry and plays is vital, and it is an expectation that students will read widely and independently. If you have a passion for books, then this is the course for you.

ENVIRONMENTAL SCIENCE

COURSE: Environmental Science (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Pre-requisite recommendations: Grade 6 in GCSE Mathematics and Grade 6 in Biology and Chemistry, or Grade 6 in GCSE Science. GCSE Geography desirable.

"Environmental Science helps me understand how the planet works and how we can protect it. It's eye-opening and really relevant to today's world."

Environmental Science Student

DESCRIPTION OF COURSE

Paper 1: The Physical Environment, Energy Resources and Pollution. The Physical Environment focuses on the scientific principles that underpin environmental systems and processes. Students will explore topics such as atmospheric systems, hydrology, and soil science. The paper also covers energy resources, both renewable and non-renewable, and examines different types of pollution, their impacts, and strategies for control.

Paper 2: The Living Environment, Biological Resources and Sustainability. This paper investigates how humans interact with the environment and how we can manage it sustainably. Topics include agriculture, aquaculture, and forestry, alongside strategies for sustainable development and resource management.

Research Methods are assessed in both papers and include designing investigations, collecting and analysing data, using sampling techniques, and interpreting statistical results. These skills will help students develop a critical approach to evaluating environmental evidence and decision-making.

ENRICHMENT OPPORTUNITIES

Students studying Environmental Science will benefit from a range of enrichment activities designed to bring the subject to life beyond the classroom. These will potentially include fieldwork days to a local farm, nature reserve or conservation sites, where students can observe and record environmental processes and management strategies in action. Students will also be able to gain hands-on experience in lab lessons and school initiatives to allow them to make a tangible impact in their local community.

WHY STUDY ENVIRONMENTAL SCIENCE?

Environmental Science is one of the most relevant subjects in today's world, offering students the opportunity to understand and address some of the most pressing global challenges. It equips learners with the scientific knowledge and analytical skills needed to make informed decisions about the future of our planet. The subject supports progression into a wide range of university courses and careers, including Environmental Science, Geography, Ecology and Conservation, Marine Biology, Renewable Energy Engineering, Sustainability and Climate Policy, and Agriculture and Land Management. It also complements other subjects such as Biology, Chemistry and Geography.

This course is ideal for students who care deeply about the environment and want to make a difference, as well as have an understanding of the future of our planet. Whether you're interested in scientific research, environmental policy, or practical conservation work, A-Level Environmental Science provides a strong foundation for future study and employment in a rapidly growing sector.

FILM STUDIES

COURSE: FILM STUDIES (Eduqas)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 70% - NON-EXAMINED ASSESSMENT 30%

COURSE ENTRY REQUIREMENTS: Grade 6 in GCSE English Language or English Literature.

'I have developed my skills in analysis and deeper critical thinking whilst being able to learn about the wider themes and ideologies that contribute to a film.'

Film Studies Student

DESCRIPTION OF COURSE

This course utilises many of the same analytical skills required by English Literature, as such essay writing is a crucial part of the course. Film Studies is a discipline that deals with textual, theoretical, historical and critical approaches to films, and also explores our role as the spectator and the psychology behind audience response. Universities value this subject for the communication and critical debate skills that it encourages.

Students do not need to have studied Media Studies for GCSE but will need a deep interest in a wide range of film genres. We study an exciting range of films from diverse national and cultural backgrounds, many of them in their original languages. We focus on developing an understanding of how the historical and political contexts the films were made in affected their production and reception.

Component 1: Hollywood and contemporary independent film, American cinema and British cinema. Films studied in this area of the course may include 'Vertigo', 'Alien', 'Trainspotting' and 'La La Land'.

Component 2: World cinema, documentary film, silent film and experimental film. Films studied in this area of the course may include 'Taxi Tehran', 'Pan's Labyrinth', the work of Buster Keaton and films of the French New Wave movement.

Component 3: The NEA component involves students creating their own project. Students have the choice to create either a short film or a screenplay and digitally photographed storyboard of a key section from the screenplay plus an evaluative analysis. A range of short films are studied to provide inspiration.

ENRICHMENT OPPORTUNITIES

Cinema visits and the opportunity to work with film professionals.

WHY STUDY FILM STUDIES?

Film Studies is a lesson that encourages passionate debate and enthusiasm. Students experience culturally significant texts from around the world that challenge them to consider a range of viewpoints. Students have the opportunity to apply their learning to films of their choice throughout their time on the course in study and extension tasks.

Over 313,000 people were employed in the UK's media and entertainment sector in 2023 (ReportLinker Research). A 2025 pilot study by ScreenSkills and 4Skills, Sizing Up: Workforce Composition and Capacity in the Screen Industries, found that nearly 200,000 people work in UK film and TV production, with working on large-scale projects being the biggest drivers of employment.

FRENCH

COURSE: FRENCH (Edexcel)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 7 in GCSE French, although students with a Grade 6 who score well in certain skill areas will be considered.

'Not only are you learning a language but immersing yourself in a culture.'

French Student

DESCRIPTION OF COURSE

This is a two-year course that will develop your ability to communicate in French at a higher level and includes the following content:

- Social Issues and Trends in the Francophone World
- Political and Artistic culture in Francophone countries
- An in depth study of French Grammar
- The study of a film (Intouchables, Oliver Nakache, Eric Toledano (2011)) and a book (No et moi, Delphine de Vigan (2007))

It is assessed by final examination at the end of Year 13 through:

Paper 1: Listening, Reading and Writing (including translation and grammar) (2 hours 30 minutes) 40% of A Level

Paper 2: Writing ((one text, one film and translation) (2 hours 40 minutes) 30% of A Level

Paper 3: Speaking (stimulus card, and discussion of a research project on an aspect of French speaking society, culture or political life) Speaking exam: 21-23 minutes (inc 5 minutes preparation time) 30% of A Level

ENRICHMENT OPPORTUNITIES

In addition to the requirements of the specification, students in Year 12 and Year 13 are encouraged to take part in cultural activities to further their linguistic experiences. Recently these have included cinema afternoons, a visit abroad, language-based challenges, translations competitions, University outreach events and they have played a key role in languages celebrations and events. Students have had the opportunity to get involved with events in collaboration with external institutions such as the British Film Institute, the Institut Français and the Goethe Institut. As part of their linguistic and cultural enrichment, they have taken on the roles of languages ambassadors and been able to step into the shoes of international journalists for a morning.

WHY STUDY FRENCH?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, French at A-Level is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in French and combine these with a language which you have not studied before (ab initio). What is important, is your level of aptitude for language which has already been proven at A Level. As well as single / joint honours degree courses in languages, French combines successfully with many other courses offering practical outcomes, for example: History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.

GEOGRAPHY

COURSE: GEOGRAPHY (OCR)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% - NON-EXAMINED ASSESSMENT 20%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE English Language or Literature and a Grade 6 in GCSE Mathematics. GCSE Geography is desirable but not essential.

'It is really good for expanding your knowledge of the world outside the classroom.'

Geography Student

DESCRIPTION OF COURSE

Physical systems

Coastal landscapes - Looking at factors affecting landscapes, landform development, influence of climate change and human activity. Earth's life support systems - looking at the importance of water and carbon to life on earth, case studies of the Tropical Rainforest and Arctic Tundra to look at changes over time and the interdependence between the cycles.

Human interactions

Changing spaces; Making Places - investigating two contrasting areas looking at how place is understood and represented, economic change and social inequality and place making processes in creating place. Global connections - looking at Global Migration, studying migration flows and the issues associated with the unequal flow of migrants using examples from a range of countries. Human Rights is also studied, studying the variations in women's rights and strategies used to develop human rights.

Geographical debates

You will study topical issues and look into a range of points associated with the content. The debates will focus upon Disease Dilemmas and Hazardous Earth.

Investigative Geography

An independent investigation into a topic you have chosen which involves background research and the use of primary and secondary data.

Fieldwork

Over the course of the two years you will undertake 4 days of Fieldwork.

ENRICHMENT OPPORTUNITIES

Students will have the opportunity to undertake 4 days of fieldwork to develop their skills in urban, coastal and woodland environments, these visits will also support material covered in class and offer exciting opportunities to develop the depth of their knowledge. This will prepare students to complete their NEA worth 20% of their A level mark. In Year 12 or 13 students will have the opportunity to visit Iceland/Norway to support their work in the Geographical debates part of the course. To develop the breadth of their interest in Geography, they will be able to attend talks from the Lincolnshire Geographical Association and subscribe to relevant journals.

WHY STUDY GEOGRAPHY?

Geography is a broad based subject which provides lots of opportunities for future progression. For example, Geography is an obvious choice for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change. For careers in the world of business, an understanding of global economics forms an important part of Geography. If you are thinking of a career in law, human rights, international relations or welfare, then Geography gives you the opportunity to consider relevant issues such as; How do we measure development? What are the consequences of migration on societies? If you are working towards a future course in medicine or veterinary medicine then Geography is a good choice to give your A Level options the breadth that universities seek, as you will gain a clear understanding of how the environment affects health and survival of people, animals and ecosystems as well as enhancing your skills of writing essays and extended reports.

GERMAN

COURSE: GERMAN (Edexcel)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 7 in GCSE German, although students with a Grade 6 who score well in certain skill areas will be considered.

'I like how the staff go through your grammar first; we get a good understanding of the topics.'

German Student

DESCRIPTION OF COURSE

This is a two-year course that will develop your ability to communicate in German at a higher level and includes the following content:

- Social issues and trends in German-speaking countries
- Political and artistic culture in German-speaking countries
- An in-depth study of German grammar
- The study of a film (Goodbye Lenin-Wolfgang Becker) and a play (Der Besuch der Alten Dame- Friedrich Dürrenmatt)

It is assessed by final examination at the end of Year 13 through:

Paper 1: Listening, Reading and Writing (including translation and grammar) (2 hours 30 minutes) 40% of A Level

Paper 2: Writing (one text, one film and a translation) (2 hours 40 minutes) 30% of A Level

Paper 3: Speaking exam (stimulus card, and research project on an aspect of German speaking society, culture or political life) Oral exam: 21-23 minutes (inc 5 minutes preparation time) 30% of A Level

ENRICHMENT OPPORTUNITIES

In addition to the requirements of the specification, students in Year 12 and Year 13 are encouraged to take part in cultural activities to further their linguistic experiences. Recently these have included cinema afternoons, a visit abroad, language-based challenges, translations competitions, University outreach events and they have played a key role in languages celebrations and events. Students have had the opportunity to get involved with events in collaboration with external institutions such as the British Film Institute, the Institut Français and the Goethe Institut. As part of their linguistic and cultural enrichment, they have taken on the roles of languages ambassadors and been able to step into the shoes of international journalists for a morning.

WHY STUDY GERMAN?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, German at A Level is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in German and combine these with a language which you have not studied before (ab initio) - what is important is your level of aptitude for language, which has already been proven at A Level. As well as single / joint honours degree courses in languages, German combines successfully with many other courses offering practical outcomes, for example: History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.

GOVERNMENT AND POLITICS

COURSE: GOVERNMENT AND POLITICS (PEARSON)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS: Grade 6 in GCSE English Language or Literature.

'A Level Government and Politics will give you the skills to think critically, construct a coherent argument and write in an academically rigorous style.'

Government and Politics Student

DESCRIPTION OF COURSE

The specification covers the main features of the British system of government which includes the powers and effectiveness of Parliament, the role of the Supreme Court and the ability of the Prime Minister to deliver on manifesto promises.

Also covered is the way in which political participation has changed, including how the right to vote has changed over time and the different electoral systems in the UK. Two significant election campaigns will be analysed and the reasons for the outcomes will be discussed. A new topic of voter behaviour has been introduced which investigates the motives that people have and the links between class, gender, age and political preferences.

The key thinkers and ideas of Liberalism, Conservatism, Socialism and Feminism will be studied in detail. The Comparative Politics option that we will study in depth will be The Government and Politics of the USA. The course takes a rigorous look at American institutions and processes. Students will be expected to compare and contrast the US system with that of the UK.

For example, both countries now have a Supreme Court, but the US system gives judges greater powers. The powers of the US President will be assessed and contrasted with those of the UK Prime Minister. The course has lots of new content and is academically rigorous with no coursework. Students taking this option should enjoy reading, discussing, presenting, debating and extended writing. The specification is clear about the need for coherent arguments that are clearly expressed and supported with well-selected evidence.

ENRICHMENT OPPORTUNITIES

Our A Level Government and Politics students benefit from a rich programme of enrichment opportunities designed to bring political learning to life. Highlights include our bi-annual Politics Conference, which features guest speakers from both national and local government, offering students direct insight into real-world politics. Students have previously enjoyed trips to the Houses of Parliament and guided tours of London, exploring key political landmarks. In addition, we regularly host visiting members of the Houses of Lords, providing unique opportunities for discussion and debate.

WHY STUDY GOVERNMENT AND POLITICS?

The study of Government and Politics develops the ability to communicate complex ideas and formulate clear arguments by deploying a range of theoretical concepts and practical examples.

This subject also helps to establish a greater understanding of many of the complex issues facing the governments and economists of today that have a direct impact on students' daily lives. A Level Government and Politics is a rigorous and versatile qualification that demonstrates to universities and employers the valuable ability to express ideas clearly and to make links between strands of thought and undertake sophisticated evaluations.

The A Level Government and Politics qualification is exceedingly well thought-of and is recognised by all universities. An A Level in Government and Politics can lead to all kinds of possible careers including law, the media, banking, advertising, journalism, social work, teaching and many other professions.

HEALTH AND SOCIAL CARE (AAQ)

COURSE: HEALTH AND SOCIAL CARE

QUALIFICATION: PEARSON LEVEL 3 ALTERNATIVE ACADEMIC QUALIFICATION (AAQ)
BTEC NATIONAL IN HEALTH AND SOCIAL CARE (EXTENDED CERTIFICATE)

ASSESSMENT: EXTERNAL ASSESSMENT 50%, INTERNAL ASSESSMENT 50%

COURSE ENTRY REQUIREMENTS: At least one GCSE Grade 5 in Science.

'The department is really helpful and you can go anytime and ask them anything and they will help!'

Health & Social Care Student

SCIENCE

DESCRIPTION OF COURSE

Over the two years of the course students will study the following units:

Human Lifespan and Development

Students will examine physical, intellectual, emotional and social development across the human lifespan. This is assessed by examination.

Human Biology and Health

Students explore the organisation, structure and normal physiological functioning of the human body, the effect on health of common disorders of the body systems. This is assessed by examination.

Principles of Health and Social Care Practice

Students focus on the principles that underpin meeting the care and support needs of individuals, which are the foundation of all services within health and social care. This is assessed in the form of coursework.

Health Science

Students will cover the key microbiological concepts relevant to the field of health and science and the role of microbiology in the diagnosis and spread of disease. This is assessed in the form of coursework.

WHY STUDY HEALTH AND SOCIAL CARE?

Students gain valuable skills such as professional values, organisational and critical thinking skills along with developing their cultural and social intelligence. This course is the equivalent to one A-Level.



HISTORY

COURSE: HISTORY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% -
NON-EXAMINED ASSESSMENT 20%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE History, or a Grade 6 in English Language or Literature if a student did not study GCSE History

'The teachers provide so many resources and are kind and knowledgeable. The teachers put the time and effort in to help you.'

History Student

DESCRIPTION OF COURSE

Unit 1 examines Tudor England from the ascension of Henry VII in 1485 to the death of Elizabeth I in 1603. The themes explored include the establishment of the Tudor state under Henry VII, and the extension of political power during the reigns of Henry VIII and Elizabeth I in particular. The roles played by the monarchs themselves are considered, as is the nature of their interaction with the nobility, councils and parliaments of the era. Religious change, encompassing the Reformation, policies of 'Bloody' Mary and the Religious Settlement of Elizabeth I are also scrutinised, as are international relations and England's growing prominence as a European and world power.

Unit 2 examines Russia from 1917 to 1953. This turbulent period of history takes in the causes and immediate consequences of the Russian Revolution in October 1917; an event which established the world's first communist government under Lenin and the Bolsheviks. The early trials faced by this new regime during the Civil War that followed - particularly the increasing brutality and centralisation of government - are considered, before students explore the impact of Lenin's death in 1924 and the reasons for the subsequent rise of Josef Stalin thereafter. The transformation of the Russian state under Stalin during the 1930s is then examined, including the impact of the policies of Collectivisation and the Five Year Plans, as well as the Great Terror. Russia's rise to prominence as a global power - a position consolidated by the 'Great Patriotic War' against Nazi Germany - is also explored, as is the position and reputation of Stalin up to his death in 1953.

Unit 3 consists of a single piece of coursework on the evolution of the Arab-Israeli conflict. Although guidance is offered by staff, students are required to undertake a considerable amount of independent research into the issues and produce a piece of written work of no more than 4,500 words.

ENRICHMENT OPPORTUNITIES

Within either Year 12 and 13, students get the opportunity of a Tudor trip to London.

WHY STUDY HISTORY?

The study of History develops the ability to communicate complex ideas and formulate clear arguments that rely on a combination of evidence and personal opinion. The study of the past leads to an understanding of the complex links between politics, religion, ideas, economic events, social structure and international relations. It has often been reiterated by universities that a sound History qualification will be regarded with favour by admissions staff.

History, either A Level or degree level, is a tremendously versatile qualification as many of the main professions recognise the value of the skills developed, including accountancy, teaching, local/national government, the legal profession, media and publishing, museum services, banking and research posts within universities and television.

MATHEMATICS

COURSE: MATHEMATICS MEI (OCR)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 7 in GCSE Mathematics, although students with a Grade 6 who score well on key topics will be considered.

'The course is designed for industry - it is a nice mixture of different types of Mathematics. It is such a nice atmosphere in Mathematics.'

Mathematics Student

DESCRIPTION OF COURSE

A linear structure, comprising Pure Mathematics, Mechanics, and Statistics. There are three examinations, which take place at the end of Year 13 and Pure Mathematics comprises two thirds of the examination content. All students will have access to MEI's distance learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self assessment tests, detailed worked examples and model answers to selected questions.

ENRICHMENT OPPORTUNITIES

We offer Sixth Form students the chance to participate in the Senior Maths Challenge, held in association with United Kingdom Maths Trust (UKMT). We have direct links with several universities and take students to several Open Days during the year.

WHY STUDY MATHEMATICS?

This is a course for students who have an interest in Mathematics. An A Level in Mathematics is a valuable and flexible qualification for entry to Higher Education but the work studied will also be useful in a variety of other curriculum areas.

Degree courses that can follow from an A Level in Mathematics are numerous and include: Mathematics, Mathematical Sciences, Computing, Engineering (all disciplines), Business Studies, Technology, Environmental Studies, Geosciences, Sciences, Physical Science.

The range of careers open to maths-related graduates is very broad indeed. From Formula One race car engineer or computer game designer to finance and banking or oceanographer, it is all there - take your pick!

CORE MATHEMATICS

COURSE: CORE MATHEMATICS (AQA)

QUALIFICATION: AS LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS: Grade 4 in GCSE Mathematics.

'We explore finance and this is going to be really important once we leave sixth form.'

Core Mathematics Student

DESCRIPTION OF COURSE

A linear structure, comprising Financial Mathematics, Numbers and Statistics. There are two examinations which take place at the end of Year 12. All students will have access to calculators which allows students to complete work at home, as well as in the Academy. Revision materials, study plans, online self-assessment tests, detailed worked examples and model answers to selected questions are all available.



WHY STUDY THIS COURSE?

Core Mathematics is a course for those who want to keep their valuable Mathematics skills but are not planning to take A Level Mathematics. At the end of the one-year course, students will come out with a level 3 qualification with the same UCAS tariff points as an AS-level.

The qualification is assessed by final examination. Core Mathematics has been designed to maintain and develop real-life maths skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and the course we follow will include a financial maths element. It will also help with other A Level subjects - in particular with Science, Geography, Business Studies, Psychology and Economics.

The skills developed in the study of Mathematics are increasingly important in the workplace and in higher education; studying Core Mathematics will help students keep up these essential skills. Most students who study Mathematics after GCSE improve their career choices and increase their potential.

Employers from all different sectors are firmly behind the Core Mathematics qualification. Many roles in today's workplace require high levels of budget management and problem-solving skills; Core Mathematics will be a useful tool in equipping students with these skills.

FURTHER MATHEMATICS

COURSE: FURTHER MATHEMATICS (OCR)

QUALIFICATION: A LEVEL (MEI)

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS: Grade 7 in GCSE Mathematics.

*'The teachers are so passionate and so kind.
They give you help whenever you need it!'*

Mathematics Student

DESCRIPTION OF COURSE

A linear structure comprising 50% Further Pure Mathematics and then a combination of Statistics, Mechanics and Numerical Methods. All students will be loaned a textbook for the year and also have free access to MEI's distance learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self-assessment tests, detailed worked examples and model answers to selected questions.

ENRICHMENT OPPORTUNITIES

Some students choose to study additional units above the normal, both in extra lessons and by studying independently, including Modelling with Algorithms and Extra Pure. This allows students to follow a particular interest or prepare for a university course and in some cases, leads to an extra AS Level in Additional Further Maths. Provision is made to prepare students for STEP or AEA examinations, if required for their university entry.

WHY STUDY FURTHER MATHEMATICS?

This is a course for students who have a very high interest in Mathematics, who are already reading around the subject and desire more. Studying Further Mathematics is excellent preparation for university, especially if you wish to study any mathematics-related subject such as Engineering, Sciences, Computing or Technology, as well as Mathematics itself. While many courses do not specify Further Mathematics explicitly, students with Further Mathematics qualifications are strongly welcomed on any mathematics-related course and often receive preferential offers because of this.



MUSIC

COURSE: MUSIC (EDUQAS)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 40% - COURSEWORK 60%

COURSE ENTRY REQUIREMENTS:

Instrumental or vocal ability required.
GCSE Music desirable
but not essential.

'A universal language that allows you to be creative and logical!'

Music Student

DESCRIPTION OF COURSE

Students experience all three main musical disciplines through the Eduqas Music course, which covers composing, performing and listening with understanding, to provide an excellent basis for lifelong learning and for higher education courses in music. Students will develop performance skills (solo and/or ensemble), compose music and develop their knowledge and understanding of musical elements, contexts and language.

You will build on your aural and analytical skills by studying one compulsory area of study and choosing two optional, from Rock and Pop, Musical Theatre, Jazz and Into the 20th Century, including three set works for detailed study.

ENRICHMENT OPPORTUNITIES

The school offers a variety of music resources freely available for use by students. There are opportunities to join the many music clubs and activities taking place within the school, often leading to performance and other creative possibilities.

WHY STUDY MUSIC?

The A Level course is excellent preparation for higher education courses in music, but equally valuable as a second or third area of study.

Music offers a kaleidoscope of career and study opportunities, not only for those who wish to perform.

Whatever area you may wish to pursue, although highly competitive, music is an extremely challenging and worthwhile career and offers a high level of job satisfaction.

Some of the career opportunities open to you through studying Music may include: music production, music therapy, musician, private music teacher, school teacher, sound technician, broadcasting, arts administrator, community arts worker, journalism, radio, theatre, instrument manufacture and technology or publishing.

PHILOSOPHY, RELIGION AND ETHICS (PRE)

COURSE: RELIGIOUS STUDIES (EDUQAS)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE English Language or Literature. GCSE RE is desirable but not essential.

'PRE has taught me to think in new ways and allowed me to form and develop my own opinions. Of course, we have lots of fun too!'

PRE Student

DESCRIPTION OF COURSE

Component 1: The study of a religion

This component provides learners with the opportunity to undertake an in-depth and broad study into one religion covering themes ranging from religious figures and sacred texts to practices that shape religious identity.

Component 2: Philosophy of Religion

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental philosophical themes, ranging from arguments for the existence of God to the use of religious language.

Component 3: Religion and Ethics

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental ethical themes, ranging from ethical language and thought to free will and determinism.

ENRICHMENT OPPORTUNITIES

We have previously taken students on trips to hear national speakers discuss a range of philosophical and ethical issues. The academy has a weekly debate club where students can engage in topical debate on a range of moral, social, philosophical and educational issues.

WHY STUDY RELIGIOUS STUDIES?

The primary reason for studying PRE is that it is enjoyable and life enhancing. The Philosophy of Religion examines responses through the ages to some of the most profound questions that humankind has asked. The world of ethics asks us how people establish their concepts of good and bad behaviour. From theory, we pass to practice, applying what has been learnt to current ethical dilemmas. Universities accept PRE A Level as being of the same academic value as any other A Level subject.

Students use PRE as part of their academic portfolio to go on to read a range of subjects at top universities, including English and Law. Careers in teaching, law, finance, social work, marketing, journalism, local and national government are examples of the employment sectors in which Theology/Philosophy graduates traditionally work. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations.

PHYSICAL EDUCATION

COURSE: PHYSICAL EDUCATION (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 70% -
NON-EXAMINED ASSESSMENT 30%

COURSE ENTRY REQUIREMENTS:

It is recommended that a Grade 6 on the theory paper at GCSE or above will be achieved in GCSE Physical Education and Science for prospective students. Students should also have a very keen interest in physical activity and the world of sport. Students should compete at a very good level in their chosen sport or have significant experience of coaching their sport.

'I have found the study of anatomy really interesting. The science of sport goes way beyond the practical application.'

PE Student

DESCRIPTION OF COURSE

This course offers a wide range of theoretical aspects in Physical Education and Sport. The qualification is linear and students will sit all their exams and submit all their non-exam assessment at the end of the course. Students are either assessed as a performer or coach in the full sided version of one activity and will need to provide extensive video evidence of this activity. In addition they will complete a written analysis of performance.

The demands on the practical performer at A-Level are extremely high and students are expected to be able to perform at an exceptionally high standard in one sporting activity or have previous experience of coaching.

A Level Written Exam: Factors Affecting Performance in Physical Activity and Sport. Students are assessed in two, two hour written exams worth 35% each of the A Level. There are three units assessed; Applied anatomy and physiology, Skill acquisition and Sport and society. The question format is a combination of multiple choice, short answer and extended writing. The course will teach you how to improve your own and others' performances and will link all of the theoretical aspects of this course into a practical and tangible format.

Non Exam Assessment (NEA): Factors Affecting Optimal Performance in Physical Activity and Sport. Students are assessed as a performer or coach in the full sided version of one activity against a list of advanced skills. In addition they will complete a written analysis of performance.

The NEA is assessed internally and moderated externally. This part of the course is worth 30% of the A Level.

ENRICHMENT OPPORTUNITIES

Physical Education students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players. They will also be able to officiate at cross Federation sporting events.

WHY STUDY PHYSICAL EDUCATION?

Physical Education provides the perfect balance between theory and practice. It allows its students to challenge misconceptions that have been held by society for years and prepare themselves for changes within the worldwide community.

Physical Education A Level will allow you to leave school and either embark on a career in Sport, whether that be coaching, sports development or sports facility management, or to go into higher education to gain a degree in the multitude of courses that are available in sport, such as: teaching, physiotherapy and sports science.

Remember, Sport, Physical Education and Leisure are part of the fastest growing industry in the world. Being part of this industry will allow you to change the way that people think, act and live.

PHYSICS

COURSE: PHYSICS (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE Physics or Combined Science, dependent on qualification taken. Grade 6 in GCSE Mathematics is desirable.

'Physics is an enjoyable subject and has so many applications outside of lessons. Mechanics is just so interesting and useful for helping to understand how the world works.'

Physics student

DESCRIPTION OF COURSE

The course follows a linear model which means that all assessments are taken at the end of Year 13. The course is split into 9 core sections which are:

- 1) Measurements and their errors
- 2) Particles and radiation
- 3) Waves
- 4) Mechanics and materials
- 5) Electricity
- 6) Further mechanics & thermal physics
- 7) Fields and their consequences
- 8) Nuclear Physics
- 9) Engineering Physics

Assessment is in the form of 3 written papers all of which are 2 hours in duration.

ENRICHMENT OPPORTUNITIES

In previous years, A Level Physics students have received lectures from visiting speakers on the subjects of Particle Physics and Medical Physics.

In addition, opportunities will be available to visit physics institutes.

WHY STUDY PHYSICS?

Physics is the fundamental science. It is central to our understanding of the nature of matter and the Universe around us and the basis of all developments in high technology and engineering. Physicists tackle problems at the frontiers of knowledge, looking for new phenomena and insights into the workings of nature.

They also work on challenges arising in the application of physical ideas to industrial problems. You will develop numerical, analytical, and practical skills that are highly sought after by employers.

There is no industry, commercial activity, medical treatment, communications system, or form of entertainment that does not depend on the application of physical principles. The modern world is rapidly changing and the study of Physics can give you the skills needed to meet these new challenges and the inspiration to contribute to further innovations in modern technology.

PSYCHOLOGY

COURSE: PSYCHOLOGY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS:

Grade 6 in GCSE English Language or Literature and Grade 5 GCSE Mathematics. Grade 5 GCSE Science desirable.

'We learn about social psychology and cognitive psychology and we get to do our own experiments which is great fun!'

Psychology Student

DESCRIPTION OF COURSE

Psychology is the study of the mind and behaviour. Psychologists seek to understand all aspects of human and animal behaviour. Psychology is the study of how and why people behave and think about themselves and the world they live in.

Advanced Level Psychology is a two-year course that covers a range of psychological approaches, studies, key topic themes and research methods. Psychological approaches that will be studied include behaviourism, social learning theory, cognitive, biological, psychodynamic and cognitive neuroscience. These approaches are applied to a range of topics including attachment, mental health, memory, social influence and forensics. In addition, students study issues and debates in Psychology, these include the nature versus nurture debate, the freewill versus determinism debate, ethics in Psychology and whether Psychology should be considered scientific. Students study and conduct their own small scale psychological investigations using a variety of research methods, these include observations, questionnaires, interviews and experiments.

The final course assessment consists of three examination papers that are taken at the end of Year 13. Each examination paper is worth a third of the overall A Level, these consist of a combination of multiple choice, short answer questions and extended essay writing. The three examinations last 2 hours and are worth 96 marks each.

Paper 1 Introductory Topics in Psychology

Students will study

- Social influence
- Attachment
- Mental Health
- Memory
- Clinical Psychology

Paper 2 Psychology in Context

Students will study

- Approaches
- Research methods
- Biopsychology

Paper 3 Issues and Options in Psychology

Students will study

- Issues and Debates
- Schizophrenia
- Cognition & Development
- Forensic Psychology

ENRICHMENT OPPORTUNITIES

Students are encouraged to engage in wider reading around psychological themes through the departmental recommended reading list. University lecturers are regularly invited to lessons as visiting speakers. Field trips are organised to enhance learning beyond the classroom, for example to the Royal Courts of Justice in Nottingham. Students have the opportunity to design their own small scale psychological research projects and present these to their peers in the style of an academic conference.

WHY STUDY PSYCHOLOGY?

Psychology is a dynamic and essential subject for understanding ourselves and others. Psychology involves learning a variety of skills including analytical thinking, improved communication and problem solving. Psychology is a versatile subject and fits well in combination with many subjects, in particular Sociology, Business, English, Physical Education and Biology. Core Mathematics is a good additional subject to accompany Psychology.

Psychology is a strong foundation for further academic study and relevant to a range of future careers. These include education, law, advertising, event management, human resources, counselling, occupational therapy, public relations, health care, forensic psychologist and clinical psychologist.

SOCIOLOGY

COURSE: SOCIOLOGY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

COURSE ENTRY REQUIREMENTS: Grade 6 in GCSE English Language or Literature.

'The teachers have real in-depth knowledge and we get to apply our knowledge to what is happening in the world today.'

Sociology Student

DESCRIPTION OF COURSE

Sociology is the study of society. Sociologists seek to understand all aspects of human social behaviour. This can be on the micro-scale of interpersonal interactions or the macro-scale of globalisation.

Advanced Level Sociology is a two-year course that covers a range of sociological theories, key topic themes and research methods. Sociological theories that will be studied include functionalism, feminism, Marxism, interactionism and postmodernism. These theories are applied to a range of key topic themes which include the family, education, media and crime. Students study and conduct their own small-scale investigations using a variety of research methods, these include observations, questionnaires, experiments, interviews and content analysis.

The final course assessment consists of three examination papers that are taken at the end of Year 13. Each examination paper is worth a third of the overall A Level, these consist of a combination of short answer questions and extended essay writing.

Paper 1 Education with Methods in Context

Students will study the history of education, educational policy implementation and impact, sociological perspectives of education and factors affecting achievement. Research methods will also be studied and these will be applied to conducting sociological research in an educational context.

Paper 2 Topics in Sociology (Families & Households and Media)

In Families & Households, students will study the history of the family, changing attitudes to women, family social policy, childhood, the division of domestic labour and domestic abuse. In Media, students will study new media, ownership and control of the media, news values and media representations of social groups.

Paper 3 Crime and Deviance with Theory and Methods

Students will study the history of punishment, surveillance, factors affecting offending, green crime, human rights abuses, policing, crime statistics and sociological perspectives on criminality. Research methods will be revisited and theory will be explored in greater depth with a focus on debates such as whether sociology can be scientific.

ENRICHMENT OPPORTUNITIES

Students are encouraged to engage in wider reading around sociological themes through the departmental recommended reading list. Sociology lecturers are regularly invited to lessons as visiting speakers. Field trips are organised to enhance learning beyond the classroom, for example to the Royal Courts of Justice in Nottingham. Students have the opportunity to design their own educational sociological research project and present this to their peers in the style of an academic conference.

WHY STUDY SOCIOLOGY?

Sociology is a dynamic and essential subject for understanding the world we live in. Sociology is concerned with social justice and encouraging equity, diversity and inclusion. Sociology is a versatile subject and fits well with many subjects, in particular Psychology, Politics and History.

Sociology is a strong foundation for further academic study and relevant to a range of future careers. These include education, law, politics, journalism, advertising, event management, human resources, public relations, health care, police and social work.

SPORT (BTEC)

COURSE: SPORT

QUALIFICATION: LEVEL 3 EXTENDED CERTIFICATE

ASSESSMENT: 30% EXTERNALLY ASSESSED
70% INTERNALLY ASSESSED

COURSE ENTRY REQUIREMENTS:

Grade 5 in GCSE English Language or Literature. Grade 5 in Science or GCSE PE or M2 in Sports Studies.

'I have enjoyed the coursework element and got to choose my sport which meant I could play to my strengths of coaching football'

Sport Student

DESCRIPTION OF COURSE

The course is broken down into a series of distinct units covering a range of areas of sport and physical activity. Students are externally assessed on the anatomy and physiology element of the course.

The unit assignments are internally assessed and are written from the angle of a sports provider i.e a sports centre manager or sports coach. This allows you to become increasingly aware of the world of sport and the various roles in it.

There are additional opportunities to learn about the fitness environment and personal training.

This course also allows preparation for elite sports performance for those who are working towards an apprenticeship in this area, preparing learners with the knowledge and understanding related to elite performance or similar careers.

The units studied are:

- Anatomy and Physiology
- Fitness Training and Programming for health, sport and well-being
- Professional Development in the Sports industry
- Sports Leadership

The course is equivalent to one A Level.

ENRICHMENT OPPORTUNITIES

Sport students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players.

WHY STUDY SPORT?

Sport provides the perfect balance between theory and practice. The course allows you to experience a variety of roles in a wide range of sports and activities.

Possible careers include: teaching, performance analyst, fitness centre management, coaching, sports psychology, physiotherapy, sports rehabilitation, nutrition, sports development officer, gym instructor or outdoor educational manager.

THEATRE STUDIES

COURSE: DRAMA AND THEATRE (EDUQAS)

QUALIFICATION: A LEVEL

ASSESSMENT: A LEVEL THEATRE WORKSHOP - 20%
TEXT IN ACTION (ASSESSED BY VISITING EXAMINER) - 40%
TEXT IN PERFORMANCE (WRITTEN EXAMINATION) - 40%

**COURSE ENTRY
REQUIREMENTS:**

GCSE Drama is desirable but not essential. Grade 6 in English Language or English Literature is essential.

'Drama truly allows me to express myself in a way I can't during my other subjects, expressing my creative side and being able to let go and do what I love, combined with the technical aspects of the subject which is fresh and interesting.'

Drama student

DESCRIPTION OF COURSE

Drama and Theatre Studies places demands on a diversity of skills, both academic and practical. It is an academic course that covers a range of practical and theoretical aspects of theatre. The course offers a practical and challenging course of study, encouraging learners to develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre.

Students will develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre as well as looking at the practices used in 21st century theatre making.

There will be a range of opportunities to create theatre, both published text-based and devised work. The course is divided into three areas:

Theatre Workshop, where learners participate in the creation, development and performance of a reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre company.

Text in Action: Learners participate in the creation, development and performance of one devised piece using the working methods and techniques of a second different influential theatre practitioner or recognised theatre company and one extract from a text in a contrasting style to the devised performance.

Text in Performance: Learners explore two complete performance texts from different historical periods and one extract from a third contrasting text.

ENRICHMENT OPPORTUNITIES

- Participation in a number of performances,
- A key part of the course is visiting the theatre; you will experience new and unusual productions, as well as the more conventional. The ideas encountered here will help you develop in the rest of the course.
- Drama mentoring scheme with KS3
- Theatrical Visits
- Workshops

WHY STUDY DRAMA?

Whilst the course is creative and rewarding, it offers a genuine academic challenge that includes essay-writing skills, and so supports university applications in not only drama, but a wide range of subjects.

Whilst independence, confidence and critical thinking skills are acquired, by working as part of a team on multi-disciplinary projects, students learn the organisation and communication skills to get the best out of others and meet deadlines.





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PRIORY APPRENTICESHIPS

TECHNICAL & VOCATIONAL PATHWAYS

AT LINCOLN AND WITHAM

WELCOME TO OUR TECHNICAL & VOCATIONAL CAMPUSES



We are proud of our technical and vocational students in our Sixth Forms. They make our Sixth Forms a special place. Students and staff work in partnership, creating an environment that is enjoyable, challenging, supportive, and rewarding.

Our students benefit from a team of specialist staff and excellent facilities that enable them to develop academically and holistically to help shape their progression into young adults. Our state of the art technical equipment and industry standard facilities, in combination with our strong partnerships with companies, organisations and higher education institutions, ensures our students are prepared to thrive as well rounded global citizens.

In addition to subject teachers, our specialised careers team is on hand to offer guidance on a wide range of post-18 options including University applications, apprenticeships and employment opportunities.

Our apprenticeships are delivered by our Occupational Experts, who all have recent, relevant industry experience in the programmes that they deliver. We have a wide portfolio of apprenticeships available, for students to progress onto after Year 11, or complete at a later time in their careers.

When you choose to study technical or vocational courses in our Sixth Forms, you are joining an organisation committed to providing:

- Quality training, with our expert staff, at our specialist training facilities, and links to employers.
- Supportive environment, with a priority on pastoral support and your wellbeing.
- Clear pathways into the world of work and university, with opportunities for progression throughout your career.

All the Sixth Form teams at the Priory are looking forward to working with you during this important time.



Mrs M Garner
Headteacher,
Priory Witham Academy

Mr M Whitaker
Headteacher,
Priory Lincoln Academy

Mr E Potter
Head of Apprenticeships and Careers,
Priory Apprenticeships

CATERING

Professional Cookery Level 1 & 260

BUSINESS, MANAGEMENT & ADMINISTRATION

Business, Management and Administration T Level61

CONSTRUCTION

Design, Surveying and Planning for Construction T Level..... 62

Bricklaying Levels 1 & 263

CREATIVE AND DESIGN

Craft and Design (Fashion and Textiles) T Level.....64

DIGITAL AND IT

Digital Systems and Data Level 265

Digital Support and Security T Level.....66

Digital Software Development T Level.....67

ENGINEERING

Motor Vehicle Levels 1 & 268

EDUCATION

Education (Assisting Teaching) T Level.....69

Education and Early Years Level 270

Introducing Caring for Children and Young People Level 2.....71

HEALTH AND SCIENCE

Health T Level.....72

LEGAL, FINANCE AND ACCOUNTING

Legal Pathway Level 373

SPORT, LEISURE & RECREATION

Leisure and Tourism Pathway Level 374

Sport and Business Pathway75

Sport with Lincoln City Sports College (Levels 2 & 3)76

Please note that in order to complete an apprenticeship, students must have an employer with whom to complete their apprenticeship in, either by finding their own, or applying to vacancies advertised by the Priory Sixth Forms.

COURSE:
CULINARY SKILLS

QUALIFICATION:

Y1 - LEVEL 1 CERTIFICATE IN
INTRODUCTION IN CULINARY SKILLS

Y2 - LEVEL 2 DIPLOMA IN CULINARY SKILLS

TYPICAL DURATION:

2 YEARS (4 DAYS A WEEK)

CAMPUS:

PART OF THE CATERING CENTRE
OF EXCELLENCE AT THE
PRIORY LINCOLN ACADEMY



'Studying catering opens up a world of opportunities. It equips students with essential skills, creativity, and the ability to thrive in a dynamic and rewarding industry. The hospitality sector is ever-growing, and there is always a demand for passionate and skilled professionals.'

Institute for Hospitality

PROFESSIONAL COOKERY LEVEL 1 & 2

DESCRIPTION OF COURSE

A two-year professional programme for aspiring chefs. If you're passionate about food, creativity, and the craft of cooking, our two-year Culinary Skills pathway offers an exceptional foundation for a future career in the hospitality industry. Designed for students who want to develop real professional expertise, this programme provides the technical skills, industry knowledge, and workplace experience needed to begin your journey as a chef.

Across the City & Guilds Level 2 qualification, students develop high-level practical skills and a strong understanding of culinary theory. By the end of the course, you will have mastered essential techniques including:

- Butchery — safe knife skills, meat preparation, and jointing
- Cooking meats, poultry and fish — core methods, timings, and flavour development
- Vegetarian and vegan cuisine — modern plant-based dishes and nutritional awareness
- Stocks, soups and sauces — the foundations of classical and contemporary cooking
- Fresh pasta — dough preparation, shaping, and regional variations
- Desserts and pastries — patisserie techniques, baking skills, and presentation

Alongside practical training, students study the theory behind each discipline, including food safety, workplace hygiene, allergen awareness, and industry standards. During the first term, all students complete the Level 2 Food and Allergen Awareness Certificate, enabling them to apply for part-time catering roles while studying. The qualifications gained on this pathway are widely recognised across the food industry and support progression into employment, apprenticeships, or Level 3 study. During the first term, all students complete the Level 2 Food and Allergen Awareness Certificate, enabling them to apply for part-time catering roles while studying. The qualifications gained on this pathway are widely recognised across the food industry.

ASSESSMENT

Our assessment approach reflects real industry practice. Students complete practical assessments to demonstrate technical competence and theory assessment in the form of short written tasks and multiple-choice papers. This balanced structure ensures students can showcase both their hands-on ability and their understanding of culinary principles.

ENRICHMENT OPPORTUNITIES

Studying at the Priory Lincoln Culinary School gives students access to a professional stainless-steel kitchen environment, led by an experienced and qualified Teaching Head Chef. Our strong links with local hospitality partners bring real industry insight into the classroom. Students will be given the chance to undertake work experience and access national culinary competitions.

WHY STUDY PROFESSIONAL COOKERY?

Hospitality is the third largest employer in the UK and is showing the fastest economic growth than any other sector. The hospitality and catering industry is universal and provides students with skills which can be transferred across countries and cultures.

BUSINESS, MANAGEMENT AND ADMINISTRATION

T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the sector. You will study a wide range of core subjects covering all aspects of Business, Management and Administration, including organisational cultures and values, project and change management, compliance and business behaviours. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Business and leadership.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Business, Management and Administration) is assessed externally through two written examinations and an employer set project; and the team leadership occupational specialism component through assignments and the observational components which are tracked by providers and then externally moderated.

INDUSTRY PLACEMENT AND ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers. This T Level will include an occupational specialism, which will be chosen depending on student interests, skills and strengths.

WHY STUDY BUSINESS, MANAGEMENT AND ADMINISTRATION?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Business, Economics and Management courses. This course has great potential for progression into university because of its strong academic content. Similarly, there are further apprenticeships linked to Business and Management T Levels. The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in business, including in management, administration, and business improvement.

COURSE:

BUSINESS, MANAGEMENT AND ADMINISTRATION

QUALIFICATION:

T LEVEL

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE BUSINESS, MANAGEMENT & ADMIN CENTRE OF EXCELLENCE AT THE PRIORY WITHAM ACADEMY



'We are living through a fundamental transformation in the way we work... This isn't a time to sit back and wait for events to unfold. To be prepared for the future, you have to understand it.'

PricewaterhouseCoopers

COURSE:

CONSTRUCTION AND THE BUILT ENVIRONMENT - (DESIGN, SURVEYING AND PLANNING)

QUALIFICATION:

T LEVEL

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE CONSTRUCTION CENTRE OF EXCELLENCE AT THE PRIORY LINCOLN ACADEMY



In 2025 the UK construction market projected to reach over \$411 billion. The industry is growing at a steady 3.19% annually, there's never been a better time to join an industry where your work quite literally shapes the world."

DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION

T LEVEL

DESCRIPTION OF COURSE

If you're passionate about design, innovation, and building a sustainable future, this T Level in Construction is your gateway into the dynamic world of architecture, surveying and construction. Developed in collaboration with leading industry employers, this two-year course equips you with the knowledge, technical skills, and hands-on experience needed to thrive across a wide range of professional roles—from architecture and project management to digital design and engineering.

Explore core topics such as digital construction technologies, sustainable building practices, design principles, environmental impact, procurement, and project management. These subjects are taught by industry experts who bring real-world insight into the classroom, ensuring you're prepared to progress into university, an apprenticeship, or straight into a rewarding career in architecture, design, construction management—or surveying, if that's your chosen path.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Construction and the Built Environment) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Surveying) through assignments, and the observational components which are tracked by providers and then externally moderated.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315- hour industry placement, designed to allow students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto University study. Similarly, there are further apprenticeships linked to Construction T Levels. The Surveying T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in construction, including in design, architecture, surveying, and project management.

BRICKLAYING

CITY AND GUILDS LEVELS 1 & 2

DESCRIPTION OF COURSE

This is a two-year course designed for learners aiming to start a career in the construction industry as a Bricklayer. Students complete both levels 1 and 2 and the course runs on a 4-day week basis. The course provides a strong foundation in both the theoretical and practical aspects of bricklaying. Students will develop essential skills including building solid, stand-alone -piers, cavity walls, constructing arches, interpreting construction drawings, setting out for masonry structures, different types of foundations, drainage and falls, slabbing, modular paving and the different types of structural flooring. The course also covers an in-depth health and safety unit and all aspects of the construction industry that will enrich learner knowledge about what the industry can offer.

ASSESSMENT

Both the level 1 and 2 elements are both each assessed by three key elements: a synoptic assignment and two external exams. The synoptic assignment is a practical task that allows learners to demonstrate their ability to apply a range of skills and knowledge in a realistic, work-related scenario. The external examinations are written assessments and evaluate understanding of the theoretical aspects of bricklaying. Both components are essential for achieving the qualification, and the final grade is awarded as Pass, Merit, Distinction, or Distinction*.

ENRICHMENT OPPORTUNITIES

Working closely with construction companies, and industry specialists, students will get the opportunity to work with current industry professionals. Students are invited to attend Construction Week, as well as obtain industry placements with employers.

WHY STUDY BRICKLAYING?

A career in construction is incredibly varied and rewarding and with the sector needing to recruit a quarter of a million workers by 2026 (Construction Skills Network), now is the optimum time to gain a qualification in this area. Students have the opportunity to progress into a Groundworks or Property Maintenance Operative apprenticeship with Priory Apprenticeships.

COURSE:

BRICKLAYING

QUALIFICATION:

CITY & GUILDS LEVELS 1 & 2
TECHNICAL CERTIFICATE

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE CONSTRUCTION
CENTRE OF EXCELLENCE AT THE
PRIORY LINCOLN ACADEMY



'Bricklaying offers a real sense of achievement. At the end of a project, you'll see the results and be able to say, 'I built that'.'

Go Construct

COURSE:

CRAFT & DESIGN

QUALIFICATION:

T LEVEL

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE CREATIVE &
DESIGN TECHNICAL CENTRE
OF EXCELLENCE AT THE
PRIORY WITHAM ACADEMY



'Individuals with highly specialist, craft and technical skills are one of the most valuable assets within the UK fashion and textile industry.'

UK Fashion and Textile Association

CRAFT & DESIGN (TEXTILES)

T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the craft and design sector. You will study a wide range of core subjects covering all aspects of craft and design, including product or piece creation, the creative economy, research skills, audience and consumer needs, and the role of the individual in the creative industry. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Craft and Design.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Craft and Design) is assessed externally through one written examination and an employer set project; and the textiles occupational specialism component through assignments, and the observational components which are tracked by providers and then externally moderated.

INDUSTRY PLACEMENT AND ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY CRAFT AND DESIGN?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to. The Craft and Design T Level will progress into a number of university courses, and the ability to think creatively and innovatively will make students a strong university candidate for a range of arts-based degrees.

The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in the creative industry, including in textiles and fashion, jewellery, furniture, ceramics, and design work.

DIGITAL SYSTEMS AND DATA

FURTHER STUDY PATHWAY

DESCRIPTION OF COURSE

Ready to kick-start your future in tech? The Level 2 Foundation Certificate in Digital Systems and Data is a dynamic, one-year pathway designed specifically for school leavers aiming to bridge the gap between GCSEs and advanced technical education. This hands-on course swaps traditional textbook learning for practical, real-world digital skills. You will dive into data analytics, mastering how to collect and organise information using industry-standard software, while exploring hardware configurations and network troubleshooting. Cyber security is also a core focus, giving you the expertise to protect digital assets against modern threats. Perfect for students without a formal IT background, this course builds the confidence and portfolio needed to fast-track your progression onto Level 3 T-Levels, advanced apprenticeships, or direct employment. If you want to develop the digital edge that modern employers and universities crave, this foundation program is your perfect next step.

ASSESSMENT

Learners complete portfolio-based assignments, which involve demonstrating digital proficiency in real time, such as building a secure database, configuring a basic network layout, or cleaning a data set using spreadsheet software. These practical projects are internally assessed by tutors and externally verified by the exam board to ensure national standards are met. Additionally, some modules may include short, computer-based multiple-choice tests to quickly check core knowledge of cybersecurity and data regulations. This balanced approach ensures school leavers build a tangible portfolio of work while receiving regular feedback throughout the academic year.

WHY STUDY DIGITAL SYSTEMS AND DATA?

The Level 2 Foundation Certificate in Digital Systems and Data is the perfect launchpad for students looking to thrive in a technology-driven world. Virtually every modern industry, from finance and healthcare to sports and entertainment, relies heavily on data and digital infrastructure, making these skills universally valuable. Choosing this program allows students to build immediate, practical tech literacy that sets them apart from their peers. It bridges the gap between basic computer usage and professional-grade technical skills, boosting confidence and opening doors to high-demand careers. Furthermore, this qualification offers an ideal, accessible route into advanced technical education. For school leavers wanting to pursue high-level qualifications like Level 3 T-Levels and digital apprenticeships, this program provides the vital foundations required for a smooth transition.

COURSE:

DIGITAL SYSTEMS AND DATA

QUALIFICATION:

LEVEL 2 FOUNDATION CERTIFICATE

TYPICAL DURATION:

1 YEAR

CAMPUS:

PART OF THE DIGITAL AND IT
TECHNICAL CENTRE OF EXCELLENCE
AT THE PRIORY LINCOLN ACADEMY



*'IT and data skills remain
the hardest to find in the UK
labour market.'*

Experis UK,
2025 Talent Shortage Survey

COURSE:

DIGITAL SUPPORT AND SECURITY
(CYBER SECURITY OCCUPATIONAL
SPECIALISM)

QUALIFICATION:

T LEVEL

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE DIGITAL AND IT
TECHNICAL CENTRE OF EXCELLENCE
AT THE PRIORY LINCOLN ACADEMY



'Research by the Department of Culture, Media and Sport into Cyber Security skills in the UK labour market estimates that between 33-51% of all businesses in the UK have a basic or more advanced skills gap in their organisations.'

UK Cyber Security Council

DIGITAL SUPPORT & SECURITY

(CYBER SECURITY OCCUPATIONAL SPECIALISM)

T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed to provide you with the knowledge and skills needed to work within the digital support and security sector. You will study a wide range of core topic areas including: problem solving; emerging issues; legislation and regulatory requirements; business context; data; digital environments and security. Alongside the core areas you will complete a qualification specific 'introduction to digital support', as well as the second-year occupational specialism focussed around cyber security.

ASSESSMENT

The first year of a T-Level is assessed through two written examinations, and an Employer Set Project which involves more practical work based on the subject specialism. In the second year of the qualification, the occupational specialism component (Cyber Security) is assessed through longer practical assignments. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY CYBER SECURITY?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study, such as in Computer Science.

The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment or apprenticeships in a range of roles in the sector, including technical support and technician roles, and in cyber security.

DIGITAL SOFTWARE DEVELOPMENT

T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed to provide you with the knowledge and skills needed to work within the software development sector. You will study a wide range of core topic areas including: problem solving; emerging issues; legislation and regulatory requirements; business context; data; digital environments and security. Alongside the core areas you will complete a qualification specific 'introduction to programming', as well as the second-year occupational specialism focussed around software development.

ASSESSMENT

The first year of a T-Level is assessed through two written examinations, and an Employer Set Project which involves more practical work based on the subject specialism. In the second year of the qualification, the occupational specialism component (Digital Software Development) is assessed through longer practical assignments. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY DIGITAL SOFTWARE DEVELOPMENT?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study, such as in Software Development or Software Engineering.

The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment or apprenticeships in a range of roles in the sector, including web, app or games development, programmer or analyst roles.

COURSE:

DIGITAL SOFTWARE DEVELOPMENT

QUALIFICATION:

T LEVEL

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE DIGITAL AND IT CENTRE OF EXCELLENCE AT THE PRIORY LINCOLN ACADEMY



'If you define the problem correctly, you almost have the solutions', 'Learn continually - there's always 'one more thing' to learn!'

Steve Jobs (co-founder of Apple Inc.)

EXAMINATION BOARD:

INSTITUTE OF THE MOTOR INDUSTRY (IMI)

QUALIFICATION:

YEAR 1 - IMI DIPLOMA IN AUTOMOTIVE
MAINTENANCE LEVEL 1

YEAR 2 - IMI DIPLOMA TECHNICAL
OCCUPATIONAL ENTRY IN AUTOMOTIVE
CARE LEVEL 2

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE ENGINEERING
CENTRE OF EXCELLENCE AT THE
PRIORY LINCOLN ACADEMY



'We believe passionately that the automotive industry is a driver of innovation, employment and economic growth. We believe the people working in the industry need the most relevant, up-to-date skills and qualifications in order to progress.'

IMI

MOTOR VEHICLE

LEVELS 1 & 2 DIPLOMA

COURSE DESCRIPTION

This Vocationally Related Qualification (VRQ) is ideal for school and college learners aged 16-19 learners wishing to enter into the Vehicle Maintenance sector of the Automotive Industry. Learners with a keen interest in vehicle maintenance will have the opportunity to develop and enhance their knowledge and skills using our specialist facilities. This course has a 4-day week and learners complete both levels 1 and 2 over two years.

CONTENT AND ASSESSMENT

For this qualification, learners must complete both theory and practical elements of the Mandatory Units, and 11 of the 13 Optional units to achieve the unit credits at Level 1.

ALL 12 Mandatory Unit Groups must be completed to successfully achieve the IMI Level 2 Technical Occupational Entry in Automotive Care (Diploma). Note: There are NO optional units in this qualification.

- **Online Assessments**

Each unit's knowledge element will be covered by an online exam

- **Portfolio of evidence**

A comprehensive folder including a written report supported by technical and photographic evidence to prove learning outcomes are achieved

- **Practical Assessments**

Continual assessment of practical tasks performed on vehicles and training rigs will demonstrate skills and underpinning knowledge

PLACEMENTS

Students will where possible, be placed in industry to perform 40 hours work experience.

PROGRESSION ROUTES

Upon attainment of this IMI qualification, learners can either progress to either further education at Level 3 automotive or engineering, apply for an apprenticeship or apply for the numerous job roles within the automotive industry. The IMI and City and Guilds are the leading automotive awarding bodies recognised worldwide.

EDUCATION (ASSISTING TEACHING) T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the education sector, to provide you with the knowledge and skills needed to work within the education sector. You will study a wide range of core subjects covering all aspects of education, including child development, supporting learning activities, safeguarding, and the ethical and moral implications of working in education. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Education.

ASSESSMENT

T Levels are assessed in three ways; the industry placement assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism and through employer feedback and appraisals. T Level Education is also assessed externally through one external examination and an employer set project.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers. This T Level includes an occupational specialism in Assisting Teaching.

WHY STUDY ASSISTING TEACHING?

T Levels provide you with UCAS points, similar to A Levels, which allow you to progress onto university study if you would like to, in Education or Child Development or other parts of industry. The T Level in Education can also lead directly into employment in a range of roles, including teaching assistant, learning support assistant, or in other educational settings.

COURSE:

EDUCATION - ASSISTING
TEACHING

QUALIFICATION:

T LEVEL

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE EDUCATION
CENTRE OF EXCELLENCE AT THE
PRIORY LINCOLN ACADEMY



'Working in education offers a unique opportunity to make a real difference in the lives of students. It allows you to support their learning and development, foster a positive and inclusive classroom environment, and gain valuable experience in the education sector. This role is not only rewarding but also provides a pathway to further career opportunities in education.'

Department for Education

**Employers you
might work with:**



COURSE:

EDUCATION AND EARLY YEARS

QUALIFICATION:

LEVEL 2 FOUNDATION CERTIFICATE

TYPICAL DURATION:

1 YEAR

CAMPUS:

THE PRIORY LINCOLN ACADEMY



'Education is the most powerful weapon which you can use to change the world.'

Nelson Mandela

EDUCATION AND EARLY YEARS

FURTHER STUDY PATHWAY

DESCRIPTION OF COURSE

Are you passionate about shaping the minds of the next generation? The Level 2 Foundation Certificate in Education and Early Years is an exciting, practical program, tailored specifically for school leavers aiming for a career in childcare or teaching. This specialised foundation pathway bridges the gap between GCSEs and advanced technical studies, equipping you with essential real-world knowledge. You will explore child development from birth to primary school age, learning how young children learn through play and how to create safe, inspiring educational environments. Core modules focus on vital topics including safeguarding, nutrition, managing behaviour, and promoting equality in the classroom. Alongside your classroom theory, you will engage in hands-on industry activities and placements to build professional confidence. It serves as the perfect stepping stone onto the Level 3 Education and Early Years T-Level.

ASSESSMENT

Assessment for the Level 2 Foundation Certificate in Education and Early Years is highly practical and structured to prepare students for real-world childcare and teaching environments. Rather than relying on traditional exams, evaluation is continuous and centred around portfolio-based coursework and practical observations. Students demonstrate their understanding by planning educational play activities, creating child safety checklists, and completing projects based on child development theories. Tutors assess this work internally, and it is externally verified. This comprehensive approach ensures that school leavers build the tangible skills and confidence needed to progress smoothly to advanced Level 3 studies or active workplace roles.

WHY STUDY EDUCATION AND EARLY YEARS ?

Choosing the Level 2 Foundation Certificate in Education and Early Years is a deeply rewarding choice for anyone who wants to make a meaningful difference in the lives of young children. This program provides the ultimate foundation for turning a passion for childcare, teaching, or play-based learning into a structured, professional career path. This course serves as an essential, supportive bridge to high-level qualifications, making it the perfect stepping stone for school leavers aiming to progress onto the Level 3 Education and Early Years T-Level.

INTRODUCING CARING FOR CHILDREN AND YOUNG PEOPLE

NCFE CACHE LEVEL 2 DIPLOMA

DESCRIPTION OF COURSE

Our Level 2 childcare course is an exciting pathway for learners who would like a career working in Early Years/Primary Education or a career as a practitioner. The course is designed in collaboration with employers to ensure that you will learn the skills and behaviours that will give you the best opportunity to be successful into employment or further education working with children from birth to five. You will learn about child development, working in early years settings, how to care for children and how to support children's learning through play.

ASSESSMENT

Assessment includes a range of assessment types and styles. You will undertake a range of internal and external assessments including a synoptic assessment.

INDUSTRY PLACEMENT AND ENRICHMENT OPPORTUNITIES

With our onsite provision for Early Years we have a wealth of opportunities to enrich the curriculum in support of working with and learning from experts as well as opportunities for one-day per week work experience. You will also be able to engage in opportunities such as learning from guest speakers or interactive workshops. Alongside the curriculum offer, directed study time is provided to support with independent learning and study skills as well as an extensive personal development programme.

WHY STUDY INTRODUCING CARING FOR CHILDREN AND YOUNG PEOPLE?

This qualification could lead directly to employment or further study. You could build a career in a range of roles and stages of child development from early years to pre-school. Students who choose to continue their studies can progress to a Level 3 qualification or apprenticeship to become an early years educator or teaching assistant.

COURSE:

INTRODUCING CARING FOR CHILDREN AND YOUNG PEOPLE

QUALIFICATION:

NCFE CACHE LEVEL 2 DIPLOMA

TYPICAL DURATION:

1 YEAR

CAMPUS:

PART OF THE EDUCATION CENTRE OF EXCELLENCE AT THE PRIORY WITHAM ACADEMY



'The goal of early childhood education should be to activate the child's own natural desire to learn.'

Maria Montessori

COURSE:
HEALTH

QUALIFICATION:
T LEVEL

TYPICAL DURATION:
2 YEARS

CAMPUS:
PART OF THE HEALTH CENTRE
OF EXCELLENCE AT THE
PRIORY WITHAM ACADEMY



'Studying health and social care opens the door to a rewarding career where you can make a real difference in people's lives. It equips you with the knowledge and skills to provide compassionate care, support well-being, and improve the quality of life for individuals and communities.'

NHS

HEALTH T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the health sector, to provide you with the knowledge and skills needed to work within healthcare. You will study a wide range of core subjects covering all aspects of health, including human anatomy and physiology, diseases and disorders, principles of good scientific and clinical practice, and the ethical and moral implications of working in healthcare. These will be taught by industry experts, ensuring you have the skills and training to progress in your career in Health.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Health) is assessed externally through two written examinations and an employer set project; the adult nursing occupational specialism component through assignments; and the observational components which are tracked by providers and then externally moderated.

INDUSTRY PLACEMENT AND ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY HEALTH?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Nursing or Healthcare Management. The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in healthcare, including as a healthcare assistant, emergency care assistant, therapist, or work-based nurse training programmes.

LEGAL PATHWAY

MIXTURE OF LEVEL 3 COURSES

DESCRIPTION OF COURSE

Students will study three separate courses to create the Legal Pathway. These are;

- **BTEC National Applied Law (Level 3)**
- **BTEC National Business (Level 3)**
- **Eduquas Criminology (Level 3)**

Completing this pathway will provide a student with 3 A Level equivalent qualifications which could support your next steps to university, further education, apprenticeships or employment.

ASSESSMENT

The courses are assessed through a range of external examinations and internal coursework.

ENRICHMENT OPPORTUNITIES

Studying a legal pathway offers a wealth of enrichment opportunities that extend beyond the classroom. Students will have the chance to participate in mock trials, where you can develop your advocacy and public speaking skills in a real-world setting. Industry placements with law firms or legal departments gives practical experience and a first-hand look at the legal profession. Students can also get involved in debates and competitions, sharpening your critical thinking and persuasive abilities. Additionally, you will have access to guest speakers, workshops, and visits to courts, helping you connect theory with practice and stay inspired by experts in the field. These experiences will not only enhance your legal studies but also give you a competitive edge for university applications and future careers.

WHY STUDY THE LEGAL PATHWAY?

Studying a legal pathway opens the door to a world of opportunities, offering intellectual challenge, personal growth, and the chance to make a real-world impact. Applied law studies, criminal law, civil law, contract law and the journey from law marketing to legal advice and court. Lawyers are self-employed or employed in a business therefore learning about how a business works (marketing, finance and legal aspects) are important. Criminology considers peoples behaviours, causes of crime, forensics and the law. These courses add value to each other. If you're curious about how laws shape society and want to develop a deeper understanding of the world around you, a legal pathway could be the perfect fit for your future.

COURSE:

LEGAL PATHWAY (APPLIED LAW, BUSINESS AND CRIMINOLOGY)

QUALIFICATION:

BTEC (EXT CERT), BTEC (EXT CERT) AND EDUQUAS (APPLIED DIPLOMA)

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE EDUCATION CENTRE OF EXCELLENCE AT THE PRIORY WITHAM ACADEMY



'Studying law offers a unique opportunity to develop a wide range of skills and knowledge that are highly valued in many professions. It opens doors to a variety of career paths, from practising as a solicitor or barrister to roles in business, government, and beyond. A legal education equips you with critical thinking, problem-solving, and advocacy skills that are essential in today's complex world.'

Law Society

COURSE:

LEISURE AND TOURISM PATHWAY
(TRAVEL AND TOURISM, FOOD SCIENCE
AND NUTRITION AND BUSINESS)

QUALIFICATION:

BTEC (EXT CERT), EDUQUAS (APPLIED
DIPLOMA) AND BTEC (EXT CERT)

TYPICAL DURATION:

2 YEARS

CAMPUS:

PART OF THE HEALTH CENTRE
OF EXCELLENCE AT THE
PRIORY WITHAM ACADEMY



'The Leisure and Tourism sector presents a vast array of career opportunities, catering to a variety of interests, skills, and passions. Whether you're drawn to the dynamic world of travel agencies, the logistics of airport management, or the intricacies of hospitality services, there is no shortage of exciting roles within this ever-evolving industry.'

Travel Learning Hub

LEISURE & TOURISM PATHWAY

MIXTURE OF LEVEL 3 COURSES

DESCRIPTION OF COURSE

Students will study three separate courses to create the Leisure and Tourism Pathway. These are;

- **BTEC National Travel and Tourism (Level 3)**
- **BTEC National Business (Level 3)**
- **Eduquas Food Science and Nutrition (Level 3)**

Completing this pathway will provide a student with three qualifications which could support your next steps to university, further education, apprenticeships or employment.

ASSESSMENT

The courses are assessed through a range of external examinations and internal coursework.

ENRICHMENT OPPORTUNITIES

Leisure and Tourism offers a dynamic range of enrichment opportunities that bring the industry to life. Students will have the chance to go on field trips to local destinations, gaining first-hand insights into the travel and hospitality sectors. There may be opportunities for industry placements with tourism agencies, travel companies, or hospitality businesses providing valuable real-world experience, while guest speakers and industry workshops offer expert knowledge on current trends. Students can also participate in travel-related competitions, events, and projects that hone their creativity and organisational skills.

WHY STUDY THE TRAVEL AND TOURISM PATHWAY?

Studying Leisure and Tourism opens up an exciting gateway to a career in one of the world's most dynamic and fast-growing industries. Whether you're interested in becoming a travel consultant, event planner, or tourism manager, this pathway equips you with the skills and knowledge to thrive. You'll gain a deep understanding of global destinations, cultures, and the inner workings of the tourism sector. The pathway will help you develop practical skills in customer service, communication, and event management, making you well-prepared for a variety of roles. If you're passionate about travel, enjoy exploring new places, and want to be part of an industry that connects people across the world, this is the perfect pathway for you.

SPORT AND BUSINESS PATHWAY

DESCRIPTION OF COURSE

The Sport & Business Pathway combines the BTEC National Diploma in Sport (equivalent to 2 A Levels) with the BTEC National Extended Certificate in Business (equivalent to 1 A Level), offering students a unique blend of practical sporting expertise and essential commercial knowledge. Learners develop a deep understanding of sports performance, coaching, fitness, and leadership while also gaining insight into how organisations operate, make financial decisions, and market their services.

ASSESSMENT

Assessment across both qualifications is varied and designed to reflect real-world expectations. Students complete a mixture of:

- Coursework based on practical activities, written assignments, and applied projects
- Practical assessments including coaching sessions, fitness testing, and performance analysis
- Presentations and professional reports
- Externally assessed units such as controlled tasks or written examinations

This balanced approach allows learners to demonstrate their strengths in multiple formats and develop confidence in both practical and academic skills.

WHY SPORT AND BUSINESS PATHWAY?

The pathway is ideal for learners who enjoy sport but also want to understand how businesses operate and succeed. It opens doors to a wide range of progression routes, including university degrees, higher apprenticeships, and employment in areas such as sports coaching, fitness instruction, leisure management, marketing, business administration, and entrepreneurship. By combining two complementary disciplines, students leave the programme with a flexible skill set, a strong sense of direction, and the ability to thrive in both the sports sector and the wider business world.

COURSE:

SPORT AND BUSINESS PATHWAY

QUALIFICATION:

BTEC NATIONAL DIPLOMA IN SPORT AND BTEC NATIONAL EXTENDED CERTIFICATE IN BUSINESS

TYPICAL DURATION:

2 YEARS

CAMPUS:

THE PRIORY LINCOLN ACADEMY



'The sport and physical activity sector generates over £100 billion in social and economic value each year in the UK.'

Sport England

COURSE:

SPORT (LINCOLN CITY SPORTS COLLEGE)

QUALIFICATION:

NCFE LEVEL 2 SPORT COACHING
AND BTEC LEVEL 3 NATIONAL EXTENDED
DIPLOMA IN SPORT

TYPICAL DURATION:

2 YEARS

CAMPUS:

THE PRIORY LINCOLN ACADEMY



"Success in sport is built through practical experience, leadership, teamwork and applying knowledge in real-world environments."

SPORT

(WITH THE LINCOLN CITY SPORTS COLLEGE) LEVELS 2 & 3

DESCRIPTION OF COURSE

Delivered in partnership with Lincoln City Sports College at the LNER Stadium, students can choose from two exciting pathways designed for learners who enjoy practical learning and are passionate about sport.

NCFE LEVEL 2 SPORT COACHING

This qualification is designed to develop the knowledge, skills and behaviours required to become an effective sports coach. Students will learn how to:

- Plan and deliver coaching sessions
- Understand participant needs
- Evaluate and improve coaching performance
- Develop leadership and communication skills
- Promote safe and inclusive coaching environments

The course provides an excellent pathway into Level 3 study, apprenticeships or employment within the sport and physical activity sector.

BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN SPORT (2019 SPECIFICATION)

Equivalent to three A Levels, this qualification provides a comprehensive understanding of the sport industry through practical and vocational learning.

Students will study a range of units linked to:

- Sports Coaching
- Practical Sports Performance
- Anatomy and Physiology
- Professional Development in the Sports Industry
- Sports Leadership
- Fitness Training and Programming
- Sports Development
- Research Projects in Sport

The qualification is designed to prepare students for university, apprenticeships and careers across the sport, health and fitness sectors.

ASSESSMENT

A key strength of both programmes is that they are assessed through coursework, practical activities, assignments and project-based learning rather than traditional external examinations.

Students demonstrate their knowledge and skills through:

- Practical coaching sessions
- Presentations
- Written assignments
- Professional discussions
- Portfolio evidence
- Industry-related projects

This approach allows students to apply learning in realistic sporting environments while building confidence and employability skills.

ENRICHMENT OPPORTUNITIES

Students benefit from a unique football and sport development programme including:

- Regular football training
- Competitive fixtures and tournaments
- Coaching opportunities within schools and community programmes
- Leadership and mentoring experiences
- Strength and conditioning sessions
- Industry guest speakers
- Work experience opportunities
- Sports event planning and delivery

WHY STUDY SPORT WITH LINCOLN CITY SPORTS COLLEGE?

This programme combines classroom learning with practical experience in a professional football environment.

Students benefit from:

- Learning at the LNER Stadium
- Strong links with Lincoln City Foundation and local employers
- Extensive practical coaching opportunities
- A coursework-based approach with no external examinations
- Clear progression routes into Higher Education, apprenticeships and employment

Possible progression routes include:

- Sports Coaching
- Physical Education
- Sport and Exercise Science
- Sports Development
- Fitness and Personal Training
- Sports Therapy
- Community Sport
- Performance Analysis







THE PRIORY
**CAREER
LAUNCH
PROGRAMME**

**LEARN. EARN.
GAIN REAL EXPERIENCE.
BUILD YOUR FUTURE**



PRIORY
APPRENTICESHIPS

CAREER LAUNCH PROGRAMMES

Designed to help you build knowledge and skills in the workplace. Earn a wage while gaining real experience and qualifications to start your career!

Our programmes include:

- Employment at one of our partner schools
- Learn practical skills on the job and gain real working experience
- Learn theory and develop your knowledge with expert led workshops
- Work towards a recognised qualification



WHY CHOOSE A CAREER LAUNCH PROGRAMMES?

Our programmes offer:

- Practical experience in a real school setting
- In-person training delivered in Lincoln
- Ongoing support from a dedicated school mentor and expert programme lead
- Earn while you learn – get paid every month from day one
- No course fees
- English and maths support available if you need it
- No experience required – just motivation and commitment



We currently have six exciting programmes available for Career Launch apprentices



Site Assistant



Teaching Assistant



Lab Technician



Business Administrator



IT Support



Early Years

WHO CAN APPLY?

Anyone can apply, but you must meet these criteria:

- Aged 16 and over
- Cannot be enrolled on another course

This is a fantastic opportunity to start your journey into employment

Contact us via email:
prioryapprenticeships@prioryacademies.co.uk

LEARNER EXPERIENCE



The programme gave me the confidence, knowledge, and skills to apply and secure a permanent role within my team. I am now continuing to grow in confidence and develop my skills further, as well as make valuable connections within the Academy."

Emily, Business Administrator Programme



When I started my programme at 16, I was very shy and lacked a lot of self-confidence. Now I've recently become a Site Manager, and I feel very confident when talking to contractors and tackling different projects around site. I have also been put through different courses that have added to my skill set."

Oliver, Site Assistant Programme



SCAN QR CODE TO REGISTER YOUR INTEREST

Or visit our website to register your interest:

www.prioryapprenticeships.co.uk/careerlaunch



Our Apprenticeships



Education

Level 2 Early Years Practitioner
Level 3 Early Years Educator
Level 3 Laboratory Technician
Level 3 IT Support Technician
Level 3 Teaching Assistant
Level 5 Specialist Teaching Assistant
Level 6 Career Development Professional
Level 6 Postgraduate Teacher

Construction & Engineering

Level 2 Groundworker
Level 2 Property Maintenance Operative
Level 3 Power Industry Cable Jointer

Business & Leadership

Level 3 Business Admin
Level 3 HR Support

For more information about our individual apprenticeships,
visit our 'Courses' page on our website

www.prioryapprenticeships.co.uk

Apprenticeship Levels



Our Values



RESPECT



INSPIRATION



GROWTH



HONESTY



TRUST

What is an Apprenticeship?

With an apprenticeship you can gain a nationally recognised qualification, practical experience, and hands-on training - all whilst earning a wage! Apprenticeships are a perfect way to gain essential practical skills and experience that employers are looking for. You will also develop your transferable skills to give you an all-important headstart in your career. Apprentices have a dedicated mentor at work, an assessor to help you through your training, and usually spend an average of four days in the workplace and one day in training. They last anywhere from eight months to four years, depending on the type of qualification you are working towards.

Students who are under 19, who do not have Grade 4 GCSE in English or Maths will be supported by our dedicated Functional Skills tutor to achieve this during their apprenticeship. All apprentices also have access to our Careers Advisor throughout their course.



Why do an Apprenticeship?

Earn a wage whilst you learn

Gain an industry-recognised qualification

Work alongside experienced staff

Hands-on, real-world experience in a sector you are interested in

No training fees or student debt for the apprentice

Start building your career with an employer from day-one

How do I become an Apprentice?

1. Decide which apprenticeship is right for you

- Explore the apprenticeship programmes available through Priory Apprenticeships.
- Speak to your Careers Advisor or Tutor to help you choose the right pathway.
- Consider your career goals, interests, and the sector you would like to work in.

Don't worry if you can't find a vacancy straight away. Our careers team can provide guidance on apprenticeship opportunities and alternative progression routes to help you achieve your career goals.

2. Find an employer or apply for an existing vacancy

CHECK PRIORY APPRENTICESHIPS VACANCIES

- Visit the Priory Apprenticeships vacancy page to view our current apprenticeship opportunities.
- Apply directly for any vacancies that match your interests and career aspirations.

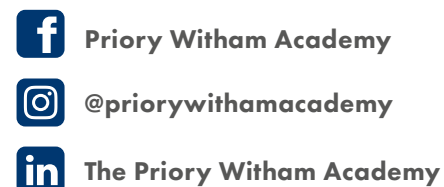
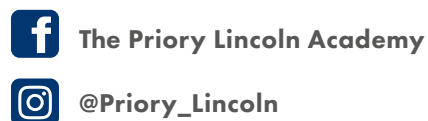
IF YOU ALREADY HAVE AN EMPLOYER IN MIND

- Check the Government's apprenticeship vacancy service to see if they are currently recruiting apprentices: www.gov.uk/apply-apprenticeship
- Alternatively, you can approach the employer directly to discuss whether they would be willing to employ you as an apprentice and support your training.
 - If an employer is interested in supporting you, contact the Priory Apprenticeships team at: prioryapprenticeships@prioryacademies.co.uk & we will work with you and the employer to explore the apprenticeship and arrange the training programme.

FIND OUT MORE

NEXT STEPS

- Visit one of our Priory Sixth Form Open Evenings and/or Taster Days.
- Make an application to A Levels, T Levels, AAQs, V Levels, BTECs, C&G or IMI. Students apply to the campus at which they wish to study.
The links for each of our campuses are:
LSST – PrioryLSST.Applicaa.com **Lincoln** – PrioryLincoln.Applicaa.com **Witham** – PrioryWitham.Applicaa.com
All apprenticeship opportunities will be listed on the government website.
- Visit our Sixth Form website for more information and follow us on our social media channels to be the first to hear news and updates about the Priory Sixth Form.



www.priorylsst.co.uk



www.priorycity.co.uk



www.priorywitham.co.uk



www.prioryapprenticeships.co.uk





The Priory Federation of Academies Trust, Clayton Road, Lincoln, LN5 8RE **Tel:** 01522 871370

www.prioryacademies.co.uk/sixthform