



THE PRIORY ACADEMY  
**LSST**

Information Booklet 2018-19



The Priory LSST Academy is part of The Priory Federation of Academies Trust. The Trust's mission is "To improve the life chances of our students so they become true citizens of the world" through the core values of Wisdom, Curiosity, Generosity, Courage and Passion.





# Introduction

This section of the prospectus contains more detailed information about the Academy, including rules, guidelines and statistical data.

It would be true to say that The Priory Academy LSST has something of a reputation for high standards of uniform and behaviour. With considerable attention to detail, we set out clearly what is expected of our students and we suggest to all prospective members of our Academy that if you join us, you have 'signed up' to follow all of our rules, not just the ones that are convenient. We always ask parents and carers for their support in this and are delighted by their positive response.



## **The Priory Academy LSST**

Cross O'Cliff Hill  
Lincoln  
LN5 8PW

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**Headteacher:** Mrs J. Hopkinson



## UNIFORM

We consider the wearing of uniform to be very important. It provides our students with an identity, it helps promote a purposeful approach to learning and it demonstrates a commitment to what we call The Priory Way. Our strict and consistent approach is appreciated by students, parents and carers. Indeed, students, parents and carers have worked hard with us to ensure that the uniform is of a high standard and appropriate to the requirements of modern-day education. There is an expectation that all members of our Academy will strive to look their best. For students, this will mean wearing The Priory Academy LSST uniform correctly when travelling to, from and within the Academy and when on trips and visits. Extreme haircuts (as decided by The Priory Academy LSST) are not acceptable, and hair must be a natural colour.

In exceptional circumstances, where there is a clear medical need that prevents flat or low heeled shoes from being worn, plain black training shoes can be worn by prior arrangement with the Head of Year. With all aspects of uniform, if you are uncertain about a specific issue, please ask for our advice. It is worth pointing out that students can, and will, be given sanctions if they are not wearing the correct uniform. We want to work with you to ensure that this does not happen.

## BUYING ACADEMY UNIFORM

We have set out in the uniform information pages very specific requirements for uniform in terms of colour and style. These can be sourced from the main uniform suppliers. If you are unsure, we are happy to help.



## Academy Uniform for Girls

**Blazer:** Navy with Academy Badge.

**Skirt:** Knee-length classic style half-pleated skirt in Trutex Harrow grey. The skirt is currently available from Uniform Direct, who will be able to advise you. Girls are not permitted to wear the straight style skirt.

**Trousers:** Trutex Harrow grey (straight, classic style – no stretch fabrics, turn-ups or flares). Trousers should not be cropped (there should be no gap between the bottom of the trouser and the shoe).

**Tie:** The Priory Academy LSST tie – worn so that there is no gap between the bottom of the tie and the skirt/trouser waistband.

**Shirt:** Sky blue worn with Academy tie.

**Shoes:** Black with flat or low heels (less than 5 cm from where the heel joins the shoe). No platform or ballet style shoes. Shoes must be of a solid construction, polishable and suitable for a busy school environment.

**V-necked jumper (optional):** Navy blue

**Socks:** Mid grey ankle socks if worn with trousers. White if worn with skirt. No logos or designs.

**Anorak/coat:** Navy blue or black. Plain in style, with no logos or stripes or trimmings such as fur. Reflective safety stripes are permitted.

**Tights:** Grey cotton tights for girls in Year 7 to Year 9. 70 denier charcoal opaque for girls in Year 10 and Year 11.

**Academy Bag:** Navy blue or black. Plain in style. No other colours allowed. Handbag style bags are not appropriate. The bag must be suitable for school use. If a plastic bag is needed it must be navy blue.

**Scarf:** Navy blue, plain in style.

**Hat:** Navy blue, plain in style.

**Gloves:** Navy blue, plain in style.

**Earrings:** Spherical plain studs only. Plain gold or silver only. To be worn on the lower lobe of each ear (one stud per ear).

**Jewellery:** No jewellery, other than plain earrings (see above) and one plain ring.

**Scrunchies or Alice Band:**  
Navy blue, plain in style.

**Hair Slides:** Navy blue or the colour of the hair.

**Hair styles:** Extreme hairstyles (as decided by the Academy) are not permitted. Hair colour must be natural and one shade throughout.

**Muslim Hijab:** If worn it must be navy blue.

**Make-up:** not permitted for students within Years 7-11.

## Academy Uniform for Boys

**Blazer:** Navy with Academy badge.

Trousers: Trutex mid grey (straight, classic style - no turn-ups or flares).

**Tie:** The Priory Academy LSST tie – worn so that there is no gap between the bottom of the tie and the trouser waistband.

**Shirt:** Sky blue worn with Academy tie.

**Jumper (optional):** V-necked jumper, Navy blue.

**Shoes:** Black shoes, of a solid construction, polishable and suitable for a busy school environment.

**V-necked jumper (optional):** Navy blue

**Socks:** Mid grey ankle socks if worn with trousers. No logos or designs. No trainer socks

## Physical Education Kit List

All students are expected to be fully prepared for their Physical Education lessons.

### PE Kit for Boys

#### Indoor Kit

- Academy navy blue polo shirt with academy logo.
- Academy navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.
- Optional extras available from:

[www.yourclubshop.co.uk/Category/the-priory-lsst](http://www.yourclubshop.co.uk/Category/the-priory-lsst)

**Anorak/coat:** Navy blue or black. Plain in style, with no logos or stripes or trimmings such as fur. Reflective stripes are permitted.

**Academy Bag:** Navy blue or black. Plain in style. No other colours allowed. If a plastic bag is needed it must be navy blue.

**Scarf:** Navy blue, plain in style.

**Hat:** Navy blue, plain in style.

**Gloves:** Navy blue, plain in style.

**Jewellery:** One plain ring.

**Hairstyles:** Extreme hairstyles (as decided by the Academy) are not permitted: not shorter than grade 3, no tram lines/edges/steps, and the length no longer than the collar. Hair colour must be natural and one shade throughout.

#### Outdoor Kit

- Academy navy blue and purple rugby shirt with academy logo.
- Academy navy blue shorts with purple and white stripe.
- Navy blue football socks.
- Training shoes or football/rugby boots - depending on the activity.
- Shin pads and gum shields are highly recommended.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.
- Optional extras available from:

[www.yourclubshop.co.uk/Category/the-priory-lsst](http://www.yourclubshop.co.uk/Category/the-priory-lsst)

#### Swimming Kit

- Plain navy blue swimming shorts (no stripes/no boarding shorts)
- Swimming hat (optional)
- Blue or black goggles



### General comments for boys and girls

- Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely (including fringes that enter the eye line).
- All items of jewellery will need to be removed for practical activity. Please be aware of this when having ears pierced.
- All items of kit must be clearly labelled.
- Shin pads and gum shields are highly recommended for boys and girls.

### GCSE PE, A Level PE and Btec PE

- Academy navy blue polo shirt with academy logo and GCSE PE/A Level PE or Btec embroidered underneath the logo.
- Academy navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.





# GENERAL INFORMATION

## **Insurance**

Parents and carers are reminded that we do not accept responsibility for personal property. Students are strongly advised not to bring expensive items to school. Parents and carers should initially check their household insurance policy to see that they are covered. The Academy does not accept any liability.

## **Mobile phones and cameras**

Whilst we understand that mobiles have, to an extent, become a useful security item, they bring with them significant problems. Whilst on site, mobile phones must be turned off and remain off. Students are advised to be discreet in the use of their phones in their journeys to and from the academy in order to avoid becoming a target of aggravated phone theft. The taking of photographs of any kind, on the Academy site, is done so with the prior permission of the Headteacher only. Possessing images taken on our site, even if it is of friends, can lead to problems.

## **Calculators**

It is beneficial for students to have a simple scientific calculator. They are suitable for students up to the end of their GCSE courses. Mathematics and Science teaching staff will be pleased to offer advice on such a purchase.

## **Charging for activities**

The Priory Academy LSST does not charge fees for tuition. Charges may be necessary for activities which take place in Academy time or which form part of the curriculum studies of the Academy. In some cases, the Academy may invite parents and carers to make a voluntary financial contribution to activities which are additional to the basic curriculum.

However, there will be no obligation to make such contributions and equality of opportunity for all students will be maintained, irrespective of any voluntary contributions. The only exception to this is for external music tuition where there will be a charge which is payable in advance. Lockers may also be hired for an annual fee. There will be an opportunity for all students to become members of The Priory Leisure Club and benefit from the pool, track and other sports facilities that are on offer. Further information is available on the academy website.

## **Academy trips**

Trips are a valued part of our provision. Their success is due to the dedication and commitment of the staff who carry out these voluntary duties. It must be remembered that there is no automatic right for students to participate in these activities and the Academy, therefore, reserves the right to decide on the composition of any trip. The inclusion of students is on the understanding that their standard of behaviour, progress in their work and commitment to the wearing of their uniform is acceptable. If they fall short in these areas, then the Academy reserves the right to exclude students from the trip. Similarly, as students represent The Priory Academy LSST on the trip, it is essential that their behaviour reflects our high expectations. Failure to adhere to the requirements of the trip, including the wearing of smart casual dress (as set out in a kit list) and excellent behaviour throughout, could result in students being withdrawn from the trip, being sent home from the trip and/or being prevented from involvement in future trips. The Academy's decision is final.





## FURTHER INFORMATION

### **Detentions**

There is an Academy detention which takes place for one hour at the end of formal lesson time. Students are placed in this only as a last resort and parents and carers are given the statutory 24 hours' notice before this occurs. This is not a voluntary activity and, although parental and carer agreement is not required, we seek to work together on this.

### **Behaviour outside the Academy**

Students must apply the same high standards of behaviour when wearing uniform outside of the Academy as they do within it.

### **Sex and relationship education**

There is a programme of sex and relationship education within the curriculum in order to assist students to have due regard for moral and social considerations. In particular, the aims of the Academy's Sex and Relationship Policy are to support the personal, moral and social development of all students and ensure that they have the ability to accept their own and each other's sexuality. They should learn to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

### **Arrangements for Pupils with Special Educational Needs (SEN)**

The criteria for admitting students with SEN are the same as for other students except where the Local Authority decides that mainstream education is not appropriate. Parents and carers of a student with a statement for Special Educational Needs should discuss their child's needs with the Academy before an application is made.

### **Religious Education (RE)**

RE is provided for all students in accordance with the Lincolnshire Agreed Syllabus of Religious Education. A daily act of collective worship is held. Parents and carers have the right to withdraw their child from this act of religious worship and other religious education by making a written request to the Headteacher. The Academy has no affiliation with any religious denomination. We have a non-denominational Chapel available for use by students and staff. The Chapel is intended as a place of quiet contemplation and reflection, and, if individuals wish, silent prayer.

### **Equal opportunities and diversity**

The Academy is committed to providing equal opportunities for all. The Academy's Equal Opportunities and Diversity Policy can be viewed on the Federation website.

### **Website**

The Academy website contains links to a full range of policies including: Admissions, Safeguarding and Child Protection, Sex and Relationship Education, Health and Safety and Anti-Bullying.

### **Expressing your concerns**

We are fully committed to providing the best possible education for your child. However, we realise that sometimes things go wrong and that this can be an anxious time. Most concerns can be resolved through contact with your child's Form Tutor (via the Day Book) or by contacting the Head of Year. If you feel that an issue has not been resolved, then our Senior Leadership Team can be contacted in writing or by phoning the academy reception. We will try to deal with your concerns within 24 hours, but certainly within five working days. If you are still unhappy, we will provide you with information about your rights and the different ways in which you can pursue your concerns.

# ADMISSIONS

The Priory Academy LSST will have a Published Admission Number of 240 pupils. Applications will be made in accordance with the LA's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by Lincolnshire County Council. For further details, please see the Going to School in Lincolnshire information guide.

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered against the criteria set out below. The Priory Academy LSST will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy. After the admission of pupils with EHC plans or statements, the criteria below will be applied in the order in which they are set out:

**a. looked after children, or previously looked after children, sometimes referred to as children in public care.**

**b. applicants who achieve the minimum standards needed for admission on the basis of aptitude for technology.**

*In the event that more than 24 applicants achieve the minimum standard, the 24 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered using the criteria in paragraphs c to f below. In the event that fewer than 24 applicants achieve the minimum standard, they will all be admitted and those places will be added to those available using criteria c-f below.*

**c. for each of the 50 named primary schools, and the group of applicants from 'Other Primary School', that school's allocation (a minimum of two) from the applications from that school.**

*In the event of more applications than the number of places allocated to any primary school, the criteria from d) onwards below are applied in order. In the event that all places allocated to a primary school are not taken up, those places, and any other places available, will be awarded to other applicants through a lottery supervised by an independent person.*

**d. siblings of pupils who are on the roll of the Academy at the time of the application.**

**e. children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application.**

**f. children who live nearest to the Academy as the crow flies from the post office address point of the Academy's main entrance on Cross O'Cliff Hill to the post office address point of the child's home.**

**g. as allowed under the School Admissions Code, children of staff in shortage areas recruited after 1st March in the year of admission may be considered as exceptional admissions.**

The Academy will admit up to 24 places on aptitude. Parents and carers who wish to seek a place at the Academy for their child based on technological aptitude in addition to or instead of an application for an allocated place, are asked to present their child for the assessment the year preceding entry on one of the three notified dates.

Parents and carers who wish their child to take the assessment should request, complete and return the assessment application form, which is available from the Academy at least one week before the assessment.

Full details of the Admissions Policy and Admissions Arrangements are available on the Academy's website.



## THE ACADEMY YEAR 2018/19

Module	Start	End
1.....	Wednesday 5th September.....	Friday 19th October
2.....	Monday 29th October.....	Thursday 20th December
3.....	Monday 7th January.....	Friday 15th February
4.....	Monday 25th February.....	Friday 5th April
5.....	Monday 23rd April.....	Friday 24th May
6.....	Monday 3rd June.....	Friday 19th July

## THE ACADEMY DAY

	Start	End
Form time	8.30	8.50
Period 1	8.55	9.55
Period 2	10.00	11.00
Break	11.00	11.20
Period 3	11.20	12.20
Lunch	12.20	1.00
Period 4	1.00	2.00
Period 5	2.05	3.05

# CURRICULUM

## Key Stage 3 Curriculum for September 2017

Subject	Yr 7 Periods
English	3
Mathematics	3
Science	3
Modern Foreign Languages	3
Humanities: History & Geography	3
Design & Technology	2
Performance: Music, Drama, Art	3
Sport	2
ICT	1
Extended Project Qualification	1
Religious Education	1
<b>Total</b>	<b>25</b>

## Key Stage 4 Curriculum for September 2017

Subject	Year 9	Year 10	Year 11
Subject	Periods		
English	4	4	4
Mathematics	3	3	4
Science	5	4	4
Physical Education	2	1	1
Religious Education	2	1	-
Option 1 - Modern Foreign Languages	3	3	3
Option 2 - Humanities	2	3	3
Option 3	2	3	3
Option 4	2	3	3
<b>Total</b>	<b>25</b>	<b>25</b>	<b>25</b>





# THE PRIORY CONTRACT

**The Priory is a community of learners. Every member of this community has a responsibility to each other, which we have outlined in the Contract.**

As a student I pledge to:

- Have the highest possible expectations for what I can achieve at The Priory and beyond
- Behave well in class, in school, to and from school and whilst on school activities
- Wear my uniform smartly and in accordance with the Academy's expectations
- Come to school every day
- Focus on learning - make every lesson count
- Complete my homework thoroughly and on time - work independently
- Set myself challenging targets and devise appropriate plans to achieve them
- Commit to extra-curricular activities
- Participate positively in Academy activities
- Take responsibility for the environment and the wider community
- Inform a member of staff if I am concerned about anything or anyone

As a parent/carer I pledge to:

- Encourage my child to make the best possible use of the opportunities provided
- Support the school in ensuring that my child appreciates the Academy's views on the importance of good behaviour
- Support the Academy in enforcing the uniform expectations
- Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
- Support and help foster a positive attitude to learning
- Encourage the completion of homework
- Work with my child to set targets for progress
- Encourage my child to take part in at least one extra-curricular activity
- Encourage my child to take part in Academy activities
- Encourage my child to contribute to the community through voluntary or charity work
- Communicate any concerns I have to the appropriate member of staff

## YEAR 11 RESULTS (GCSEs) 2016/17

Subject	9	8	7	6	5	4	3	2	1	Total
English Language	15	28	57	68	45	30	15	5	0	263
English Literature	19	27	56	59	42	34	17	7	1	263
Maths	20	36	47	45	51	43	18	1	2	263

Subject	A*	A	B	C	D	E	F	G	Total	A* - C
Art and Design	8	13	8	10	4	0	0	0	43	91%
Biology	20	45	35	13	3	0	0	0	116	97%
Business Studies	7	14	13	6	5	0	0	0	45	89%
Chemistry	24	40	33	14	4	1	0	0	116	96%
Computing	0	3	11	5	3	1	1	0	24	79%
Creative iMedia	0	4	5	2	0	0	0	0	11	100%
Dance	0	3	3	0	0	0	0	0	6	100%
Drama	0	6	8	5	0	0	0	0	19	100%
Economics	1	5	3	3	1	1	0	0	14	86%
Electronic Products	3	8	10	2	2	0	0	0	26	86%
Food Technology	2	4	7	5	1	0	0	0	19	95%
French	13	29	36	30	11	9	2	1	131	82%
Further Mathematics	13	17	12	22	0	0	0	0	66	97%
Geography	36	36	34	25	11	3	0	0	145	90%
German	10	29	35	40	24	10	5	1	154	74%
Graphic Products	3	6	4	4	1	0	0	0	18	94%
History	36	49	32	15	7	6	2	0	148	89%
Latin	13	4	0	0	0	0	0	0	18	89%
Media	0	4	5	6	3	1	0	0	19	79%
Music	0	9	6	6	3	0	0	0	24	88%
PE	5	10	9	11	8	4	0	0	47	75%
Physics	22	47	22	21	4	0	0	0	116	97%
Polish	1	0	0	0	0	0	0	0	1	100%
Psychology	2	17	18	11	13	1	2	0	65	74%
RE	30	55	81	44	35	10	1	0	256	82%
Resistant Materials	1	5	4	7	0	0	0	0	17	100%
Science (Core)	2	32	48	42	17	6	0	0	147	84%
Science (Additional)	4	33	46	12	5	1	0	0	147	88%
Statistics	0	1	1	1	6	3	0	0	12	25%
Textiles	3	5	2	5	0	1	0	0	16	94%



## SIXTH FORM RESULTS (A LEVELS) 2016/17

Subject	A*	A	B	C	D	E	F	Total	A* - B
Arabic	0	1	0	0	0	0	0	1	100%
Accounts	0	3	2	4	2	1	0	12	42%
Applied Business	2	1	2	2	1	0	0	8	63%
Applied Single Award ICT	0	0	0	2	3	1	3	9	0%
Art	12	4	7	2	0	0	0	25	92%
Art - Photography & Film Studies	1	1	3	4	2	0	0	11	45%
Biology	3	9	12	14	13	3	0	54	44%
Business Studies	2	9	13	11	6	2	0	43	56%
Chemistry	4	5	4	9	6	2	0	30	43%
Chinese	0	4	2	0	0	0	0	6	100%
Communication Studies	0	2	3	4	3	0	0	12	42%
Computing	0	1	0	1	1	0	0	3	33%
Creative Writing	1	2	0	1	1	1	0	6	50%
Dance	1	1	0	0	0	0	0	2	100%
Economics	0	4	5	8	0	0	0	17	53%
Electronics	0	1	1	2	1	1	0	6	33%
English Language	0	0	7	6	4	0	0	17	41%
English Literature	0	1	7	8	6	2	0	24	36%
Food Technology	0	0	1	0	0	0	0	1	100%
French	1	4	4	0	0	2	0	11	82%
Geography	4	8	16	11	5	1	0	45	62%
General Studies	0	1	0	0	0	0	0	1	100%
German	0	4	2	0	0	0	0	6	100%
Government & Politics	0	2	3	2	0	1	1	10	60%
History	6	10	25	19	8	1	0	69	59%
Law	0	4	5	5	4	1	0	19	47%
Mathematics	20	14	13	17	3	2	1	70	67%
Mathematics (Further)	1	4	4	2	1	0	0	12	75%
Music	0	0	0	1	0	0	0	1	0%
Philosophy	0	0	1	0	0	0	0	1	100%
Physical Education	1	0	0	1	2	1	0	5	20%
Physics	3	4	9	9	5	3	1	34	47%
Product Design	1	2	2	0	4	1	0	10	50%
Psychology	1	2	15	15	8	3	0	46	43%
Religious Studies	0	3	3	0	0	0	0	6	100%
Sociology	1	3	17	12	5	1	0	39	54%
Spanish	0	2	0	0	0	0	0	2	100%
Textiles	0	0	1	2	0	2	2	7	14%
Theatre Studies	0	0	1	3	0	0	0	4	25%





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