



THE PRIORY ACADEMY
LSST

COURAGE AND COURTESY



The Priory Academy LSST is part of The Priory Federation of Academies Trust. Our Trust's mission is "To improve the life chances of our students so they become true citizens of the world" through our core values of Wisdom, Curiosity, Generosity, Courage and Passion.

WELCOME TO THE PRIORY ACADEMY LSST

Thank you for expressing an interest in The Priory Academy LSST. The choice of where to educate your child is one of the most important decisions you will take. We understand and appreciate the issues you face at this time and aim to play our part in supporting you through this process.

The Priory Academy LSST continues to flourish and build on its proven successes, and we have a great deal to offer in terms of our educational opportunities, facilities and support.

Alongside our high aspirations and achievements relating to academic performance, parents, carers and students also appreciate and support the high expectations of behaviour and uniform that are established clearly and consistently. We

are uncompromising, but we are fair, in our approach to these issues.

Our students and their families are attracted by the Academy's unique environment, which has been thoughtfully fostered over many years. The Academy sits within a large campus area encompassing themed garden spaces, sculptures and activity areas, all of which create a calm, reflective and purposeful atmosphere for our students.

Our students are fully encouraged and supported throughout their time at The Priory Academy LSST by our exceptional subject specialists and a strong and dedicated pastoral team.

Our motto at The Priory Academy LSST is 'Courage and Courtesy'. This underpins all the qualities we wish our students to show during their time with us.

J Hopkinson, Headteacher

ASPIRATION

The Priory Academy LSST has a long established tradition of academic excellence. Our highly qualified and supportive staff ensure that students achieve their very best.

The Academy is one of the country's top performing educational establishments, recording excellent examination results year on year. We have a national reputation for academic excellence and our aspirational emphasis helps students progress to the country's top performing universities, including Oxbridge and the rest of the Russell Group. In turn, our students make a real difference and lasting contribution to society.

During a two-year Key Stage 3, our students complete national programmes of study. During Key Stage 4, students have the opportunity to sit a wide range of

GCSEs, ensuring the study of subjects are incorporated into the English Baccalaureate qualification and the opportunity to pursue arts-based courses. The expectation is that our students progress naturally into the Sixth Form where an extensive range of A Level and other academic courses are provided.

There is a genuine emphasis on academic study and this is understood and appreciated by our students. The outstanding learning environment helps to create the climate for learning that is so much a feature of The Priory Academy LSST.





‘Instilling an attitude
of hard work and
determination in
pursuit of our goals’





INSPIRATION AND RESILIENCE

At The Priory Academy LSST, we aim to create and sustain an inclusive culture for our learning community, working consistently towards excellence in teaching and learning.



We have high expectations in both teaching and learning in order to give all students the opportunity to fulfil their potential. We embrace new educational ideas and thinking as a means of improving student learning.

Teaching staff reflect upon the concepts and strategies that form the Trust's Teaching Framework and Quality First Teaching. Understand the content; Create a supportive environment; Maximise the opportunity to learn; Activate students' thinking.

Our students' work is marked regularly. In order for all students to achieve highly, they should understand what they are to do in any piece of work that is to be

assessed. In addition to a teacher marking a piece of work, there are other forms of assessment such as peer- and self-assessment.

When work is marked by the teacher, formative comments will be given to include praise as well as ways in which the student could make further improvements. Some pieces of work may be assessed using a pathways level, a comparison against target comment or an examination grade.

Summary reports, sent home to parents and carers, are produced regularly and provide valuable information on the progress that students are making. We review

the grades of all our students to ensure that they are on course to achieve their very best. If we feel that this is not happening for individual students, we provide additional support. Likewise, when students are doing well, we celebrate their achievements.



‘Developing an enthusiasm for learning and igniting imagination to become our best’



‘We embrace new educational ideas and thinking as a means of improving student learning’





‘Fostering a tolerant, helpful and polite approach to each other and the environment’

RESPECT

Our students develop important leadership and interpersonal skills and display an overwhelmingly responsible attitude towards their peers, the local community and the wider environment.



We value the close links developed with the families of all our students. The Heads of Year and Pastoral Managers play a vital role in these relationships and our students are well supported by their Form Tutors and our wider pastoral team.

After walking our own version of the Chartres Labyrinth, and formally joining The Priory Academy LSST, every student joins a 'House', a lifelong membership, which encourages participation in sporting, academic and cultural events. Through this, students are able to challenge themselves in a variety of ways to broaden their horizons and build determination, resilience and self-confidence.

There are many positions of responsibility to which students can aspire. They range from the honour of

being Head Students in Year 13 to House and Form Representatives in Year 7. The Academy Council, run by students, is both active and productive. It informs academy decision-making and its members are called upon to support the work of the Academy within the wider community. This sense of ownership serves to instil in our students a level of respect for their environment and the positive impact they can have both on their own lives and within the local community.

In recent years, our Sixth Form students have been trained to undertake both academic and peer mentoring roles within the Academy. These mentoring roles continue to help our students in Years 7 to 11 to develop resilience and prepare them for the challenges of life, while providing a rewarding experience for

our older students. There are also opportunities for students in Years 7 to 11 to take on mentoring and other supportive roles with their peers to enhance further their ability to take modern life in their stride.

Our Academy is linked to a number of charities which feel well supported by the efforts of our students. This work adds to the increased sense of responsibility for communities across the world and the natural environment.

Every student is able, through the Enrichment Passport, to capture their successes each academic year. Whilst encouraging and providing opportunities for personal development, this record enables us to acknowledge and celebrate both triumphant accomplishments and the many conquered challenges, no matter how small.





INNOVATION

The personal development of every individual is important to us. We understand that within our talented student body, we have individuals with different needs, different tastes and different aspirations. We have created an environment in which individuals flourish. Opportunities are endless.

From the day our students arrive in Year 7 until they leave us in Year 13, they are encouraged to participate fully in all that the Academy has to offer. There is a large number of extra-curricular activities to pursue across a wide range of subject areas. Some activities are competitive, while others are offered to provide opportunities for our students to try something new in a safe and supportive environment.

Our extra-curricular programme is designed to provide a rich and diverse range of opportunities for all standards of ability. There are many sporting teams in which our students can participate and some for which they can be selected. Most teams compete in local competitions, with many achieving success and moving on to regional and national competition level.

Our Music, Art and Drama departments provide students with many creative opportunities to develop their own skills as well as contribute to the cultural life of the Academy and the wider community. Art exhibitions, as well as orchestral, choral and theatrical productions, feature prominently throughout the year.

Participation in The Duke of Edinburgh's Award scheme and membership of the Combined Cadet Force provide outstanding opportunities for personal development, challenge and travel.

In addition to developing leadership skills, our students acquire a wide cultural perspective through the many opportunities they have to travel, whether locally, nationally or internationally.

‘Nurturing confidence and bravery to embrace new challenges’

‘Young people are inspired, and subsequently excel, in their academic studies as well as in other areas such as sport.’







ADDITIONAL INFORMATION

This section of the prospectus contains more detailed information about the Academy, including rules, guidelines and statistical data.

The Priory Academy LSST has a reputation for high standards of uniform and behaviour. With considerable attention to detail, we set out clearly what is expected of our students and we suggest to all prospective members of our Academy that if you join us, you have 'signed up' to follow our high expectations. We always ask parents and carers for their support in this and are delighted by their positive response.

UNIFORM

We consider the wearing of uniform to be very important. It provides our students with an identity, it helps promote a purposeful approach to learning and it demonstrates a commitment to being part of a large community. Our strict and consistent approach is appreciated by students, parents and carers. Indeed, students, parents and carers have worked hard with us to ensure that the uniform is of a high standard and appropriate to the requirements of modern-day education. There is an expectation that all members of our Academy will strive to look their best. For students, this will mean wearing The Priory Academy LSST uniform correctly when travelling to, from and within the Academy and when on trips and visits. Extreme haircuts (as decided by The Priory Academy LSST) are not acceptable, and hair must be a natural colour.

In exceptional circumstances, where there is a clear medical need that prevents flat or low heeled shoes from being worn, plain black shoes can be worn by prior arrangement with the Head of Year. With all aspects of uniform, if you are uncertain about a specific issue, please ask for our advice. It is worth pointing out that students can, and will, be given sanctions if they are not wearing the correct uniform. We want to work with you to ensure that this does not happen.

BUYING ACADEMY UNIFORM

We have set out in the uniform information pages very specific requirements for uniform in terms of colour and style. These can be sourced from the main uniform suppliers. If you are unsure, we are happy to help.

We also run a pre-loved uniform shop within the Academy. We have an extensive range of second-hand uniform in all sizes. This is available to benefit any of our students and we would encourage you to get in touch to see whether we have anything you might need. We would rather see it going to good use than sitting in our cupboards.

COMPULSORY ITEMS

Blazer	Navy blue with Academy badge.
Skirt	Knee-length classic style half-pleated skirt in Trutex Harrow grey. The skirt is currently available from Uniform Direct, who will be able to advise you, and will be available from other suppliers in due course. Straight style skirts are not permitted.
Trousers	Trutex Harrow grey (straight, classic style – no stretch fabrics, turn ups or flairs). Trousers should not be cropped (there should be no gap between the bottom of the trouser and the shoe).
Tie	The Priory Academy LSST tie - worn so that there is no gap between the bottom of the tie and the skirt/trouser waistband. From September 2026 there will be specific ties for each House group with a stripe correlating to the colour of the House – Alexandria – Red, Avalon – Green, Castille – Blue, Sempringham – Yellow. These House ties will take the place of the House Badge.
Shirt	Sky blue worn with academy tie. The shirt must be tucked in with the top button fastened at all times.
Socks	Mid grey or black ankle socks if worn with trousers. White ankle socks if worn with skirt. No logos or designs. No trainer socks.
Shoes	Black with flat or low heels (less than 5cm from where the heel joins the shoe). No platform or ballet style shoes. Shoes must be of a solid construction, and suitable for a busy academy environment. Boots are not permitted.
Academy Bag	Navy blue or black. Plain in style – no large logos. No other colours are allowed. Reflective stripes are permitted. Handbag style bags are not appropriate. The bag must be suitable for academy use. If a plastic bag is needed it must be navy blue. A small key ring may be attached to the zip or handle to help identify bags.

OPTIONAL ITEMS

Jumper	V-necked jumper: Plain Navy blue. No logos.
Coat	Navy blue or black, plain in style, with no large logos or stripes or trimmings such as fur hoods. Reflective stripes are permitted. Hoodies are not permitted.
Tights	Grey cotton tights in Year 7 to Year 9. 70 denier charcoal or black opaque in Year 10 and Year 11.
Shorts	Traditional school style (knee length), Trutex Harrow grey. Shorts are to be worn with the usual academy shirt, which must remain tucked in and worn with the academy tie and blazer unless directed otherwise. Grey or black socks are to be worn with shorts.
Scarf	Navy blue or black, plain in style.
Hat	Navy blue or black, plain in style.
Gloves	Navy blue or black, plain in style.
Earrings	A single pair of spherical plain studs, or a single plain stud. These should be worn on the lower lobe of the ear (only one stud per ear). Hooped earrings cannot be worn for health & safety reasons.
Jewellery	No jewellery other than plain earrings (see above) and one plain ring – no protruding stones.
Hair bobbles / Alice band	Navy blue or the colour of the hair, plain in style.
Hair slides	Navy blue or the colour of the hair, plain in style.
Hairstyles	Hair should be smart and safe for a working environment. Any long hair may be required to be tied back at a member of staff's discretion. Extreme hairstyles (as decided by the Academy) are not permitted: e.g. no tram lines/edges/steps. Hair colour must be natural and one shade throughout.
Muslim Hijab	If worn it must be navy blue.
Make-up	Not permitted for students within Years 7-11. This includes no nail varnish being permitted and students are not permitted to get artificial nails of any description. False eyelashes are also not permitted.

PE UNIFORM

Please find below the kit that will be required for students to take part in their core Physical Education lessons safely. This list applies to all students in Years 7-10.

Item	
Priory Academy LSST Polo Shirt A choice of: • Priory Academy LSST PE shorts; or • Priory Academy LSST base layer PRO leggings; or • Priory Academy LSST slim fit track pants. • Priory Academy LSST skort	✓
White sports socks	✓
Training shoes – please ensure these are appropriate for sport	✓
Swimming costume/trunks/shorts	✓
Swimming hat	OPTIONAL
Swimming goggles	✓
Navy rugby/football socks	✓
Football boots/rugby boots and shin pads	✓
A hair bobble for students with long hair	✓
A choice of: • Priory Academy LSST hoodie	OPTIONAL
• Plain navy hoodie or sweatshirt – this must be completely plain with no logos or brands	OPTIONAL
As male students also study contact rugby they will need: • Air-flow reversible sports top – navy and purple (this item can also be worn instead of the hoodie or team top)	ESSENTIAL
• It is also highly recommended that they have a gum shield	ESSENTIAL
Optional additional items include: • UD base layer top – navy	OPTIONAL
For students choosing to study GCSE PE in Years 9-11: • Priory Academy LSST – white GCSE PE polo shirt	OPTIONAL



General comments for all:

- Students with long hair will be required to tie it back so that no part of it will affect their ability to participate safely (including fringes that enter the eye line).
- All items of jewellery will need to be removed for practical activities. Please be aware of this when having ears pierced.
- All items of kit **must** be clearly labelled.
- Gum shields are highly recommended for rugby.

GENERAL INFORMATION

Insurance

Parents and carers are reminded that we do not accept responsibility for personal property. Students are strongly advised not to bring expensive items to the Academy. Parents and carers should initially check their household insurance policy to see that they are covered. The Academy does not accept any liability.

Mobile phones and personal devices

Whilst we recognise that mobile phones and other personal devices can provide useful security, their use in the Academy is restricted. For students in Years 7 to 11, mobile phones must be switched off and stored securely in their bags from 08:20am, or upon entering the academy buildings, until 3:05pm when leaving the academy buildings at the end of the day. Mobile phones must not be seen, heard, or used during this time. For students in the Sixth Form, mobile phones may only be used within designated Sixth Form areas or when directed by a member of staff. The taking of photographs, videos, or recordings of any kind on the academy site is only permitted with the prior permission of the Headteacher. Possessing images or video recordings taken on the academy site, even where these include friends, can lead to problems.

Calculators

It is beneficial for students to have a simple scientific calculator. They are suitable for students up to the end of their GCSE courses. Mathematics and Science teaching staff will be pleased to offer advice on such a purchase.

Charging for activities

The Priory Academy LSST does not charge fees for tuition. Charges may be necessary for activities which take place in academy time or which form part of the curriculum studies of the Academy. In some cases, the Academy may invite parents and carers to make a voluntary financial contribution to activities which are additional to the basic curriculum. However, there will be no obligation to make such contributions and equality of opportunity for all students will be maintained, irrespective of any voluntary contributions. The only exception to this is for external music tuition where there will be a charge which is payable in advance. There will be an opportunity for all students to become members of The Priory Leisure Club and benefit from the pool, track and other sports facilities that are on offer. Further information is available on the academy website.

Academy trips

Trips are a valued part of our provision. Their success is due to the dedication and commitment of the staff who carry out these voluntary duties. It must be remembered that there is no automatic right for students to participate in these activities and the Academy, therefore, reserves the right to decide on the composition of any trip. The inclusion of students is on the understanding that their standard of behaviour, progress in their work and commitment to the wearing of their uniform is acceptable. If they fall short in these areas, then the Academy reserves the right to exclude students from the trip. Similarly, as students represent The Priory Academy LSST on the trip, it is essential that their behaviour reflects our high expectations. Failure to adhere to the requirements of the trip, including the wearing of smart casual dress (as set out in a kit list) and excellent behaviour throughout, could result in students being withdrawn from the trip, being sent home from the trip and/or being prevented from involvement in future trips. The Academy's decision is final.

FURTHER INFORMATION

Detentions

There is an Academy detention which takes place for one hour at the end of formal lesson time. Students are placed in this only as a last resort and parents and carers are given 24 hours' notice before this occurs. This is not a voluntary activity and, although parental and carer agreement is not required, we seek to work together on this.

Behaviour outside the Academy

Students must apply the same high standards of behaviour when wearing uniform outside of the Academy as they do within it.

Sex and relationship education

There is a programme of sex and relationship education within the curriculum in order to assist students to have due regard for moral and social considerations. In particular, the aims of the Academy's Sex and Relationship Policy are to support the personal, moral and social development of all students and ensure that they have the ability to accept their own and each other's sexuality. They should learn to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

Parents have the right to withdraw their child from the Academy's sex education programme by making a written request to the Headteacher.

Arrangements for Pupils with Special Educational Needs (SEND)

The criteria for admitting students with SEND are the same as for other students except where the Local Authority decides that mainstream education is not appropriate. Parents and carers of a student with an Education Health and Care Plan (EHCP) should discuss their child's needs with the Academy before an application is made.

Religious Education (RE)

RE is provided for all students in accordance with the Lincolnshire Agreed Syllabus of Religious Education. Parents and carers have the right to withdraw their child from Religious Education by making a written request to the Headteacher. The Academy has no affiliation with any religious denomination. We have a non-denominational Chapel available for use by students and staff. The Chapel is intended as a place of quiet contemplation and reflection, and, if individuals wish, silent prayer.

Equal opportunities and diversity

The Academy is committed to providing equal opportunities for all. The Academy's Equal Opportunities and Diversity Policy can be viewed on the Priory Trust's website.

Website

The Academy website contains links to a full range of policies including: Admissions, Safeguarding and Child Protection, Sex and Relationship Education, Health and Safety and Anti-Bullying.

Expressing your concerns

We are fully committed to providing the best possible education for your child. However, we realise that sometimes things go wrong and that this can be an anxious time. Most concerns can be resolved through contact with your child's Form Tutor or by contacting the Head of Year. If you feel that an issue has not been resolved, then our Senior Leadership Team can be contacted in writing or by phoning the Academy reception. We will respond to your queries as soon as possible. If you are still unhappy, we will provide you with information about your rights and the different ways in which you can pursue your concerns.

ADMISSIONS

The Priory Academy LSST will have a Published Admission Number of 240 pupils. Applications will be made in accordance with the Local Authority's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by Lincolnshire County Council. For further details, please see the online Going to School in Lincolnshire information guide.

Where the number of applications for admission is greater than the Published Admissions Number, applications for the Academy will be considered against the criteria set out below. The Priory Academy LSST will first accept all pupils with an Education, Health and and Care Plan (EHCP) which names the academy. After the admission of pupils with EHCPs, the criteria below will be applied in the order in which they are set out:

- a. looked after children, or previously looked after children.**
- b. applicants who achieve the minimum standards needed for admission on the basis of aptitude for technology.**

In the event that more than 24 applicants achieve

the minimum standard, the 24 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered using the criteria in paragraphs c to f below. In the event that fewer than 24 applicants achieve the minimum standard, they will all be admitted and those places will be added to those available using criteria c to f below.

- c. for each of the 52 named primary schools, and the group of applicants from 'Other Primary School', that school's allocation from the applications from that school.**

In the event of more applications than the number of places allocated to any primary school, the criteria from d) onwards below are applied in order. In the event that all places allocated to a primary school are not taken up, those places, and any other places available, will be awarded to other applicants through a lottery supervised by an independent person.

- d. siblings of pupils who are on the roll of the Academy at the time of the application.**
- e. children of a member of staff of the**

Academy who has been employed at the Academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is demonstrable skill shortage.

- f. children who live nearest to the Academy measured by the straight-line distance from the child's home address to the Academy's main entrance.**

The Academy will admit up to 24 places on aptitude. Parents and carers who wish to seek a place at the Academy for their child based on technological aptitude in addition to or instead of an application for an allocated place, are asked to present their child for the assessment the year preceding entry on one of the notified dates.

Parents and carers who wish their child to take the assessment should complete the online assessment application form, which is available on the Academy's website.

Full details of the Admissions Policy and Admissions Arrangements are available on the Academy's website.

TERM DATES 2027/28

Module 1 Monday 6th September 2027 to Friday 22nd October 2027

Module 2 Monday 1st November 2027 to Friday 17th December 2027

Module 3 Wednesday 5th January 2028 to Friday 11th February 2028

Module 4 Monday 21st February 2028 to Friday 31st March 2028

Module 5 Tuesday 18th April 2028 to Friday 26th May 2028

Module 6 Monday 5th June 2028 to Thursday 20th July 2028



Key Stage 3 Curriculum for September 2026

	Start	End
Personal Development time	8.30	8.55
Period 1	9.00	10.00
Period 2	10.05	11.05
Break	11.05	11.25
Period 3	11.25	12.25
Lunch	12.25	1.00
Period 4	1.00	2.00
Period 5	2.05	3.05

These times within the academy day are subject to change, depending on circumstances.

	Year 7	Year 8
Subject	Periods	
English	3	3 or 4
Mathematics	3	3
Science	3	3
Modern Foreign Languages*	3	3 or 4
Humanities: History/Geography	3	3
Design and Technology	2	2
Performance: Music, Drama, Dance	3	3
Sport	2	2
ICT	1	1
Religious Education	1	1
Further Studies**	1	x
Total	25	25

* In Year 8 some students are selected to study a second language.

** Further lessons in Geography, History and Personal Development.

Key Stage 4 Curriculum for September 2026

	Year 9	Year 10	Year 11
Subject	Periods		
English	4	4	4
Mathematics	3	3	4
Science	5	4	4
Physical Education	2	1	1
Religious Education	2	1	x
Option 1 - Modern Foreign Languages	3	3	3
Option 2 - Humanities	2	3	3
Option 3	2	3	3
Option 4	2	3	3
Total	25	25	25

THE PRIORY CONTRACT

The Priory Contract forms an important part of the home-school agreement that every parent/carers and pupil accepts upon joining the academy.

AS A STUDENT I PLEDGE TO:

- Come to the academy every day and be punctual both to the Academy and to lessons
- Have the highest possible expectations for what I can achieve at The Priory and beyond
- Behave well in class, in the academy, to and from the Academy and whilst on academy activities/visits
- Wear my uniform smartly and bring the right equipment, in accordance with the academy's expectations
- Adhere to the Academy's expectations with regards to mobile phones and other devices
- Focus on learning - make every lesson count
- Complete my homework thoroughly and on time
- Set myself challenging targets and devise appropriate plans to achieve them
- Participate positively in academy life and commit to extra-curricular activities and the Academy's enrichment offer
- Take responsibility for the environment and the wider community
- Inform a member of staff if I am concerned about anything or anyone

AS A PARENT/CARER I PLEDGE TO:

- Encourage my child to achieve the highest levels of attendance and to communicate with the academy on attendance issues
- Encourage my child to make the best possible use of opportunities provided
- Support the Academy in ensuring that my child appreciates the Academy's views on the importance of good behaviour, respect for others and celebrating diversity
- Support the Academy in enforcing the uniform and equipment expectations
- Support the Academy in enforcing expectations with regards to mobile phones and other devices
- Support and help foster a positive attitude to learning and to celebrate success
- Encourage the completion of homework and reading for pleasure
- Work with my child to set targets for progress, and to support them to ensure preparedness for learning through healthy sleep habits, diet and regular exercise
- Encourage my child to take part in academy activities, including extra-curricular activities
- Attend Parents' Evenings and engage with communications from the Academy
- Communicate any concerns I have to the appropriate member of staff

AS AN ACADEMY, WE PLEDGE TO...

- Encourage the highest levels of attendance
- Ensure that students achieve their full potential
- Be proactive in supporting excellent student behaviour
- Ensure that students wear their uniform appropriately at all times
- Ensure that the Academy's expectations with regards to mobile phones and other devices are reinforced to pupils through the modelling of good practice
- Ensure that lessons are highly effective and result in learning - make every lesson count
- Set and respond to homework in accordance with academy expectations
- Assess progress, and ensure that students are both aware of and supported to achieve their targets
- Provide an extra-curricular and educational visits programme
- Ensure that students feel included and have a sense of belonging
- Be aware of student concerns and communicate them effectively and appropriately, in line with Trust procedures

Y11 Results (GCSEs) 2026

Subject Name			7 or Above		5 or Above		4 or Above	
	Entries	APS	#	%	#	%	#	%
Art	63	4.71	9	14.29	38	60.32	45	71.43
Biology	72	6.67	35	48.61	66	91.67	70	97.22
Business Studies	77	5.21	18	23.38	49	63.64	59	76.62
Chemistry	72	6.28	33	45.83	60	83.33	68	94.44
Computing	38	5.03	9	23.68	24	63.16	28	73.68
D&T Graphic Products	37	4.68	8	21.62	17	45.95	25	67.57
Dance	14	4.29	0	0	7	50	10	71.43
Drama	11	7.09	7	63.64	11	100	11	100
Economics	12	6.25	6	50	10	83.33	11	91.67
English Language	255	5.21	52	20.39	174	68.24	216	84.71
English Literature	242	4.93	41	16.94	153	63.22	199	82.23
Geography	131	5.58	50	38.17	94	71.76	107	81.68
German	164	5.24	37	22.56	106	64.63	133	81.1
History	123	5.2	35	28.46	75	60.98	91	73.98
Maths	256	5.06	61	23.83	142	55.47	211	82.42
Media Studies	8	5.75	4	50	4	50	7	87.5
Music	9	6	4	44.44	6	66.67	9	100
Arabic	2	9	2	100	2	100	2	100
Chinese	1	9	1	100	1	100	1	100
French	105	5.3	130	28.57	64	60.95	80	76.19
Further Maths	22	6.86	11	50	22	100	22	100
PE	45	4.82	7	15.56	27	60	34	75.56
Physics	7	26.32	31	43.06	64	88.89	67	93.06
RE	251	4.94	55	21.91	145	57.77	182	72.51
Textiles	13	4	3	23.08	4	30.77	6	46.15

Y13 Results (A levels and BTEC) 2026

Subject Name			A* to A		A* to B		A* to C	
	Entries	APS	#	%	#	%	#	%
Extended Project	23	43.91	10	43.48	19	82.61	22	95.65
Art	17	40	8	47.06	10	58.82	14	82.35
Art - Photography	11	26.36	1	9.09	2	18.18	7	63.64
Biology	43	31.4	11	25.58	21	48.84	28	65.12
Business Studies	33	34.24	5	15.15	16	48.48	28	84.85
Chemistry	31	35.48	11	35.48	17	54.84	23	74.19
Computing	18	39.44	6	33.33	10	55.56	15	83.33
Dance	2	25	0	0	1	50	1	50
Economics	23	38.26	8	34.78	15	65.22	18	78.26
English Language	16	30	1	6.25	6	37.5	10	62.5
English Literature	33	31.52	7	21.21	12	36.36	23	69.7
Film Studies	14	37.86	3	21.43	6	42.86	14	100
French	9	37.78	1	11.11	7	77.78	8	88.89
Further Maths	17	45.88	10	58.82	13	76.47	16	94.12
Geography	26	34.23	5	19.23	13	50	22	84.62
German	4	45	2	50	4	100	4	100
Gov & Politics	18	39.44	6	33.33	12	66.67	16	88.89
History	31	36.13	10	32.26	17	54.84	25	80.65
Maths	79	36.46	28	35.44	43	54.43	55	69.62
Maths Core	23	35.22	12	52.17	14	60.87	15	65.22
Maths Further	12	24.17	3	25	3	25	6	50
Music	7	31.43	1	14.29	3	42.86	4	57.14
Physics	33	31.82	9	27.27	11	33.33	21	63.64
Product Design	13	29.23	0	0	7	53.85	9	69.23
Psychology	42	32.62	9	21.43	19	45.24	28	66.67
Religious Studies	8	33.75	1	12.5	4	50	6	75
Sociology	32	34.38	6	18.75	19	59.38	21	65.63
Sports Studies - A Level	12	34.17	2	16.67	5	41.67	10	83.33
Textiles	7	31.43	1	14.29	3	42.86	4	57.14





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