

Aim	Current good practice	Actions to be taken	Person responsible	Date to complete actions by	Outcome
	<p>for all; this may mean seating a pupil in a particular place due to their need or another suitable reasonable adjustment.</p> <ul style="list-style-type: none"> Pupils take part in all curriculum subjects with modification where appropriate i.e. specialised equipment, modified equipment, specialist furniture as appropriate. 				
<p>Physical Environment: Improving the physical environment to enable pupils with disabilities to take better advantage of education, facilities, and services.</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> Ramps to support step-free access. Lifts to ensure all floors are accessible and safe means of emergency escape are provided (evac chairs) Adequate corridor width to allow safe movement for all pupils, including wheelchair users. Designated accessibility parking bays close to the main entrance. Accessible toilets and changing facilities equipped to meet a range of physical needs. 	<ul style="list-style-type: none"> Ensure a PEEP is in place for each relevant pupil / staff member or visitor. Arrange termly evacuation rehearsal with appropriate review and implementation of associated actions. Proactive monitoring of designated parking bays to ensure correct use. 	<p>SENCO</p> <p>Site Manager / HSL</p> <p>Site Manager</p>	<p>Ongoing</p> <p>Termly</p> <p>Ongoing</p>	<p>Staff and pupils can evacuate the building safely and promptly and to ensure accessibility measures are fully available to those in need.</p>
<p>Information Improving the delivery of information in a variety of ways</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> Internal signage 	<ul style="list-style-type: none"> Make parents/carers aware through newsletters. Increase number and prominence of signposts on academy website. 	<p>HT, SENCO & EDI Lead</p> <p>Comms Manager</p>	<p>July 2026</p> <p>July 2026</p>	<p>Removal of barriers to learning related to access to written or visual information.</p>

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(e.g., braille, large print, audio) to pupils with disabilities within a reasonable time.	<ul style="list-style-type: none">• Large print or colour-enhanced resources• Pictorial or symbolic representations• Google Translate				