

Year 7 Skills Pathway - English

	Bronze 1-4	Silver 5-6	Gold 6-7	Platinum 7-9
Identify, interpret and synthesise information	I can make straightforward comments about explicit meanings of texts	I can interpret some meanings in the text; teasing out writer's intentions, using and weighing up evidence	I can produce a generally coherent and engaging response to explicit and implicit meanings of texts	I can produce and sustain a convincing, informed personal response to explicit and implicit meanings of texts
Explain and analyse language/structure by using specific terminology	I can describe straightforward aspects of language, form or structure	I can make comments that begin to develop precise analysis of language, form and structure and its effects	I can show developing clear understanding of the ways in which writers use language, form and structure and its effects	I can show a sustained, perceptive and critical analysis of the ways in which writers use language, form and structure and its effects
To evaluate and compare texts critically and support with textual reference	I can make general references to obvious details of texts I can show awareness that texts are related to contexts	I can show increased precision in selection and application of textual reference to the point being made	I can use apt textual references to support responses I can show an understanding that contexts inform responses to texts	I can use judicious and well-integrated textual references to develop personal responses
To use a clear, effective and imaginative tone, style and grammar and to employ a range of vocabulary, sentences, spelling and punctuation.	I can communicate simply with some clarity for the reader I can produce texts with basic structures and some awareness of purpose I can demonstrate some control over sentence types and structure and use familiar vocabulary to some effect I can spell key words, punctuate and control grammar with limited accuracy	I can communicate developed ideas into a coherent piece of writing I can produce a structure to sequence ideas for impact I can control sentence types to support purpose I can spell, punctuate and control grammar most of the time	I can communicate effectively, sustaining the reader's interest I can produce coherent, well-structured and purposeful texts I can vary sentence types and structures and use vocabulary appropriate to purpose and effect I can spell, punctuate and use grammar with only occasional errors	I can communicate with impact and influence I can produce ambitious, accomplished and effectively-structured texts I can use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact I can spell, punctuate and use grammar accurately so that writing is virtually error-free



Courage and Courtesy

