

Application for a place in the Sixth Form and Boarding House 2019-2020



Is this application also for a boarding place? (please indicate which)	Yes	Complete all sections
	No	Complete sections A and B

Please return to: tverdon@prioryacademies.co.uk or by post to Mr T Verdon, Priory Academy LSST, Cross O'Cliff Hill, Lincoln, LN5 8PW

SECTION A - personal details

Legal Surname:					Legal Forenames:				
Preferred forename:					Date of birth:				
					Age on 1st September 2019:		years		months
Does your current school have a Sixth Form?	Yes		No		Nationality:				
Student home address: (please inform us if different to parent/carer address)					School name and address (if not at the Priory Academy LSST):				
Local Authority:									
Home telephone:					Headteacher:				
Parent/Carer mobile:					School telephone:				
Parent/carer Email address:					School email:				
Parent/Carer Signature:					Date:				

Name of sibling(s) at the Priory Academy LSST:		Year	
		Year	
		Year	

Section B – subjects (if you do not have GCSEs or IGCSEs, please complete section D)

GCSE/IGCSE/BTEC qualifications					
Results already achieved – please indicate type and grade achieved					
		Example – French GCSE	B		
Subjects to be taken this academic year -indicate by adding your predicted grade (not target grade)					
Mathematics GCSE		English Literature GCSE		Art GCSE	
Additional Mathematics GCSE		English Language GCSE		Resistant Materials GCSE	
Double Award Science GCSE		History GCSE		Graphics GCSE	
Biology GCSE		Geography GCSE		Textiles GCSE	
Chemistry GCSE		RE short/long course GCSE		Food Technology GCSE	
Physics GCSE		French GCSE		PE GCSE	
Science BTEC		German GCSE		Drama GCSE	
Psychology GCSE		Spanish GCSE		Dance GCSE	
Computing GCSE		Economics GCSE		IT BTEC	
IT GCSE		Business Studies GCSE		Business Studies BTEC	

Other (please indicate subject, qualification and grade):

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Please indicate your preferred three options. You should choose courses which interest you and give you the best chance of success; please see the Sixth Form prospectus for information regarding entry criteria for the courses. We endeavour to accommodate all option combinations, but in the unlikely event we cannot we will work with you to find a suitable alternative.

Students choose three courses, which can be changed further on in the process. Students can select a fourth A level if they feel they need to study four, such as if they are studying Mathematics and Further Mathematics and want to add breadth, or if the university they wish to go to requires it. Alternatively, there are courses such as Core Mathematics and EPQ which are taken as a fourth subject only.

Three preferred options:			
1.		Students may choose a fourth subject, such as EPQ or Core Mathematics, or in certain circumstances a fourth A level (subject to academy approval).	
2.			
3.		4.	

If you are considering Oxford, Cambridge or Medicine, Veterinary Science or Dentistry – tick the box	
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Section C - boarding applications

Suitability for Boarding

The Academy must be satisfied that any candidate offered a boarding place at The Priory Academy LSST is suitable to board. It is not in the interests of any candidate to be admitted as a boarder if he/she is unsuitable for any reason. In extreme cases unsuitable candidates could pose a risk to themselves or to other boarders. In making a judgment about a candidate's suitability to board we interview each candidate, ask for a reference from his/her present or most recent school and can also ask Local Authorities for any information that they may hold on a candidate.

Have you discussed this application with your son/daughter?	Yes		No	
Does he/she fully understand the implications of being a boarder?	Yes		No	
Has your son/daughter stayed away from home e.g. school residential, camp or other activity?	Yes		No	
Did he/she enjoy the experience?	Yes		No	
Does your son/daughter have any medical need or other disability which may require adjustment to the boarding accommodation, routine and practice?	Yes		No	
Please provide brief details:				
Please include any other details or information that you feel may be relevant, and would help the boarding house staff to provide the best care and attention for your child during boarding times.				

The Priory Academy LSST is committed to inclusion and will make all reasonable adjustments to ensure that candidates with medical needs or disabilities can be accommodated within the Academy. If we feel with the best interests of a candidate with medical need or disability cannot be met by boarding at the Academy, we will explain why.

OVERSEAS APPLICANTS ONLY.

It is a condition of admission that candidates whose parents are overseas have an educational guardian in the UK. It is the responsibility of parents/carers to make such arrangements and keep the Academy informed of any changes. Contact details for guardians will be sought at a later stage in the admissions process.

Admission to State Boarding Schools in the UK is limited to children who are nationals of the UK and are eligible to hold a full UK passport, or those who are nationals of other European Union countries or those who have the right of residence in the UK. Please note that the holding of a BN(O) passport does not make the child eligible for a State Boarding School in the UK.

Candidate's nationality and passport number:	
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Declarations to be completed by boarding applicants.

I/We hereby apply for a boarding place at The Priory Academy LSST for (name:) _____.

I/we understand that a fee is payable to the Academy in respect of boarding provision and that this fee may vary from time to time. I/we certify that the information given in this application is true, complete and correct and authorize the Academy, or agencies acting on behalf of the Academy, to verify the information given.

Information supplied will be used for registered purposes under the Data Protection Act 1998.

At least one parent/Carer with parental responsibility must sign the first declaration. The student on behalf of whom this application is made must sign the student declaration.

First signature:

Second signature:

Name:		Name:	
Relationship to applicant:		Relationship to applicant:	
Date:		Date:	

Student signature:

Name in full:				Date:	
<input type="checkbox"/> Male	<input type="checkbox"/>	<input type="checkbox"/> Female	<input type="checkbox"/>		

Section D – qualifications other than GCSE or IGCSE

Subject	Level	Grade	Subject	Level	Grade

Will the student have a GCSE/IGCSE in English?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Will the student have a GCSE/IGCSE in Mathematics?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Please explain how these qualifications are understood, for example what the grades mean or what the highest/lowest marks are that may be achieved.	
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