

THE PRIORY ACADEMY
LSST

Masterclass Launch

2023/2024



The programme

The aims of Masterclass:

- To stretch and challenge high ability children
- To develop confidence in the children's learning
- To allow an opportunity for children to meet students from other primary schools
- To give children the opportunity to learn in a secondary school before Year 7
- To give children the opportunity to familiarise themselves with LSST



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How is the programme structured?

Year 5

Year 6

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct
	<p>Launch to Year 5</p> <p>Oct/Nov 2023</p>	<p>Masterclass tests</p> <p>Saturday 18th November 2023</p>	<p>Parents/ carers informed of result</p>	<p>Tuesday Masterclass sessions (6 weeks) 20th February – 26th March 2024 4.00pm – 5.00pm</p> <p>Subjects available: English, Maths, Science, Geography, History, MFL.</p>								<p>Aptitude tests</p>	



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How to apply?

- Read the document 'Arrangements for Masterclass Assessments' found on our website.
- Complete the application form through Forms which is available at the link on our website.
- Please complete your application form no later than Friday 10th November 2023.



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Assessments

- Assessments will take place on Saturday 18th November 2023.
- Your child will sit a baseline test in the subject which they would like to study – you may choose one subject.
- The test will last approximately 45 minutes.
- Arrive at the Sixth Form Common Room no later than 8.45am to start the test at 9.00am (English, Science, Geography)
- Arrive at the Sixth Form Common Room no later than 10.00am to start the test at 10.15am (Maths, History, MFL)
- The test will take place in the New Hall.
- Parents will be able to wait in the Common Room during the tests.
- Refreshments will be available to purchase.

What happens next?

- The assessments will be marked and the top 20 performing students in each subject will be successful in gaining a place on the programme of their choice.
- Parents/carers will be notified via the email you provide in your application on 'Q11: Parent/carer email address' by the end of December whether their child has been successful or not.
- If you have any questions please contact Mrs A Thatcher on athatcher@prioryacademies.co.uk



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Thank you



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English

Have you heard any of these sayings?



**NO ACT OF KINDNESS IS
EVER WASTED.**

- THE LION AND THE MOUSE
(AESOP'S FABLES)



**THERE IS TIME FOR
WORK AND TIME FOR PLAY.**

- THE ANTS AND THE GRASSHOPPER
(AESOP'S FABLES)



**DON'T EXPECT A
REWARD WHEN SERVING
THE WICKED.**

- THE WOLF AND THE CRANE
(AESOP'S FABLES)



**LEARN FROM THE
FAILURES OF OTHERS.**

- THE LION, THE ASS, AND THE FOX
(AESOP'S FABLES)



**OUR GREATEST
WEAKNESSES CAN ALSO
BE OUR STRENGTHS.**

- THE HART AND THE HUNTER
(AESOP'S FABLES)



**LITTLE BY
LITTLE DOES
THE TRICK.**

- THE CROW AND THE PITCHER
(AESOP'S FABLES)



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English

Each of these well-known morals (or life lessons) comes from **Aesop's Fables**.

Aesop was a slave in **ancient Greece** who earned his freedom by telling fables.

Since then, his stories have been read, taught and sung about for **generations!**

The key to a **fable** is that it is a **short tale** which **teaches a moral lesson**.

(but that can leave a lot of story out!)



So, over the course of 6 weeks, we will take one of Aesop's fables and expand on it to create the full story!



English

Lesson	Activities
1	What makes a good description?
2	Developing our key characters.
3	Creating our setting.
4	Exploring the 'zoom technique'.
5	Planning our story and writing the opening.
6	Finishing our full story.



Mathematics:

Can you answer this question?

Nadiya is baking a cake. The recipe says that her cake should be baked in the oven for 1 hour and 35 minutes. She puts the cake in the oven at 11:40 am. At what time should she take the cake out of the oven?

A 12:15 pm B 12:40 pm C 1:05 pm D 1:15 pm E 2:15 pm



If you got the answer then you are already showing signs of being a master at maths.



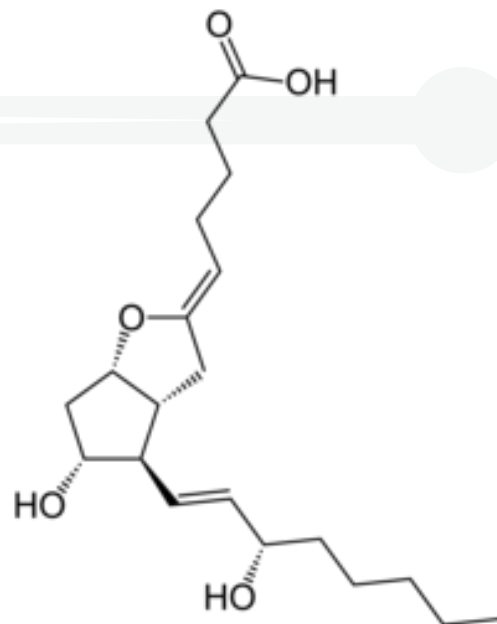
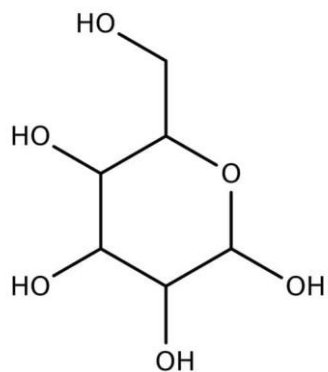
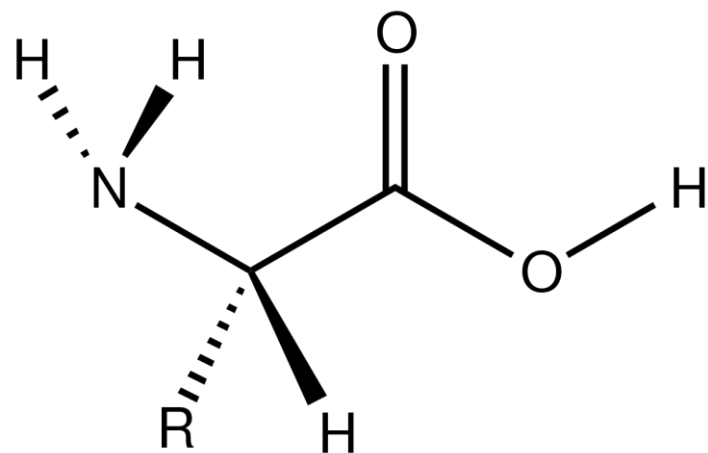
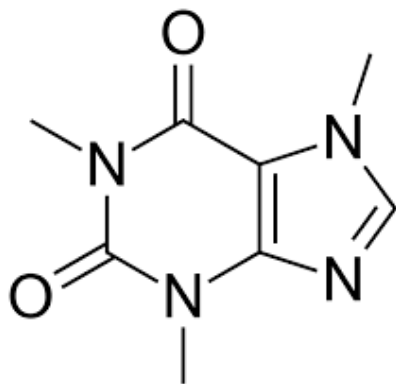
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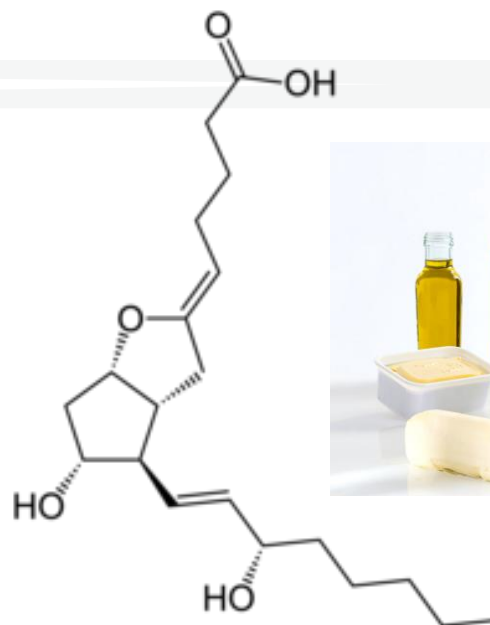
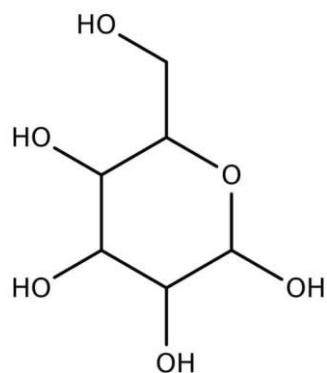
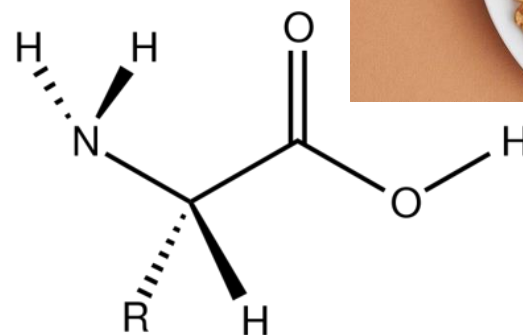
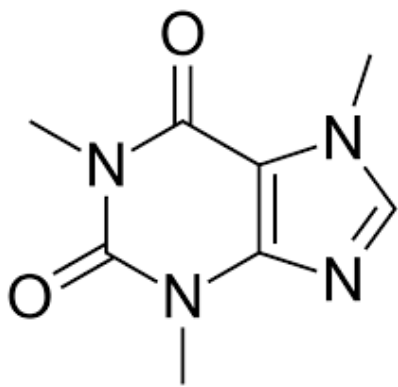
Mathematics

Lesson	Activities
1	Using a Pair of compasses to accurately construct.
2	Bisecting a line and finding the circumcentre of a triangle.
3	Practical construction problems.
4	Use of Isometric paper to draw 3d shapes when given plans and elevations.
5	Experimental and theoretical probability.
6	Spotting the pattern in a sequence, using algebra to predict later terms in the sequence.

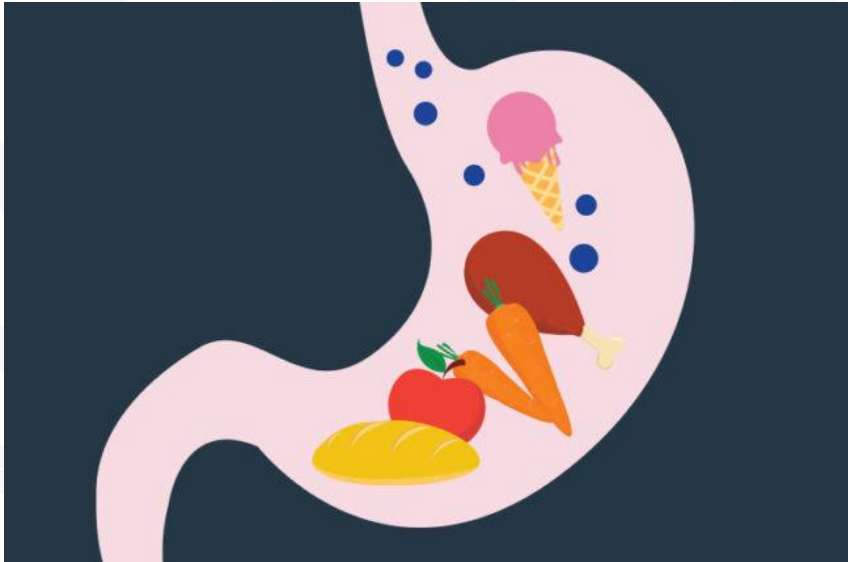


Science





Science



- In the 6 week science program we will be investigating '**What's in Our Food?**'
- We will cover concepts from across KS3 and 4
- You will get the chance to conduct research in our beautiful newly refurbished labs
- We will also make a scientific poster to present our findings!

Have you ever wondered why we **need** to eat?

What is our food **really** made out of?

Science - Overview

Lesson	Activities
1	Introduction to the Lab and Digestive System
2	What is in our Food Investigation- research
3	What is in our Food Investigation- practical
4	Analysing Results to produce tables and graphs
5	Drawing conclusions and evaluating
6	Presenting our Findings



History Master Class 2024

A vibrant, multi-colored illustration of a globe. The globe is composed of various colored segments (yellow, blue, green, orange, purple) and is populated with numerous small, diverse human figures in various poses and activities. Some figures are walking, some are sitting, and some are interacting with each other. The globe is set against a light gray background with a subtle gradient.

The History of Migration to and from Britain

What will you learn about?

WEEK 1	Introduction to the History of Migration.
WEEK 2	Were the Anglo-Saxons invaders or founders?
WEEK 3	What were the experiences of Irish and Jewish migrants to Britain?
WEEK 4	Why do Americans speak English?
WEEK 5	Why did Britain send criminals to Australia?
WEEK 6	What was The Windrush?

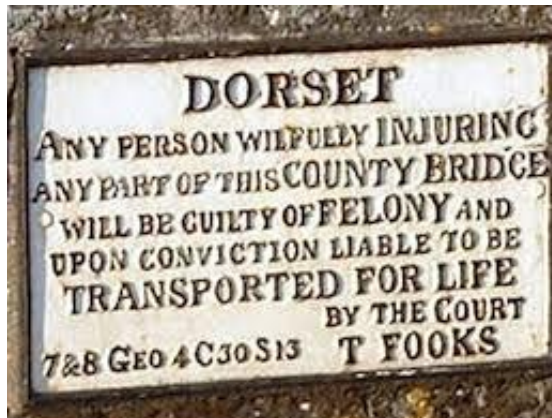
Each week we will investigate using historical evidence to answer our main questions...

What can we learn about the Anglo-Saxons from this artefact?

Were the Anglo-Saxons invaders or founders?



Why did Britain send criminals to Australia?



What were the experiences of Jewish and Irish migrants to Britain?



Why do Americans speak English?



The Roanoke Mystery



What was the Windrush?

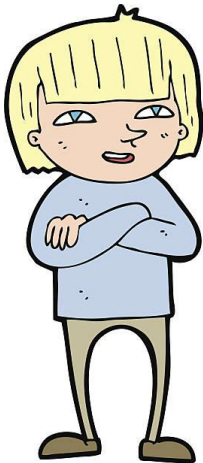


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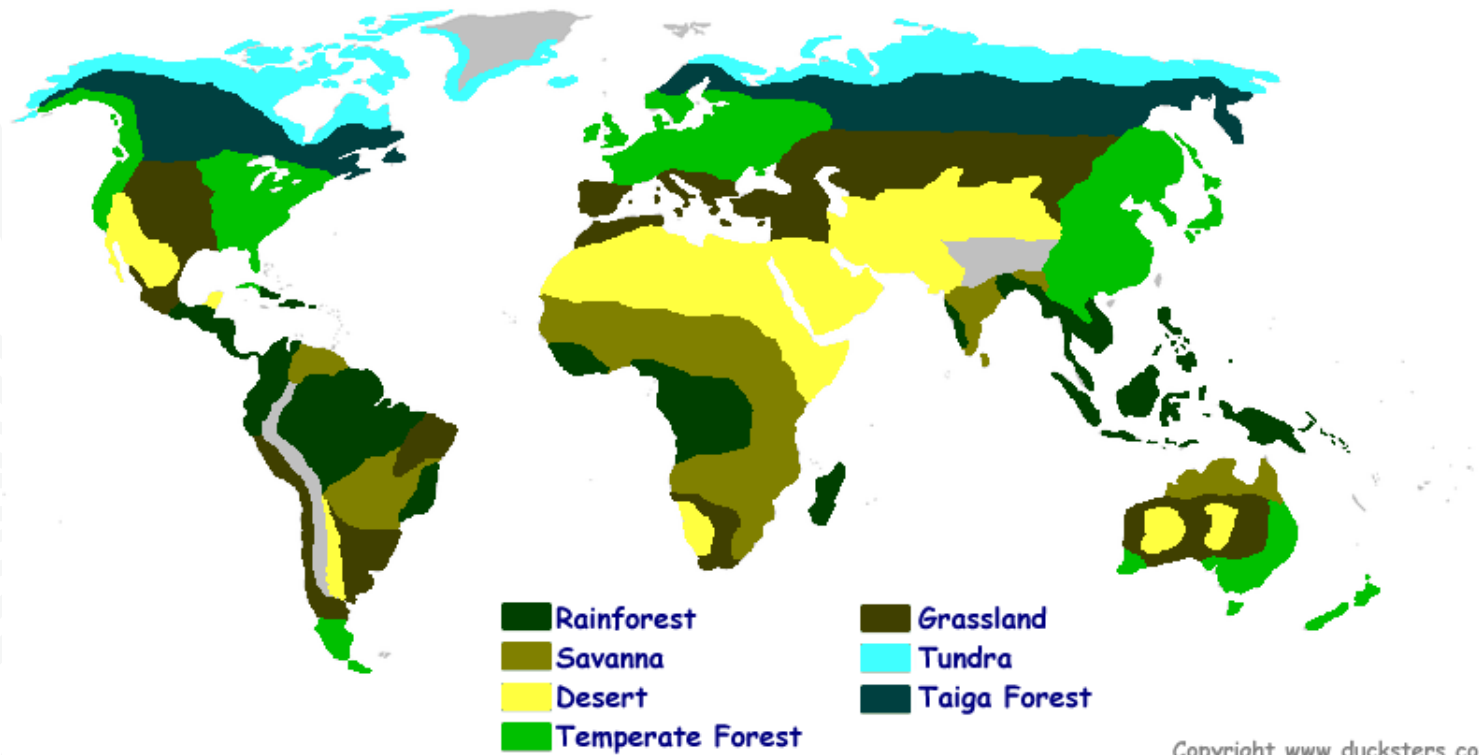
Each week we will add our evidence to a world map and by week six you will have completed your very own historical investigation helping you to better understand the story of British Migration, and maybe you can even tell other people what you have learned.....



Why should we study the History of migration?...
Because historically speaking.....



Geography



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Characteristics



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Threats



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Management



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Modern Foreign Languages

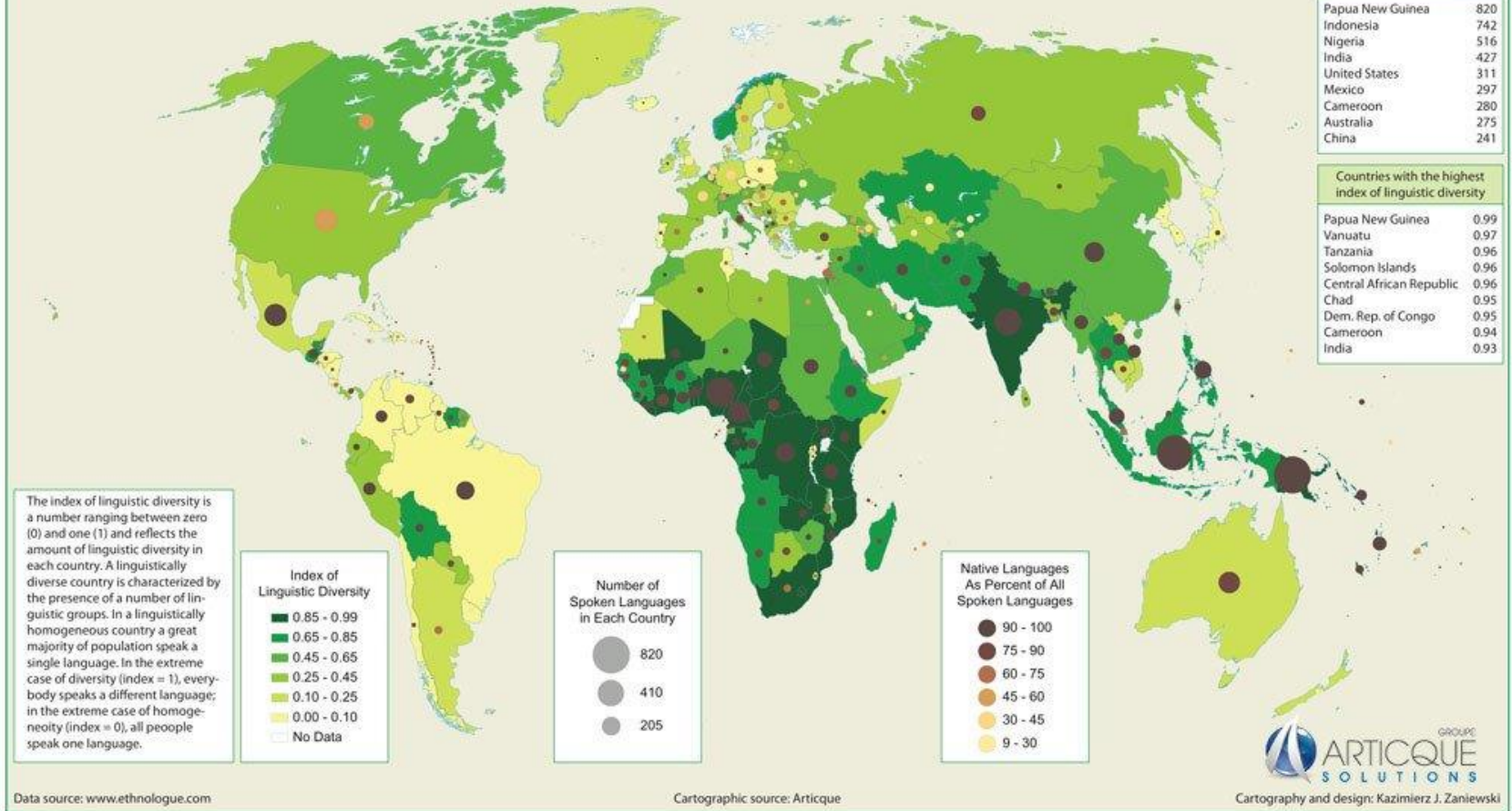
FRENCH

Students will discover new French vocabulary and develop valuable language skills through the topic of the “Le Royaume des Animaux!” (the animal kingdom). Fun, singing and competition guaranteed!



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Linguistic Diversity Around the World



Bienvenue au Royaume des Animaux!

Find out.....

- The weird and wonderful names for our beloved creatures in French.
- What sounds animals make in French!
- How to describe pets and creatures (both real and imaginary)!

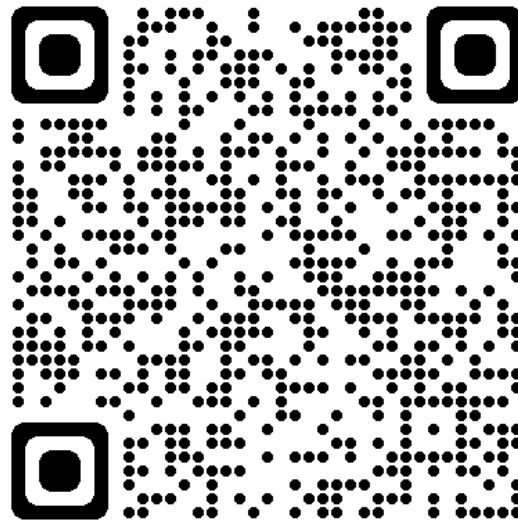
Gain important language skills all whilst competing, singing and having lots of fun!



Ouaf Ouaf!



Please scan the QR code to apply for
Masterclass through our website



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