

Pride in work and attitude to learning

Teachers will deliver the syllabus in different ways with students expected to attempt all exercises set by their teacher. Where students are absent from lessons they are expected to catch up with the work using resources available on SharePoint. Teachers will check textbooks at least once a module to reward effort

Teachers will also encourage students to take pride in their work and to be prepared to discuss their work with others.

Ongoing assessment

Teachers will use a variety of assessment techniques, including peer and self-assessment, using techniques such as question and answer and fact-checking. Lessons also include self-reflection and peer review. Lessons frequently contain 'exit tickets' to assess understanding and to give verbal feedback.

Marking

In Year 7 and 8, students have one lesson per week. Teachers will mark at least one longer question each module with written comments identifying areas of strength and areas requiring improvement. In Year 9, where students have two lessons per week, teachers will mark at least two pieces of work each module. These may be questions aimed at developing particular examination techniques, or full assessments. In Year 10, students have one lesson per week. Teachers will mark at least one longer question, assessment or mock examination each module. Written comments aim to identify areas of strength and areas requiring improvement. Teachers may use a system of codes to identify frequent errors these will be explained, and students will be expected to improve their work, either in lesson or set for homework. Students may complete additional examination practice questions independently and ask teachers to provide feedback. Where students have not completed work set in lesson they will be expected to catch up with this as part of their homework. This can be done using the resources available on SharePoint. At KS5 teachers may set written tasks or essays with written feedback outlining areas of strength and areas for improvement and award a mark.

Interim and summative assessment

Students are set a piece of extended piece writing in Modules 1, 2, 4 and 5 which receive feedback. In Modules 3 and 6 they are set an assessment which is marked by teachers and will receive a flight path level.

A similar mock examination is set for Year 9 in Module 6. The mock examinations are marked by teachers and given a GCSE Level which is reported home.

At KS5, students are set at least two examination-style questions in each module. These are marked by teachers and will receive a flight path level.

