



Specialist Teacher Events Flyer

ASCL Update

New date for ASCL Conference for Strategic Leadership of Languages: **14 October 2024**. This event aims to help leaders increase language participation and outcomes, access new, funded opportunities for languages, and establish a school culture where languages flourish. Find out more and register at <u>ASCL - ASCL Conference for Strategic Leadership of Languages</u>

Events for Teachers, Students and NCLE Events

| Events for Teachers | | | | | | |
|--|--|------------|-----------------|--|--|--|
| Date / Time | Event | Location | Booking Link | Target Audience | | |
| 19 th June '24 16:00-17:00 | NCLE Universal CPD Webinar- Multilingualism in the School Curriculum: Learning from Teachers Beliefs and Practices | Online | <u>Link</u> | Languages Teachers and Languages Leaders | | |
| 29 th June '24 | Spanish Teacher Day, Consejería de Educación | London | Link | Spanish Teachers | | |
| 2 nd July '24 | NCLE Online Conference (run-through) | Online | | Conference Presenters | | |
| 8 th July '24 17.30-18.30 | HHCL Zoom event Latest developments in the NCLE project for HHCL w/ Bernardette Holmes and Clare Allison | Online | Link | Teachers, Leaders, Headteachers, Advisers | | |
| 9 th July '24 | NCLE Online Conference | Online | Link | NCLE Lead Hubs, Partner Schools and Primary Feeder Schools | | |
| 17 th July '24 16:00 – 17:00 | NCLE Universal CPD Webinar – Language Trends 2024 | Online | Link | Languages Teachers and Languages Leaders | | |
| 8-9 th October '24 | NCLE Annual Conference | Oxford | | NCLE Languages Hubs | | |
| 14-15 th March '25 | Language World 2025 | Kenilworth | | | | |







| Events for Students | | | | | | | |
|--|---------------------------------------|-------------------------------|-----------------|--|--|--|--|
| Date / Time | Event | Location | Booking Link | Target Audience | | | |
| 28 th June '24 10:00-17:00 | Goethe-Institut Career Roadshows | University of Cambridge | Link | Schools and University Students | | | |
| 27 th September '24 10:00-16:00 | Goethe-Institut Careers Roadshow | Goethe- Institut London | Link | Schools and University Students | | | |
| 18 th -22 nd November '24 | GCHQ National Language Competition | Online | Link | Schools around the UK Year 9 learners (England/Wales), Year 10 learners (NI), S3 learners (Scotland) | | | |

| Events hosted by NCLE | | | | | | |
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Our Universal CPD series continues

<u>Multilingualism in the School Curriculum: Learning from Teachers' Beliefs and Practices</u>

Led by Dr Elin Arfon - Research Fellow (Language Subject Leadership), NCLE

Wednesday 19th June 2024, 4pm-5pm

In this webinar, we will look at how to embed multilingual practices into the languages curriculum. Firstly, we will look at what multilingualism means for language learning. Secondly, we will explore research that has looked at teachers' beliefs on and practices of multilingualism in England, the UK and internationally. Thirdly, we will explore examples of multilingual activities and practices that stem from work with languages teachers in the UK and internationally. This will be in terms of using learners' entire linguistic repertoires in the languages classroom and in terms of thinking about collaborative ways of working across the languages curricula at your schools.

Please register for the webinar through this link

Language Trends 2024

Led by Vicky Gough (British Council) and Dr Ian Collen (Queen's University Belfast)

Wednesday 17th July 2024, 4pm-5pm

Join this webinar to hear the results of the Language Trends England survey for 2024. Listen to report author, Dr Collen, and key educators as they discuss the report findings, what this means for language teaching in England and the role of the National Consortium for Language Education (NCLE) in addressing some of the issues raised.

Language Trends is an annual survey of primary and secondary schools in England, designed to gather information about the situation for language teaching and learning and is funded by the British Council.

Please register for the webinar through this link









