

# Core PE Curriculum Map

Year 7	Year 8
Athletics Aquatics Dance Fitness Gymnastics Individual and team activities	Athletics Aquatics Dance Fitness Gymnastics Individual and team activities

Year 9	Year 10	Year 11
Athletics Dance Fitness Gymnastics Individual and team activities	<b>Fitness</b> —circuits, park run <b>Well Being</b> —indoor football, benchball, volleyball , softball <b>Tactics and strategies</b> – Danish longball, ultimate frisbee, rounders, athletics <b>Excellence</b> —Tag rugby, waterpolo handball, badminton	<b>Fitness</b> —circuits, park run <b>Well Being</b> —indoor football, benchball, volleyball , softball <b>Tactics and strategies</b> – Danish longball, ultimate frisbee, rounders, athletics <b>Excellence</b> —Tag rugby, waterpolo handball, badminton



# Sport PE

## Curriculum Map

Year 9	Year 10	Year 11
<p>The human body and movement in physical activity and sport</p> <p>Performance Analysis Assessment</p> <p>Non-Examined Assessment</p>	<p>Movement analysis</p> <p>Physical training</p> <p>Use of data</p> <p>Performance Analysis Assessment</p> <p>Non-Examined Assessment</p>	<p>Sport psychology</p> <p>Socio-cultural influences</p> <p>Health, fitness and wellbeing</p> <p>Performance Analysis Assessment</p> <p>Non-Examined Assessment</p>

A level Sport	
Year 12	Year 13
<p>Applied anatomy and physiology</p> <p>Skill acquisition</p> <p>Sport and society</p> <p>NEA practical performance, analysis and evaluation</p>	<p>Exercise physiology</p> <p>Biomechanical movement</p> <p>Sport psychology</p> <p>Sport and society and the role of technology in physical activity and sport</p> <p>NEA practical performance, analysis and evaluation</p>

BTEC Sport	
Year 12	Year 13
<p>Anatomy and physiology</p> <p>Fitness training and programming for health, sport and well Being</p> <p>Professional development in the sports Industry</p> <p>Internally Assessed Coursework</p> <p>Sports leadership</p>	<p>Application of fitness Testing</p> <p>Sports leadership</p> <p>Sport event organisation</p>



# Sport

## Assessment Guidance

### Formative Assessment

#### **The Everlearner Student Learning Platform**

The department uses The Everlearner student learning platform for all examination subjects. Students access examination board specific tutorials, thousands of self-marking questions and razor-sharp analytics to help them understand where they are excelling and where they are struggling. Teachers receive powerful insights into student understanding and set automated assignments for individual students, classes or whole cohorts.

**Tutorials** - Students are set examination board specific tutorials to prepare in advance of the lesson. Lessons can then focus on developing a deep understanding of specific content.

**On-line Note-Taking** - Students are able to review content covered in lessons and bookmark high-quality, online notes against specific teaching moments, creating a robust record of what has been learned.

**Practice Mode** - Low-stakes quizzing is provided in a pressure-free environment. With no time limits and lesson notes available, this is a formative space for students to learn and grow.

**Test Mode** - A test environment where students prove what they have learned and practised. Time-restricted, with no notes available and with high-quality feedback after every question.

**Assignments (twice per module)** - Students are set personalised homework and classwork. The EverLearner provides the content, the notifications and the marking and delivers it all into a markbook.

### Summative Assessment

**Checkpoints (at the end of each topic)** - Students take checkpoints which are end-of-unit summary tests. These are interleaved questions from a range of lessons taken in an examination style format. Detailed diagnostic feedback is available to both the student and teacher once the last question has been submitted.

**End of Unit Assessments (at the end of each unit – usually once per half term)** At the end of each unit students take an examination paper based on examination style questions from Exampro. There is a balance of questions demonstrating A01, A02 and A03 level questions; MCQ, short answers and long answers are included. Each assessment is sent home and signed by parents with room for parents to provide feedback.

**End of Year Assessment (once per year)** - At the end of each academic year students take an examination paper based on examination style questions from Exampro. There is a balance of questions demonstrating A01, A02 and A03 level questions; MCQ, short answers and long answers are included. Each assessment is sent home and signed by parents with room for parents to provide feedback.

### Progress Tracking

**Feedback** - Diagnostic feedback is provided for students, teachers and HOD. Live scores, completion rates, homework marks, time spent studying and progress over time are provided at every level.

**Class Feedback** – Class feedback sheets are used to provide feedback and targets for students to review. Codes are marked in the exercise books.

**Messenger** - Teacher-student communication takes place in and outside of the classroom. Teachers know what students need help with before the lesson which informs planning.

**Automated Markbook** - teachers' markbooks reflect student performance with no input from the teacher. Teachers respond to a rich data stream.

**Spreadsheet** – Students' marks are tracked and colour coded according to achievement in relation to target grades.

