

Remote Learning: Information for Parents: The Priory Academy LSST

The aim of this document is to provide clarity and transparency to students and parents or carers about what to expect from remote education if national or local restrictions require entire cohorts (or individual bubbles) to remain at home.

A student's initial experience of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching. This is dependent upon the context of isolation be it individual, a larger cohort or a year group.

What should my child expect from immediate remote education provision?

- As students begin to work from home, there will inevitably be a short period of transition as they (and you as parents) familiarise themselves with expectations about remote learning.
- Students have been taught how to access the academy's website and other remote learning areas, in particular SharePoint, where all lessons and resources are uploaded.
- Students have been given guidance on the practical aspects of working from home and will already have some experiences on which they can build.
- Students will be able to access the academy's website where immediate guidance has been provided on how to approach remote learning.
- After an initial period of adjustment, students will be able to establish a more consistent way of working remotely. There will, inevitably, be organisational and technical challenges to this; students must not worry, as they and you will be able to contact staff within the Academy for support.

Will my child be taught broadly the same curriculum as they would in school?

- Students will be expected to follow their existing curriculum and timetable where possible.
- There will be subjects in which it will not be possible to provide full curriculum provision, particularly the more practical and group work elements of their learning in PE, Technology, and the Arts, but there will be resources available to enable students to maintain progress.
- If it has not been possible to continue with the normal curriculum, alternative approaches could be used and outlined accordingly.

How long can I expect my child to be engaging in learning each day?

Government guidance advises the following:

- Secondary school-aged students: a minimum of 4 hours.

How will my child access any online remote education you are providing?

The Academy uses a range of on-line platforms. Many of them are already in regular use and should be familiar to our students. If there are new resources, an explanation as to how they are accessed will be provided. Resources include:

- Citrix

- SharePoint
- Teams: Live
- Teams: Streams
- Teams: Forms
- Teams: Meets
- Microsoft Office 365
- YouTube Channels
- Other appropriate resources

How will my child be taught remotely?

The Academy uses the on-line platforms listed above in a range of ways. The activities on the list below give further clarification about how different resources and platforms are used for teaching and learning.

- Teams: Live: during these lessons, students will be in 'live lessons' with a teacher and other members of class. This might be for an entire lesson or for shorter periods to enable students to work independently on tasks. This might be video/audio or audio/screen-share.
- Teams: Streams: this is a recorded lesson or a recorded PowerPoint session that students can work through independently at their own pace, by using the pause facility.
- YouTube channels: Occasionally staff will ask students to use recorded lessons and other learning materials.
- Curriculum based on-line resources: students may be directed to subject specific learning materials, which can be used as instructed by the teacher.
- Home Learning booklets: provided by individual subjects. It is important for parents to appreciate that not all learning will (or indeed should) be on-line.

We fully understand that students might not occasionally have ready access to a computer/laptop, but given we are trying to adhere to the timetable as close as possible, we ask to be kept informed if this is the case. We will aim to support parents/carers/students with such difficulties and aim to ensure learning can still take place.

- In the short term, students and parents can request work packs, that will support learning if there are access problems.
- Students will be able to access on-line materials outside of specific lesson time.

What are your expectations for my child and for us as parents/carers?

Students are expected to engage positively with remote learning:

- Students should engage with the remote learning curriculum every school day. If there are any reasons why this may not be possible, then the Academy should be informed.

In supporting their child, parents/carers must appreciate that:

- Younger pupils will require more support and guidance at home.
- Students will have received guidance on approaching remote learning including on how to structure their day.

- Ideally, students will have an appropriate workspace with a computer. They will also have a settled routine that fits into the academy timetable. A degree of flexibility may be required here, but do keep the Academy informed.
- Students may feel anxious about their work and must be encouraged to contact a member of staff at the Academy if they have not understood an aspect of their learning or if they are not able to access it.
- Staff wish to be supportive of your child, so please use the published channels of communication if there are any difficulties and equally so, any aspects that have worked well so that we can improve our practice. Please be mindful that staff too have families and commitments, but they will endeavor to respond in a timely fashion.

How will you check whether my child is engaging with their work?

Staff at our Academy will work in partnership with you to ensure that your child is engaging with the work:

- Teachers are able to use registers when in live lessons and report any ongoing absences to the pastoral team. Different reports can be generated from our on line learning platforms and could also be used to check access. Parents/carers will be informed if there are concerns.
- Teachers may regularly set tasks which need handing in. If work is not handed in, or is not of the expected standard, the usual pastoral systems are in place at either subject or year group level. Parents will be informed if there are concerns.
- Each subject will have different requirements for the frequency of handing in tasks – this will be dependent on the number of allocated curriculum hours.
- Teachers use a wide range of assessments in a lesson to gauge whether a student has understood the work. Any immediate concerns will be addressed with the student. If there are deeper concerns, parents/carers will be informed directly, in line with government guidance.
- Staff will endeavor to report home throughout the year and, unless notified otherwise, will follow the published timelines.

How will you assess my child's work and progress?

Feedback to students is an ongoing part of learning and it happens during lesson times when:

- Students take part in questioning activities;
- Students take part in knowledge-based quizzes at specific times in lessons;
- Students redraft and resubmit pieces of work;
- A teacher produces feedback for the entire class on a piece of work;
- A teacher returns individually assessed pieces of work;
- A teacher provides suggestions for consideration about a piece of research;
- Formal assessment of student learning takes place throughout the year and will be incorporated into remote learning.

How will you support my child, who needs additional support, to access remote education?

Academy staff will liaise with families to coordinate the support required for those students with additional needs.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach to learning will be broadly similar:

- As the expectation at the Academy is that students follow their usual timetable, those self-isolating will access curriculum materials that are broadly consistent with those being used in class.
- If appropriate, students may be invited to join a live class with video and or audio.
- Students will be set normal homework/extension activities.