

Religious Education Curriculum Map

Year 7

What is a Worldview?
Why is there something rather than nothing?
What is a human being?

Year 8

Why does context matter?
Can religion change?
Do things always get better over time?

Year 9

Jewish Beliefs
Jewish Practices
Christian Beliefs
Christian Practices
Theme A Relationships and Families
Theme D Peace and Conflict

Year 10

Theme E Crime and Punishment
Theme B Religion and Life
Revision
GCSE Examination

Year 12

Christianity
Ethics

Year 13

Christianity
Ethics
Philosophy of Religion



Religious Education

Assessment Guidance

Pride in work and attitude to learning

Teachers may use the syllabus in different ways, with students expected to attempt all exercises set by their teacher. Where students are absent from lessons, they are expected to catch up with the work using resources available on SharePoint. Teachers will check class books at least once a module, reward effort and/or set targets for improvement. KS5 students are expected to make their own notes over-and-above any notes or worksheets provided by teachers.

Ongoing assessment

Much of the work is supported by discussion, with students recording their thoughts in their books. Teachers test students' knowledge and understanding and provide verbal feedback throughout the lesson using techniques such as question and answer and fact-checking. Lessons also include self-assessed and peer-assessed exercises, giving students the opportunity to test and discuss their understanding. Teachers will develop their own strategies to encourage effort and resilience. At KS5, teachers may set written tasks that are used in lesson to give verbal feedback.

Assessment and Feedback

In Years 7 and 8, students will complete two summative assessments during the academic year. In addition, teachers will provide feedback on at least one piece of written work per module, identifying strengths and areas for development. Students will also engage in a range of formative assessment activities throughout the year, including homework, retrieval practice, class discussions and low-stakes assessment tasks that help monitor progress and inform teaching. In Years 9 and 10, students will complete more regular summative assessments, typically at the end of each unit of work, to assess their understanding and progress. Students will also sit a mock examination in both Year 9 and Year 10. Teachers will provide feedback on assessed work throughout the year, highlighting areas of success and identifying next steps for improvement. Formative assessment will continue to play an important role and will be completed through homework, retrieval activities, examination-style questions and other classroom-based tasks. At Key Stage 5, students will complete regular examination-style questions, essays and assessments, with feedback provided to support progress and develop examination skills. Where students have not completed work in lessons, they will be expected to catch up independently using the resources available on SharePoint.

