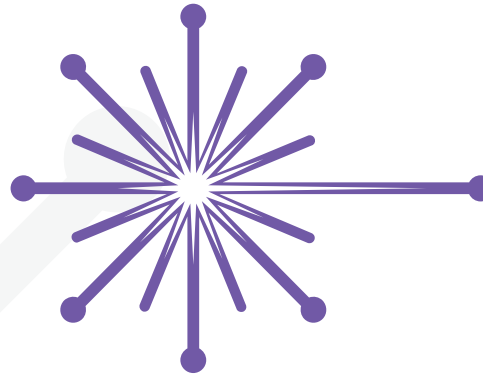




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Masterclass Launch

2025/2026



The programme

The aims of Masterclass:

- To stretch and challenge high ability children
- To develop confidence in the children's learning
- To allow an opportunity for children to meet students from other primary schools
- To give children the opportunity to learn in a secondary school before Year 7
- To give children the opportunity to familiarise themselves with LSST



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How is the programme structured?

Year 5

Year 6

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct
	Launch to Year 5 Nov 2025	Masterclass tests Saturday 22nd November 2025	Parents/ carers informed of result	Tuesday Masterclass sessions (6 weeks) 24 th February – 31st March 2026 4.00pm – 5.00pm Subjects available: English, Maths, Science, Geography, History, MFL.								Year 6 Aptitude tests	



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How to apply?

- Read the document 'Arrangements for Masterclass Assessments' found on our website.
- Complete the application form through Forms which is available at the link on our website.
- Please complete your application form no later than Tuesday 11th November 2025



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Assessments

- Assessments will take place on Saturday 22nd November 2025.
- Your child will sit a baseline test in the subject which they would like to study – you may choose one subject.
- The test will last approximately 45 minutes.
- Arrive at the Sixth Form Common Room no later than 8.45am to start the test at 9.00am (English, Science, Geography)
- Arrive at the Sixth Form Common Room no later than 10.15am to start the test at 10.30am (Maths, History, MFL)
- The test will take place in the New Hall.
- Parents will be able to wait in the Common Room during the tests.
- Refreshments will be available to purchase.

What happens next?

- The assessments will be marked and the top 20 performing students in each subject will be successful in gaining a place on the programme of their choice.
- Parents/carers will be notified via the email you provide in your application on 'Q11: Parent/carer email address' by the end of December whether their child has been successful or not.
- If you have any questions please contact Mrs A Thatcher on athatcher@prioryacademies.co.uk



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Thank you



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English

Have you heard any of these sayings?



**NO ACT OF KINDNESS IS
EVER WASTED.**

- THE LION AND THE MOUSE
(AESOP'S FABLES)



**THERE IS TIME FOR
WORK AND TIME FOR PLAY.**

- THE ANTS AND THE GRASSHOPPER
(AESOP'S FABLES)



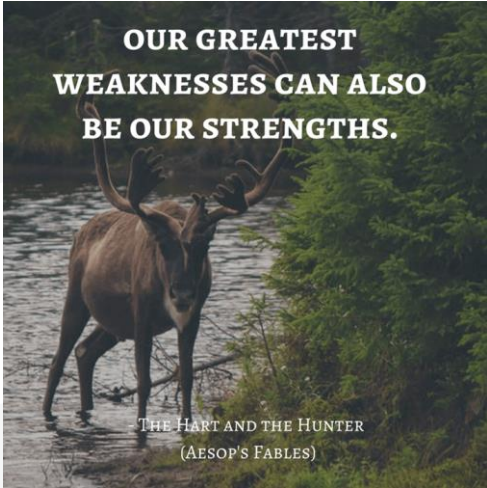
**DON'T EXPECT A
REWARD WHEN SERVING
THE WICKED.**

- THE WOLF AND THE CRANE
(AESOP'S FABLES)



**LEARN FROM THE
FAILURES OF OTHERS.**

- THE LION, THE ASS, AND THE FOX
(AESOP'S FABLES)



**OUR GREATEST
WEAKNESSES CAN ALSO
BE OUR STRENGTHS.**

- THE HART AND THE HUNTER
(AESOP'S FABLES)



**LITTLE BY
LITTLE DOES
THE TRICK.**

- THE CROW AND THE PITCHER
(AESOP'S FABLES)



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English

Each of these well-known morals (or life lessons) comes from **Aesop's Fables**.

Aesop was a slave in **ancient Greece** who earned his freedom by telling fables.

Since then, his stories have been read, taught and sung about for **generations!**

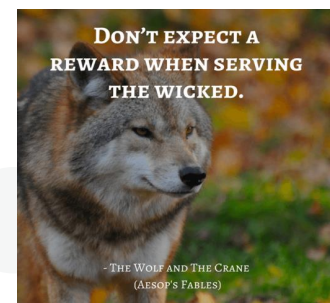
The key to a **fable** is that it is a **short tale** which **teaches a moral lesson**.

(but that can leave a lot of story out!)



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So, over the course of 6 weeks, we will take one of Aesop's fables and expand on it to create the full story!



English

Lesson	Activities
1	What makes a good description?
2	Developing our key characters.
3	Creating our setting.
4	Exploring the 'zoom technique'.
5	Planning our story and writing the opening.
6	Finishing our full story.

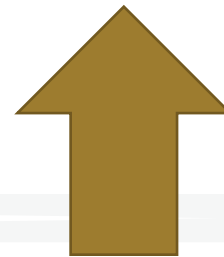


Mathematics:

Can you answer this question?

Nadiya is baking a cake. The recipe says that her cake should be baked in the oven for 1 hour and 35 minutes. She puts the cake in the oven at 11:40 am. At what time should she take the cake out of the oven?

A 12:15 pm B 12:40 pm C 1:05 pm D 1:15 pm E 2:15 pm



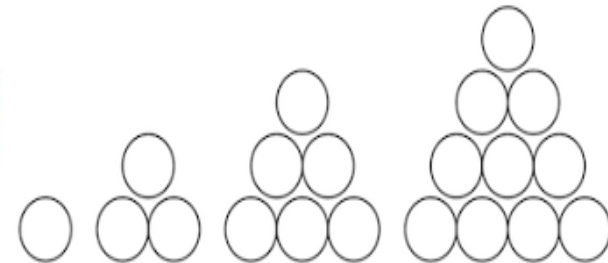
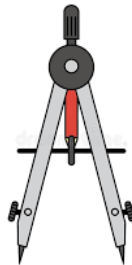
If you got the answer then you are already showing signs of being a master at maths.



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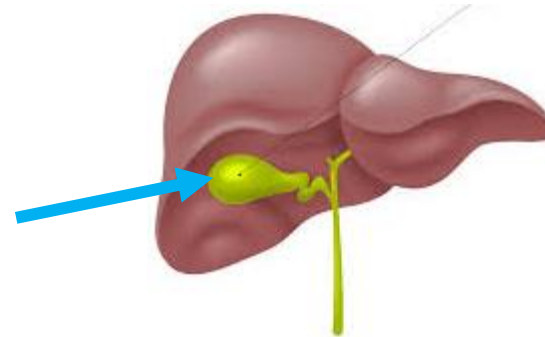
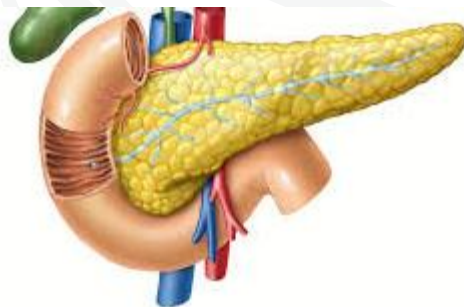
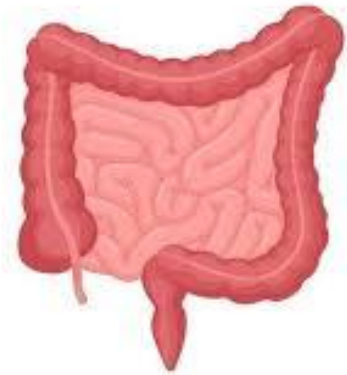
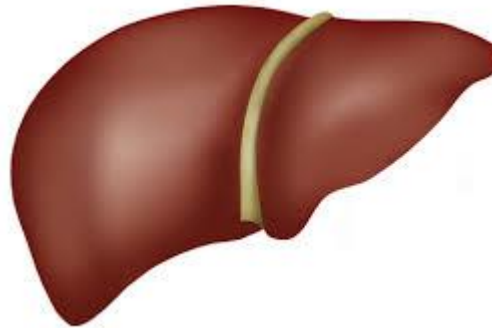
Mathematics

Lesson	Activities
1	Compass Skills – Accurately construct shapes
2	Bisecting a line and finding the circumcentre of a triangle
3	Origami – Discover symmetry and angles through folding
4	3D Drawing – Use isometric paper to draw 3D shapes from plans and elevations
5	Probability – Compare experimental and theoretical outcomes
6	Sequences & Algebra – Spot patterns and predict terms using algebra



Science

Can you name any of these organs?

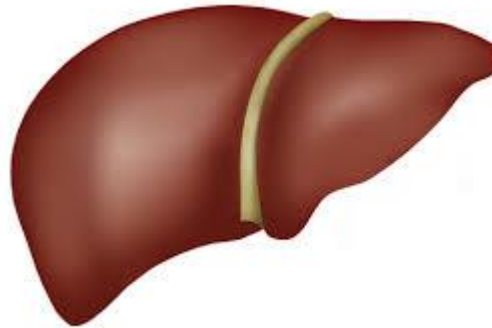


Science

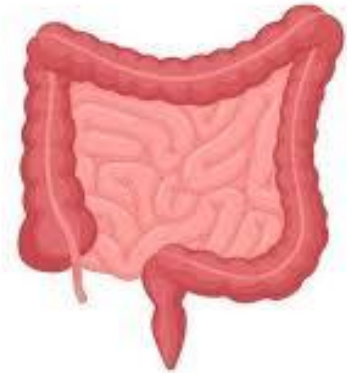
stomach



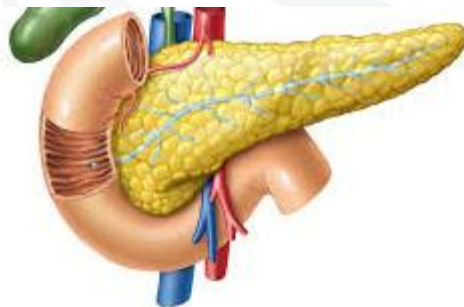
Liver



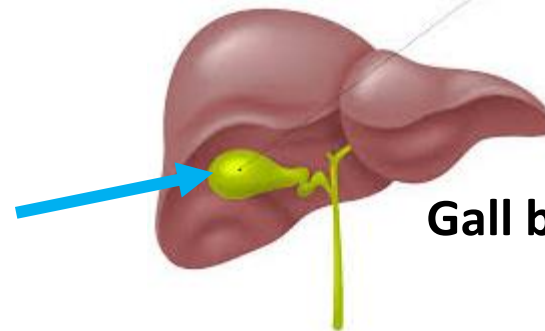
**Small and large
intestines**



Pancreas

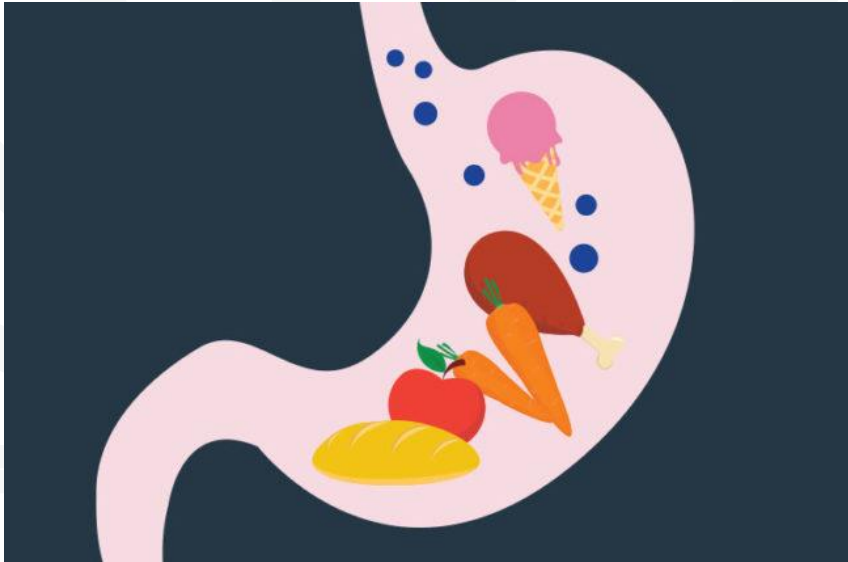


Gall bladder



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Science



- In the 6 week science program we will be investigating '**The human body and the chemistry of food?**'
- We will cover concepts from across KS3 and 4
- You will get the chance to work in a fully equipped science lab
- You will explore organisms from cells to systems, with a focus on the digestive system and food

What do our digestive organs do?

What is our food **really** made out of?



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Science - Overview

Lesson	Activities
1	Introduction to the Lab and Microscopy
2	Introduction to the Human Digestive System
3	Modelling the Digestive System
4	The Chemistry of Food
5	Skeletons and X rays
6	Review and Presentation of our Findings



History Master Class

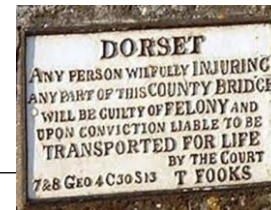
A vibrant, multi-colored illustration of a globe. The globe is composed of various colored segments (yellow, orange, blue, green, purple) and is populated with numerous small, diverse human figures in various poses and activities. Some figures are walking, some are sitting, and some are interacting with each other. The globe is set against a light gray background with a subtle gradient.

The History of Migration to and from Britain

What will you learn about?



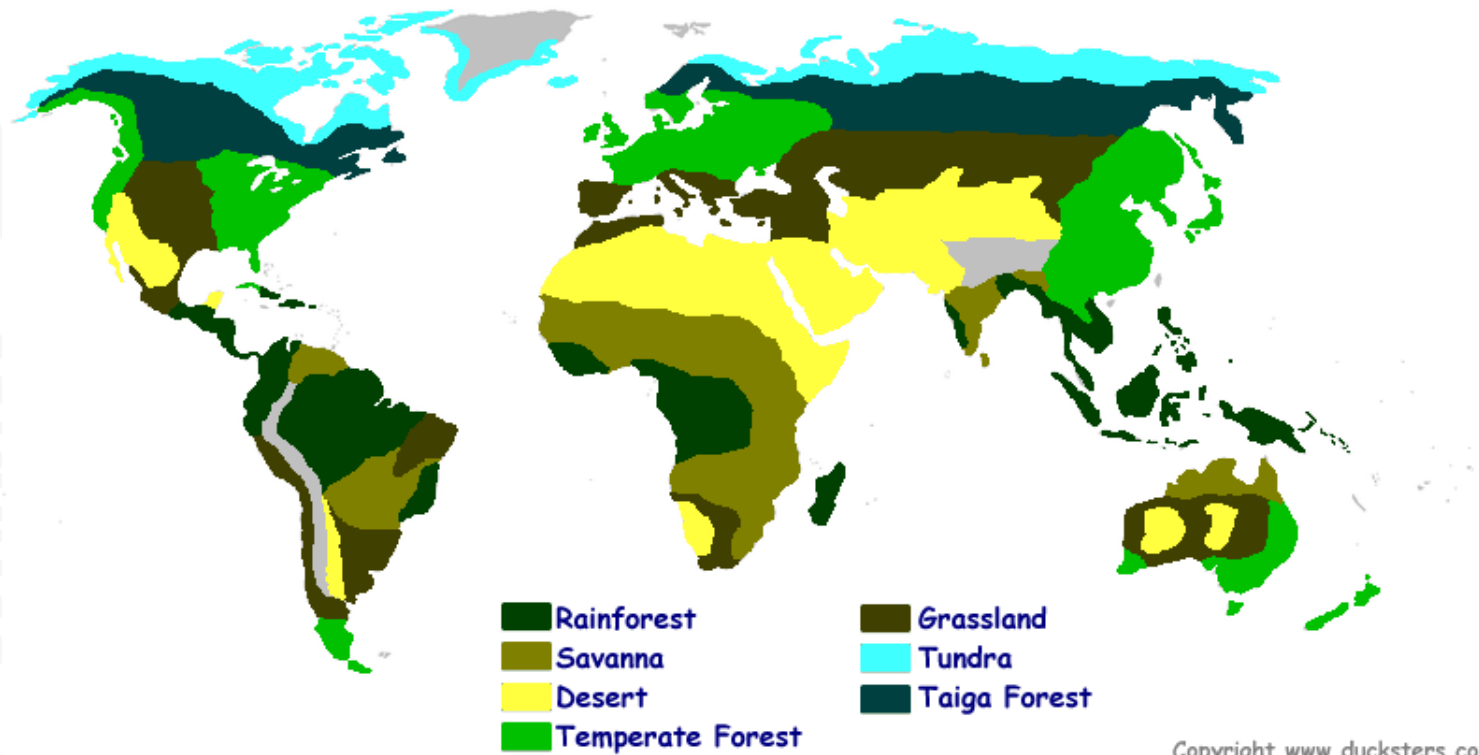
WEEK 1	Introduction to the History of Migration.
WEEK 2	Who were the first migrants to Britain?
WEEK 3	Why do Americans speak English?
WEEK 4	Why did Britain send criminals to Australia?
WEEK 5	What were the experiences of Jewish and Irish migrants?
WEEK 6	What was The Windrush?



Why should we study the History of migration?...
Because historically speaking.....



Geography



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Characteristics



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Threats



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Management



Modern Foreign Languages

FRENCH

Students will discover new French vocabulary and develop valuable language skills through stories, songs and learning about French culture.





Recette de la pâte à crêpes

Ingrédients

250 g de farine
tamisée ou fluide

4 œufs

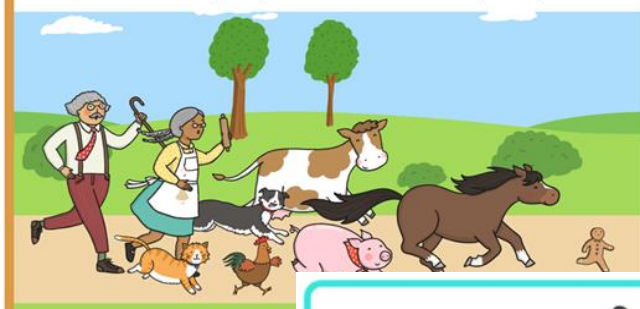
Étapes de la recette

1. Faites fondre le beurre et chauffez légèrement
le lait pour éviter les grumeaux

2. Mélangez la farine tamisée, le sel, le sucre



Le bonhomme de pain d'épice se mit à rire et dit : « Vous pouvez toujours
courir ! Vous ne m'attraperez pas ! Je suis le bonhomme de pain d'épice ! »



la sorcière



la belle-mère



la cage



le coffre



Learn about:

- Food
- Numbers
- Animals
- Days of the week
- Dates
- Descriptions

Through songs, stories and learning
about traditions

Gain important language skills all whilst
story telling, singing and having lots of
fun!



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French Overview

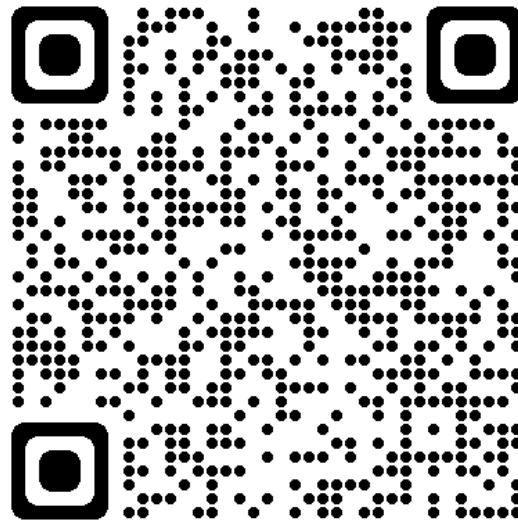
Lesson	Activities
1	Introduction to France and to each other
2	Le Chandeleur - French traditions
3	La Chenille qui fait des trous – The Very Hungry Caterpillar
4	Le bonhomme de pain d'épices – The Gingerbread Man
5	La lièvre et la tortue – the Hare and the Tortoise
6	Pâques - Easter



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Masterclass through our website



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