

Core PE

Curriculum Map

<p>Year 7</p> <p>Athletics 1 Aquatics 1 Orienteering 1 Fitness 1 Dance 1 Badminton 1 Netball/ Rugby 1 Football 1 Rounders/Cricket 1 Stoolball/Softball 1</p>		<p>Year 8</p> <p>Athletics 2 Aquatics 2 Cross Country 1 Fitness 2 Gymnastics 1 Basketball 1 Badminton 2 Netball 2 Rugby 2 Touch Rugby 1 Football 2 Rounders/Cricket 2 Stoolball/Softball 2</p>
<p>Year 9</p> <p>Athletics 3 Cross Country 2 Fitness 3 Badminton 3 Netball/ Rugby 3 Football 3 Rounders/Cricket 3 Stoolball/Softball 3 Benchball 1 Yoga/HIIT 1 Capture the flag/Ultimate Frisbee 1 Touch Rugby 1 Table Tennis 1 Aquatics 3 Basketball 2 Scatterball 1</p>	<p>Year 10</p> <p>Fitness 4 Football/Netball 4 Rugby 4 Basketball 1/2/3 Benchball 2 Badminton 4 Athletics 4 Rounders/Softball/Stoolball 4 Touch Rugby 1/2 Capture the flag/Ultimate Frisbee 2 Scatterball 1/2</p>	<p>Year 11</p> <p>Fitness 5 Football/Netball 5 Rugby 5 Basketball 2 Benchball 3 Badminton 5 Rounders/Softball/Stoolball 5 Yoga/HIIT 1</p>



Sport PE

Curriculum Map

Year 9	Year 10	Year 11
<p>The human body and movement in physical activity and sport</p> <p>Performance Analysis Assessment</p> <p>Non-Examined Assessment: Badminton 1 Basketball/Cross Country 1 Athletics 1</p>	<p>Movement analysis</p> <p>Physical training</p> <p>Use of data</p> <p>Performance Analysis Assessment</p> <p>Non-Examined Assessment: Badminton 2 Basketball/Cross Country 2 Athletics 2</p>	<p>Sport psychology</p> <p>Socio-cultural influences</p> <p>Health, fitness and wellbeing</p> <p>Performance Analysis Assessment</p> <p>Non-Examined Assessment: Badminton 3</p> <p>Moderation Preparation</p>

A level Sport	
Year 12	Year 13
<p>Applied anatomy and physiology</p> <p>Skill acquisition</p> <p>Sport and society</p> <p>NEA practical performance, analysis and evaluation project lesson</p>	<p>Exercise physiology</p> <p>Biomechanical movement</p> <p>Sport psychology</p> <p>Sport and society and the role of technology in physical activity and sport</p> <p>NEA practical performance, analysis and evaluation</p>

BTEC Sport	
Year 12	Year 13
<p>Anatomy and physiology</p> <p>Fitness training and programming for health, sport and well Being</p> <p>Professional development in the sports Industry</p> <p>Internally Assessed Coursework</p> <p>Sports leadership</p>	<p>Application of fitness Testing</p> <p>Sports leadership</p> <p>Sport event organisation</p>



Sport

Assessment Guidance

Formative Assessment

Recall League is a low stakes series of between 5-8 questions that are given once per week. This is tracked and gives information on retrieval from previously learned information—mainly AO1 knowledge.

Verbal questioning during lessons.

Peer questioning during lessons.

Short answer and extended answer written questions during lessons which are self marked by students.

Homework follows a fixed plan; recall questions x 2 per module. This assesses mostly AO1 and some AO2/3 knowledge. These are self marked by students and results tracked by staff. Extended answer x 1 per module. This aims to assess all 3 AO's. This work is handed in, is marked and feedback provided by staff. Results are tracked by staff.

Summative Assessment

End of Unit Assessments (at the end of each unit – usually once per half term) At the end of each unit students take an examination paper based on examination style questions from Exampro. There is a balance of questions demonstrating AO1, AO2 and AO3 level questions; MCQ, short answers and long answers are included. This is marked by staff. Feedback is given as a class. Results are tracked by staff.

End of Year Assessment (once per year) - At the end of each academic year students take an examination paper based on examination style questions from Exampro. There is a balance of questions demonstrating AO1, AO2 and AO3 level questions; MCQ, short answers and long answers are included. This is marked by staff. Feedback is given as a class. Results are tracked by staff.

Progress Tracking

Diagnostic feedback is provided for students, teachers and HOD. Recall results, completion rates, homework marks, end of unit test results are all tracked using a centralized **Spreadsheet** – Students' marks are tracked and colour coded according to achievement in relation to target grades.

Marking Guidance:

Exercise books are marked once per module. This is after the students have completed the extended answer homework. This piece of work is expected to be marked. Feedback is provided via personalized positive feedback (a star) and a point for improvement (an arrow) this can be generated through codes which are displayed at the start of the lesson. Time should be given at the start of the lesson for students to review and respond to this feedback.

Class Feedback – From Jan '23 codes will be used to provide next steps in learning for the students. These steps are expected to be responded to by students.

Teachers are also expected to ensure all learning tasks are completed and ensure students maintain a high presentation standard to their work.

