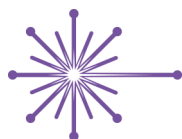


Geography Curriculum Map

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| Year 7 Map Skills Rivers Flooding Development Urban Globalisation | Year 8 Urban Brazil Rainforest Antarctica Dangerous world Weather Population & migration |
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| Year 9 GCSE Skills Practice China Tourism Tectonic hazards Weather hazards Climate change | Year 10 Urban issues and challenges Physical landscapes in the UK The living world GCSE Fieldwork- Physical Skegness | Year 11 Changing economic world GCSE Fieldwork –Urban Lincoln Resource management Issues evaluation |
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| Year 12 Disease dilemmas Changing spaces making places Earth's life support systems Coastal landscapes Non-examined assessment (NEA) | Year 13 Hazardous earth Human rights/migration Non-examined assessment (NEA) |
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Geography

Assessment Guidance

Pride in work will be encouraged by following the basic criteria of titles being underlined and the general rules being adhered to with regards to the setting out of work.

Subject knowledge and practise of skills

Assessment of subject knowledge will take a series of different formats. The larger pieces of work in Year 7 and 8 will be varied and give the opportunity to practise key core skills in Geography. The formats will include, OS map work, group presentations, persuasive pieces of writing and knowledge based accounts with skills. Furthermore these skills will be developed in Geography prior to assessment in the day to day delivery of the subject. These assessments will correlate with elements from the Geography Pathways document. Students will also peer and self-assess their work during the course.

GCSE skills will be developed throughout the duration of the course and revisited such as map work being in Coasts/ Glaciation and Urban issues and challenges. The syllabus is knowledge heavy and lessons are developed so all aspects are covered. The use of knowledge retrievers/ end of unit tests and mini quizzes/ flash cards are all used to assess knowledge and skills. Students will also peer and self-assess examination style questions.

Assessment frequency

In Year 7 and 8 work will be assessed up to twice a term. This assessment will take the form of a variety of formats such as extended writing and will be marked in line with their Geography flightpaths.

Students in Year 9-11 will be following their GCSE course. At the end of units students will sit assessment tests using past examination questions. During the course of the year they will also sit formal examinations. Staff will also review prior learning in lessons using a variety of formats to develop knowledge retrieval and skills.

The assessments plus other classwork /homework will feed into their module grades.

Actions following assessment

Students are to respond to feedback within class or during the homework process. Students may be asked to rewrite answers to examination questions. Examination answers are to be improved by students following feedback. They are to target the areas where they can add value.

Progress

Progress is gauged by students highlighting in KS3 their Geography pathway sheet after assessments.

In KS4 progress will be looked at via the acquisition of knowledge and skills. This will be done using examination papers and formulating grades based upon GCSE grade boundaries from previous cohorts. Students/staff will have their target grades to reflect upon.

