

THE PRIORY ACADEMY  
**LSST**

# Year 10 RE Examinations Evening

Monday 7<sup>th</sup> February 2022



# Agenda

1. The “exams team”
  - a) Mrs Ruston – Federation Examinations Manager
  - b) Mrs O’Boyle – Academy Examinations Officer
2. Mr Verdon – Deputy Headteacher
3. Dr Stephens – Head of RE



# RE GCSE Examination 2022

Paper 1 16<sup>th</sup> May am

Paper 2 26<sup>th</sup> May pm

Annual Internal Tests start after  
February Half term



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**Internal Assessments 2022**  
**Annual Examinations Timetable Year 10**  
**CATCH UP SESSION 3<sup>RD</sup> MARCH, 8.30AM AND 1PM**

21st Feb – 2 March 2022								
	Monday 21 <sup>st</sup> February	Tuesday 22 <sup>nd</sup> February	Wednesday 23 <sup>rd</sup> February	Thursday 24 <sup>th</sup> February	Friday 25 <sup>th</sup> February	Monday 28 <sup>th</sup> February	Tuesday 1 <sup>st</sup> March	Wednesday 2 <sup>nd</sup> March
<b>8.30am</b>	Maths (1hr30)	PE(1hr15) Computing (1hr) Drama (1hr)	English (1hr45)	Science – Biology (45mins) AND Physics (45mins)	Maths (1hr30)	German Writing (1hr)  French Writing (1hr)	Geography (1hr)	Dual Linguists- French Writing (1hr)
<b>10.45am</b>		<b>CLASH STUDENTS</b>					<b>CLASH STUDENTS</b>	
<b>1pm</b>	Economics (1hr 45)  Media (1hr 30)	German Reading (45)	History (1hr)	French Reading (45)	Dance (1hr30)  Business (1hr15)	D/T (2hr) Food (1hr30) Engineering (1hr) Textiles (1hr45)	Science – Chemistry (45mins)	

# Examination Days Routines and Expectations

## Individual Candidate Timetable

**Season :**

**Name :**

**Candidate Number :**

**UCI :**

**Centre Number :** 26135

**Year :** 10

**Reg Group :** 10.6

**ULN :**

Date	Start Time	Board	Level	Element Code	Element Title	Component Code	Component Title	Duration	Room	Seat
Mon 21 Feb	8:30AM	DOM	Locl/B	M1H	Maths 1 H	M1H	Maths Higher	1h 30m	New Hall	M2
Wed 23 Feb	8:30AM	DOM	Locl/B	ENGLL	ENGLISH LANG	ENGLL	Eng Language	1h 45m	New Hall	R3
Wed 23 Feb	1:00PM	DOM	Locl/B	HIS10	History10	HIS10	History	1h 00m	New Hall	S7
Thu 24 Feb	8:30AM	DOM	Locl/B	ACCBIO	Accelerated Biology	ACCBIO	Accelerated Biology	0h 45m	New Hall	S12
Thu 24 Feb	9:30AM	DOM	Locl/B	PHACSE	Physics ACC/SEP	PHACSH	Physics ACC/SEP Higher	0h 45m	New Hall	S12
Thu 24 Feb	1:00PM	DOM	Locl/B	FRE10	French10 List & Read	FRELR	French List & Read	0h 45m	New Hall	S4
Fri 25 Feb	8:30AM	DOM	Locl/B	M2H	Maths 2 H	M2H	Maths 2 Higher	1h 30m	New Hall	M1
Mon 28 Feb	8:30AM	DOM	Locl/B	FRE10W	French10 Writ	FREW	FRENCH WRIT	1h 00m	New Hall	K4
Tue 01 Mar	8:30AM	DOM	Locl/B	GEO10	Geography10	GEO10	Geography	1h 00m	New Hall	Q5
Tue 01 Mar	1:00PM	DOM	Locl/B	CHEMI	Chemistry ACC/SEP	CHACSH	Chemistry ACC/SEP Higher	0h 45m	New Hall	S5



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# Notice to candidates



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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## Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, **only** speak to an invigilator.

**The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.**



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# Mobile phones and devices



AQA City & Guilds CCEA OCR Pearson WJEC

**JCQ**  
C1C

**NO MOBILE PHONES  
WATCHES  
MP3/4 PLAYERS**

NO POTENTIAL TECHNOLOGICAL/WEB  
ENABLED SOURCES OF INFORMATION

**NO UNAUTHORISED ITEMS**

Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in **DISQUALIFICATION** from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

Use of social media by candidates

**Mr Verdon –**

**Summer 2022 Examinations**

**16<sup>th</sup> May – 28<sup>th</sup> June**

**Contingency Day**

**29<sup>th</sup> June**

**Results Day**

**GCSE 25<sup>th</sup> August\***



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# Advice from the RE Department



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# What to revise

- The most important part of revision for students is to learn the key terms.
- If they do not know what a word means, this can often result in them being unable to attempt a question, or result in them giving a response about something completely different.
- Learning the key terms helps them learn a good chunk of information, so this is not time wasted.
- A list of the key terms is on SharePoint.
- [RE/ KS4/ Year 10/ Revision resources](#)



# What to revise

- Secondly, students need to learn any theory.
- There are some things they can work out for themselves:
  - E.g. Give two ways that humans use animals
    - Answer – pets, food
- However, there is theory that they need to know:
  - E.g. The Law of Abortion
  - The aims of punishment
  - Just War and Holy War theories
- [RE/ KS4/ Year 10/ Revision resources](#)



# What to revise

- Third, students must learn religious views and responses.
- There are sheets of religious teachings on SharePoint that students can download and learn.
- However, as every topic includes conflicting views and teachings, it is important that they THINK about the teachings in relation to the topics studied.



- [RE/ KS4/ Year 10/ Revision resources](#)

# What to revise

- Finally, students must look at past questions and make sure that they understand the command words.
- E.g. If the question asks for religious believers' views, they need to explain what they think and teach.
- If the question asks for responses, they need to explain what religious people do.
- Teachers have emphasised these repeatedly, but students must make sure they are confident about what is expected, and take the opportunity to ask about anything they are unsure of while there is time.



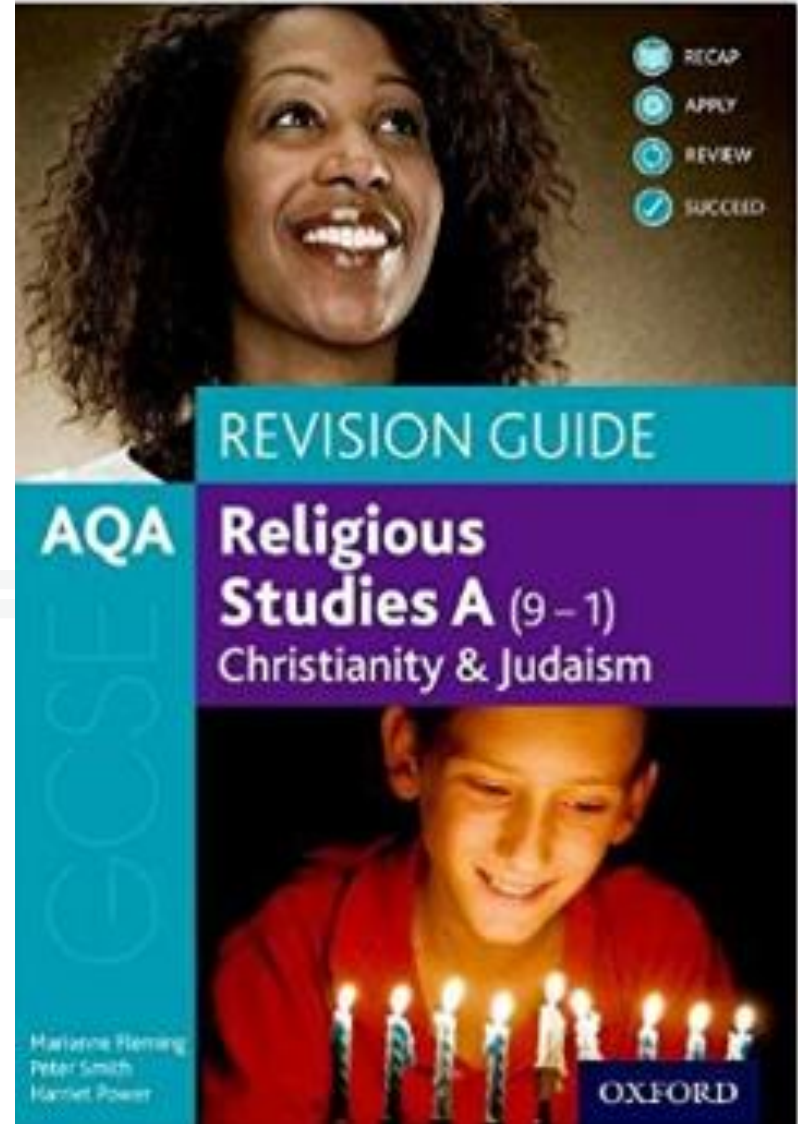
# Revision Guide

- ISBN-13:  
978-  
0198432548

But please note,  
there are plenty of  
revision resources on  
SharePoint



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# Revision Guide

- ISBN-13:  
978-1-3983-2453-4

But please note,  
there are plenty of  
revision resources on  
SharePoint



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My Revision Notes: AQA GCSE (9-1) Religious Studies Specification A...

**MY REVISION NOTES**  
AQA GCSE (9-1) RELIGIOUS STUDIES A  
CHRISTIANITY, JUDAISM AND THE THEMES

**AQA**  
GCSE (9-1)

**RELIGIOUS STUDIES A**  
CHRISTIANITY, JUDAISM  
AND THE THEMES

Component 1: The study of religions  
+ Christianity  
+ Judaism

Component 2: Religious, philosophical and  
ethical studies themes A-F

Jan Hayes

**Boost**

**HODDER EDUCATION**  
LEARN MORE

1% of sample

# RE Revision resources

## RE/ KS4/ Year 10/ Revision resources



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KS4 Documents > Year 10 > REVISION RESOURCES

 Name ▾

 Christian Beliefs


 Christian Practices

 Jewish Beliefs

 Jewish Practices


 Religious Teachings

 THEME A\_Relationships and Family

 THEME B\_Religion and Life

 THEME D\_Religion Peace and Conflict

 THEME E\_Religion Crime and Punishment

 00\_A-Z-Judaism-GCSE-Revision.pdf

 01\_Revision Timetable.xlsx

 02\_RE GCSE TOPICS TO REVISE.docx

 03\_AQA Key Terms\_Religions.docx

 04\_AQA Key Terms\_Themes.docx



# Which topics to revise

- **FURTHER GUIDANCE FROM THE EXAMINATION BOARDS WILL BE PASSED ON THE STUDENTS.**
- For Paper 1, students will be given 2 answer books which have the questions in them, one with questions on Christian Beliefs and Christian Practices, and one with Jewish Beliefs and Jewish Practices. They must answer **ALL** questions.
- For Paper 2 they will be given a blank answer book and a questions paper. They must do **ONLY FOUR** questions. They must answer these from the perspective of Christianity, but learn the views of different denominations.
- We have only studied:
  - Theme A: Relationships and Families
  - Theme B: Religion and Life
  - Theme D: War, Conflict and Peace
  - Theme E: Crime and Punishment



# What skills to practise

- The most basic rule is the rule-of-two. Give 2 examples, give 2 teachings, give two reasons, etc....
- **The dreaded 12-marker:**
- Students frequently ask – ‘How much should I write?’
- It is not about the quantity but rather than the quality.
- ‘Development’ means that:
  - a point is illustrated with an example,
  - the significance of the point to the questions is discussed,
  - it might be supported with a teaching,
  - it might be compared and contrasted with another point made.



# Advice from the exam board

- It is better to give fewer well-developed arguments than make many points with slight development.
- Points need to show knowledge and understanding in order to support the argument.
- However, the focus needs to be on:
  - Coherence
  - Solid justification
  - For different viewpoints
- The conclusion may or may not be personal opinion, but it needs to be evaluation rather than a summary.



# Reading the question

- Reference to teachings is a MUST. References to religion must be integrated into the answer and used to make the argument, not just added in at a convenient spot.
- Students need to take a few minutes to read the question. Practising looking at past questions in advance is really useful to get used to the wording.
- ‘Divorce is never right’.
  - This can include a secular viewpoint because the question is very broad.
- Religious believers should never support divorce’.
  - This question wants an analysis of the Christian views they have learnt and secular viewpoints are not likely to be correct unless they are well integrated into the discussion of the Christian views.



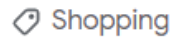
# Past Papers



aqa GCSE Religious Studies past papers



All



Shopping



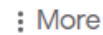
Images



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<https://www.aqa.org.uk> > religious-studies > gcse > asse...

## Assessment resources - Religious Studies A - AQA

170 results — Notes and guidance: Supporting marking guidance: **GCSE** - November 2020 New  
· **Question paper**: Paper 1 Option 1 The study of **religions** (Buddhism) - ...

You've visited this page many times. Last visit: 09/01/22

### Resource type

- Answers and commentaries (9)
- Examiner reports (20)
- Grade descriptors (1)
- Mark schemes (45)
- Notes and guidance (2)
- Question papers (93)

Paper 1 Option 3

Paper 1 Option 6

Paper 2A – Non-textual studies



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# Teachings

- **NOTE:**
- The Themes paper will always say 'Religious believers' because they do not know which religion each school has focused on.
- For the Themes, we have focused on **Christian** views.
- Students do not need to learn or use a second religion.
- They DO need to be able to explain contrasting Christian viewpoints for each of the topics studied.



# Additional Revision Provided

- Students have been directed towards a number of revision resources created and provided for them.
- ERevision –homework tasks are set but the students can access all of the topics and exercises as many times as they want to.
- Mrs Smith has been sending out 100 days of revision exercises which students are encouraged to engage with. All the Forms links for these are available on Sharepoint.
- I am starting to create exercises to help students drill in the key terms and teachings.
- HOWEVER, too often it is the students who need these least that dip into them the most.
- The Key to effective revision is **little and often.**



# Finally – What can parents do to help?

- The most helpful things include:
  - Testing on Key Terms, religious teachings, content
  - Talking through the topics to help students think through the different perspectives and nuances
  - Challenge students to give justified reasons for the points they make.
    - Some Christians might allow abortion because they think it is sometimes OK. NOT A JUSTIFIED REASON
    - Some Christians might support abortion because it is kinder to allow an abortion than to force a woman to have a child if she cannot afford to look after it. THIS IS A JUSTIFIED REASON.

