

Core PE Curriculum Map

<p>Year 7</p> <p>Students will study a combination of the following:</p> <p>Aquatics Fitness Gymnastics Softball/Cricket/Rounders/Stoolball Netball Tag/Touch/Contact Rugby Football Benchball Badminton Athletics and Cross Country</p>	<p>Year 8</p> <p>Students will study a combination of the following:</p> <p>Aquatics Fitness Gymnastics Softball/Cricket/Rounders/Stoolball Netball/Basketball Tag/touch/Contact Rugby Football Benchball Badminton Athletics and Cross Country</p>
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<p>Year 9</p> <p>Students will study a combination of the following:</p> <p>Athletics and Cross Country Aquatics Fitness Softball/Cricket/Rounders/Stoolball Netball/Rugby Football Benchball/Endball Badminton Basketball Capture the flag and Ultimate Frisbee Tabletennis</p>	<p>Year 10</p> <p>Students will study a combination of the following:</p> <p>Football Netball Fitness Basketball Danish Longball Capture the Flag Rugby Badminton Waterpolo Tabletennis Rounders Stoolball Scatterball Softball</p>	<p>Year 11</p> <p>Students will study a combination of the following:</p> <p>Football Netball Fitness Basketball Danish Longball Capture the Flag Rugby Badminton Waterpolo Tabletennis Rounders Stoolball Scatterball Softball</p>
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Examination PE Curriculum Map

Year 9	Year 10	Year 11
<p>Paper 1: The human body and movement in physical activity and sport</p> <p>Internally assessed: Non-Examined Practical Assessment</p>	<p>Paper 1: Movement analysis Physical training Use of data</p> <p>Internally assessed: Performance Analysis Assessment Non-Examined Practical Assessment</p>	<p>Paper 2: Sport psychology Socio-cultural influences Health, fitness and wellbeing</p> <p>Internally assessed: Performance Analysis Assessment Non-Examined Practical Assessment</p>

A level Sport	
<p>Year 12</p> <p>Paper 1: Applied anatomy and physiology Skill acquisition Sport and society</p> <p>Paper 2: Sport psychology</p> <p>Internally assessed: NEA practical performance, analysis and evaluation</p>	<p>Year 13</p> <p>Paper 2: Exercise physiology Biomechanical movement Sport psychology Sport and society and the role of technology in physical activity and sport</p> <p>Internally assessed: NEA practical performance, analysis and evaluation</p>

BTEC Sport	
<p>Year 12</p> <p>Externally assessed Unit 1: Anatomy and physiology</p> <p>Externally assessed Unit 2: Fitness training and programming for health, sport and well Being</p>	<p>Year 13</p> <p>Internally assessed Unit 3: Professional development in the sports Industry</p> <p>Internally assessed Unit 4: Sports leadership</p>



Examination PE

Assessment Guidance

Formative Assessment

The Everlearner Student Learning Platform

The department uses The Everlearner student learning platform for all examination subjects. Students access examination board specific tutorials, thousands of self-marking questions and razor-sharp analytics to help them understand where they are excelling and where they are struggling. Teachers receive powerful insights into student understanding and set automated assignments for individual students, classes or whole cohorts.

Tutorials - Students are set examination board specific tutorials to prepare in advance of the lesson. Lessons can then focus on developing a deep understanding of specific content.

On-line Note-Taking - Students are able to review content covered in lessons and bookmark high-quality, online notes against specific teaching moments, creating a robust record of what has been learned.

Practice Mode - Low-stakes quizzing is provided in a pressure-free environment. With no time limits and lesson notes available, this is a formative space for students to learn and grow.

Test Mode - A test environment where students prove what they have learned and practised. Time-restricted, with no notes available and with high-quality feedback after every question.

Summative Assessment

Checkpoints (at the end of each topic) - Students take checkpoints which are end-of-unit summary tests. These are interleaved questions from a range of lessons taken in an examination style format. Detailed diagnostic feedback is available to both the student and teacher once the last question has been submitted.

End of Unit Assessments (at the end of each unit – usually once per half term) At the end of each unit students take an examination paper based on examination style questions from Exampro. There is a balance of questions demonstrating A01, A02 and A03 level questions; MCQ, short answers and long answers are included. Each assessment is sent home and signed by parents with room for parents to provide feedback.

End of Year Assessment (once per year) - Students take an examination paper based on examination style questions from Exampro. There is a balance of questions demonstrating A01, A02 and A03 level questions; MCQ, short answers and long answers are included. Each assessment is sent home and signed by parents with room for parents to provide feedback.

Progress Tracking

Feedback - Diagnostic feedback is provided for students, teachers and HOD. Live scores, completion rates, homework marks, time spent studying and progress over time are provided at every level.

Questioning—teachers use targeted questions to assess understanding and respond to gaps in knowledge during lessons.

Self and peer assessment—tasks are often marked by students against set criteria and feedback is designed to develop the knowledge of both students

Class Feedback – Class feedback sheets are used to provide feedback and targets for students to review.

Spreadsheet – Students' marks are tracked and colour coded according to achievement in relation to target grades.

