

THE PRIORY ACADEMY

LSST

The Priory LSST Sixth Form Handbook

2021 - 2022

Welcome from the Year Heads of Sixth Form

We are rightly very proud of our Sixth Form. It has fantastic facilities, including a large common room with its own catering facilities, study areas and also computer rooms for independent study. Each year students leave us with a raft of excellent qualifications and make their way to destinations all over the world for university courses, employment and travel.

Our Sixth Formers are characterised by their hard work, excellent attitude and their willingness to make the most of the opportunities that the two years here provide, be it the Duke of Edinburgh scheme, Young Enterprise, work experience placements or more of the many ways they can broaden their horizons whilst studying.

We have a dedicated team of staff looking after the Sixth Form, providing students with the guidance and advice they need in order to make decisions about their future. There are also many opportunities for students to gain valuable skills and experiences on top of their A-level courses, which allow them to compete for places in the difficult job and university market places.

This guide is designed in order to give parents and students sound advice on how to make the transition to Sixth Form successfully and prepare for the challenges, which lie ahead. Advanced Level study is challenging but highly rewarding, and we aim to help students fulfil their potential during their two years in the Sixth Form.

We would advise you to read it with your son/daughter in preparation for the start of their sixth form studies.

We look forward to working with you for the next two years.

Mrs E Mellor
Head of Year 12

Mr B Smith
Head of Year 13

Trust and Academy Ethos

The Trust's Mission:

To improve the life chances of our pupils and so become true citizens of the world.

The Trust's Motto:

sic itur ad astra

'by the good deeds you do, you will be remembered in the stars for eternity' Aeneid, Virgil.

The Trust's Values:

Nurturing deeply cultured, reflective and philosophical thinkers of the future;
Empowering intellectual curiosity, active learning and inquisitiveness;
Fostering empathy, mutual respect and courtesy in a global community;
Championing integrity, resilience and the value of personal endeavour;
Igniting a sense of awe and wonder, moral conviction and ambition.

The Priory Academy LSST Motto:

Courage and Courtesy

The Priory Academy LSST Values:

Aspiration: Instilling an attitude of hard work and determination in pursuit of our goals.

Inspiration: Developing an enthusiasm for learning and igniting imagination to become our best.

Respect: Fostering a tolerant, helpful and polite approach to each other and the environment.

Resilience: Encouraging positive well-being and self-esteem.

Innovation: Nurturing confidence and bravery to embrace new challenges.

The Priory Academy LSST Contract

When students begin their education at The Priory Academy LSST they, along with their parents/carers, are asked to sign the Priory Contract. This is a demonstration of their commitment to the Academy and an acknowledgement of the responsibility they have as part of a community of learners.

As a student I pledge to...

- Have the highest possible expectations for what can I achieve at The Priory Academy LSST and beyond
- Behave well in class, in, to and from the Academy and whilst on Academy activities
- Wear my uniform smartly and in accordance with the Academy's expectations
- Come to the Academy every day
- Focus on learning – maximise learning
- Complete my homework thoroughly and on time - work independently
- Set myself challenging targets and devise appropriate plans to achieve them
- Commit to extra-curricular activities
- Participate positively in Academy activities
- Take responsibility for the environment and the wider community
- Inform a member of staff if I am concerned about anything or anyone

As a member of staff, where relevant, I pledge to...

- Ensure that students achieve their full potential
- Be proactive in ensuring excellent student behaviour
- Ensure that students wear their uniform appropriately at all times
- Encourage the highest levels of attendance
- Ensure that lessons are highly effective and result in learning – *maximise learning*
- Set and mark homework in accordance with Academy policy
- Assess progress, and ensure that students are both aware of and achieving their targets
- Support and contribute to the Academy's extra-curricular and residential programme
- Support and run events in the Academy
- Develop community links for the promotion of positive educational activities
- Be aware of student concerns and communicate them effectively and appropriately

As a parent I pledge to...

- Encourage my child to make the best possible use of the opportunities provided
- Support the Academy in ensuring that my child appreciates the Academy's views on the importance of good behaviour
- Support the Academy in enforcing the uniform expectations
- Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
- Support and help foster a positive attitude to learning
- Encourage the completion of homework
- Work with my child to set targets for progress
- Encourage my child to take part in at least one extra-curricular activity
- Encourage my child to take part in Academy activities
- Encourage my child to contribute to the community through voluntary or charity work
- Communicate any concerns I have to the appropriate member of staff

Sixth Form Values

By far and away, the most popular option for our Year 11 students is to take a place in the Sixth Form here at the Priory Academy LSST. We also attract a large number of external applicants who believe this is the right environment for them.

The Sixth Form offers a huge range of courses and can accommodate almost any combination of subjects. At the end of Year 13, over 80% of students leave us to pursue places at university. The students have access to excellent facilities, such as the common room, dedicated Sixth Form catering facilities and first class teaching accommodation.

Being a sixth former carries with it a status within the Academy community; you can be a Prefect, Senior House Ambassador or a mentor for younger students. You dress differently. You have dedicated facilities that are available to no other year group in the Academy. More so than ever before, you can tailor your programme of study to suit your specific needs. As with so much in life, when you have status you have responsibility. The sixth formers at the Priory Academy LSST are our most senior students and we expect them to be outstanding role models for younger year groups to look up to and respect.

How parents can offer support

Sixth Form is a time when students want to be treated more as adults, with increased independence and ability to make choices for themselves. These choices can be important life choices, such as which A-levels to study, whether to go to university or not and which course or career they wish to pursue. We allow students to take more responsibility for themselves and their choices as they progress through the Sixth Form, but they do still require the support of all of those around them throughout this time. To that end, you can offer support by:

1. Ensuring students get to the Academy by 8.30 every day
2. Obtaining from your son/daughter a copy of their timetable and the name of their form tutor.
3. Ensuring they are prepared for the day ahead: correctly dressed, with pens, paper and books as required by subjects
4. Checking progress in the module grades at the end of each half term and discussing any issues that are arising
5. Arranging where possible all medical appointments for outside of Academy hours – attendance figures to lessons will be commented on in references to universities and employers
6. Making sure part time work does not interfere with Academy work (part time work cannot be undertaken during Academy hours)
7. Ensuring any absences are called in on the day and are backed up by a note from yourselves (Academy policy on family holidays remains the same for sixth formers)
8. Helping them to organise their independent study time and revision at home
9. Keeping a close eye on how they are coping during the high pressure times of the year
10. Arranging any driving lessons within Academy time during unsupervised study periods, with permission from yourselves and the Academy.
11. Contacting the Academy if you have any questions or concerns at all

The Sixth Form Team (for 2021-2022)

| Sixth Form Pastoral Team | |
|---|--------------------|
| Head of Year 12 | Mrs E Mellor |
| Head of Year 13 | Mr B Smith |
| Pastoral Learning Manager Year 12 | Mrs P Jones |
| Pastoral Learning Manager Year 13 | Miss L Pimlott |
| Sixth Form Student Support Assistant (Year 12) | Miss T Rowe |
| Sixth Form Student Support Assistant (Year 13) | Mrs H Woolley |
| Academy Careers and Pathways Lead | Mrs A Billett |
| Academy Careers and Pathways Assistant | Mrs S Morgan-Brown |
| UCAS Early Entry Support | Mrs R Griffin |
| Oxbridge/ Medical application/ Interview practice | Mr S Stones |
| Student Welfare Coordinator | Mrs J Staniland |

| Year 12 Form Tutors | | |
|---------------------|------------------------------|-----|
| 12.1 | Mr P Clarke & Mr R Jones | H1 |
| 12.2 | Mr I Pomphrey | G2 |
| 12.3 | Mrs S Swaby | S2 |
| 12.4 | Mr M McCoy | H4 |
| 12.5 | Miss G Iuliano | G1 |
| 12.6 | Mrs S Ward & Mrs S Whitely | H2 |
| 12.7 | Miss J Anderson | G3 |
| 12.8 | Mr R Jolliff | G4 |
| 12.9 | Miss P Smith & Mr T Walker | S1 |
| 12.11 | Mrs C Ertmann | H3 |
| 12.12 | Mr S Billinger & Mr S Stones | S12 |

| Year 13 Form Tutors | | |
|---------------------|--------------------------------|-----|
| 13.1 | Mr P Rees | H1 |
| 13.2 | Miss L Johnson | H2 |
| 13.3 | Miss H Holmes | H3 |
| 13.4 | Mr T Walker & Mr L Whitehead | H4 |
| 13.5 | Mrs E Howe & Mrs J Arden | G1 |
| 13.6 | Miss A Watt | G1 |
| 13.7 | Mrs L Donnelly & Mrs E Skipper | G3 |
| 13.8 | Mr Ryland | G4 |
| 13.9 | Mr S Craven & Mrs J Arden | S1 |
| 13.11 | Miss C Bell & Mrs E Skipper | S2 |
| 13.12 | Mrs J Canham | S12 |

The Academy Day

| Activity | Start | End |
|---------------------------------------|----------------|----------------|
| <i>Movement to period 1 lesson</i> | 8.20am | 8.30am |
| Period 1 | 8.30am | 9.30am |
| <i>Movement Time</i> | 9.30am | 9.35am |
| Period 2 | 9.35am | 10.35am |
| <i>Morning Break</i> | 10.35am | 10.55am |
| Period 3 | 11.00am | 12.00pm |
| <i>Lunch Break – Y8, 10 and 12</i> | 12.00pm | 12.30pm |
| Form Time – Y7, 9, 11 and 13 | 12.05pm | 12.30pm |
| Form Time – Y8, 10 and 12 | 12.30pm | 12.55pm |
| <i>Lunch Break – Y7, 9, 11 and 13</i> | 12.30pm | 1.00pm |
| Period 4 | 1.00pm | 2.00pm |
| <i>Movement Time</i> | 2.00pm | 2.05pm |
| Period 5 | 2.05pm | 3.05pm |
| Optional Activities | 3.05pm | 4.00pm |

Term Dates 2021-2022

| | |
|---------------------|---|
| Module 1 | Monday 6th September 2021 to Friday 22nd October 2021 <i>Holiday: Saturday 23rd October 2021 to Sunday 31th October 2021</i> |
| Module 2 | Monday 1st November 2021 to Friday 17th December 2021 <i>Holiday: Saturday 18th December 2021 to Tuesday 4th January 2022</i> <i>Includes Public Holidays: Monday 27th December, Tuesday 28th December 2021, Monday 3rd January 2022.</i> <i>Academy Closed: Friday 24th December 2021 to Monday 3rd January 2022 inclusive.</i> |
| Module 3 | Wednesday 5th January 2022 to Friday 11th February 2022 <i>Holiday: Saturday 12th February 2022 to Sunday 20th February 2022</i> |
| Module 4 | Monday 21st February 2022 to Friday 1st April 2022 <i>Holiday: Saturday 2nd April 2022 to Monday 18th April 2022</i> <i>Includes 2 Public Holidays: Friday 15th April (Good Friday) and Monday 18th April (Easter Monday)</i> |
| Module 5 | Tuesday 19th April 2022 to Friday 27th May <i>Holiday: Saturday 28th May 2022 to Sunday 5th June 2022</i> <i>Includes 3 Public Holidays: Monday 2nd May (Early May Bank Holiday) Thursday 2nd June (Spring Bank Holiday) and Friday 3rd June (Platinum Jubilee Bank Holiday)</i> |
| Module 6 | Monday 6th June 2022 to Wednesday 20th July 2022 |
| Staff training days | Thursday 2 nd and Friday 3 rd September 2021 Tuesday 4 th January 2022 Three full staff training days |

Key dates 2021-2022

| Event | Year Group | Date |
|---|------------|--|
| GCSE prize giving | Y12 | TBC |
| Academy deadline for Early Entry applications | Y13 | 28 th September 2021 |
| Early entry UCAS deadline | Y13 | 15 th October 2021 |
| University Early Entry Tests | Y13 | 3 rd and 4 th Nov 2021 |
| Year 12 Parents' Evening | Y12 | 2 nd December 2020 |
| Year 13 Mock examinations | Y13 | January 2022 |
| Academy deadline for all UCAS applications | Y13 | 19 th January 2022 |
| Deadline for UCAS applications | Y13 | 26 th January 2022 |
| Year 13 parents' evening | Y13 | 3 rd February 2022 |
| Student finance opens | Y13 | TBC February 2022 |
| UCAS Information Evening | Y12 | 8 th March 2022 |
| Oxbridge Conference & University Visits | Both | 25 th March 2022 |
| Year 12 Annual Exams | Y12 | Week beginning 18 th April 2021 |
| Year 13 Written Reports | Y13 | End of Module 4 |
| Deadline for all student finance applications | Y13 | TBC Spring 2022 |
| Reply to UCAS offers | Y13 | 9 th June 2022 |
| A-level examinations | Both | TBC May-June 2022 |
| Year 12 Written Reports | Y12 | Module 6 |
| Year 13 Prom | Y13 | 8 th July 2022 |
| A-level results | Both | TBC August 2022 |

Communicating with the Academy

Under normal circumstances your child's Form Tutor is the first person who should be contacted. If it is a subject specific query then please contact their Subject Teacher. More serious issues may require communication with their Head of Year. We politely ask that if you have a concern you wish to discuss that you ring the Academy in order to speak to the relevant member of staff. Teaching staff are not always easy to contact directly but the reception team will always attempt to contact them as soon as is practical. Please be assured that if a member of staff cannot speak with you at the time of your call they will be in contact at their earliest opportunity. Any emails identifying concerns will be responded to, but the member of staff will contact you by telephone to discuss the matter. Please be aware that anything sent in the evening and at weekends may not be responded to until the next working day. We thank parents/carers for their cooperation in this matter.

Attendance Information

The Academy expects that a student's attendance will be 100% in order to ensure that they are able to perform to the best of their ability. To help maintain attendance levels please can we ask that any appointments are made outside of the Academy day where possible. However, we understand that some absences are unavoidable and we wish to work with families in these instances. Please do not hesitate to contact the Academy if there is anything you wish to discuss, with regards to attendance and what can be done to support you/your child. If a student is absent from the Academy then they will be expected to catch up on any missed work and their Form Tutor and subject teachers will support them with this. The government recognises students as persistently absent if their attendance drops below 90% for the academic year, or is below 90% in any six week period. Understandably, we would like to avoid this wherever possible and so it is vital that we work together in ensuring high levels of attendance.

First day calling

If your child is going to be absent then please contact the Academy in the morning, stating a reason for their absence. If your child's absence goes beyond one day, we need to be contacted on each subsequent day of absence.

Term time holidays

Due to current regulations, the Academy cannot authorise holiday requests unless there are exceptional circumstances. Where a student's attendance is below 96%, or there have been previous attendance concerns, the Academy may not grant permission for a request for absence (even in exceptional circumstances). We would ask that holidays continue to be taken during the 175 days when students do not have to be in attendance.

Registration

The academy registration period will now take place in the afternoon session between 12.00 and 13.00. The morning registration mark will now be taken during the period 1 lesson. If any student arrives after 8.30am then they must sign in with a receptionist, either at Main Reception or Sixth Form Reception and then go straight to their period 1 lesson. If students have to leave the site before the end of the Academy day then they should have a note from parents/carers in their daybook, which must be shown to their Form Tutor during afternoon registration or to the relevant teacher at the time the student needs to leave. They must ensure that they sign out at either reception before they leave. If students in Year 12 and 13 are unwell during the day then a receptionist will contact home – we ask for safeguarding reasons that students do not contact home directly.

All absence requests (for holidays, university open days, medical appointments etc) should be emailed to Mrs P Jones (Year 12) pjones@prioryacademies.co.uk or Miss L Pimlott (Year 13) lpimlott@prioryacademies.co.uk before the day of the absence.

Accessing the Site

During the Academy day, all visitors must report to reception.

If you are collecting your child at the end of the day by car then we politely ask that parents/carers park on the tennis courts and not at the front of the Academy building. We would like to make parents/carers aware that the Academy gates will not open until 2.45pm. Therefore, we politely ask that you do not try to access the site before this time. For safeguarding reasons, we ask that parents/carers wait in their vehicles and do not walk around the site. If you need to speak with a member of staff, we ask that you go to main reception where a member of the team will be able to assist you.

If you are collecting your child from the Sixth Form site then we ask parents/carers to be respectful of the residents on Urban Street. Please support the Academy by being mindful of not blocking the road or turning/parking on the zebra crossing.

Before and End of the Academy Day Guidance

Students have access to the Academy Breakfast Club, which is open from 8.00am on the main site to serve students a healthy breakfast. Other than, to attend breakfast club students are not permitted to be in the Academy buildings before 8.20am. If it is raining then students are permitted to stand on the carpeted area in the entrances to the buildings.

For health and safety reasons students should not be on site unsupervised at the end of the day. Sixth Form students are permitted to work in the Common Room or the Learning Centre until 4pm.

The Student Daybook

The daybook is a resource given to all students in Year 12 and Year 13 on their first day. Primarily it serves as an organisational aid for students, enabling them to record homework, highlight deadlines and manage their week's activities. However, it is also used as an important method of communication between the Academy and home, enabling staff and parents/carers to communicate with each other. Each module students will record their module grades in their daybook and this allows for effective monitoring of their progress throughout the year. Students are asked to ensure that they have their daybook with them every day and in every lesson their daybook should be out on the desk. The expectation is that students look after their daybook, keeping it free of graffiti and recording only relevant information.

The Academy Website, Sharepoint and the Home Gateway

www.priorylsst.co.uk

The Academy's website is a one-stop resource for information on all aspects of The Priory Academy LSST. Some of the information you will find on our website is:

Academy Ethos;
Trust Policies;
Uniform List;
Curriculum Guidance;
Extra-Curricular Provision.

One area in particular which is worth a visit is the News tab. This area of the site is updated regularly and celebrates the many achievements of our students and staff.

On the website's home page, you will find a tab along the top, which says 'Home Gateway'. This allows students to remotely access their Academy desktop (via Citrix) from home, which is invaluable if they are completing homework or wish to do any further reading and research. Access to this requires the student's log in credentials. Students can also access their emails and SharePoint on this page without having to log into Citrix. SharePoint is the Academy's intranet system and by logging into this area, students can access department information, year group information and welfare advice and guidance.

Mobile Phones and Use of Digital Systems Guidance

Students are permitted to use mobile phones before 8.20am and after the end of the Academy day (providing they are not taking part in any Academy activities). During the Academy day, mobile phones must be switched off and kept out of sight unless students are in the common room.

Each student is asked to sign a 'Use of Digital Systems' agreement which can be found in the Daybook. By signing this the student is acknowledging that they have read and understood the Trust's E-Safety (Students) Policy and the Acceptable Use Policy and that they agree to abide by the rules at all times.

We also ask a parent/carer to sign the 'Use of Digital Systems' agreement to acknowledge that they too have read the Trust's E-Safety (Students) Policy, the E-Safety Policy (Staff) and the Acceptable Use Policy and to give consent for their child to access the internet and the Academy IT systems.

To access these policies you will find them on our Trust website – www.prioryacademies.co.uk. The policies can be found under 'Trust Policies' in the 'ICT' section.

Access to social media sites is not permitted through Academy systems. If, as parents/carers, you allow your child to access social media then it is strongly encouraged that you oversee what they do and encourage them to share their activity with you in order to promote safe and positive use. Younger students need more guidance as they start to use social media and so with the education provided by the Academy and support from home a collaborative approach should ensure that students stay safe. Advice and guidance on Internet Safety can be found on our website (under the 'Parents' tab).

E-Safety is embedded throughout the curriculum and is a key part of a student's Personal Development Programme.

In Touch

The 'In Touch Communication System' enables the Academy to correspond with parents/carers via email and text message. We use the text message system for first day absence and attendance communication. In the event that your child is absent from the Academy and we have not had any correspondence from you a text message will be sent to a designated contact and you will be able to reply to the text message to confirm the reason for your child's absence and their expected return date. The email system will be used for sending out letters from the Academy.

For each child the Academy will have a designated contact (the parent/carer who is priority 1 on the contact list) and a designated email address and mobile number. This can be changed at any time by visiting main reception and speaking with one of our receptionists. Parents/carers will be able to 'opt out' of this system; in this instance, parents/carers will receive paper communication.

Sims Parent App and Sims Pay

These are two systems which parents/carers can use which help communications and process payments made towards activities for our students. These both link with our school information management system (SIMS) which means all information is accurate and up to date.

SIMS Parent App

Our parent app and website will allow parents/carers to access information at their own convenience via smartphone, tablet or PC – anytime, anywhere.

You can also review **and request changes** to the data held direct from a smartphone/website.

What information is on SIMS Parent?

- School term, inset dates and contact details available at the click of a button
- Access to update contact details, so we always have the most up-to-date information in case of emergency
- If parents have more than one child at school, access to information for all the children, from the same app.
- As the module progresses a view of assessment information as it is published, normally at the end of each module.

Sixth form students can also download the Student App once they have received their activation code. They can access their timetable and module grades through this.

SIMS Pay

SIMS Pay is web based and will ensure parents can make payments securely for trips and events, as well as providing consent. Once registered parents will be able to make payments easily and securely online rather than give students cash/cheques to bring into the academy. This is used for all school trip/event payments, payments towards Priory Leisure, CCF and DoE activities.

Parents/Carer with older children already in attendance will not have to register again for either system when other family members join the academy. Parents/Carers who are new to the school with students joining year 7 or in the Sixth Form will receive an invitation to register for the Parent App and SIMS Pay.

Sixth Form routines

The following policies ensure students are supported in being able to uphold the core values of the Sixth Form Code.

- Most students study 3 A-levels (some may do more, with permission from the Academy)
- All students will have a minimum of three supervised study periods on their timetable
- There is no compulsion to opt for a 'balanced' curriculum which includes sciences and arts subjects, it is better to play to your strengths and choose subjects which will yield the best results for you

Common Room and Study Facilities

The common room is a fantastic facility, which students can use during unsupervised study periods, break and lunch times. The common room is a social and also a study space for all and therefore the noise level must be respectful and students must not play music or other audio aloud in these areas during the Academy day. No card games are permitted in the Common Room.

We have study facilities available and students will undertake a minimum of three sessions of supervised study periods per week during Sixth Form.

We would expect, of course, that students take full responsibility for the upkeep of these areas and keep them clean for the others to use. There are plenty of bins provided.

Behaviour on and off site

As senior students we expect our Sixth Formers to set a positive example to the rest of the Academy in their conduct, comportment and dress. We will take breaches of these expectations seriously.

Students should always:

- a. Move around Academy and the local area in an orderly way
- b. Speak to other members of the Academy and local community in a respectful manner
- c. Treat the Academy site and local area with respect, which includes keeping noise to a minimum, not dropping litter or leaving litter on tables or in the common room and leaving communal areas clean and tidy
- d. Ensure attire/clothing follows the Academy's dress code at all times

Leaving Academy site

Year 12 students may leave the Academy site during lunch, provided they sign out using the sheets, which are at both receptions. Year 13 students may leave the Academy site during break, lunch and unsupervised study periods, provided they sign out at reception.

Smokers/vapers are reminded that, on request from local authorities and residents, students must not smoke on Urban St, Clayton Rd, the grassland next to Urban St, near the primary school or use the children's playground near Tesco. If students are caught leaving litter, a formal warning from the Academy may be issued (cigarette butts count as litter).

Driving lessons

If a student wants to learn to drive, they may be able to arrange driving lessons during Academy time. We ask that students use the following procedures to apply for time out of Academy:

1. Find a suitable free period in the timetable and allocate that as your driving hour
2. Obtain an application form from the Head of Year – get parents to sign it
3. If the Head of Year is happy that this will not impact upon your studies then permission will be granted

Parking

Students should adhere to the Highway Code and the parking restrictions, which are in place on Urban Street and outside the Sixth Form reception. They should not park on the zig-zag lines or block the turning space for the road up the boarding house. This entrance to the Academy is used for delivery vehicles and emergency vehicles and easy access is required at all times.

If students park in a manner that means they are obstructing the highway then they will be asked to go and move their car and find an alternative parking space. If there is evidence of continued improper parking then students might be asked to find an alternative means of transport to school.

Students must not leave site for driving lessons before permission has been granted.

Sixth Form Bursary and FSM applications

All application forms and further guidance can be found on the Academy website. Further copies can also be found on the Sixth Form SharePoint area. [Priory Year 12 & 13 - Y12 and Y13 \(sharepoint.com\)](#) The deadline for all types of applications is **Friday 17th September**. Applications after this date will be accepted but payment may be delayed.

Free School Meals (FSM) applications

Students can apply to receive a daily school meal allowance if they received FSM in Year 11 (new Y12's only) or meet certain criteria. (Full details can be found on the website)

Vulnerable bursary applications

This bursary is for those students who are

- in care or a care leaver
- in receipt of Income Support or Universal Credit (UC)
- receiving UC/ESA and Disability Living Allowance and Personal Independence Payments

Discretionary bursary applications

- The discretionary bursary is for students who need financial help but do not qualify for a bursary for students in vulnerable groups.
- To qualify for the discretionary bursary your total household income per year must be less than £24,652.00.
- Payment frequency and amounts are evaluated based on individual students' needs. These may be either in a bulk payment, monthly payments or a mix of both.

How do I apply?

- Application Forms are available on the Academy website. They are also available on the Sixth Form SharePoint pages. [Priory Year 12 & 13 - Y12 and Y13 \(sharepoint.com\)](#)
- Forms need to be submitted online along with the relevant evidence required.

Opportunities in the Sixth Form

How will your senior status in the Academy be recognised?

- Have supervised study lessons and unsupervised independent study sessions during the day
- Have dedicated facilities available only to Sixth Formers during the day
- Be able to leave site during breaks and lunchtimes in Year 12, and during unsupervised study periods in Year 13 in recognition of being more sophisticated independent learners
- Have the chance to assume positions of authority in the Academy community, such as being a Prefect, a House Ambassador or a mentor

What else can students get involved with?

Students are encouraged to take an additional role whilst studying in the Sixth Form. A list of opportunities is found below.

- Duke of Edinburgh Award
- CCF
- EPQ
- Prefect
- House Ambassador
- Volunteering in departments with lower school students.
- Debating Club
- Charity and fundraising (FACT team)
- Academic Mentoring
- Librarian
- Events committee
- Library prefects
- Form Representative
- Work Experience
- Volunteering in the community
- The chance to apply to be Head Boy/Head Girl/Deputy Head Boy/Deputy Head Girl,
- Peer listener or mentor for younger students

Priory Baccalaureate

Students will have the chance to work towards the Advanced Priory Baccalaureate. This involves:

1. Study of three courses at A-level or BTEC
2. Passing the EPQ
3. Logging 150 hours of personal development time over the two years (includes such things as sport, volunteering, leadership roles, driving lessons and many more)

Academic progress policy

We expect all students to work hard and aim to reach their academic potential. In order to make sure that happens, the Academy will:

1. Offer advice and guidance on subject choices in order to ensure that students are on the right courses
2. Monitor and track the progress and effort of students whilst on their courses
3. Intervene when necessary to support students in improving their performance

Before starting the Sixth Form

After GCSE results have been received in August, there will be an opportunity for students to amend an A-Level option. This may be because the student has changed his/her mind about a subject or because the grade requirement to start the course has not been met. If the grade requirement for a particular subject has not been met, then a meeting will be arranged to discuss this. GCSE performance overall will be looked at as well as the preparation work students have been asked to complete during the summer term, when deciding a way forward.

How will progress be monitored?

Students will be monitored throughout their course to make sure they are working to their potential and that they show evidence of being able to successfully complete the course. Evidence looked at will include:

- Module grades
- Attitude to Learning grades (effort rated as 5 or 6 is a concern although consistently performing with an effort rated as 3 or below may also highlight possible concerns)
- Attendance data (anything less than 95% can be considered a concern)
- Mock exam data (grades U and E are causes for concern or where grades are two or more below target level)
- Teacher assessments during the course (persistent U/E grades or grades that are two or more grades below target)

Should a student be a concern for any of the reasons shown above, and fail to show improvement, the Academy may withdraw the student from the course.

What intervention may happen in order to support progress?

When underachievement is a cause for concern, the following interventions may be used:

- a. Regular meetings with student
- b. Resubmission of work
- c. Contact with home
- d. Referral to Head of Year
- e. Additional resources supplied/tasks set
- f. Student to attend additional lessons/study sessions
- g. Student mentor provided
- h. Staff mentor provided
- i. Student placed on subject report
- j. Other teacher/subject based support

In addition, the pastoral team may also:

1. Invite parents in to discuss these issues with a member of the Sixth Form Team
2. Add compulsory study periods to timetables

3. Place students on progress, effort or attendance reports
4. Alter timetables as subjects are added, removed or changed

What happens if underachievement fails to improve?

Where underachievement is consistent or spread across multiple subjects due to a lack of engagement, low effort or low attendance then, as a last resort, a student may be withdrawn from a course or courses. This is because they are unlikely to complete the course successfully. Parents will always be fully informed of the situation before a decision is made.

In the unlikely event that a student is withdrawn from several courses, their place at the Academy may no longer be viable. In this instance, we would work with the student to help support them in finding alternative education or training.

Study Skills

Preparing to study

- Even though you are studying fewer subjects now, the volume of work will increase rapidly.
- You will often be required to work from ring binder folders – make sure that you have plentiful supplies of paper, dividers, staplers and hole punches at home
- Buy a bag that is big enough to carry text books and a ring binder file
- Take a ring binder file to lessons – keep notes and handouts in that for a short time then transfer to a subject specific file at home, keeping notes in the right order! Date all your work!
- Use a lever arch file for each subject to store notes and materials
- Teachers will expect to see your files at regular intervals.
- You will need a black biro for all of your exams

Independent learning

You are now responsible for things going right as well as wrong. A-levels can only be passed successfully if you commit time to study out of lessons. You should aim for at least one hour of study for each taught lesson you have, so at least 12 hours of independent study each week. This does not mean without guidance from your teachers; they will often provide you with direction and support in what and how to study, but it does mean that you will have to commit time and resources to working on your own.

- You can find this aspect difficult at first
- Motivating yourself when exams and coursework deadlines seem far away can be tough, but remember that the pressure increases nearer those deadlines
- Use your Sixth Form diary to help organise the amount of work you have to do and meet deadlines
- Get into good habits early. The sooner that you follow good practices the easier it will become, particularly when the pressure increases around examination periods

Time management

You should never find yourself with 'nothing to do'!

1. Prioritise your work – do the most important/urgent first
2. Do not wait until the last minute, do a little work towards far off deadlines each day to reduce the pressure on yourself
3. Use your diary carefully
4. Use the time you have available to you in the Academy productively to reduce pressure on your time out of the Academy





Part-time jobs can give you valuable skills, experience, independence and, of course, money. It is an occasional issue that some students try to do too many hours in their job and end up getting behind with their Academy work. Furthermore, you may be put under pressure in some jobs to work longer hours over Christmas or bank holidays (for example).

Basic Study skills

1. Keep up to date with your work
2. Organise yourself
3. Use study sessions sensibly (see appendix B also)
4. Make and keep clear notes
5. Ask the teacher when you don't know

| | |
|--|--|
| <p>1. Keep up to date with work</p> <ul style="list-style-type: none"> • Attend all lessons • If you are absent, get notes from friends • Let the teacher know in advance if you are to be off and they should be able to tell you what you are missing • Know when up-coming deadlines are and how much work is required to meet them • File notes promptly and do not let them sit in your bag for weeks at a time | <p>2. Organisation</p> <ul style="list-style-type: none"> • Keep a file at home for each of your subjects • Place your notes/handouts in there at the end of each week • Keep files in the right order – not backwards! • Make sure you have paper/pens for lessons and exams |
| <p>3. Using study time</p> <ul style="list-style-type: none"> • Make precis/summary notes of lessons • Engage in further reading and note making from text books • Read around the subject by bringing library or other books to study sessions • Make revision cards or other revision aids for use in the run up to examinations • Plan answers to examination questions and other tasks set by teachers • Research essays or other problems set by teachers • Read novels and other books which support the learning in the subject | <p>4. Note making</p> <ul style="list-style-type: none"> • Do not copy out the text you are noting • Use headings, bullet points, colours, arrows, diagrams... • Leave plenty of white paper visible on the page – too much information and you will not want to read it again • Make them readable |

How to revise

| | |
|--|---|
| Right at the start:  | <ol style="list-style-type: none">1. Know when your exams are2. Double check which specification you are studying for each subject3. Know what is in the specification and what you need to revise4. Have resources such as paper, highlighters, staplers, folders ready5. Know where to find past papers and mark schemes |
| Getting going:  | <ol style="list-style-type: none">1. Work out if there are gaps in your knowledge and read around to close the gaps2. Make a revision timetable and know how long you have to revise for each subject and each topic3. Plan your days with breaks and work sessions – work when is right for you but working early in the morning leads to a less stressful day |
| In the middle:  | <ol style="list-style-type: none">1. Reshape your revision timetable so that it takes account of anything that has changed or that you have not yet had chance to revise2. Take breaks and try to get some fresh air3. Avoid sugary drinks – they reduce your levels of concentration4. Make sure you are testing yourself using past papers |
| Near the exam:  | <ol style="list-style-type: none">1. Revise for each subject you study equally2. If you have exams on Thursday and Friday, for example, don't revise all week for the Thursday exam and then realise you do not have enough time for the Friday exam3. Get plenty of sleep the night before an exam |

When revising, make sure you move through these stages... don't rely on just reading to revise

| Gaining understanding | Remembering the material | Applying to the exam |
|--|--|---|
| Here you learn new material and understand the concepts that are covered in the specification/syllabus | This is where you commit the important facts and concepts to memory so that you can write answers without notes or help | This is where you make sure you know how to answer exam questions to test your readiness for the real thing! |
| <ul style="list-style-type: none"> • Attending lessons • Making notes • Reading • Research | <ul style="list-style-type: none"> • Making precis notes of bigger topics • Making cue cards • Mind maps and diagrams • Tables and grids which summarise topics • Mnemonics • Lots of bullet point lists under question titles • Sticky notes over your walls (ask parents first!) • Teach a friend/parent/sibling a topic • Fill in any gaps in your knowledge – don't leave it as a gap | <ul style="list-style-type: none"> • Plan answers and sections of the exam • Write answers to past papers in full and mark them • Time yourself – make sure you know how long it takes to answer the questions |

Appendix A

Dear Parent/Carer,

At the Priory Academy LSST we have a policy of allowing students to take driving lessons during Academy time. This policy is based on the conditions that the driving lesson is taken in a regular slot and that this slot falls in one of the students' free periods. The Academy reserves the right to remove permission if the students' attendance or effort levels fall below an acceptable standard. We would appreciate if you could please complete and sign the form below and return to the Sixth Form office for permission to be granted.

Yours faithfully,

Mrs E Mellor and Mr B Smith

| | | | |
|-----------------------------------|-----------------|---------------------|--|
| Name | | | |
| Form | | | |
| Driving Academy/instructor | | | |
| Requested driving lesson | Day: | Time/Period: | |
| Permission granted | Yes | No | |
| Signed | Student: | | |
| | Parent: | | |
| | HoY: | | |
| Date | | | |

Appendix B

Code of Conduct for Supervised Study

1. Arrive promptly at the start of the session
2. Ensure you have plenty of work to do – we do have materials in the study rooms available for you to use
3. Conversations are to be kept quiet and work focused and should not disturb other students
4. Drink only from bottles, **no eating in the room**
5. Sit quietly at a desk and work productively – please do not disturb any other students
6. You may listen to music through headphones so long as they can't be heard by or shared with another student
7. Laptops, tablets and other devices may be used – but not to watch films or play games
8. Members of staff should be addressed with manners and courtesy should you require any assistance

Work to complete in study sessions

When in supervised study you should use your time productively. It is valuable time, which could be used to do some of the following tasks:

- i. Make precis/summary notes of lessons
- ii. Engage in further reading and note making from text books
- iii. Read around the subject by bringing library or other books to study sessions
- iv. Make revision cards or other revision aids for use in the run up to examinations
- v. Plan answers to examination questions and other tasks set by teachers
- vi. Research essays or other problems set by teachers
- vii. Read novels and other books which support the learning in the subject