AQA Chemistry **GCSE** Student activity

C2, Topic 2.2

Name	Class	Date

Electronic structures and the periodic table

Specification references:

- C1.1.6 Electronic structure
- C1.2.1 The periodic table
- WS 1.2

Aims

In this activity you will explore how the electron structure of an element is linked to its position in the periodic table.

Learning outcomes

After completing this activity, you should be able to:

- · describe how atomic structure is linked to the periodic table
- explain why the noble gases are so unreactive.

Task

Annotate the section of the periodic table you have been given by writing down information related to the elements and their position in the periodic table. Some points to include in your annotations could be:

- How the electronic structure of an atom relates to its position in the periodic table.
- How you can predict the electronic structure of an atom.
- Why noble gases are unreactive.
- The difference in electronic structure of simple ions for the elements shown.
- The trend in boiling point of noble gases.
- Which of the elements are metals and non-metals.

Student Follow-up

belong to?

tab	ple.
a	Which group do they belong to?

I ithium, sodium and notassium all belong to the same group of the periodic

b What is the link between their electron structure and the group they

(1)

(1)

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2	Flu a	orine and chlorine belong to the same group of the Which group do they belong to?	periodic table.		
					(1)
	b	What is the link between their electron structure an belong to?	d the group they		
					(1)
3	So tab	dium, magnesium and sulfur belong to the same per le.	riod of the periodic		
	а	What period do they belong to?			
					(1)
	b	What is the link between their electron structure an belong to?	d the period they		
					(1)
4		tals have special properties that make them very us tals include them being 'malleable' and 'ductile'. Exp		of	
	••••				
					(2)
5		orine is a non-metal. A fluorine atom has nine electr ctrons, what happens when fluorine atoms react?	ons. In terms of		
					(2)

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