

OUR



30th

ANNIVERSARY

PRIORITY PRESS

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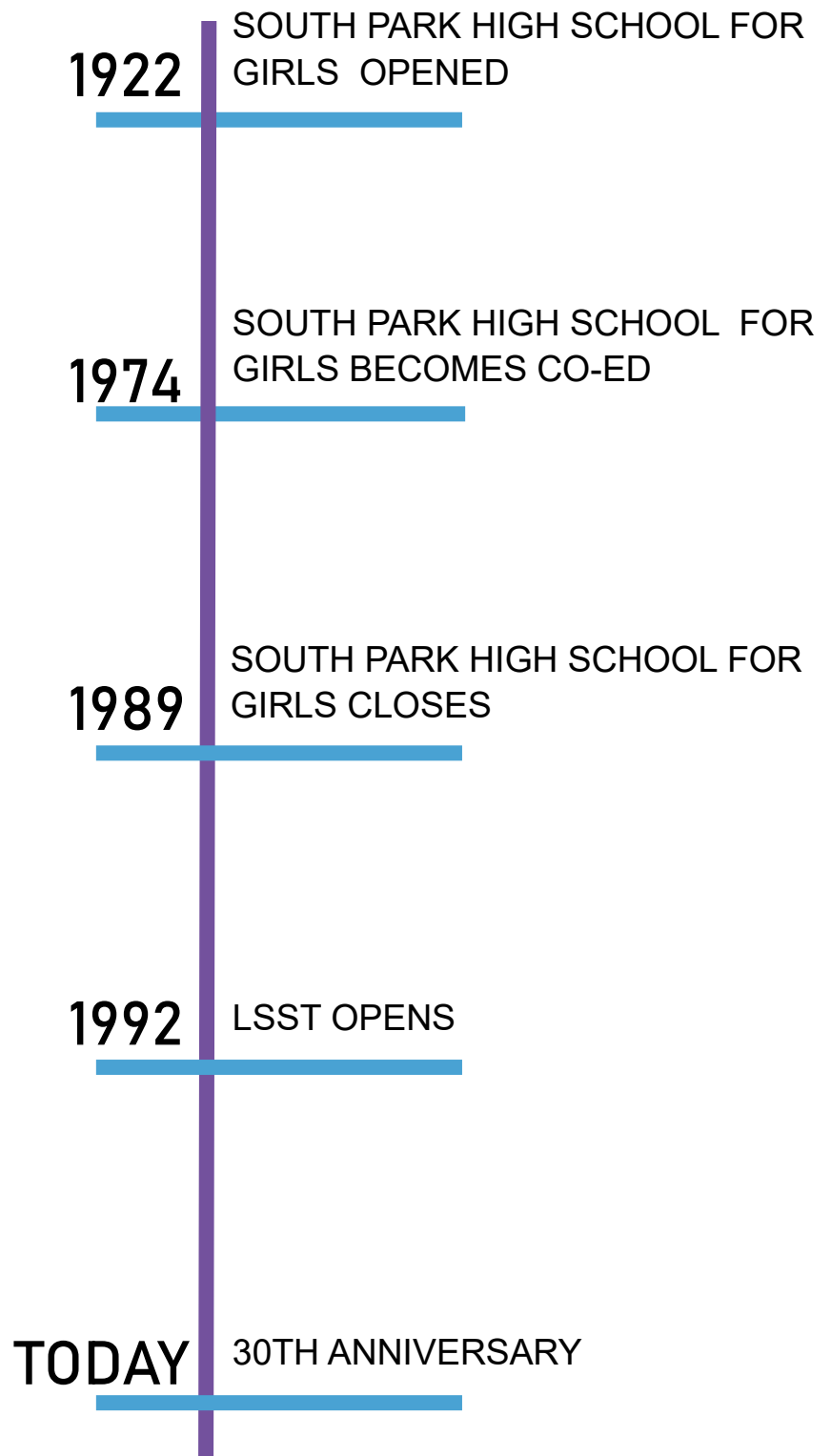
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INTRODUCTION & HISTORY

In 1922, the original school building was built as South Park High School for Girls, becoming co-educational in 1974 before closing in 1989 due to falling numbers. In 1992, the school was reopened, this time as the Lincoln School of Science and Technology. In its 30 years the school has undergone massive changes, including a new swimming pool, a sports centre, a planetarium (making us the only school in the country to have one), a robotics centre and more. In this leaflet we will talk about the school's development, and how it came to be as we see it now.



CLUBS & TRIPS

This year, the school offers more clubs than ever. There are a wide variety of sports clubs every day after school, different musical groups and lessons available, library based clubs and more. There are regular house competitions to challenge even the brightest, and enough events on to appeal to everyone.

The school also conducts a hugely successful Duke of Edinburgh programme that is renowned for teaching people new skills, and a popular CCF unit that inspires many students every year.

The yearly school show draws in students from all years to help out. It offers great experience-building opportunities from lighting and costumes to dancing and singing. This year we are highly anticipating a performance of The Wizard of Oz!

The school offers a broad array of trips throughout the year groups. The Year 7 trips are generally local and focused on team building, such as the trip to Light water valley, or to Hill Holt Wood.

However, in Year 8 and 9 these become more international and students are able to enjoy visits abroad to many countries: such as the international rugby tour with the PE department, taking on previous destinations such as Malaysia and South Africa, the ski trip to Austria, and the exchange student system in Prague. The later GCSE years are offered a History trip to Germany, whereas Geography now offers a trip to Italy to visit mount Vesuvius. Students studying in sixth form also have the opportunities to develop their learning on our inspiring abroad trips, such as the History trip through Russia.



CHARITY

LSST prides itself on our ability and willingness to give. We believe in the importance of upholding our academy values both inside and outside of school life. This is why we work hard with our partnered charities to give back to these people every year.

One of our proudest achievements is our commitment to Jamie's Legacy; a charity partnered with CEFOVID in remembrance of a student who unfortunately passed in 2020. This aims to support vulnerable and disadvantaged children.

At LSST we have sponsored and continually worked to raise £200 a year to support a young Ugandan girl, Nantongo Renia, and fund her education. More locally, LSST annually collects for the local food bank, and recently donated a huge 2052 items! Our work for Comic Relief is equally notable, as every year students can buy tickets to watch our teachers do something funny for money; earlier this year managing to raise upwards of £1200.

LSST offers many opportunities for passionate, ambitious or philanthropic students to make a difference to the community, such as our brilliant FACT (Fundraising and Community Team) organisation, our green council or the anti-racism team.



ST KATHERINE OF ALEXANDRIA

ST Katherine refused to marry Emperor Maxentius because she was a 'Bride of Christ'. She was sent to punishment on a spiked wheel that broke once she touched it. In the end she was beheaded, and it is said that angels carried her body to Mount Sinai.

ST HUGH OF LINCOLN (AVALON)

Born in Avalon in France. He became Bishop of Lincoln in September 1181. He was famous for his charitable actions to the poor and sick and was an advocator of justice. He even fought against antisemitism. As well as that, St Hugh rebuilt Lincoln Cathedral and his emblem, a swan, is believed to be a symbol of his friendship with a swan that guarded him as he slept.

ELEANOR OF CASTILLE

Eleanor of Castille was married to Edward I. Her marriage kept Gascony for the English, she survived 16 pregnancies and when she died her lungs, liver and intestines were stored in a tomb in Lincoln Cathedral.

SAINT GILBERT OF SEMPRINGHAM

Saint Gilbert was born a Norman and his father owned parts of Lincolnshire. He established a school, and the Bishop of Lincoln made him a priest. When his father died, he created houses and monasteries for all, but it was destroyed later on. He lived for 104 years and a long time after his death a shrine was built in St Andrews Church in Sempringham.

HOUSES



TEACHER ACCOUNTS

TEACHER ACCOUNTS

We asked a couple of our teachers, that you may know, to tell us about their experience at LSST. Here are their responses.

MRS ALLAN

How long have you been at this LSST?

Since 2014; I shared the job with Mrs Coggan for the first couple of years, then she left to work in a different school and I've been full-time Librarian here ever since.

Any memorable experiences?

Many – not as exciting as some of the teachers' travel experiences, but small things that mean a lot. The best thing for me is seeing students who start out shy or a bit lonely making friends in the library, because they meet people they click with who they may not otherwise have encountered (maybe from different year groups). I love to see young people gaining in confidence and finding a happy place in school. I also love it when students read books I have recommended to them and afterwards tell me that they liked them; or when students recommend books to me and I like them and can tell them so – it's always fun sharing the enjoyment of a good book – or when a student who didn't previously like reading very much finally finds a book that they just can't put down. That's wonderful.

Why did you choose to become a teacher?

I'm not a teacher. I did a Medieval English degree, then worked in bookshops and libraries in quite a few different places. I admire the teachers because theirs is a very tough job and people don't realise what long hours they work – they work during evenings, holidays... it's never-ending. When I first came to work here I was a bit nervous of teenagers, but now you're my favourite age group :D. I sometimes feel like mine is the best job in the world because I get to work with all of you youngsters AND I look after a little kingdom filled with thousands of books! What could be better?



MR BILLINGER

How long have you been at LSST?

I think I have been at the school for over 15 years. So long, I've actually forgotten. Longer than some of the students have been alive!

Any memorable experiences?

Most memorable experiences have been anything that happened last week. I don't remember much further back than that.

Though, every school show always stays in my memory. Everyone works so hard for these. It is an intense time and incredibly rewarding to see the students provide such amazing and memorable performances, both on stage and in the band. I love seeing the students who improve and grow in confidence year after year and those who join us new, and their excitement and pleasure from becoming part of the musical production family, from actors to backstage, lights, sounds, and set design. Everyone just gets such a thrill from being part of something they know has been a huge achievement. We have so much talent and I always feel immensely proud.

Also, the Sondheim Concert we did last year was probably the best concert the Music Department has ever done. The standard of performances from all students was nothing less than phenomenal. I still can't believe we achieved what we did – such difficult music performed so flawlessly by school age students. Remarkable.

Why did you choose to become a teacher?

Why I decided to become a teacher? It was not something I ever planned, but even at school I was always the one who friends asked for help and I enjoyed explaining how to do things, from Maths and Physics to English and History, and of course Music. I think I discovered quite young that explaining things to someone else is one of the BEST ways to learn. So I just kept doing it. Teaching is a lot of hard work and you rarely get thanked. But when you see your input making a difference, when you see someone struggling and then they get it, and their whole mood lifts - that is incredibly rewarding and really thanks enough!



TEACHER ACCOUNTS

MRS CANHAM

How long have you been at LSST?

I have taught at this school since 1996, so that is 26 years now! I arrived as a newly qualified teacher, so it was my first job after training.

Any memorable experiences?

I remember Sir Ian McKellen coming to give a talk – and he used his famous ‘They shall not pass’ line from Lord of the Rings (to warn the GCSE students what would happen if they didn’t revise!). The students seemed very impressed to have met ‘Gandalf’!

I also remember going paint-balling with my Year 9 form in the 1990s and getting some pretty big bruises from the paint balls. I did better at the go-karting on that trip than the paint-balling!

Why did you choose to become a teacher?

I enjoy communicating my enthusiasm for English, and I wanted to keep on learning and sharing my learning: I think teachers learn a lot from their students, as well as the other way around.

MR JOLLIF

How long have you been at this LSST?

I started teaching in January 1991 – at the Kings School in Grantham. The computers we used then were BBC Master computers – they had only basic graphics and were mainly used to teach programming. They also had a very limited word processor and spreadsheet. I started at the Lincoln School of Science and Technology (as the Priory was called then) in September 1999. The school was then a leading school for ICT and we had a network of PCs running Windows 98.

Any memorable experiences?

The first time we connected up to the world wide web and were able to visit web sites. There was no Google or Wikipedia and the top search engine was yahoo. The school had recently upgraded to PC computers and the English department asked for some help with their new computer. They couldn’t print – and when I looked into it they did not have a printer attached – This was before the days of networked printers so I wondered how they expected printing to happen. One of my more enterprising students discovered the autocorrect setting in Word. He set it so that common words like “The” and “and” were ‘autocorrected’ to inappropriate language. Settings like that were local to a specific machine, in those days, so the next student to use that computer got quite a shock – It took us a while to figure out what was going on.

Why did you choose to become a teacher?

After finishing A Levels – I signed up to spend a year out working with an Organization called the Ladypool Project. This was a charity based on canal boats in Birmingham. The boats were used to give daytrips and holidays to disabled and disadvantaged kids. We also ran a summer sailing school in Dartmouth (Devon). The experience convinced me that I wanted to work with young people as a career.



MRS PORTER

How long have you been at LSST?

So I started in 2004 so 19 years at LSST as a PE teacher. In 1994 I was a student in Year 7. I then went all the way through and successfully finished my time as a student in Year 13 and went onto University. Then came back after Mrs Swaby contacted me to say there was a job being advertised at LSST. So all in all 26 years I have been at LSST, crazy!

Any memorable experiences?

There are so many memorable experiences I could not list them all, I was taught by so many wonderful teachers, Mr Milner, Mr Stones, Mr Penney and of course some of the PE department. Some of my most memorable times would be.... Sports day, fixtures (reaching the Netball National finals was one of my all-time dreams as a student and then to finally achieve it as a teacher – what an amazing team we had) English School cross country and Athletics and being able to watch my own daughter compete for the school at this level is definitely up there! Also visiting South Africa and Malaysia with an incredible bunch of students and tour staff. I am so proud to be part of LSST my department and now my year group I am so very honoured to be a teacher here. Now in my career is my Head of Year role and I'm so privileged to have such a wonderful year group I'm so excited to see what they can achieve!

Why did you choose to become a teacher?

I chose to be a teacher because I actually just loved PE, I then decided to have a go at coaching with my local netball team Lincoln City and loved it. When I went to University I did lots of placements at schools, lots of my friends on the course didn't like it, it was tough early mornings and long evenings..... whilst the rest of my house were out partying. But I absolutely loved it, I felt it was something I was good at, when for the first time a student thanks you for a lesson or you see a student perform a skill that you've taught them, use a tactic in a game that works and they are so happy with themselves it's an amazing feeling.

TEACHER ACCOUNTS

MR RYLAND

How long have you been at LSST?

I started at the Priory LSST in 1999 and was here as Head of Mathematics and then Assistant Head until 2008 when I went to The Priory City of Lincoln Academy as Head teacher. I came back to The Priory LSST in 2014 when my daughter started in Year 7 and I decided that being a father was more important than being a Head Teacher. So I'm in my 23rd year of working in the Priory Federation (so I remember both Mrs Porter and Mr Fearn when they were students!!).

Any memorable experiences?

Apart from a number of great trips away with students, the most memorable experiences for me are when students who have been through the school come back to let us know how well they are doing. Some of them have been back to speak at prizegiving events and it is always great to hear how they are doing.

Why did you choose to become a teacher?

I became a teacher because I love Mathematics and really enjoy helping students to develop their own mathematical skills. Teaching has given me a very interesting and varied career which allows me look back and to feel like I have made a difference.

MR STRAWSON

How long have you been at LSST?

I did my teacher training placement here in 2009/2010 and then started teaching here in the summer of 2010. I actually had the chance to work elsewhere but on the day chose LSST because of the history department, who I'd got to know during my training placement. The advice and guidance I'd been offered by Mr Newbold, Mr Smith and Mr Stones was invaluable!

Any memorable experiences?

Some incredible moments both in and out of school. Obvious highlights have been the trips to California and Barbados with the PE Dept and trips to Germany, Poland, Russia and France with the History department. In school, it's often the little things that make the job worth it, like a student saying they've overcome a fear thanks to your help, or seeing a student happy with their friends.

Why did you choose to become a teacher?

The holidays and weekends!!!! No, seriously... I did a three week placement at the end of my second year of university at Cherry Willingham Community College (now Pembroke) and absolutely loved teaching. It keeps you young... how else would I know about "be real"? It's also that EVERY single day is different. I see some of my friends doing jobs where they know what they're going to be doing before the day... in teaching you never know!!



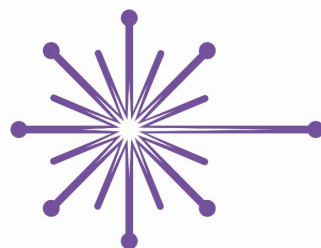
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