

Careers Provision at The Priory Academy LSST

The purpose of the Careers Education and Guidance Programme at The Priory Academy LSST is to help young people to develop the knowledge, understanding and skills they need to make well informed choices and manage transitions in learning and work. The Academy is committed to providing students with a planned programme of activities that aims to help students to understand the purpose, and benefits, of education and inspire them to greater achievement in their formal qualifications as well as successful progression into the next stage of their lives, and the world of work in the longer term. The programme is an integral part of the whole school and incorporates both formal careers education, information, advice and guidance activities, as well as other opportunities linked to subject areas.

Statutory Requirements

Section 42A of the Education Act 1997 requires the governing body at The Priory Academy LSST to ensure that all registered students are provided with independent careers guidance from Year 8 to Year 13. This guidance must be presented in an impartial manner, include information on a range of education or training options and promote the best interests of the students to whom it is given.

The Technical and Further Education Act 2017 (42B Education Act 1997) requires the Academy to ensure that there is an opportunity for a range of education and training providers to access all pupils in Year 8 to Year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships (see Provider Access Policy).

The Government's career strategy published on 4 December 2017, sets out a long term plan to build a world class careers system that will help young people and adults choose the career that is right for them. The statutory guidance "Careers guidance and access for education and training providers", issued by the Department for Education in January 2018 expands on the aim set out in the strategy to make sure that all young people in secondary school get a programme of advice and guidance that is stable, structured and delivered by individuals with the right skills and experience.

To achieve this aim, the careers strategy sets out that every school and academy providing secondary education should use the Gatsby Charitable Foundation's Benchmarks to develop and improve their careers provision.

<http://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

Careers Strategy – The Priory Academy LSST

Key roles:

Gary Sleight, Careers Leader – responsible and accountable for the delivery of the Academy's programme of careers advice and guidance.

Amanda Billett, Pathways Advisor

Tracey Taylor, Careers Advisor

In liaison with the Senior Management Team, Board of Governors, SENDCO, Heads of House, Form Tutors and Pastoral Team.

Gatsby Benchmark 1: A stable careers programme

Student Entitlement:

All students have access to a planned programme of careers education and guidance which is reviewed and developed each academic year to support the needs of our students. This programme is mapped to the Career Development Institute's Careers Framework that presents learning outcomes across seventeen important areas of careers, employability and enterprise learning.

The Academy programme of careers education is delivered as follows:

- Personal Development Days
- Assemblies
- Tutor activities
- Curriculum
- Employer encounters
- Personal Guidance meeting with a qualified Pathways Advisor/Careers Advisor
- Oxbridge Information Day

Gatsby Benchmark 2: Learning from career and labour market information

Through the careers education programme students learn how to find and process information about the local and national labour market. This includes:

- Careers education delivered via the Personal Development Programme.
- Up-to-date careers information area on the Academy intranet and external website.
- Encounters with employers via the Careers Fair and employer led talks.

Gatsby Benchmark 3: Addressing the needs of each pupil

The Careers Leader tracks the consistency and impact of the careers and enterprise programme to ensure that it continues to address the needs of each pupil.

Opportunities for advice and support are tailored to each key stage, with diversity and equality embedded in the school's careers and PSHE programme.

The Academy collects and maintains accurate data for each student around their education, training and employment destinations for at least three years after they leave. This information is shared with current students to support ongoing review and evaluation of the current careers programme.

Gatsby Benchmark 4, 5,6 and 7: Linking curriculum learning to careers/Encounters with employers and employees/Experiences of workplaces/Encounters with Further and Higher Education

The Academy has strong links with outside agencies including universities and colleges, local businesses and charitable organisations which contribute to:

- Raising aspirations and increasing motivation by helping young people to identify educational and occupational goals.
- Demonstrating the relevance of the knowledge and the skills learnt in subjects to future opportunities in learning and working.
- Developing the skills for effective learning – reviewing achievements, settling targets, planning and taking action.
- Improving literacy by developing information and communication skills.
- Reducing NEETs
- Strategies for developing personal learning and thinking skills by building self-confidence and self-reliance.

- Promoting positive and informed attitudes to learning.

Gatsby Benchmark 8: Personal Guidance

The Academy is committed to providing one-to-one guidance to all students at key transition points i.e. Year 8 guided options, Year 11 Post-16 Pathways and Year 13 Post-18 Pathways.

Students with an Education, Health and Care Plan receive one-to-one careers guidance with a qualified Careers Advisor throughout their secondary education.

Students on the SEN Register receive one-to-one careers guidance with a qualified Careers Advisor in Year 11, 12 and 13.

All students can request a one-to-one careers guidance meeting with a qualified Careers Advisor via their Head of House or Form Tutor.

In addition to planned one-to-one guidance interviews, students can access drop in sessions.

The Careers Leader and Pathways Advisor attend Open Evenings, Careers Fairs, Parents Evenings and support students on exam results days.

If you have any questions, or would like more information about our Careers Programme, please contact:

Gary Sleight, Careers Leader

gsleight@prioryacademies.co.uk

Amanda Billett, Pathways Advisor

abillett@prioryacademies.co.uk

Telephone: 01522 889977