



Is this application also for a boarding place?		Complete all sections
(please indicate which)	No	Complete sections A and B

Please return to: <u>priorysixthform@prioryacademies.co.uk</u> or by post to Mr T Verdon, Priory Academy LSST, Cross O'Cliff Hill, Lincoln, LN5 8PW

SECTION A - personal details

Legal Surname:					Legal Forenames:						
Preferred forename:				Date of birth:							
Male		Fe	male			Age on 1st Sept 2017:	ember		years		months
Does your current so a Sixth Form?	chool ha	ve Yes		No		Nationality:					
Student home address: (please inform us if different to parent/carer address)						School name and address (if not at the Priory Academy LSST):					
Authority:											
Home telephone:						Headteacher:	<u> </u>				
Parent/Carer mob	ile:					School telephor	ne:				
Parent/carer Email address:						School email:					
Parent/Carer Signature:							Date:				

N	Year	
Name of sibling(s) at the Priory Academy LSST:	Year	
	Year	

Section B – subjects (if you do not have GCSEs or IGCSEs, please complete section D)

	GCSE/IGCSE/BTEC qualificati	ions	
Results already achieved – plea	ase indicate type and grade achiev	ed	
	Example – French GCSE	В	
Subjects to be taken this ac	cademic year -indicate by adding your	pred	icted grade (not target grade)
Mathematics GCSE	English Literature GCSE		Art GCSE
Additional Mathematics GSCE	English Language GCSE		Resistant Materials GCSE
Double Award Science GCSE	History GCSE		Graphics GCSE
Biology GCSE	Geography GCSE		Textiles GCSE
Chemistry GCSE	RE short/long course GCSE		Food Technology GCSE
Physics GCSE	French GCSE		PE GCSE
Science BTEC	German GCSE		Drama GCSE
Psychology GCSE	Spanish GCSE		Dance GCSE
Computing GCSE	Economics GCSE		IT BTEC
IT GCSE	Business Studies GCSE		Business Studies BTEC

Other (please indicate subject, qualification and grade):									

Please indicate your preferred three options. You should choose courses which interest you and give you the best chance of success; please see the Sixth Form prospectus for information regarding entry criteria for the courses. We endeavour to accommodate all option combinations, but in the unlikely event we cannot we will work with you to find a suitable alternative.

Students choose three courses, which can be changed further on in the process. Students can select a fourth A level if they feel they need to study four, such as if they are studying Mathematics and Further Mathematics and want to add breadth, or if the university they wish to go to requires it. Alternatively, there are courses such as Core Mathematics and EPQ which are taken as a fourth subject only.

Three preferred options:	
1.	Students may choose a fourth subject, such as EPQ
2.	or Core Mathematics, or in certain circumstances a fourth A level (subject to academy approval).
3.	4.

If you are considering Oxford, Cambridge or	
Medicine, Veterinary Science or Dentistry –	
tick the box	

Section C - boarding applications

Suitability for Boarding

The Academy must be satisfied that any candidate offered a boarding place at The Priory Academy LSST is suitable to board. It is not in the interests of any candidate to be admitted as a boarder if he/she is unsuitable for any reason. In extreme cases unsuitable candidates could pose a risk to themselves or to other boarders. In making a judgment about a candidate's suitability to board we interview each candidate, ask for a reference from his/her present or most recent school and can also ask Local Authorities for any information that they may hold on a candidate.

Have you discussed this application with your son/daughter?					No		
Does he/she fully understand the implications of being a boarder?					No		
	•		Yes		140		
•	•	ay from home e.g. school residential,	Yes		No		
camp or othe	•						
Did he/she ei	njoy the experience?		Yes		No		
Does your so	n/daughter have any	medical need or other disability which					
may require a	adjustment to the bo	arding accommodation, routine and	Yes		No		
practice?							
Please							
provide							
brief							
details:							
Please includ	e any other details						
	n that you feel may						
	and would help the						
•	boarding house staff to provide						
1	the best care and attention for						
	ring boarding						
1 '	ing boarding						
times.							

The Priory Academy LSST is committed to inclusion and will make all reasonable adjustments to ensure that candidates with medical needs or disabilities can be accommodated within the Academy. If we feel with the best interests of a candidate with medical need or disability cannot be met by boarding at the Academy, we will explain why.

OVERSEAS APPLICANTS ONLY.

It is a condition of admission that candidates whose parents are overseas have an educational guardian in the UK. It is the responsibility of parents/carers to make such arrangements and keep the Academy informed of any changes. Contact details for guardians will be sought at a later stage in the admissions process.

Admission to State Boarding Schools in the UK is limited to children who are nationals of the UK and are eligible to hold a full UK passport, or those who are nationals of other European Union countries or those who have the right of residence in the UK. Please note that the holding of a BN(O) passport does not make the child eligible for a State Boarding School in the UK.

Declarations to be completed by boarding applicants.

I/We hereby apply followe understand the vary from time to ticcorrect and authorisisten.	at a fee is pa me. I/we ce	yable to the	Academy i e informati	n respect of board on given in this ap	ling provisi	true,	comple	ete an	d
Information supplie	ed will be use	ed for registe	ered purpos	ses under the Data	Protection	n Act 1	1998.		
At least one parent, of whom this applic			•	•	declaration	n. The	studer	nt on b	ehalf
First signature:				Second signatu	ıre:				
Name:				Name:					
Relationship to applicant:				Relationship to applicant:					
Date:				Date:					
Name in full: Section D - qua	alification	s other th	nan GCSE	or IGCSE	Į	Date:			
Subjec	t	Level	Grade	Subjec	t	\perp	Level	G	rade
Will the student	have a GCS	E/IGCSE in	English?			Yes		No	
Will the student	have a GCS	E/IGCSE in	Mathema	tics?		Yes		No	
Please explain he qualifications are understood, for e what the grades what the highest marks are that machieved.	example mean or :/lowest								