

The Priory Academy LSST

Information Booklet 2017-18



The Priory Academy LSST

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Our Academy

Introduction

This section of the prospectus contains more detailed information about the Academy, including rules, guidelines and statistical data. It would be true to say that The Priory Academy LSST has something of a reputation for high standards of uniform and behaviour. With considerable attention to detail, we set out clearly what is expected of our students and we suggest to all prospective members of our Academy that if you join us, you have 'signed up' to follow all of our rules, not just the ones that are convenient. We always ask parents for their support in this and are delighted by their positive response.

Uniform

We consider the wearing of uniform to be very important. It provides our students with an identity, it helps promote a purposeful approach to learning and it demonstrates a commitment to what we call The Priory Way. Our strict and consistent approach is appreciated by students and parents. Indeed, both students and parents have worked hard with us to ensure that the uniform is of a high standard and appropriate to the requirements of modern day education.

There is an expectation that all members of The Priory will strive to look their best. For students this will mean wearing The Priory uniform correctly when travelling to, from and within the Academy and when on trips and visits. Extreme haircuts (as decided by The Priory) are not acceptable, and hair must be a natural colour.

In exceptional circumstances, where there is a clear medical need that prevents flat or low heeled shoes from being worn, plain black training shoes can be worn by prior arrangement with the Head of Year. With all aspects of uniform, if you are uncertain about a specific issue, please ask for our advice. It is worth pointing out that students can, and will, be disciplined if they are not wearing the correct uniform. We want to work with you to ensure that this does not happen.

Buying Academy uniform

We have set out in the Uniform information pages very specific requirements for uniform in terms of colour and style. These can be sourced from the main uniform suppliers. If you are unsure, we are happy to help.

Uniform

Academy Uniform for Girls

Blazer: Navy with Academy Badge.

Skirt: From September 2016 - knee-length classic style half-pleated skirt in Trutex Harrow grey. The skirt is currently available from Uniform Direct, who will be able to advise you. Girls are not permitted to wear the straight style skirt.

Trousers: Trutex Harrow grey (straight, classic style – no stretch fabrics, turn ups or flairs). Trousers should not be cropped (there should be no gap between the bottom of the trouser and the shoe).

Tie: The Priory Academy LSST tie - worn so that there is no gap between the bottom of the tie and the skirt/trouser waistband.

Shirt: Sky blue worn with Academy tie.

Shoes: Black with flat or low heels (less than 5 cm from where the heel joins the shoe). No platform or ballet style shoes. Shoes must be of a solid construction, polishable and suitable for a busy school environment.

V-necked jumper (optional): Navy blue

Socks: Mid grey ankle socks if worn with trousers. White if worn with skirt. No logos or designs.

Anorak/coat: Navy blue. Plain in style, with no logos or stripes. Reflective safety stripes are permitted.

Tights: Grey cotton tights for girls in Year 7 to Year 9. 70 denier charcoal opaque for girls in Year 10 and Year 11.

Academy Bag: Navy blue or black. Plain in style. No other colours allowed. Handbag style bags are not appropriate. The bag must be suitable for school use. If a plastic bag is needed it must be navy blue.

Scarf: Navy blue, plain in style.

Hat: Navy blue, plain in style.

Gloves: Navy blue, plain in style.

Earrings: Spherical plain studs only. Plain gold or silver only. To be worn on the lower lobe of each ear (one stud per ear).

Jewellery: No jewellery, other than plain earrings (see above) and one plain ring.

Scrunchies or Alice Band: Navy blue, plain in style.

Hair Slides: Navy blue or the colour of the hair.

Hair styles: Extreme hairstyles (as decided by the Academy) are not permitted. Hair colour must be natural and one shade throughout.

Muslim Hijab: If worn it must be navy blue.

Make up: not permitted for students within Years 7-11.

Academy Uniform for Boys

Blazer: Navy with Academy badge.

Trousers: Trutex mid grey (straight, classic style - no turn ups or flairs).

Tie: The Priory Academy LSST tie - worn so that there is no gap between the bottom of the tie and the trouser waistband.

Shirt: Sky blue worn with Academy tie.

Jumper (optional): V-necked jumper, Navy blue.

Shoes: Black shoes, of a solid construction, polishable and suitable for a busy school environment.

V-necked jumper (optional): Navy blue

Socks: Mid grey. No logos or designs.

Anorak/coat: Navy blue. Plain in style, with no logos or stripes. Reflective stripes are permitted.

Academy Bag: Navy blue or black. Plain in style. No other colours allowed. If a plastic bag is needed it must be navy blue.

Scarf: Navy blue, plain in style.

Hat: Navy blue, plain in style.

Gloves: Navy blue, plain in style.

Jewellery: One plain ring.

Hairstyles: Extreme hairstyles (as decided by the Academy) are not permitted: not shorter than grade 3, no tram lines/edges/steps, and the length no longer than the collar. Hair colour must be natural and one shade throughout.

Physical Education Kit List

All students are expected to be fully prepared for their Physical Education lessons.

PE Kit for Girls

Indoor and Outdoor Kit

- School navy blue polo shirt with school logo.
- School navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.
- Optional extras available from:

www.yourclubshop.co.uk/Category/the-priory-lsst

Swimming Kit

- Plain navy blue swimming costume.
- Plain navy blue or house colour swimming hat (optional).
- Blue or black goggles.

PE Kit for Boys

Indoor Kit

- School navy blue polo shirt with school logo.
- School navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.
- Optional extras available from:

www.yourclubshop.co.uk/Category/the-priory-lsst

Outdoor Kit

- School navy blue and purple rugby shirt with school logo.
- School navy blue shorts with purple and white stripe.
- Navy blue football socks.
- Training shoes or football/rugby boots - depending on the activity.
- Shin pads and gum shields are highly recommended.
- Priory LSST PE Kit is available from Uniform Direct and other suppliers.
- Optional extras available from:

www.yourclubshop.co.uk/Category/the-priory-lsst

Swimming Kit

- Plain navy blue swimming shorts (no stripes/no boarding shorts)
- Swimming hat (optional)
- Blue or black goggles

General comments for boys and girls

- Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely (including fringes that enter the eye line).
- All items of jewellery will need to be removed for practical activity. Please be aware of this when having ears pierced.
- All items of kit must be clearly labelled.
- Shin pads and gum shields are highly recommended for boys and girls.

GCSE PE, A Level PE and Btec PE

- School navy blue polo shirt with school logo and GCSE PE/A Level PE or Btec embroidered underneath the logo.
- School navy blue shorts with purple and white stripe.
- White ankle socks.
- Non-marking training shoes.

General Information

Insurance

Parents are reminded that we do not accept responsibility for personal property. Students are strongly advised not to bring expensive items to school. Parents should initially check their household insurance policy to see that they are covered. The Academy does not accept any liability.

Mobile phones and cameras

Whilst we understand that mobiles have, to an extent, become a useful security item, they bring with them significant problems. Whilst on site, mobile phones must be turned off and remain off. Students are advised to be discreet in the use of their phones in their journeys to and from school in order to prevent becoming a target of aggravated phone theft. The taking of photographs of any kind, on the Academy site, is done so with the prior permission of the Headmaster only. Possessing images taken on our site, even if it is of friends, can lead to problems.

Calculators

It is beneficial for students to have a simple scientific calculator. They are suitable for pupils up to the end of their GCSE courses. Maths and Science teaching staff will be pleased to offer advice on such a purchase.

Charging for activities

The Priory Academy LSST does not charge fees for tuition. Charges may be necessary for activities which take place in Academy time or which form part of the curriculum studies of the Academy.

In some cases, the Academy may invite parents to make a voluntary financial contribution to activities which are additional to the basic curriculum. However, there will be no obligation to make such contributions and equality of opportunity for all students will be maintained, irrespective of any voluntary contributions. The only exception to this is for external music tuition where there will be a charge which is payable in advance. Lockers may also be hired for an annual fee. There will be an opportunity for all students to become members of The Priory Leisure Club and benefit from the pool, track and other sports facilities that are on offer. Further information is available on the website.

Academy trips

Trips are a valued part of our provision. Their success is due to the dedication and commitment of the staff who carry out these voluntary duties. It must be remembered that there is no automatic right for students to participate in these activities and the Academy, therefore, reserves the right to decide on the composition of any trip. The inclusion of students is on the understanding that their standard of behaviour, progress in their work and commitment to the wearing of their uniform is acceptable. If they fall short

in these areas, then the Academy reserves the right to exclude students from the trip. Similarly, as students represent The Priory Academy LSST on the trip, it is essential that their behaviour reflects our high expectations. Failure to adhere to the requirements of the trip, including the wearing of smart casual dress (as set out in a kit list) and excellent behaviour throughout, could result in students being withdrawn from the trip, being sent home from the trip and/or being prevented from involvement in future trips. The Academy's decision is final.

Further Information

Detentions

There is an Academy detention which takes place for one hour at the end of formal lesson time. Students are placed in this only as a last resort and parents are given the statutory 24 hours' notice before this occurs. This is not a voluntary activity and, although parental agreement is not required, we seek to work together on this.

Behaviour outside the Academy

Students must apply the same high standards of behaviour when wearing uniform outside of the Academy as they do within it.

Sex and relationship education

There is a programme of sex and relationship education within the curriculum in order to assist students to have due regard for moral and social considerations.

In particular, the aims of the Academy's Sex and Relationship Policy are to support the personal, moral and social development of all students and ensure that they have the ability to accept their own and each other's sexuality. They should learn to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

Arrangements for Pupils with Special Educational Needs (SEN)

The criteria for admitting students with SEN are the same as for other students except where the LEA decides that mainstream education is not appropriate. Parents of a student with a statement for Special Educational Needs should discuss their child's needs with the Academy before an application is made.

Religious Education

RE is provided for all students in accordance with the Lincolnshire Agreed Syllabus of Religious Education. A daily act of collective worship is held. Parents have the right to withdraw their child from this act of religious worship and other religious education by making a written request to the Headteacher.

The Academy has no affiliation with any religious denomination.

We have a non-denominational Chapel available for use by students and staff. The Chapel is intended as a place of quiet contemplation and reflection, and, if individuals wish, silent prayer.

Equal opportunities and diversity

The Academy is committed to providing equal opportunities for all. The Academy's policy can be viewed on the Federation website.

Website

The Academy website contains links to a full range of policies including: Admissions, Safeguarding and Child Protection, Sex and Relationship Education, Health and Safety and Anti-Bullying.

Expressing your concerns

We are fully committed to providing the best possible education for your child. However, we realise that sometimes things go wrong and that this can be an anxious time. Most concerns can be resolved through contact with your child's Form Tutor (via the Day Book) or by contacting the Head of Year. If you feel that an issue has not been resolved then our Senior Leadership Team can be contacted in writing or by phoning the school reception. We will try to deal with your concerns within 24 hours, but certainly within five working days. If you are still unhappy, we will provide you with information about your rights and the different ways in which you can pursue your concerns.

Admissions

The Priory Academy LSST will have a Published Admission Number of 240 pupils.

Applications will be made in accordance with the LA's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by the Lincolnshire County Council LA. For further details please see the Going to School in Lincolnshire information guide.

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered against the criteria set out below.

The Priory Academy LSST will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy.

After the admission of pupils with EHC plans or statements, the criteria below will be applied in the order in which they are set out:

- a.** looked after children, or previously looked after children, sometimes referred to as children in public care.
- b.** applicants who achieve the minimum standards needed for admission on the basis of aptitude for technology.

In the event that more than 24 applicants achieve the minimum standard, the 24 places will be offered to the applicants with the highest scores in the assessment. Any remaining

applicants will then be considered using the criteria in paragraphs c to f below. In the event that fewer than 24 applicants achieve the minimum standard, they will all be admitted and those places will be added to those available using criteria c-f below.

- c.** for each of the 50 named primary schools, that school's allocation (a minimum of two) from the applications from that school.

In the event of more applications than the number of places allocated to any primary school, the criteria from d) onwards below are applied in order. In the event that all places allocated to a primary school are not taken up, those places, and any other places available, will be awarded to other applicants through a lottery supervised by an independent person.

- d.** siblings of pupils who are on the roll of the Academy at the time of the application.
- e.** children who live nearest to the Academy as the crow flies from the post office address point of the Academy's main entrance on Cross O'Cliff Hill to the post office address point of the child's home.

- f.** as allowed under the School Admissions Code, children of staff in shortage areas recruited after 1st March in the year of admission may be considered as exceptional admissions.

The Academy will admit up to 24 places on aptitude. Parents who wish to seek a place at the Academy for their child based on technological aptitude in addition to or instead of an application for an allocated place, are asked to present their child for the assessment the year preceding entry on one of the three notified dates.

Parents who wish their child to take the assessment should request, complete and return the assessment application form, which is available from the Academy at least one week before the assessment.

As allowed under the code of practice, children of staff in shortage areas recruited after 1st March in the year of admission may be considered as exceptional entries.

Full details of the Admissions Policy and Admissions Arrangements are available on the Academy's website.

Academy Times

The Academy Year 2017/18

Term	Start	End
Module 1	Wednesday 6th September 2017	Friday 20th October 2017
Module 2	Monday 30th October 2017	Tuesday 19th December 2017
Module 3	Thursday 4th January 2018	Friday 9th February 2018
Module 4	Monday 19th February 2018	Thursday 29th March 2018
Module 5	Monday 16th April 2018	Friday 25th May 2018
Module 6	Monday 4th June 2018	Friday 20th July 2018

The Academy Day

	Start	End
Form time	8.30	8.50
Period 1	8.55	9.55
Period 2	10.00	11.00
Break	11.00	11.20
Period 3	11.20	12.20
Lunch	12.20	1.00
Period 4	1.00	2.00
Period 5	2.05	3.05

Curriculum

Accelerated Key Stage 3 (Year 7 and 8) Curriculum for September 2016

Subject	Periods
English	3
Mathematics	3
Science	3
Modern Foreign Languages	3
Humanities: History & Geography	3
Design & Technology	2
Performance: Music, Drama, Art	3
Sport	2
ICT	1
Trivium	1
Religious Education	1
Total	25

Key Stage 4 Curriculum for September 2016

Subject	Periods
English	4
Mathematics	4
Science	4
Trivium	1
Physical Education	1
Religious Education	2
Option 1 - Modern Foreign Language	3
Option 2 - Humanities	2
Option 3	2
Option 4	2
Total	25

The Priory Contract

The Priory is a community of learners. Every member of this community has a responsibility to each other, which we have outlined in the Contract.

As a student I pledge to:

1. Have the highest possible expectations for what can I achieve at The Priory and beyond
2. Behave well in class, in school, to and from school and whilst on school activities
3. Wear my uniform smartly and in accordance with the Academy's expectations
4. Come to school every day
5. Focus on learning - *make every lesson count*
6. Complete my homework thoroughly and on time - work independently
7. Set myself challenging targets and devise appropriate plans to achieve them
8. Commit to extra-curricular activities
9. Participate positively in Academy activities
10. Take responsibility for the environment and the wider community
11. Inform a member of staff if I am concerned about anything or anyone

As a parent/carer I pledge to:

1. Encourage my child to make the best possible use of the opportunities provided
2. Support the school in ensuring that my child appreciates the Academy's views on the importance of good behaviour
3. Support the Academy in enforcing the uniform expectations
4. Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
5. Support and help foster a positive attitude to learning
6. Encourage the completion of homework
7. Work with my child to set targets for progress
8. Encourage my child to take part in at least one extra-curricular activity
9. Encourage my child to take part in Academy activities
10. Encourage my child to contribute to the community through voluntary or charity work
11. Communicate any concerns I have to the appropriate member of staff

Table of Results

89.3% of students achieved 5 A*-C grades including English and Mathematics

Year 11 Results (GCSEs): 2015/16

Subject	A*	A	B	C	D	E	F	Total	A*- C
Arabic	0	1	0	0	0	0	0	1	100.0%
Art	11	11	6	12	5	0	0	45	88.9%
Biology	12	44	37	20	4	1	0	118	95.8%
Business Studies	1	15	9	5	0	0	0	30	100.0%
Chemistry	9	45	32	22	8	2	0	118	91.5%
Child Development	0	1	2	3	1	1	0	8	75.0%
Computing	5	9	7	9	4	2	0	36	83.3%
Dance	1	4	5	0	0	0	0	10	100.0%
Drama	0	1	2	4	7	1	0	15	46.7%
Economics	1	7	3	3	0	0	0	14	100.0%
Electronics	2	12	13	7	2	2	1	39	87.2%
English Lang	35	75	87	52	8	0	0	258	96.5%
English Lit	24	50	81	64	27	7	2	258	85.2%
Food Technology	0	3	4	4	0	0	0	11	100.0%
French	24	22	22	36	17	1	0	122	85.2%
Geography	14	27	28	12	10	4	0	95	85.3%
German	8	22	46	42	18	4	1	141	83.7%
Graphic Products	0	2	6	4	2	0	1	15	80.0%
History	26	43	47	43	15	7	10	193	82.4%
ICT	5	34	44	49	17	4	0	155	85.2%
Latin	4	4	2	1	0	0	0	11	100.0%
Maths	37	55	70	78	14	1	2	258	93.0%
Media	0	1	3	10	2	3	1	20	70.0%
Music	0	10	13	1	4	0	1	29	82.8%
PE	0	10	13	15	7	6	0	51	74.5%
Physics	17	41	30	23	5	2	0	118	94.1%
Polish	2	1	0	0	0	0	0	3	100.0%
Psychology	3	28	20	13	8	3	3	78	82.1%
RE	13	49	86	52	34	12	5	251	79.7%
Resistant Materials	0	0	1	4	4	2	1	12	41.7%
Science (Core)	0	20	55	51	12	1	0	139	90.6%
Science (Additional)	0	10	51	53	19	6	0	139	82.0%
Spanish	1	0	4	1	1	0	0	7	85.7%
Statistics	0	0	1	1	2	0	0	4	50.0%

All percentages are rounded.

Table of Results

Sixth Form Results (A Levels): 2015/16

Subject	A*	A	B	C	D	E	U	Total	A*- E
Arabic	1	1	-	-	-	-	-	2	100.0%
Accounts	-	1	-	1	2	3	-	7	100.0%
Applied Business	1	-	3	3	6	-	-	13	100.0%
Applied Single Award ICT	-	1	2	1	3	1	-	8	100.0%
Art	3	6	7	3	1	1	-	21	100.0%
Art - Photography & Film Studies	-	3	2	4	1	-	-	10	100.0%
Biology	7	12	19	12	7	4	2	63	96.8%
Business Studies	3	1	7	5	5	-	-	21	100.0%
Chemistry	2	12	15	6	3	7	-	45	100.0%
Chinese	1	2	2	1	-	-	0	6	100.0%
Communication Studies	1	1	4	3	-	-	-	9	100.0%
Computing	-	-	-	-	3	-	-	3	100.0%
Creative Writing	-	-	1	1	1	-	-	3	100.0%
Dance	1	2	1	1	-	-	-	5	100.0%
Dutch	-	-	-	-	1	-	-	1	100.0%
Economics	-	2	6	4	3	1	-	16	100.0%
Electronics	1	3	4	1	1	-	-	10	100.0%
English Language	-	-	4	13	3	3	-	23	100.0%
English Literature	2	4	8	10	4	-	-	28	100.0%
Food Technology	-	-	1	1	-	-	-	2	100.0%
French	-	3	2	-	-	-	-	5	100.0%
General Studies	3	3	9	10	5	3	1	34	97.1%
Geography	-	9	13	15	6	2	-	45	100.0%
German	1	1	2	1	-	-	-	5	100.0%
Government & Politics	1	2	5	5	1	3	-	17	100.0%
Gujarati	-	-	1	-	-	-	-	1	100.0%
History	8	18	22	18	6	-	-	72	100.0%
Italian	-	1	-	-	-	-	-	1	100.0%
Latin	-	-	1	-	-	-	-	1	100.0%
Law	-	2	6	2	5	4	-	19	100.0%
Mathematics	26	22	25	14	6	5	-	98	100.0%
Mathematics (Further)	4	10	2	2	2	-	-	20	100.0%
Mathematics L3 - QM	-	-	-	2	1	-	-	3	100.0%
Music	-	-	2	-	-	1	-	1	100.0%

All percentages are rounded.

Table of Results

Sixth Form Results (A Levels): 2015/16

Subject	A*	A	B	C	D	E	U	Total	A*- E
Music Technology	-	-	-	-	1	-	-	1	100.0%
Philosophy	-	4	2	1	-	-	-	7	100.0%
Physics	-	12	11	8	6	3	-	40	100.0%
Polish	-	-	1	-	-	-	-	1	100.0%
Product Design	2	-	2	3	2	-	-	9	100.0%
Psychology	3	13	11	15	8	1	1	52	98.1%
Religious Studies	1	1	2	4	1	-	-	9	100.0%
Sociology	7	7	6	6	1	-	-	27	100.0%
Spanish	-	4	1	-	-	-	-	5	100.0%
Sports Studies	-	1	1	-	-	-	-	2	100.0%
Textiles	-	-	-	-	2	-	-	2	100.0%
Theatre Studies	1	1	1	3	1	-	-	7	100.0%
BTEC L3 Diploma in Sport	4	4	-	1	-	-	-	9	100.0%
BTEC L3 Health & Social Care	10	-	-	-	-	-	-	10	100.0%
BTEC L3 Medical Science	4	3	-	3	-	1	-	11	100.0%
BTEC L3 Sub Dip in ICT	4	3	-	1	-	-	-	8	100.0%



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