

The Priory Academy LSST Sixth Form
Prospectus 2016-17



Welcome to the Priory Academy LSST Sixth Form

We often observe that a Priory Academy LSST student appreciates: the excitement of learning, the rewards of personal challenge and the importance of helping others. In our Sixth Form these special qualities are very clearly in evidence.

Based within a stimulating learning environment, with access to specialist staff and state-of-the-art facilities, our Sixth Form and Boarding provides wonderful opportunities for all students to develop both academically and socially, and to become well-rounded successful young adults. The Priory Academy LSST Sixth Form is one of the largest in England, and consequently, is able to offer a truly impressive range of courses and enrichment opportunities. Robert de Cheney Boarding House provides an additional dimension to The Priory experience, offering full-time exclusive post-16 boarding for 60 students. For further information on the boarding facilities please see our Boarding prospectus.

We see the Sixth Form as an intensive, exhilarating and life-enhancing time. All our students are fully supported in every area of their Academy experience, from course choices and advice on how to study independently to individual guidance through their university applications. In addition to academic support, the emotional well-being of our students is our highest priority. All areas of each student's education, health, safety and security are monitored and enriched within a pastoral, tutorial and academic structure designed to meet each individual's needs.

Students choose our Sixth Form knowing that it is already an established route to successful university application. Oxbridge,

Russell Group universities and British medical schools all feature strongly among the large number of our university destinations. Our students leave our Sixth Form with excellent qualifications, a greater understanding of how they can contribute to the wider community and a desire to take on the next exciting challenge in their lives.

We look forward to working with you during this important time. We believe that The Priory Academy LSST is a unique and exceptional place to study. We are confident you will agree.

Mr I Jones
Headmaster





flourish



The excitement of learning

We offer an extensive range of courses. All courses are taught by dedicated and professional staff who inspire students to achieve their full potential.

Students are expected to take a maximum of four subjects in the Lower Sixth and three subjects in the Upper Sixth. Most students will also complete an A Level in General Studies to offer breadth to their learning experience. Students may also choose to enrich their curriculum and personalise their learning by undertaking an Extended Project, volunteering placements, the introduction to teaching programme or work experience.

To support the Priory's ethos all students are expected to undertake a minimum of two weekly self-study periods. These will be taken in one of the two dedicated study suites. Both suites are spacious, purpose built and have excellent ICT facilities. A third study area provides further access to ICT for all students to use at their leisure.

The supportive environment at The Priory Academy LSST also provides Sixth Form students with dedicated faculty facilities, a Library, indoor and outdoor relaxation areas, and restaurant. The Newton Centre, a new purpose-built Sixth Form Science block, provides fantastic Science facilities for many students pursuing Science courses at Post 16. A new, state-of-the-art, Sports Centre provides excellent facilities both in and out of curriculum time.

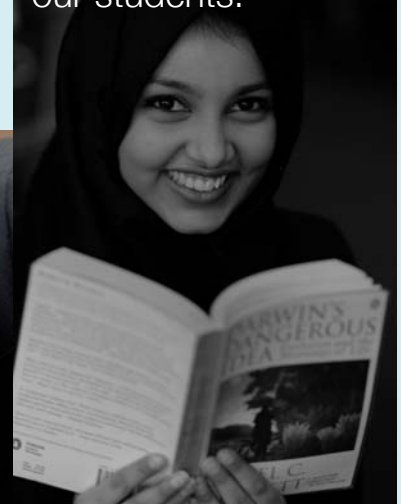
All students have a Form Tutor with whom they meet on a daily basis. Students and Form Tutors are supported by a Head of Year and an Assistant Head of Year, and a Sixth Form Manager. The Sixth Form team also develops and maintains close links with the families and carers of our students

to assist them in supporting their child to achieve their aspirations.

Module Grade Reports are produced at the end of each term allowing students and their families to assess the academic progress and effort that is being made. The Sixth Form team will continually monitor the achievements of the students in their care, celebrating success and implementing supportive strategies if necessary.



We value the close links developed with the families of all of our students.



The rewards of personal challenge

Our induction programme supports all students as they enter Year 12. Prior to completing their Year 11 studies, students will undergo a one-to-one interview with a senior member of staff to ensure that their Sixth Form subject options are suitable for both their current abilities and future aspirations.

Following the completion of their GCSE examinations, students are invited to The Priory Academy LSST during the summer term for a two-day Sixth Form induction course. During the induction course, students will experience Sixth Form lessons in their chosen subjects and be able to familiarise themselves with all the facilities available to Sixth Form students. Once GCSE results have been published, students and their families will have a further opportunity to discuss their chosen options with a member of the Sixth Form team.

The majority of our Sixth Form students will progress to Higher Education. The process starts in the Lower Sixth when students are given the opportunity to visit universities. We also have excellent systems in place to

support students and their families throughout the Higher Education application process.

Throughout their time in the Sixth Form, there are opportunities for students to become involved in the Duke of Edinburgh Award Scheme and the World Challenge Expedition. The Combined Cadet Force is available to those students who have previously been members either at the Academy or another division. Many of these activities will involve students taking a personal challenge while working either individually or as part of a team. Sixth Form students are also continually encouraged to support the Lower School in the numerous activities that take place during the course of the academic year.





challenge



The importance of helping others

We encourage our students to hold positions of responsibility. The highest honour is to represent the school as either Head Boy or Head Girl. Other positions of responsibility include Deputy Head Boy and Deputy Head Girl, Senior Prefects and Senior House Captains.

Students are appointed to these positions through consultation with their peers and teachers, followed by a formal interview process. The Academy as a whole looks on these students as role models for all other students within the Academy.

Sixth Form students are given the opportunity to develop interpersonal and other skills through participation in either the Introduction to Teaching scheme or the mentoring of younger students. The Introduction to Teaching scheme enables students considering a future career in education to experience teaching in both the primary and secondary sectors.

To support both their curriculum and their personal development, there are numerous trips and visits in which students can participate in, ranging from art experiences in London or Florence and Physics trips to CERN to completing a project abroad for World Challenge.

Alongside the academic and personal opportunities which we offer, there is a range of social events. Recent events students have organised include fancy dress and Christmas parties, and a summer fayre for the lower school students. At the end of their studies, we hold an Upper Sixth Summer Ball to say farewell to the students and toast their future success!



The Priory Academy LSST

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Mr I Jones

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Mr H Gee
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General information

The Priory Bacculaureate

The Priory Bacculaureate is being introduced across the Trust from September 2016.

The purpose of the Bacculaureate is to provide a framework for all students which recognises the full range of their achievements and learning experiences including academic, technical and vocational qualifications and personal development. It is designed to be inclusive and challenging for all.

The Priory Bacculaureate is a framework for a range of qualifications and experiences that our students work towards rather than a qualification in itself. It has three key components:

1. Core Learning

This would be three or more A levels or BTEC courses for the Advanced Bacculaureate.

2. Personal Development Programme

This is an Academy-devised programme that allows students to develop a range of skills and personal qualities through personal challenge, cultural, community and physical activities involving 150 hours of activity over two years.

3. A Personal Project

This is an accredited project (EPQ) that gives students the opportunity to pursue an in-depth study of an area of interest.

We will work with the National Bacculaureate Trust to help establish standards for the depth and quality of each component so that universities and potential employers can see the full range of our students' achievements.

16 - 19 Bursary Fund

There is a small fund of money available to the school to assist students who may struggle financially. This money is available if the student fulfils certain criteria which are detailed on the Bursary application form, available during the Autumn term.

Holidays

In line with government and whole school policy, we are unable to authorise absence for holidays unless there are exceptional circumstances. Parents/carers who believe their circumstances are exceptional are asked to submit a letter to the Headmaster outlining the reasons for their request.

Smoking

The Priory Academy LSST has a no smoking policy which must be respected by all. Students may not smoke on any part of the premises or in the immediate vicinity of the school.

Boarding

For those students interested in Sixth Form Boarding, further information is provided in the Boarding prospectus and on the school website, under "Boarding".

Policies

All policies and further information on life in the Sixth Form can be found on the school website.

The Student-Parent welcome pack (found on the website) has more information on what joining the Sixth Form entails, including information on choosing subjects, study and the dress code.

The Priory Academy LSST Dress Code

Standards of Dress for Sixth

Form Students

This is a traditional uniform policy and it is this way in order to prepare you for the rigours and traditions of working life and as such the emphasis is on a smart appearance.

What to wear

Male students:

Male students are expected to wear a traditional suit with matching coloured jacket and trousers, a shirt, a tie and plain, dark-coloured leather shoes. A smart jumper or waistcoat may be added under the jacket as long as the tie is clearly visible. Top buttons should be fastened at all times. Sleeves on shirts can be long or short, but long sleeve shirts may not be rolled up. House badges must be worn. Any other badges are to be school badges. Earrings are not to be worn.

Female students:

Female students are expected to wear a traditional suit with matching coloured jacket and knee length skirt (within 4cm) or full length trousers, and an appropriate shirt/blouse/smart jumper which covers the shoulders. Cardigans may be worn underneath jackets, but only without the jacket when in a classroom. Tights must be dark coloured and plain. Dark-coloured, plain, leather, low heeled shoes should be worn to suit smart attire. You may wear boots only if made from leather or look like leather. If wearing boots with a skirt, the boots must be knee-length. When considering whether to wear make-up, it must be suitable for attending a place of work or a job interview. House badges must be worn. Any other badges are to be school badges. One pair of earrings in the lower earlobe can be worn.

What not to wear

Jackets: no short sleeved jackets, or sleeves rolled up; must be longer than the shirt/blouse/top underneath.

Tops for girls: no T-shirts, polo shirts, see through or sheer tops, vest/strappy tops or other T-shirt type or casual looking tops. No exposed midriffs, backs, shoulders or low-cut tops.

Trousers: no cropped or three quarter length, skinny, harem, jeans-style, tapered or tight-fitting trousers.

Skirts: do not wear tight fitting, bodycon or stretch skirts, scalloped skirts or skirts with large splits.

Shoes: do not wear shoes which are open at the front or back, canvas or suede shoes, any which have decorative detail (tassels, glitter, sparkles etc) and boots must not have turnovers. Ballet shoes must have a substantial sole.

Decoration: Jewellery is to be kept to a minimum, no earrings in upper parts of the ear, no extreme hairstyles (such as shaved below grade 3) or obviously or brightly dyed/streaked hair, no visible tattoos, no belts worn out of the loops or with very large buckles, piercings anywhere on the face, arms, neck etc, no flowers or decorative hair pieces, no patterned tights and hats and scarves are not to be worn inside the classrooms.

Coats: no leather, fur, faux fur, denim or hoodie-style coats.

If there is debate about an item of clothing, the Headmaster's decision on the matter will be final.

Academy times

The Academy Year 2016/17

Term	Start	End
Module 1	Thursday 1st September 2016	Friday 21st October 2016
Module 2	Monday 31st October 2016	Tuesday 20th December 2016
Module 3	Wednesday 4th January 2017	Friday 10th February 2017
Module 4	Monday 20th February 2017	Friday 31st March 2017
Module 5	Tuesday 18th April 2017	Friday 26th May 2017
Module 6	Monday 5th June 2017	Friday 14th July 2017

The Academy Day

	Start	End
Form time	8.30	8.50
Period 1	8.55	9.55
Period 2	10.00	11.00
Break	11.00	11.20
Period 3	11.20	12.20
Lunch	12.20	1.00
Period 4	1.00	2.00
Period 5	2.05	3.05

Subjects offered

We offer a wide variety of courses, across the range of curriculum areas. Although the courses appear in the prospectus in alphabetical order, here we show them in their curriculum groups. Please note that these are not option columns but simply show subjects in complementary sub-groups.

Science subjects

Biology
Chemistry
BTEC Medical Science
Maths
Further Maths
Core Maths
Physics

Technology subjects

BTEC Engineering
BTEC Computer Engineering
Food Technology
Product Design
Textiles

Information Technology (IT) subjects

Applied IT
BTEC IT
Computer Science

Creative Arts subjects

Art, Craft and Design
Art and design - 3D design
Art and design - photography
Art - Textile design
Dance
Music
Theatre Studies

Business and Finance subjects

Accounting
Applied General Business
Business
Economics

Health and Sport subjects

BTEC Health and Social Care
BTEC Sports
Physical Education

Languages subjects

French
German
Latin

Arts subjects

Archaeology
Communication and Culture
Creative Writing
English Literature
English Language
Geography
Government and Politics
History
Law
Philosophy
Psychology
Religious Studies
Sociology

How do I choose my A levels?

Most students take four courses at AS level and three at A2. It is always advisable to choose subjects that complement each other and demonstrate to universities and employers that you have a range of skills that are relevant to the course/job you are applying for.

The subjects you choose should reflect

- Your interests and subjects that you enjoy
- Any career aspirations you have (have you researched what the requirements are?)
- Your best chances of success (do you prefer all exam based subjects or coursework based subjects, such as BTECs?)

Some subjects are deemed to be facilitating subjects, in that they offer better preparation for students aiming to apply for courses at Oxbridge and Russell Group universities. If students wish to apply to these universities, it is advised that they study at least two of these subjects. The facilitating subjects we offer are:

English Literature	History	Geography*	French	German	Latin
Maths	Further Maths	Chemistry	Physics	Biology	

*Accepted by Russell Group universities, but not on the Oxford and Cambridge preferred list. Some common options are shown below. This list is not exhaustive and university prospectuses are the best places to get up to date advice on which combinations of courses to choose.

Areas of study	Combination might focus on*	Russell Group preferences
Medical - Medicine, Veterinary medicine, Dentistry, Biomedical	Chemistry, Biology	Chemistry, Biology
Other Medical - Nursing, Physiotherapy, Pharmacy	Health and Sports/Science subjects	Biology
Engineering (Civil, Chemical, Mechanical) and Construction	Technology/IT/Science subjects	Maths, Further Maths, Physics, Chemistry
Business and Finance	Business and Finance/Arts/science Subjects	Maths
Law	Business and Finance/Arts subjects	History, English Literature
Architecture	Technology/IT/Arts subjects	Art, Maths
Health and Sport	Health and Sport/Science/Dance subjects	Biology
Languages	Language subjects	Languages
Theatre, Drama	Creative Arts/Arts/health and Sport subjects	History, English Literature
Art and Design	Creative Arts/Technology subjects	Art subjects
English/Liberal Arts/Humanities	Arts/Business and Finance/Language subjects	History, Geography, English Literature, Languages

Accounting

Course Title:

Accounting (AQA)

Qualification:

AS/A2

Assessment :

100% externally assessed through examinations.

Pre-requisite Recommendations:

Grade B or above in GCSE Mathematics.

Description of Course

The course encourages candidates to develop an understanding of the underlying principles within financial accounting and management accounting.

There are four units to the course, being made up of two separate units for AS and a further two for A2. Each individual unit is worth 25% of the overall A-Level.

AS Units

- **Unit 1 - Introduction to Financial Accounting**

This unit introduces the course and covers the purposes of accounting, double-entry procedures, verifying accounting records, income statements and balance sheets.

- **Unit 2 - Financial and Management Accounting**

Accounting within different types of organisations, accounting concepts, ratio analysis, budgeting and the impact of ICT in accounting.

A2 Units

- **Unit 3 - Further Aspects of Financial Accounting**

Sources of finance, incomplete records, partnership accounts, published accounts of limited companies, international accounting standards and stock valuation.

- **Unit 4 - Further Aspects of Management Accounting**

Manufacturing accounts, costing concepts, variance analysis, capital investment appraisal, decision making and social accounting.

Enrichment Opportunities

Students may have the opportunity to meet visiting speakers both in and out of school and to work with real accounting firms to ensure a full and real insight into accounting.

Why study Accounting?

The accounting and financial services sector has grown rapidly over the last 20 years, within the UK, particularly London, considered the financial capital of the world. The skills of this course are therefore in demand and are greatly valued by universities and employers within the UK.

A-Level Accounting is a good preparation for many university courses including Finance, Accounting, Business Studies, Banking and Management.

For more information please contact:

Mr G Sleight

gsleight@prioryacademies

Archaeology

Course Title:

Archaeology (AQA)

Qualification:

AS/A2

Assessment :

100% Examination at AS Level and
80% Examination / 20% Coursework
at A2 Level.

Pre-requisite Recommendations:

At least a Grade B in English and/or
History GCSE.

Description of Course

In Year 12, students are introduced to the subject through the study of one of the key themes in world archaeology - *The Archaeology of Religion and Ritual*.

To complement this, students are also introduced to the basic skills and methods of practical archaeology. They are taken through the various stages of site investigation, from the formation of sites, through discovery, recording, excavation and dating, and finally to interpretation. Moving into Year 13, students are introduced to a range of themes and controversies in world archaeology. In Section A, *Themes in World Archaeology*, students are required to study at least two of three set themes (People and Society in the Past, Sites and People in the Landscape, or Economics and Material Culture).

Section B looks at *Contemporary Issues in World Archaeology*. They are also required to link back to part of their Year 12 studies as they carry out their own archaeological investigation.

Unit 1:

Ancient Egypt 3000 BC - 50 BC

How did the belief in Gods influence the lives of Egyptian people? What is the purpose of the pyramids? Why did the Egyptians use mummification?

Unit 2:

Archaeological Skills and Methods

How is an excavation carried out? What interpretations can be put forward about a site after it has been excavated? Which principles and techniques are utilised in order to ensure the preservation of artefacts?

Unit 3:

World Archaeology.

How far can archaeology inform us about the economic, military, political, and governmental systems of past civilisations? To what extent can archaeology tell us about the uses of plants and animals in the past? Why do terrorist groups destroy sites of archaeological significance?

Unit 4:

Archaeological Investigation

A 3,500 - 4,000 words piece of coursework, ARCH4 gives students the opportunity to identify, research, investigate, and present their findings on an aspect of local Archaeology unique to them. Previous students have covered such issues as a development study of Bassingham village, an investigation into the histories of both West and South Commons, and a review of a historic building over time. It is closely associated with ARCH2.

Enrichment Opportunities

There will be chances for students to practically apply the archaeological methods and skills they develop in the classroom through close links with Bishop Grosseteste University and other local contacts. Students are also encouraged to seek out further opportunities to gain valuable experience with the Society for Lincolnshire History and Archaeology and universities from the surrounding area such as Hull and Sheffield. A trip to The British Museum in London during Year 12 looks to consolidate and further the knowledge of students in regards to their studies of Ancient Egypt, with the potential for further visits to other significant collections such as that found in Liverpool.

Why study Archaeology?

Archaeology, the study of past human societies from the investigation of material remains, is one of the most exciting subjects in the curriculum. It is the ultimate subject for an 'all-round' student, in that it combines elements of many other academic disciplines, such as: Anthropology, Art, Geography, Government and Politics, History, Religious Studies, Sociology, and Technology.

The study of Archaeology challenges students to understand and use a range of evidence to draw substantiated conclusions and raises their awareness of the uncertainty of knowledge.

For more information please contact:

Mr S Stones

sstones@prioryacademies.co.uk

Mr A Taylor

ataylor@prioryacademies.co.uk

Art, Craft and Design

Course Title:

Art Craft and Design (AQA)

Qualification:

AS/A2

Assessment :

Examination - 40%

Coursework - 60%

Pre-requisite Recommendations:

GCSE Art at grade C or above.

Candidates with strong drawing skills and a keen interest in Art and Design, along with an experimental approach to developing ideas and independent study skills will also be considered (an interview with a portfolio maybe required).

Description of Course

Initially students are offered a short foundation course that provides opportunities to develop practical skills and understanding in:

- Drawing, Painting and Design: pencil, pen & ink, pastel, charcoal, paint and mixed-media,
- 3D Sculpture: construction in clay, plaster/mod roc, wood, card, papier-mâché etc,
- Textiles and Printing: screen printing, batik, lino cuts, texture surface printing,
- Photography: digital imagery and manipulation,
- Contextual studies: the study of artists and art movements from ancient art to contemporary art will form an integral part of the practical course and students are encouraged to develop analytical and evaluative skills through group discussions and written tasks.

At both AS and A level, coursework forms 60% of the assessment, while examined units have set times of 10 hours for AS level and 15 hours for A level.

Enrichment Opportunities

The department offers a range of activities including workshops with visiting artists within and outside school. Studios are available after school for independent practical work. Students visit the London galleries annually and make interim visits to local galleries. A bi-annual residential visit for Year 12 and 13 gives students a broader experience of art and culture. In recent years we have visited Paris, Barcelona and Florence.

Why study Art & Design?

The study of Art and Design provides students with a visual literacy and the opportunity to develop their own creativity, practical, analytical and independent learning skills. Personal and social issues are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually.

Art and Design can lead to higher education courses and careers in fine art, graphic design, textiles / fashion, 3D / product design, advertising and marketing, leisure industries, planning, arts promotion / administration, galleries, community arts and education, architecture, art history, computer graphics, film / TV / audio visual, illustration, industrial design, interior design, photography, ceramics, theatre / wardrobe / stage design, etc.

Please be aware that students work may be kept by the school to be used as exemplar material or to be placed on display after the course has been completed.

For more information please contact:

Miss C Bell

cxbell@prioryacademies.co.uk

Art and Design: 3D Art

Course Title:

Art: Three-Dimensional Design (AQA)

Qualification:

AS/A2

Assessment :

Examination - 40%

Coursework - 60%

Pre-requisite Recommendations:

GCSE Art at grade C or above.

Description of Course

Initially students are offered a short foundation course that provides opportunities to develop practical drawing, painting and observational skills. Students are then introduced to a variety of experiences exploring a range of three-dimensional media, techniques and processes. They are taught both traditional and new technologies.

AS Level Three-Dimensional Design is a stand-alone Qualification that is made up of 2 projects, this includes Component 1 (Coursework 60%) and Component 2, this includes 10 hours of supervised time, (Set task 40%).

If students continue to study A2 level Art: Three-Dimensional Design they will complete 2 further projects, this includes Component 1 (Coursework 60%) and Component 2, this includes 15 hours of supervised time (Set task 40%). As this is a linear assessment the AS mark will have no significance to the A2 grade.

Skills and Techniques

Students will be expected to demonstrate skills, in the context of their chosen area(s) of Three-Dimensional Design:

- appreciation of solid, void, form, shape, texture, colour, decoration, surface treatment, scale, proportion, rhythm and movement in their chosen media
- awareness of the relationship between Three-Dimensional Design and urban, rural or other settings
- appreciation of the relationship of form and function and, where applicable, the ability to respond to a concept, work to a brief, theme, topic or answer a need in the chosen area(s) of Three-Dimensional Design
- the use of a variety of appropriate tools and equipment
- understanding of working methods, such as model-making, constructing and assembling

Enrichment Opportunities

The department offers a range of activities including workshops with visiting artists and designers within and outside school. Studios are available after school for independent practical work. Students visit the London galleries annually and make interim visits to local galleries and museums. A bi-annual residential visit for Year 12 and 13 gives students a broader experience of art, culture, fashion and design. In recent years we have visited Paris, Barcelona and Florence.

Why Three Dimensional Design?

The study of Three-Dimensional Design provides students with a visual literacy and the opportunity to develop their own creativity, practical, analytical and independent learning skills. Personal and social skills are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually.

Three-Dimensional Design can lead to many courses and careers within the Art and Design industry. It is suitable for many higher education courses including Fine Art, Architecture and Environmental design, Jewellery Design, Product Design, Theatre Production, Television and Film, Fashion Design, Graphic Design, and many more. Many careers employ designers and artists for roles including, fashion Designers, product developers, merchandisers, architects, interior designs, Costume/ wardrobe designers, film and television set developers, sculptures, crafts people etc. Students may also chose to complete an Art Foundation course before applying for a degree course.

For more information please contact:

Miss C Bell

cxbell@prioryacademies.co.uk

Art and Design: Photography

Lens based and light-based media

Course Title:

Art and Design; Photography:
Lens based and light-based media
(AQA)

Qualification:

AS/A2

Assessment :

Examination - 40%
Coursework - 60%

Pre-requisite Recommendations:

GCSE Art and Design preferred (grade C or above).

Candidates with strong creative skills and evidence of a keen interest in Photography and digital image and film making, along with an experimental approach to developing ideas and independent study skills will also be considered. It is helpful if students have their own cameras.

Description of Course

Initially students are offered a short foundation course that provides opportunities to develop practical skills and understanding in: Photography; B/W darkroom techniques / using SLRs / pin hole cameras. Digital Photography: Manipulating images using video cameras and ICT software. Film making: Moving Images as Art based installations / Documentary / Advertising / Animation / Individual and group work.

Critical and contextual study of Film and Photography

At both AS and A level, coursework forms 60% of the assessment, while examined units have set times of 10 hours for AS level and 15 hours for A level.

Enrichment Opportunities

The department offers a range of activities including workshops with visiting film / animation artists within and outside school. Studios and the ICT Suite are available after school for independent practical work. Students visit the London galleries annually and make interim visits to local galleries. A bi-annual residential visit for Year 12 and 13 gives students a broader experience of art and culture. In recent years we have visited Paris, Barcelona and Florence.

Why study Art and Design: Photography?

The study of Photography: lens based media, provides students with a broad cultural experience and the opportunity to develop their own creativity and practical skills using photographic and digital media. Personal and social issues are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually.

Art and Design can lead to higher education courses and careers in Photography, graphic design, fashion, journalism, advertising and marketing, leisure industries, planning, arts promotion / administration, galleries, community arts and education, computer graphics, film / TV / audio visual, illustration.

Please be aware that students work may be kept by the school to be used as exemplar material or to be placed on display after the course has been completed.

For more information please contact:

Miss C Bell

cxbell@prioryacademies.co.uk

Art and Design: Textiles

Course Title:

Textile Design (AQA)

Qualification:

AS/A2

Assessment :

Examination - 40%

Coursework - 60%

Pre-requisite Recommendations:

GCSE Art at grade C or above.

Description of Course

Initially students are offered a short foundation course to that provides opportunities to develop practical drawing, painting and observational skills. They will then develop a variety of experiences exploring a range of textile media, techniques and processes.

AS Level Textile Design is a stand-alone Qualification that is made up of 2 projects, this includes Component 1 (Coursework 60%) and Component 2, this includes 10 hours of supervised time, (Set task 40%). If students continue to study A2 level Art: Three-Dimensional Design they will complete 2 further projects, this includes Component 1 (Coursework 60%) and Component 2, this includes 15 hours of supervised time (Set task 40%). As this is a linear assessment the AS mark will have no significance to the A2 grade.

Skills and Techniques

Students will be expected to demonstrate skills, in context of their chosen area(s) of Textile Design;

- awareness of the elements of Textile Design, such as shape, colour, texture, pattern, harmony, contrast and/or repetition
- appreciation of the relationship of form and function and, where applicable, the constraints of working to a brief
- understanding of a variety of textile methods, such as fabric printing, tie-dye, batik, spraying, transfer and fabric construction and stitching.

Enrichment Opportunities

The department offers a range of activities including workshops with visiting artists and designers within and outside school. Studios are available after school for independent practical work. Students visit the London galleries annually and make interim visits to local galleries and museums. A bi-annual residential visit for Year 12 and 13 gives students a broader experience of art, culture, fashion and design. In recent years we have visited Paris, Barcelona and Florence.

Why Study Textile Design?

The study of Textile Design provides students with a visual literacy and the opportunity to develop their own creativity, practical, analytical and independent learning skills. Personal and social skills are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually.

Textile Design can lead to many courses and careers within the Art and Design industry. It is suitable for many higher education courses including Fine Art, Textile Design, Costume Design, Theatre Production, Fashion Design, Graphic Design, and many more. Many careers employ Textiles designers for roles including, Conceptual swatch designs, knitwear Designers, fashion Designers, fashion/home ware buyers, visual merchandisers, interior designs, Costume/ wardrobe designers, stylists, print makers, crafts people etc. Students may also chose to complete an Art Foundation course before applying for a degree course.

For more information please contact:

Miss C Bell

cxbell@prioryacademies.co.uk

Biology

Course Title:

Biology (Pearson Biology B)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

To attain an overall Grade A in Core and Additional Science including at least Grade B in all Biology Units.

Description of Course

In Pearson Biology B course, students will study the following modules:

- Topic 1: Biological Molecules
- Topic 2: Cells, Viruses and Reproduction of Living Things
- Topic 3: Classification and Biodiversity
- Topic 4: Exchange and Transport
In the second year students will study;
- Topic 5: Energy for Biological Processes
- Topic 6: Microbiology and Pathogens
- Topic 7: Modern Genetics
- Topic 8: Origins of Genetic Variation
- Topic 9: Control Systems
- Topic 10: Ecosystems

Assessment is in the form of two 105 minute papers which are each worth 30% of the total marks and one 150 minute paper, accounting for 40% of the total marks for A-level. The longer paper is a synoptic paper covering all ten topics studied over the two years. Any candidate not wishing to take the full A2 qualification can opt for an AS in Biology.

Enrichment Opportunities

Operation Wallacea conservation expedition planned to be available in 2016. Tutoring is available for the Biomedical Admission Test (BMAT) and UK Clinical Aptitude Test (UKCAT).

Why study Biology?

Saving threatened species, studying microbes, growing organic plants for food, curing diseases: the 21st Century offers many challenges to a biologist. Which ones are you interested in? New knowledge in areas such as genetics, molecular biology, the environment and marine science have effects on human society and the environment all over the planet.

The world moves quickly. In order to move with it and participate fully, people need to be "in the know". Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world. If you are thinking about a career which follows up an interest in Biology, the choice is extensive and there is something to suit everyone whether you prefer working indoors or outdoors, on your own or as part of a team, with plants, animals, or people, or with a mixture of all these.

For more information please contact:

Mr C Burton

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Applied General Business

Course Title:

Applied General Business (AQA)

Qualification:

Applied General A-Level

Assessment :

Examination - 50%

Coursework - 50%

Pre-requisite Recommendations:

Grade C in GCSE Business Studies would be desirable, if not Grade C in GCSE English.

Description of Course

The course encourages students to apply their knowledge of business to a variety of scenarios and real life examples. Students will visit businesses and meet business owners during their studies which will help give them a practical introduction to business. In the qualification, the learner will cover topics such as:

- The role of finance in planning an enterprise, analysing and making financial decisions.
- How business organisations use the human, physical and financial resources at their disposal to achieve their dynamic goals.
- The nature of enterprising behaviour and how this can be personally utilised to best exploit entrepreneurial opportunities within specific market conditions.
- How managers organise, motivate and lead employees through change to achieve business objectives.
- The skills and processes required to develop, present and evaluate a business proposal.
- The skills and processes required to develop an e-business proposal for a new business.
- The planning, coordination and management of a one-off event to support a business proposal.
- The development of a marketing communications mix for a business proposal and a schedule of marketing communications.

This course comprises of 3 Units to complete the certificate (1 year) and 6 Units to complete the extended certificate (2 years). The grading is completed on a Pass, Merit, Distinction and Distinction* basis.

Enrichment Opportunities

Students will have the opportunity to meet visiting speakers and to work with real businesses to ensure a full and real insight into business operations.

Why study Applied Business General?

This qualification supports entry to a range of business and enterprise associated higher education courses and careers, such as management, finance, entrepreneurship, economics when taken alongside other qualifications and has the support of a number of universities.

For more information please contact:

Mr G Sleight

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Business

Course Title:

Business (AQA)

Qualification:

A-Level

Assessment :

100% externally assessed through examinations

Pre-requisite Recommendations:

GCSE Applied Business or GCSE Business Studies would be desirable but not essential.

Description of Course

The course encourages candidates to develop a critical understanding of the internal functions of businesses, external factors, decision making, choosing strategies and stakeholder perspectives.

Topics studied include:

- What is business?
- Managers, leadership and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve financial performance
- Decision making to improve human resource performance
- Analysing the strategic position of a business (A-level only)
- Choosing strategic direction (A-level only)
- Strategic methods: how to pursue strategies (A-level only)
- Managing strategic change (A-level only)

Students who choose to study the full A-Level complete three external examinations at the end of two years of study. Students who choose to study the subject to AS-Level complete two external examinations at the end of one year of study. Each examination has an equal weighting.

Enrichment Opportunities

Students may have the opportunity to meet visiting speakers and to work with real businesses to ensure a full and real insight into business operations.

Why study Business Studies?

The skills of this course are in demand and are greatly valued by universities and employers. The coverage of topical events equips students with a greater understanding of key issues.

The course leads to a broad base of further courses and careers including accounting, management, sales, marketing and retail.

For more information please contact:

Mr G Sleight

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Chemistry

Course Title:

Chemistry (AQA)

Qualification:

GCE A-Level

Assessment :

Examination - 100%

Paper 1: 2 hours - 105 marks
(35% of the A-Level)

Paper 2: 2 hours - 105 marks
(35% of the A-Level)

Paper 3: 2 hours - 90 marks
(30% of A-Level)

Pre-requisite Recommendations:

Grade B or above in core and additional science, including grade B in the Chemistry Units of Core and Additional Science examinations.

Description of Course

The course is tailored to follow on from GCSE Science, developing knowledge and understanding to provide a pathway to further study in many areas. Examinations are taken in June.

In AS Level, the following topics are studied and will be examined:

- atomic structure; amount of substance; bonding; energetics; kinetics; equilibria and Le Chatelier's principle; REDOX; periodicity; Group II Metals; the Halogens; introduction to organic chemistry; alkanes; haloalkanes; alkenes; alcohols; organic analysis.

In A2 Level, the following topics are further studied:

- thermodynamics; rate equations, equilibrium constant, K_c ; electrode potentials; acids and bases; properties of the Period 3 elements and their oxides; transition metals; reactions of ions in aqueous solution; optical isomerism; aldehydes and ketones, carboxylic acids and their derivatives; aromatics; amines; polymers; amino acids, organic synthesis; nuclear magnetic resonance and chromatography.

There are a minimum of 12 practical exercises that must be carried out during the course and these will be examined in paper 3, at the end of the course. Detail is unavailable about which practical exercises are essential for AS Chemistry.

Enrichment Opportunities

The Chemistry Olympiad, from the Royal Society, is carried out with the Sixth Form. Tutoring is available for the Biomedical Admissions Test (BMAT) and UK Cogitative Ability Test (UKCAT).

Why study Chemistry?

Chemistry is the central science and impacts on all facets of our lives. An understanding of Chemistry is necessary to all other sciences from astronomy to zoology. Chemistry is concerned with all aspects of molecules, their physical and chemical properties, their composition and structure, their synthesis and use in the 21st century. A Chemistry-based degree gives you an excellent qualification for a wide career choice within science, industry or commerce. A Chemistry graduate is numerate, analytical, and practical and has good problem solving, presentation and communication skills. Jobs are to be found in small, medium and multinational chemical companies as well as in business, banking, accountancy, marketing, advertising, teaching, and the IT sector.

For more information please contact:

Mr P Clarke

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Communication and Culture

Course Title:

Communication and Culture (AQA)

Qualification:

AS / A2

Assessment :

Examination - 50 %

Coursework - 50 %

Pre-requisite Recommendations:

Students should have a genuine desire to understand and an interest in how communication takes place within different cultures. Grade C in GCSE English will show that you possess the skills in English needed to write and reflect on the texts we will study.

Description of Course

Programmes of study in Communication and Culture at this level will provide many opportunities for students to relate their own life experiences to contemporary academic debates. The specification requires the close examination of cultural practices, cultural products and the ways in which cultural meanings are communicated. At AS, the focus is on the understanding of communicative codes in a cultural context, whilst at A2, the focus shifts to the application and critical evaluation of these codes. At A2 the assessment pattern is relatively open-ended, giving candidates the maximum opportunity to demonstrate the breadth and depth of their knowledge and their ability to apply conceptual material in different contexts. We explore how different areas of society communicate and this could be wide-ranging: from print-based material to the moving image, from non-verbal communication to cultural activities we indulge in.

Enrichment Opportunities

Progression through this course will provide many opportunities for personal and academic development. Becoming familiar with different aspects of communication techniques and skills will allow you to recognise the strategies and methods used by organisations to attempt to make you comply with their desires. You will also become much more familiar with the society you think you are at home with, but, as yet, have much to learn about!

Why study Communication and Culture?

The ability to communicate effectively is a highly desirable quality for any future success. The study of this subject will help you to become a more effective communicator when producing written/illustrated material and also through the spoken word. It will give you plenty of opportunities to develop skills that will be of use to you in personal and work-related contexts.

While providing skills for a wide range of vocations, the course will particularly benefit those considering a career in the media, teaching, business and management. We aim to be academic and informative but also at the same time creative and inspirational.

The employment opportunities that can stem from this subject are of course varied and wide-ranging. These opportunities include advertising, journalism, research officers, education administrators, hotel management, personal assistants, human resource officers, recruitment consultants and training and development officers. Without a doubt, the ability to understand how effective communication can enhance the appeal of different media and social interactions is priceless.

For more information please contact:

Mrs C Mann

cmann@prioryacademies.co.uk

Computer Science

Course Title:

Computer Science (AQA)

Qualification:

AS/A2

Assessment :

Written examination - 40%

Practical programming examination - 40%

Coursework - 20%

AS Level - 50% practical programming examination

50% written examination

Pre-requisite Recommendations:

Grade B or above in Mathematics and a Pass in an ICT related subject at GCSE (or equivalent e.g. Cambridge Nationals in ICT) is preferred.

Description of Course

This is a technical course which focuses on problem solving using various software tools as well as studying the underlying principles of computer systems.

AS and A Level

- Fundamentals of programming
- Fundamentals of data structures
- Fundamentals of algorithms
- Theory of computation
- Fundamentals of data representation
- Fundamentals of computer systems
- Fundamentals of computer organisation and architecture
- Consequences of uses of computing
- Fundamentals of communication and networking

A Level only

- Fundamentals of databases
- Big Data
- Fundamentals of functional programming
- Systematic approach to problem solving
- Non-exam assessment - the computing practical project

Why study Computing?

The course is an excellent chance to learn or extend programming and problem solving skills. Learn to create useful applications and games.

A-Level Computing is good preparation for many university courses including Computer Science, Software Engineering, Computer Games Design and Business Computing. It can also lead to careers in programming and technical support.

For more information please contact:

Mr R Jolliff

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Creative Writing

Course Title:

Creative Writing (AQA)

Qualification:

A/A2

Assessment:

Examination 40%

Coursework 60%

Pre-requisite Recommendations:

Students should have a genuine passion for creative writing, read widely and critically and be able to respond productively to feedback in a group workshop environment. Ideally a GCSE grade B or above in English Language and /or English Literature.

Description of Course**Unit 1:****Writing on demand
(Examination)**

Students will answer two questions from a choice of four. Both will involve producing texts based on practical writing scenarios such as journalism in its many forms (e.g. articles, columns); writing online (e.g. blog entries, web page content); persuasive writing (e.g. writing a pitch); editorials; reviews; entries in compendia (e.g. online encyclopaedias, synopses); and creative non-fiction (e.g. travel writing autobiography).

Unit 2:**Exploring Creative Writing
(Coursework)**

Students will submit two creative pieces of work (max 3000 words) and a reflective commentary (max 1500 words). Students will learn specific writing skills in lessons and share coursework with others in class writing workshops.

Unit 3:**From Reading to Writing
(Examination)**

Students will read widely and understand this is an essential part of the creative writing process. They will develop their knowledge of writing craft, their analytical skills and their own writing ability.

Students will produce a single extended piece of original creative writing in the exam, accompanied by an extended commentary which demonstrates the links between reading and writing.

Unit 4:**The Writing Portfolio
(coursework)**

The aim of this unit is to deepen students creative use of language and technical mastery of one chosen form. The unit will develop students expertise in responding to critical feedback and redrafting creative work; extend students' ability to reflect critically on their own creative process and achievements and to introduce students to systematic referencing of sources and influences.

Enrichment Opportunities

Visits from guest speakers and industry professionals. Links with Higher Education establishments.

Why Study Creative Writing?

This subject is for those students who wish to develop their writing in a range of forms: prose, poetry, scriptwriting, journalism and non-fiction. Creative writing students will write regularly in a range of genres and develop their technical control of writing. They will read critically and widen their experience of reading as well as developing their drafting skills by participating in class workshops, giving productive feedback to peers and becoming self-reflective writers. This course would ideally suit students wishing to pursue writing as a career, or to complement the study of English Literature.

For more information please contact:

Mrs C Mann

cmann@prioryacademies.co.uk

Dance

Course Title:

Dance (AQA)

Qualification:

AS/A2

Assessment :

Written and practical examination 50%

Practical Coursework 50%

Pre-requisite Recommendations:

GCSE Dance, or BTEC in

Dance/Performing Arts

Description of Course

This Advanced Level course is designed to give students the opportunity to explore a wide range of Dance styles in both practical and theoretical contexts. It encourages candidates to broaden their knowledge and understanding of dance, by looking at a range of dance works and choreographers from a variety of genres and styles, in order to inform their own work and their appreciation of dance as an art form.

Study at Advanced Subsidiary Level provides a sound foundation for Advanced Level, where candidates have the opportunity to gain in-depth knowledge of specific study areas and professional works, as well as connecting areas of practice with their own developing skills and theoretical understanding. This provides a suitable foundation for study in higher education and for employment. Advanced Level award candidates can choose from three areas of study related to the development of modern dance, ballet or jazz dance. The choice of set works reflects the repertoire within these three areas.

Enrichment Opportunities:

Participation in a number of performances and dance shows both in and out of school. Dance leadership awards. Dance mentoring.

Why study Dance?

There are many reasons to consider studying Dance - the diversity of opportunities for Dance graduates is growing continually. Studying Dance not only helps to increase your skills and knowledge of dancing, but also helps you to develop your range of creative, interactive, negotiating, presentation, team-building, decision making and entrepreneurial skills.

Research has demonstrated that the arts provide a unique form of learning which enhances life skills and builds confidence. Dance is an exciting and challenging art form - as an arts graduate you will be invaluable, not only to the arts, but to all activities in society.

The content allows candidates to study a subject which can be extended through higher education and promotes a healthy lifestyle, through awareness of the importance of exercise and training.

For more information please contact:

Miss Redgrave

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Design and Technology: Food Technology

Course Title:

Design and Technology

Qualification:

Food Technology (Pearson)

Assessment :

Examination - 40%

Coursework - 60%

Pre-requisite Recommendations:

Grade C or above in GCSE Design & Technology; Food Technology is desirable.

Description of Course

During the course, students will develop their knowledge of a wide range of ingredients, production methods and issues surrounding food supply and production around the world.

Topics likely to be covered include

- Demography
- Family and society
- Key issues for society
- Sustainability/ Environmental issues
- Social issues
- Resources
- Food provision
- The selection and purchase of food and household goods
- Food preparation and cooking equipment
- Food safety and hygiene
- Nutrition and Food Production

During the second year students will develop a comprehensive knowledge of a range of food commodities e.g. meat, fish, milk, cheese, fruit, vegetables and aspects of nutrition. They will produce a portfolio showing the design, development and manufacture of a food product of their choice. Students will link their product's requirements to the needs of a commercial business e.g. producing a new hand held sweet product for StarbucksTM, an ethnic fusion product for Tesco FinestTM range, a new starter for The Bentley Hotel. Students are encouraged to be creative and adventurous in their product design, demonstrating advanced practical skills.

Enrichment Opportunities

During the course students are encouraged to develop their practical skills and food knowledge by using the department's advanced skills resources. Students also have the opportunity to work closely with their commercial client during the production of their A2 portfolio. Visiting food exhibitions and taking an interest in the food products they consume is also encouraged.

Why study GCE Design and Technology Food?

Students at the school, who have studied Advanced Food Technology, have continued their Food study at university, developing careers in food product design, environmental health, dietetics, teaching, hospitality, food retail and food product manufacture. Students sometimes choose Food as a third or fourth A-Level to demonstrate their practical problem solving ability, creativity and communication skills.

For more information please contact:

Mr D Goffe

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Design and Technology: Product Design

Course Title:

Design and Technology:
Product Design (AQA)

Qualification:

AS / A2

Assessment :

Examination - 50%
Coursework - 50%

Pre-requisite Recommendations:

Grade C in GCSE Design and Technology is desirable.

Description of Course

Advanced Level Design and Technology provides an opportunity for students to engage in practical problem solving activities, combining theoretical understanding of materials and manufacturing processes with designing quality products. The first year leads to an AS Level qualification and involves a product investigation, and a designing and making assignment. The course allows students to develop a range of skills and outcomes at AS which demonstrate their creativity and then apply these to a design in order to create a commercially viable project at A2. In the A2 year, the students focus on developing their knowledge and understanding of a range of modern design and manufacturing processes and contemporary design issues. The students are required to design and make a product of their choice supported by a design folder.

Enrichment Opportunities

Students who choose GCE Design and Technology have the opportunity to further develop their interest in design by using the department's impressive CAD CAM facilities and apply this to their own coursework projects. There could be an opportunity for gifted and talented design students to apply for the prestigious Arkwright scholarship to support their AS and A2 studies.

Why study Design and Technology: Product Design?

Students at the school have studied Design and Technology to follow careers in Product and Graphic Design, Architecture, and a range of Engineering disciplines. Students sometimes choose Design and Technology as a third or fourth A Level in their combination to demonstrate their problem solving, creativity and communication skills.

For more information please contact:

Mr R Jones

rjones2@prioryacademies.co.uk

Design and Technology: Product Design Textiles

Course Title:

Design and Technology:
Textiles (aqa)

Qualification:

AS/A2

Assessment :

Examination - 50%
Coursework - 50%

Pre-requisite Recommendations:

GCSE Textiles is desirable.

Description of Course

A level Textiles provides an excellent opportunity for students to carry out research and develop their own designs to create exciting products. Students will gain a wide range of specialist textiles skills such as sublimation printing, stencil and silkscreen printing, appliqué, embroidery, free machine embroidery, embellishment and felt making to name a few, resulting in a fashion or interior based end product. At A2 students will employ the skills they have learnt in the AS year to specialise and develop an independent project. Students will learn to appreciate the complex relations between design, materials, manufacture and marketing.

Why study Textiles?

Textiles is an excellent choice for students interested in Fashion Design, Interior Design, Textile Art, Fashion Journalism, Styling, Fashion Retailing, Costume Design for Theatre and Film and/or Fashion Illustration. While many students do go on to follow design related courses in higher education, this course is by no means only for students wishing to pursue a career in fashion or textiles.

The course offers a wide range of opportunities to enhance and develop aesthetic awareness together with creative thinking, enhancing the practical skills that can be used on a personal basis.

For more information please contact:

Miss C Atkinson
catkinson@prioryacademies.co.uk

Economics

Course Title:

Economics (AQA)

Qualification:

A-level

Assessment :

Examination - 100%

Pre-requisite Recommendations:

Grade B or above in GCSE Economics, Business or English.

Description of Course

This course is designed to encourage candidates to develop an understanding of current economic issues that affect everyday life and apply economic concepts and theories in a range of contexts.

Topics studied include:

- Economic methodology and the economic problem
- Individual economic decision making
- Price determination in a competitive market
- Production, costs and revenue
- Perfect competition, imperfectly competitive markets and monopoly
- The labour market
- The distribution of income and wealth: poverty and inequality
- The market mechanism, market failure and government intervention in markets
- The measurement of macroeconomic performance
- How the macroeconomy works: the circular flow of income, AD/AS analysis, and related concepts
- Economic performance
- Financial markets and monetary policy
- Fiscal policy and supply-side policies
- The international economy

Students who choose to study the full A-Level complete three external examinations at the end of two years of study. Students who choose to study the subject to AS-Level complete two external examinations at the end of one year of study. Each examination has an equal weighting.

Enrichment Opportunities

Students may have the opportunity to attend conferences relating the economic theory to current economic trends.

Why Study Economics?

It enables students to relate how government policy and market mechanisms impact upon them as individuals. Students are equipped with technical and analytical skills to prepare them for a related course in further education and/or a career in finance and business management.

For more information please contact:

Miss K Blackman

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Electronics

Course Title:

Electronics (AQA)

Qualification:

AS/A2

Assessment :

Examination - 70%

Coursework - 30 %

Pre-requisite Recommendations:

Grade B in Maths or grade B in Science
GCSE.

Description of Course

Advanced Level Electronics provides an opportunity for students to involve themselves in practical problem solving activities, combining an understanding of electronics theory and the application of scientific and mathematical principles. In the first year leading to an AS level qualification, students gain a thorough grounding in the basic principles of electronics and undertake a practical project of their choosing.

In the A2 year, students focus their studies on two areas of applied electronics, namely communications systems and microprocessor control systems. Their project in the A2 year is related to one of these two fields. This course will suit those students who have developed an interest in GCSE Electronics and would like to pursue a deeper understanding of the theoretical aspects of circuit design.

Enrichment Opportunities

Students who choose GCE Electronics have the opportunity to further develop their interest in electronics by using the Technology department facilities to design circuit boards and undertake their own electronic projects. This includes powerful circuit simulation and PCB design software and the facilities to etch circuit boards. Hands-on involvement in world-wide radio communications, including tracking and communicating via satellites, is possible with access to the school's amateur radio station.

Why study Electronics?

We live in an electronic world. Our transport and navigation systems rely on sophisticated electronics. Music players, games machines, wrist watches, mobile phones and satellite navigation all rely heavily upon electronics and the work of electronics engineers is all around us. This is why GCE Electronics is such a relevant course today. It gives students a powerful grounding in all the elements of electronic design. Most importantly the course is not just theoretical, it also involves designing, building and testing electronic systems. GCE Electronics is suitable for those students who are seeking to develop a career in the electronics industry or the field of communications technology. There is great demand for professional engineers in areas such as communication systems, computing, robotics, control and energy generation. It is accepted by universities for a range of degree courses.

For example: Electronic Engineering, Electronic and Electrical Engineering, Electronic and Communication Engineering, Electronic Engineering and Computer Systems, Electronics with Space Science & Technology, Computers, Electronics & Communications.

For more information please contact:

Mr R Jones

rjones@prioryacademies.co.uk

Engineering

Course Title:

Engineering BTEC (Pearson)

Qualification:

BTEC

Assessment :

Coursework - 100 %

Pre-requisite Recommendations:

GCSE grade C and above in English and Maths.

Description of Course

The Pearson BTEC Subsidiary Diploma in Engineering is a practical, work related course that is equivalent to one 'A' level. Candidates will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. This course is designed to give learners the knowledge, understanding and skills that they need to prepare for employment with the engineering sector. The course is delivered through a blend of the following; practical sessions, classroom sessions, student centred work, demonstrations, discussions, virtual learning environment and tutorials. The course is assessed through a blend of the following; assignments, short tests, practical work and portfolio work. Each assignment contains various tasks graded at pass, merit or distinction.

Enrichment Opportunities

Students who choose BTEC Subsidiary Diploma in Engineering have the opportunity to further develop their interests in engineering tasks and how engineering products are designed and made. There will be opportunity for gifted and talented students to take part in prestigious competitions and events to support their studies.

Why study Electronics?

Those that are drawn to an engineering course will find enjoyment and satisfaction throughout their career. It's an area that is guaranteed to continue to change and evolve so that, in a way, even experienced professionals are continually learning and refreshing their knowledge. Engineering students develop skills that are transferable to most industries such as problem solving, decision making, innovation, project management, team working and communication. They will also have the knowledge that they are contributing to a rapidly changing technological environment. Engineering graduates are in high demand, creating attractive starting salaries and a secure employment in the UK or abroad.

For more information please contact:

Mr R Jones

rjones@prioryacademies.co.uk

English Language

Course Title:

English Language (AQA)

Qualification:

AS/A2

Assessment :

Examination - 60%

Coursework - 40%

Pre-requisite Recommendations:

At least a Grade B in an English GCSE.

Description of Course**Unit 1:****Language and the individual**

The aim of this part of the course is to introduce students to language study, exploring textual variety. It introduces students to methods of language analysis and to explore concepts of audience, purpose, genre, mode and representation.

Unit 2:**Language varieties**

This part of the course allows students to explore language variety. Students will explore the use of language in the wider social and geographical contexts, particularly in the context of the British Isles. A focus of the course will be attitudes towards language and current debates surrounding issues of language diversity.

Unit 3:**Developing Language - language acquisition**

The nature and functions of language acquisition and social development of children from 0 to 11 years; language change - historical and contemporary changes in the English Language from Late Modern English (1700+) to the present day.

Unit 4:**Investigating Language**

coursework exploring and analysing language data; data collection methodology; analysis and interpretation of data using appropriate linguistic methods and techniques; evaluation and investigative conclusions.

Enrichment Opportunities

- Visiting primary schools to explore children's language acquisition if the opportunity arises
- Opportunities to write for the School Blog and newspaper

Why study English Language?

This subject is for those who wish to explore the nature and functions of language in a scientific way. Students explore the fundamental structures and purposes of writing, speech and conversation and how language functions in different social contexts.

Opportunities following study of English Language at Advanced Level include a range of journalism and media areas, law, administration, personnel and academic study. English Language students are equipped with presentational and analytical skills that are easily transferable between different disciplines. Students may go on to study courses in Higher Education such as Media Studies, English Studies, American Studies, Creative/Imaginative writing, Teacher Training & Education Studies, Linguistics (Sociolinguistics & Psycholinguistics) and Modern Foreign Languages & European Studies.

For more information please contact:

Mr C Mann

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English Literature

Course Title:

English Literature (AQA)

Qualification:

AS/A2

Assessment :

100% examination at AS level, 80% examination and 20% coursework at A2 level.

Pre-requisite Recommendations:

At least a Grade B or above in both GCSE English and English Literature.

Description of Course

AS Literature: 100% examination

Paper 1: 50% AS: Literary Genres - Drama

- Option 1A - Aspects of Tragedy
 - Option 1B - Aspects of Comedy
- Study of one Shakespeare and one further Drama text. Closed book examination.

Paper 2: 50% AS Literary Genres: Prose and Poetry

- Option 2A - Aspects of Tragedy
 - Option 2B - Aspects of Comedy
- Study of one prose text and one poetry text. Open book examination.

A2 Literature AQA 7717 80% Examination 20% Non Examined Paper 1 Literary Genres 40% A2

- Option 1A - Aspects of Tragedy
- Option 1B - Aspects of Comedy

Three texts are studied: One Shakespeare, a second drama text and one prose - one of which must be pre 1900.

Paper 2: Texts and Genres 40% A2

- Option 2A - Elements of Crime
- Option 2B - Elements of Political Writing

Non Examined: Theory and Independence: 20%

The study of two texts in the critical Anthology. One Poetry and One Prose.

Enrichment Opportunities

- Theatre visits and drama workshops
- Experience of a range of theatrical/cinematic productions
- Conferences should the opportunity arise
- Reading groups

Why study English Literature?

English Literature is one of the most highly regarded qualifications at this level and is considered a 'facilitating subject' for entry to top Russell Group universities. Students develop analytical skills that are highly sought after by employers, and gain a nuanced understanding of the ways in which language is used. These are skills that are easily transferable between disciplines, and as a result students go on to take courses in a wide variety of fields including English and Media Studies, Law, History, Philosophy, Cultural Studies, Journalism and Education to name but a few.

The course builds upon skills developed in GCSE English Literature. An enthusiasm for reading novels, stories, poetry and plays is vital, and it is an expectation that students will read widely and independently. If you have a passion for books, then this is the course for you.

For more information please contact:

Mrs C Mann

cmann@prioryacademies.co.uk

French

Course Title:

French (AQA)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

To attain a GCSE Grade A in GCSE French.

Description of Course

This is a two-year course that will develop your ability to communicate in French at a higher level and includes the following language skills:

- (i) Reading authentic material from magazines, newspapers, and books;
- (ii) Listening to and understanding spoken language from sources such as radio and TV;
- (iii) Speaking in discussions and debates; and
- (iv) Writing essays, showing your ability to explore concepts, organise arguments and justify your opinions.

The AS course will cover:

- Media: TV, advertising and communication technology
- Popular culture: cinema, music and fashion / trends
- Healthy living / lifestyle: sport / exercise, health and well-being and holidays
- Family / relationships: families, friendships and marriage / partnerships

The A2 course will cover:

- Environment: pollution, energy and protecting the planet
- The multi-cultural society: immigration, integration and racism
- Contemporary social issues: poverty, law and order, scientific / technological progress
- Cultural topic: study of a francophone region or a period of 20th century history from a francophone country or of a French-speaking writer / director / architect / musician / painter

Enrichment Opportunities

In addition to the requirements of the syllabus, students in Year 12 and Year 13 will be offered an opportunity to take part in a residential visit to an area of interest which ties in with Year 12 and Year 13 studies. This will be particularly useful for the cultural topic at A2 Level. There may also be opportunities to visit the Federation's Centre des Etoiles, near Bayeux, in Normandy.

Why study French?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, French at AS or A2 is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in French and combine these with a language which you have not studied before (ab init) - what is important is your level of aptitude for language, which has already been proven at A Level. As well as single / joint honours degree courses in languages, French combines successfully with many other courses offering practical outcomes, for example:

History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.

For more information please contact:

Mrs Millns

jmillns@prioryacademies.co.uk

Further Mathematics

Course Title:

Further Mathematics (MEI)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

In order to access the course we ask that students have a minimum of grade A at GCSE Mathematics and a desire to extend their understanding of Mathematics in a wide range of applications.

Description of Course

There is a credit accumulation scheme for Further Advanced Mathematics, based on a published scheme of work, comprising of a range of units - Further Pure Mathematics, Statistics, Mechanics and Decision Mathematics. All students will be loaned a textbook for the year and also have free access to MEI's distance-learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self-assessment tests, detailed worked examples and model answers to selected questions.

Enrichment Opportunities

Most students choose to study additional units above the normal, both in extra lessons and by studying independently, including Differential Equations and Further Drive with Technology. This allows students to follow a particular interest or prepare for a university course and in some cases, leads to an extra AS Level in Additional Further Maths.

Provision is also made to prepare students for STEP or AEA examinations, if required for their university entry.

Why study Further Mathematics?

This is a course for students who have a very high interest in Mathematics, who are already reading around the subject and desire more. Studying Further Mathematics is excellent preparation for university, especially if you wish to study any mathematics-related subject such as Engineering, Sciences, Computing or Technology, as well as Mathematics itself.

While many courses do not specify Further Mathematics explicitly, students with Further Mathematics qualifications are strongly welcomed on any mathematics-related course and often receive preferential offers because of this.

For more information please contact:

Mr P Ryland

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Mr M McCoy

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Geography

Course Title:

Geography (OCR-provisional)

Qualification:

AS/A Level

Assessment :

100% AS

Examination 80%

Coursework 20% A level

Pre-requisite Recommendations:

Geography grade B or above is preferable, plus a grade C in GCSE Mathematics and English.

Description of Course**Year 12****Landscape and Place - 60% AS**

Coastal landscapes - Looking at factors affecting landscapes, landform development, influence of climate change and the influence of human activity.

Changing Spaces; Making Places - investigating two contrasting areas looking at how place is understood and represented, economic change and social inequality and place making processes in creating place.

Geographical Debates - 40% AS

Hazardous Earth or Exploring Oceans

Year 13**Physical systems - 24%**

Earth's Life Support Systems-Importance of water and carbon to life on earth, case studies of the Tropical Rainforest and Arctic Tundra to look at changes over time and the interdependence between the cycles.

Human interactions - 24%

Global connections - looking at Trade in the contemporary world and human rights.

Geographical debates - 32%

Disease dilemmas or Climate change.

Investigative Geography - 20%

Independent enquiry based on the collection of primary and secondary data

Enrichment Opportunities:

Students will visit the coast to complete fieldwork to look at coastal environments in preparation for their examination. Students will also visit urban localities to develop an appreciation of changes in contrasting areas. In Year 12/13 students will have the opportunity to visit Iceland to support their work in the Geographical debates part of the course. To develop the breadth of their interest in Geography they will be able to attend talks from the Lincolnshire Geographical Association and subscribe to relevant journals.

Why study Geography?

Geography is very popular and can be combined at university with a range of other subjects. The subject offers a challenge to students to learn about our changing world and the knowledge and skills involved mean that geographers are highly employable in a range of jobs. Students who study Geography are those who are equipped to take on the challenges of an ever changing world and workplace.

For more information please contact:

Mr I Pomphrey

ipomphrey@prioryacademies.co.uk

German

Course Title:

German (AQA)

Qualification:

AS/A2

Assessment :

Examination - 100 %

Pre-requisite Recommendations:

To attain a GCSE Grade A in German.

Description of Course

This is a two-year course that will develop your ability to communicate in German at a higher level and includes the following language skills:

- (i) Reading authentic material from magazines, newspapers, and books;
- (ii) Listening to and understanding spoken language from sources such as radio and TV;
- (iii) Speaking in discussions and debates; and
- (iv) Writing essays, showing your ability to explore concepts, organise arguments and justify your opinions.

The AS course will cover:

- Media: TV, advertising and communication technology
- Popular culture: cinema, music and fashion / trends
- Healthy living / lifestyle: sport / exercise, health and well-being and holidays
- Family / relationships: families, friendships and marriage / partnerships

The A2 course will cover:

- Environment: pollution, energy and protecting the planet
- The multi-cultural society: immigration, integration and racism
- Contemporary social issues: poverty, law and order, scientific / technological progress
- Cultural topic: study of a German-speaking region or period of 20th century history from a German-speaking country or of a German-speaking writer / director / musician / painter, etc.

Enrichment Opportunities

In addition to the requirements of the syllabus, students in Year 12 and Year 13 will be offered an opportunity to take part in a residential visit to an area of interest which ties in with Year 12 and Year 13 studies. This will be particularly useful for the cultural topic at A2 level.

Why study German?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, German at AS or A2 is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in German and combine these with a language which you have not studied before (*ab initio*) - what is important is your level of aptitude for language, which has already been proven at A Level. As well as single / joint honours degree courses in languages, German combines successfully with many other courses offering practical outcomes, for example: History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.

For more information please contact:

Mrs Millns

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or any member of MFL staff

Government and Politics

Course Title:

Government and Politics (Pearson)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

At least a grade B in English Literature, History or Geography.

Description of Course

The Year 12 course covers the main features of the British system of government. Key focus areas are pressure groups, democracy and the views of political parties. As well as providing students with an understanding of how government and power in the UK operates, the course asks students to evaluate the weaknesses in the current system. For instance, while Britain is normally seen as a democracy, students are asked to challenge this assumption. How powerful are vested interests such as big business compared to pressure groups such as Greenpeace.

AS Government and Politics builds closely on the GCSE History course - issues such as extremism, political violence and ideologies such as liberalism and socialism are looked at in more detail, building on the themes established in the 20th Century Modern World course.

The Year 13 course looks at ideologies in greater breadth and depth. Students will learn the core themes of the main political ideologies and will evaluate and compare the different views of society that they present. The impact of leaders such as Mrs Thatcher will be discussed and relevant ideologies such as Religious Extremism are also covered.

Enrichment Opportunities

Students interview Members of Parliament and are encouraged to visit top academic institutions such as The London School of Economics and Political Science. There is also a plan to visit Whitehall.

Why study Government and Politics?

The study of Government and Politics develops the ability to communicate complex ideas and formulate clear arguments by deploying a range of theoretical concepts and practical examples. This subject also helps to establish a greater understanding of many of the complex issues facing the governments and economists of today that have a direct impact on students' daily lives.

A-Level Government and Politics is a rigorous and versatile qualification that demonstrates to universities and employers the valuable ability to express ideas clearly and to make links between strands of thought and undertake sophisticated evaluations.

The A-Level Government and Politics qualification is exceedingly well thought-of and is recognised by all universities. An A-Level in Politics can lead to all kinds of possible careers including law, the media, banking, advertising, journalism, social work, teaching and many other professions.

For more information please contact:

Mr S Stones

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BTEC Health and Social Care

Course Title:

L3 BTEC National Health and Social Care

Qualification:

Extended Certificate

Assessment :

Examination - 60%

Coursework - 40%

Pre-requisite Recommendations:

5 A* to C grades at GCSE

Description of Course

This course offers a broad basis of study for the health and social care sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A-Levels. The course is equivalent to one A Level and is made up of four units; two of which are assessed by external examinations, each 1 hour and 30 minutes in length.

The following units will be studied in Year 12:

Unit 1:

Human Lifespan Development (External Examination).

Unit 6:

Meeting Individual Care and Support Needs.

The following units will be studied in Year 13:

Unit 2:

Working in Health and Social Care (External Examination).

Unit 18:

Physiological Disorders and their Care.

Why study Health and Social Care?

The study of Health and Social Care relates directly to life today. It is a vocational course which enables students to experience some of the career opportunities available.

Students at the school, who have studied Health and Social Care, have continued their study at university training for careers in nursing and midwifery, others go on to train for careers in childcare, teaching, paramedics, social work and counselling. This course can be the foundation for many careers in the care professions.

For more information please contact:

Mr N Cole

ncole@prioryacademies

History

Course Title:

History (AQA)

Qualification:

AS/A2

Assessment :

Examination - 80%

Coursework - 20%

Pre-requisite Recommendations:

To attain a B grade at GCSE for English Literature and History.

Description of Course

Unit 1

Unit 1 examines Tudor England from the ascension of Henry VII in 1485 to the death of Elizabeth I in 1603.

The themes explored include the establishment of the Tudor state under Henry VII, and the extension of political power during the reigns of Henry VIII and Elizabeth I in particular. The roles played by the monarchs themselves are considered, as is the nature of their interaction with the nobility, councils and parliaments of the era. Religious change, encompassing the Reformation, policies of 'Bloody' Mary and the Religious Settlement of Elizabeth I are also scrutinised, as are international relations and England's growing prominence as a European and world power. The unit is assessed at the end of Year 13 by a single written exam lasting 2 hours 30 minutes, and worth 40% of the History A Level.

Unit 2

Unit 2 examines Russia from 1917 to 1953. This turbulent period of history takes in the causes and immediate consequences of the Russian Revolution in October 1917; an event which established the world's first communist government under Lenin and the Bolsheviks. The early trials faced by this new regime during the Civil War that followed - particularly the increasing brutality and centralisation of government - are considered, before students explore the impact of Lenin's death in 1924 and the reasons for the subsequent rise of Josef Stalin thereafter. The transformation of the Russian state under Stalin during the 1930s is then examined, including the impact of the policies of Collectivisation and the Five Year Plans, as well as the Great Terror. Russia's rise to prominence as a global power - a position consolidated by the 'Great Patriotic War' against Nazi Germany - is also explored, as is the position and reputation of Stalin up to his death in 1953. The unit is assessed at the end of Year 13 by a single written exam lasting 2 hours 30 minutes, and worth 40% of the History A Level.

Unit 3

Unit 3 will be a coursework unit, requiring students to research a period of history and produce a single piece of written work of no more than 3500 words. This will be worth 20% of the History A Level.

Enrichment Opportunities

In Year 12 and 13 there are opportunities to attend one-day conferences at leading universities where students get the chance to hear papers delivered by the top Historians at leading universities for the topics they study. The department also put on additional events in house investigating a wide range of ideas, methodologies and issues. Year 12 also get the opportunity of a Tudor trip to London.

Why study History?

The study of History develops the ability to communicate complex ideas and formulate clear arguments that rely on a combination of evidence and personal opinion. The study of the past leads to an understanding of the complex links between politics, religion, ideas, economic events, social structure and international relations. It has often been reiterated by universities that a sound History qualification will be regarded with favour by admissions staff. History, either A-level or degree level, is a tremendously versatile qualification as many of the main professions recognise the value of the skills developed, including accountancy, teaching, local/national government, the legal profession, media and publishing, museum services, banking and research posts within universities and television.

For more information please contact:

Mr A Crocker

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Information Communication Technology

Course Title:

Information Communication Technology

Qualification:

A-Level

Examination Board: AQA

Assessment :

Two written examinations in Year 12 (one based on practical projects completed beforehand), one examination and one coursework project in Year 13.

Pre-requisite Recommendations:

GCSE ICT or equivalent at grade B or Cambridge Nationals at Merit.

Description of Course**AS**

Students learn how to analyse, design, create and test a range of ICT solutions e.g. websites, multimedia presentations and blogs. Students learn issues related to ICT including health and safety, security, the law, networks, social impact and human computer interaction.

A2

Students learn how ICT is used in organisations, development strategies, ICT management, resource management and potential future developments. A major coursework project will be required (worth 40% of the final grade).

Why study ICT?

This is a chance to further develop your ICT skills and gain expertise in multimedia, web design, databases and spreadsheets. It allows the development of creativity through computer media.

The course covers the essential ICT skills required by many commercial businesses and as such is a good choice for those intending to move into careers in administration. It is also a good preparation for a great many university courses which require good levels of ICT competence.

For more information please contact:

Mr R Jolliff

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IT: BTEC Level 3 - Subsidiary Diploma in IT

Course Title:

BTEC Level 3 (Pearson)

Qualification:

BTEC Level 3 Subsidiary Diploma in IT

Assessment :

Coursework 50%

Exams 25%

Practical 25%

Pre-requisite Recommendations:

Successful students in this subject are likely to be achieving at least grade B GCSE standard in most of the following subjects: ICT, Maths, Physics and Technology. Students who have previously studied CISCO or IT Practitioners courses usually do well, but this is not essential.

Description of Course

The Level 3 BTEC Nationals course is designed for students who are interested in furthering their practical knowledge of ICT. Students will learn to build, configure and manage networks and also learn the skills of workstation and network management.

This course is a collection of professional qualifications (including 3 CISCO courses) which is equivalent to an A-Level and graded from A*, A, C and E. There is a high emphasis on practical work, as well as demanding academic material.

Enrichment Opportunities

There is a high expectation that students will develop their practical ICT and networking skills during their studies on this course using a range of tools and equipment.

Why study BTEC L3 Subsidiary Diploma in ICT?

Studying this course will give you a real understanding of how to configure and set up complicated networks. It is unusual because there is a large amount of practical work, but also demanding and interesting theory work. Practical and intelligent problem solvers; this course is for you!

It suits Sixth Form students who are interested in working in the ICT support industry or who wish to pursue further study in ICT at university.

For more information please contact:

Mr N M Huckins

nhuckins@prioryacademies.co.uk

Latin

Course Title:

Latin (OCR)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

To attain GCSE Grade A in GCSE or WJEC Level 2 Latin.

Description of Course

This is a two-year course that will develop your ability to translate from Latin into English, and demonstrate your appreciation and understanding of literary techniques through the study of a variety of prescribed verse and prose texts.

The AS course will cover:

Unit 1:

Unseen translation skills

These will be examined by two unseen passages, the first by an unknown author and the second by a named author. A defined vocabulary list will be provided.

Unit 2:

Understanding and appreciation of two set texts, one verse (Ovid, *Metamorphoses*) and one prose (Cicero *de Imperio*)

These will be examined through comprehension and discussion of selected passages.

The A2 course will cover:

Unit 3:

Understanding and appreciation of Latin verse

This will be examined by: an unseen translation of a named author (Ovid, *Elegiacs*); and understanding and appreciation of two set verse texts (Virgil, *Aeneid IV*. 1-299 and Propertius, *Elegies III*)

Unit 4:

Understanding and appreciation of Latin prose

understanding and appreciation of Latin prose. This will be examined by an unseen translation of a named author (Livy); and understanding and appreciation of one set prose text (either Tacitus, *Annals IV*; or Pliny, Letters.

Enrichment Opportunities

In addition to the requirements of the syllabus, students are expected to read around their subject and to develop an interest in different aspects of the literature, culture and history of Ancient Rome and the Roman Empire. A variety of Roman sites are accessible in this country (e.g. Hadrian's Wall, Vindolanda, the Roman Palace of Fishbourne) and opportunities to visit these and to join archaeological digs will be explored.

Why study Latin?

Latin is the basis of English and the Romance Languages. The study of Latin builds a strong foundation for languages as well as thinking skills, and enriches your word power.

Over 50% of English words come from Latin and Latin can also be seen, for example, in the botanical names of plants and flowers, in legal terms and in many phrases in everyday use, such as etc. (*et cetera*), e.g. (*exempli gratia*), *am (ante meridiem)*, *percent* and *post mortem*. It is also the source of 90% of English words of three syllables or more. Students with qualifications in Latin and Classics go into a variety of professional careers. In the modern world, nearly 40% of jobs do not need special skills or knowledge - what employers are looking for is people who can solve problems, think precisely and communicate clearly, skills which are exemplified by the study of Latin.

For more information please contact:

Mrs Millns

jmillns@prioryacademies.co.uk

Law

Course Title:

Law (OCR)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

At least a grade B in GCSE English Literature or at least a grade B in History/Geography.

Description of Course

The Year 12 course is an introduction to the English Legal System. It comprises two written examinations, both taken in June. The first examination will cover knowledge of the people who run the legal system, such as judges, barristers, solicitors and juries, as well as looking at the operation of the different courts, the cases they hear and the powers the police have to arrest and detain suspected criminals. The second examination is a source-based paper which deals with the origins of the law and how judges and other bodies interpret and apply it on a daily basis, including how Europe has had an increasing effect on English Law.

The focus in Year 13 is on the development of the Criminal Law. There are two examinations, both taken in June. The first examination covers an in-depth analysis of the state of the law on topics such as Murder, Manslaughter, non-fatal offences against the person, Theft, Robbery and Burglary as well as those defences which defendants may use in court, such as insanity, intoxication and duress. The second examination is a source based-paper which tests the students' in-depth knowledge of a given topic which will be prepared in class for the examination. Both of the examinations test factual knowledge of the law, discussion of key concepts and application of knowledge to hypothetical scenarios.

Enrichment Opportunities

We offer students the chance to go to Lincoln Crown Court for a day to observe trials and criminal procedure. There is a visit to London and a Mock Trial Competition.

Why study Law?

People who study Law develop excellent communication skills. The Law demands that you are able to present an argument in a clear and convincing way, very much in the way that a lawyer would be expected to do in court. The content is very interesting - what powers do the police have? In what ways will a person be found guilty of murder? More than that, you are encouraged to debate the relevant merits of some very controversial cases and laws. It is relevant to our everyday lives and links directly into subjects such as Politics, Sociology and History.

While A-Level Law is not an essential prerequisite for studying Law at university, it will not prevent you from doing so either. In recent years we have sent people to study Law at Cambridge, UEA, Nottingham and Warwick (among others). Law A-Level does not lead to just a Law degree: the skills it develops means it is a useful qualification for all of the Arts and Social Science subjects (such as History, English, Politics, Criminology etc.) Once you have graduated, there is no compulsion to become a lawyer. While many go into the Law, other careers include politician, the police and management.

For more information please contact:

Mr S Stones

sstones@prioryacademies.co.uk

Mathematics

Course Title:

Mathematics (MEI)

Qualification:

AS/A2

Assessment :

Examination - 100%; Coursework - 20 % of 1 unit

Pre-requisite Recommendations:

In order to access the course we ask that students have a minimum of grade A at GCSE. Students are advised to work on a summer preparation pack.

Description of Course

A credit accumulation scheme for Advanced Mathematics, based on a published scheme of work, comprising a balanced course in Core (Pure) Mathematics, Statistics and Mechanics. There are 6 units - 3 in Year 12 and 3 in Year 13. Units are assessed in June.

All students will be loaned a textbook for the year and also have free access to MEI's distance-learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self-assessment tests, detailed worked examples and model answers to selected questions.

Enrichment Opportunities

We offer Sixth Form students the chance to participate in the National Maths Challenge, held in association with Leeds University.

We have direct links with the Engineering departments in several universities and take students to several Open Days during the year.

Why study Mathematics?

This is a course for students who have an interest in Mathematics. An A-Level in Mathematics is a valuable and flexible qualification for entry to Higher Education but the work studied will also be useful in a variety of other curriculum areas. Degree courses that can follow from an A-Level in Mathematics are numerous and include: Mathematics, Mathematical Sciences, Computing, Engineering (all disciplines), Business Studies, Technology, Environmental Studies, Geosciences, Sciences, Physical Science.

What exactly does mathematics lead to?

This is not an easy question to answer, because the range of careers open to maths-related graduates is very broad indeed. From formula one race car engineer or computer game designer to finance and banking or oceanographer, it is all there - take your pick!

For more information please contact:

Mr M McCoy

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Mr P Ryland

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Music

Course Title:

Music (Pearson)

Qualification:

AS/A2

Assessment :

Examination - 40%

Coursework - 60%

Pre-requisite Recommendations:

Instrumental or vocal ability required,
GCSE music preferred but not essential.

Description of Course

Students experience all three main musical disciplines through Edexcel's Music course, which covers composing, performing and listening with understanding, to provide an excellent basis for lifelong learning and for higher education courses in music.

Students will develop performance skills (solo and/or ensemble), compose music and develop their knowledge and understanding of musical elements, contexts and language. They will build on their aural and analytical skills by studying a selection of works from six areas of study including vocal music, instrumental music, music from films, popular music and jazz.

Enrichment Opportunities

The school offers a variety of music resources freely available for use by students. There are opportunities to join the many music clubs and activities taking place within the school, often leading to performance and other creative possibilities.

Why study Music?

The AS and A Level course courses are excellent preparation for higher education courses in music, but are equally valuable for non-specialists as a second or third area of study.

Music offers a kaleidoscope of career and study opportunities, not only for those who wish to perform. Whatever area you may wish to pursue, although highly competitive, music is an extremely challenging and worthwhile career and offers a high level of job satisfaction. Some of the career opportunities open to you through studying Music may include: Performing - Record - Companies - Broadcasting - Composing - Music Therapy - Copying - Arts Administration - Libraries and - Museums - Publishing - Instrument manufacture and technology - Journalism.

For more information please contact:

Mr S Billinger

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Philosophy

Course Title:

Philosophy (AQA 2175)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

At least a Grade B at GCSE in RE.

Description of Course

AS Course:

- Section A: Epistemology - What can we know?
- Section B: Philosophy of Religion - Can the existence of God be proved?

A2 Course:

- Section A: Ethics - How do we make moral decisions?
- Section B: Philosophy of Mind - Are my mind and body separate?

Enrichment Opportunities

The course develops initiative, ideas, independence of mind, an ability to examine problems and investigative skills, through:

- taking part in discussions and identifying the philosophical aspects of contemporary issues;
- exploring philosophical texts and researching philosophical problems;
- writing assignments and presenting and analysing arguments and ideas.

As part of the Enrichment programme, students may elect to do a Philosophy-based EPQ. The department also runs a Philosophy Club to stretch and challenge students.

Why Study Philosophy?

Philosophy is suitable for anyone with skills in the general arts or science subjects, who enjoys discussing topical issues and is prepared to think through their own views on life. It is an academically rigorous and stretching course that develops an incisive and rational mind and provides a thorough grounding in key philosophical concepts, themes, texts and techniques. Students learn the ability to reason, form their own judgements, express themselves coherently and contribute to the process of debate.

The skills needed for A-Level Philosophy will prove useful in further education courses at university. Philosophy would be a relevant qualification for careers in law, politics, computer science, education, the police force and the civil service. Every university in the country accepts Philosophy A-Level as being of the same academic value as any other 'Literary' A-Level. Candidates use Philosophy A-Level as part of their academic portfolio to go on to read a range of subjects at top universities, including English, History, Medicine, Law, Science, Theology and Languages.

Mr Stephens

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Miss Creaser

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Physical Education

Course Title:

Physical Education (AQA)

Qualification:

AS/A2

Assessment :

Examination 70%

Practical 30%

Pre-requisite Recommendations:

It is recommended that a B or above will be achieved in GCSE Physical Education for prospective students. Students should also have at least a grade C in Core and additional science and have a very keen interest in physical activity and the world of sport.

Description of Course

This course offers a wide range of theoretical aspects in Physical Education and Sport. The demands on the practical performer at AS and A Level are extremely high and students are expected to be able to perform at an exceptionally high standard in at least one sporting activity and have previous experience of coaching.

AS Level

There are three units which are centred on physiology, psychology and sport and society and technology in sport. Students are assessed in one written two hour exam. Within the practical component of the course, all students will be given the opportunity to experience being a performer and/or a coach. The course will teach you how to improve your own and others' performances and will link all of the theoretical aspects of this course into a practical and tangible format.

A2 Level

There are two units; Factors Affecting Participation in Physical Activity and Sport and Factors Affecting Optimal Performance in Physical Activity. There are two written exams both of which are worth 35% of the course. As a performer or coach in a full sided version of an activity, students will be internally assessed with an external moderation. In addition, students will demonstrate their understanding further by verbal or written analysis.

Enrichment Opportunities

Physical Education students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players. They will also be able to officiate at cross-Federation sporting events.

Why study Physical Education?

Physical Education provides the perfect balance between theory and practice. It allows its students to challenge misconceptions that have been held by society for years and prepare themselves for changes within the worldwide community.

Physical Education A-Level will allow you to leave school and either embark on a career in Sport, whether that be coaching, sports development or sports facility management, or to go into higher education to gain a degree in the multitude of courses that are available in sport, such as : teaching, physiotherapy and sports science.

Remember, Sport, Physical Education and Leisure are part of the fastest growing industry in the world. Being part of this industry will allow you to change the way that people think, act and live.

For more information please contact:

Mr C Moran

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Physics

Course Title:

Physics (AQA)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

A minimum of grade A in Science/Additional Science or Physics (if separate sciences were studied) and Mathematics.

Description of Course

The new AQA A level Physics course, starting in September 2015, follows a linear model which means that all assessments are taken at the end of Year 13. The course is split into 8 core sections which are:

- 1) Measurements and their errors. 2) Particles and radiation. 3) Waves. 4) Mechanics and materials.
- 5) Electricity. 6) Further mechanics and thermal physics. 7) Fields and their consequences.
- 8) Nuclear physics. 9) Optional topic (yet to be decided upon).

Assessment is in the form of 3 written papers all of which are 2 hours in duration.

Paper 1 will examine Sections 1 to 5 and part of section 6 with 85 marks available and will contribute 34% of the final A-level mark. Paper 2 will cover the remainder of section 6 along with sections 7 and 8. This will also have 85 marks available and contribute 34% to the final A-level mark.

Both papers will consist of 60 marks of short and long answer questions and 25 multiple choice questions. The final paper will have 2 sections. Section A will test understanding of practical skills and data analysis, whereas Section B will test knowledge and understanding from the optional topic. Having a total of 80 marks, worth 32% of the final A-level mark, paper 3 will have 45 marks of short and long answer questions on practical experiments and data analysis and 35 marks of short and long answer questions on the optional topic.

Any candidate not wishing to take the full A2 qualification can opt for an AS in Physics. The AS examinations will include similar questions to those in the A-level.

Enrichment Opportunities

In previous years, A-Level Physics students have received lectures from visiting speakers on the subjects of Particle Physics and Medical Physics. In addition, they have attended laboratory sessions at Nottingham University. Students have also the opportunity to visit CERN in Geneva.

Why study Physics?

Physics is the fundamental science. It is central to our understanding of the nature of matter and the Universe around us and the basis of all developments in high technology and engineering. Physicists tackle problems at the frontiers of knowledge, looking for new phenomena and insights into the workings of nature. They also work on challenges arising in the application of physical ideas to industrial problems. You will develop numerical, analytical, and practical skills that are highly sought after by employers.

There is no industry, commercial activity, medical treatment, communications system, or form of entertainment that does not depend on the application of physical principles. The modern world is rapidly changing and the study of Physics can give you the skills needed to meet these new challenges and the inspiration to contribute to further innovations in modern technology.

For more information please contact:

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Psychology

Course Title:

Psychology (OCR)

Qualification:

AS & A Level

Assessment :

For A Level - 100% examination
Three 2 hour examinations.
For AS Level - 100% examination
2 1.5 hour examinations.

Pre-requisite Recommendations:

No prior knowledge of the subject is required, but candidates must have at least a grade B in GCSE English and at least a grade C in GCSE Maths.

Description of Course**AS course:****For component 1**

(Research Methods) students will be required to carry out their own small scale practical activities in the areas of self report, experiment, observation and correlation. They will be required produce a research portfolio which will involve recording and analysing their data, as well as writing a scientific report.

For component 2

(Psychological themes through Core Studies) Social, Cognitive, developmental and biological psychology will be studied, including a classic and a contemporary study for each theme (10 core studies in total).

A Level course

Component 1 and 2 are the same as the AS course, however on component 2 a further 10 core studies will be studied (20 in total):

- Social Psychology - Responses to people in authority (obedience, disobedience & whistleblowing). People in need (helping behaviour and cross-cultural altruism).
- Cognitive Psychology - Memory (eye witness testimony and context-dependent memory). Attention (auditory and visual attention).
- Developmental Psychology - External influences on children's behaviour (aggression and rewards). Moral development (stages of moral development and lying and truth telling).
- Biological Psychology - Regions of the brain and their functions, and brain plasticity.
- Individual Differences - Understanding Disorders (phobias and autism).
Measuring differences (IQ testing and the language of psychopaths).

Component 3 consists of a compulsory unit in Mental Health plus two further options chosen from Forensic, Environmental, Child and Sports Psychology. The Psychology department will decide upon the options that are taught. This will result in a further 15 studies (35 studies for the whole course).

Enrichment Opportunities

The course will engage students in a wide variety of practical activities as well as some role play, discussion and presentation work. There will be a visit into Lincoln City Centre during the first year of the course to undertake practical research, and during the second year a visit to the Galleries of Justice Museum in Nottingham is planned.

Why study Psychology?

The AS / A Level course is useful to anyone intending to pursue a career in which understanding human behaviour is needed. It is a diverse and fascinating subject where students enjoy learning about themselves and others.

For more information please contact:

Miss P Smith

psmith@prioryacademies.co.uk

Core Maths

Course Title:

AQA Level 3 Mathematical Studies
(1350)

Qualification:

AS in Core Maths

Assessment :

Examination - 100%

Pre-requisite Recommendations:

Have a minimum of a grade C in Mathematics at GCSE.

Description of Course:

The one-year Core Maths is designed for students with a grade C or above in GCSE maths who want to take the subject further, but are not moving forward with another post-GCSE maths course. The use of real-life scenarios will appeal to students who prefer a less academic approach and appreciate the value of everyday maths and problem-solving skills.

Students follow a programme of study that covers: Analysis of Data, Critical Analysis, Estimation and Personal Finance.

The assessment is structured with two examination papers containing the following compulsory content:

- Analysis of Data
- Maths for Personal Finance
- Estimation
- Critical analysis of given data and models including spreadsheets and tabular data

The assessment also contains the following optional content and students will be examined on one of these:

- Statistical Techniques
- Critical Path and Risk Analysis
- Graphical Techniques

Why Study this Course?

Core Maths is a brand new course for those who want to keep their valuable Mathematics skills but are not planning to take AS or A-level Mathematics. At the end of the one-year course, students will come out with a level 3 qualification with the same UCAS tariff points as an AS-level. The qualification is assessed by final examination.

Core Maths has been designed to maintain and develop real-life maths skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and the course we follow will include a financial maths element. It will also help with other A-level subjects - in particular with Science, Geography, Business Studies, Psychology and Economics.

The skills developed in the study of Mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help students keep up these essential skills. Most students who study Mathematics after GCSE improve their career choices and increase their potential.

Employers from all different sectors are firmly behind the Core Maths qualification. Many roles in today's workplace require high levels of budget management and problem-solving skills; Core Maths will be a useful tool in equipping students with these skills.

For more information please contact:

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Religious Studies

Course Title:

Religious Studies (OCR)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

At least a grade B at GCSE in RE. (full or short course).

Description of Course

AS consists of two units focusing on Philosophy and Ethical thinking. Units cover such areas as:

- God and existence - an examination of the claims of philosophers to prove or disprove the existence of God
- The variety of religious experiences and the challenges they face from philosophy and science
- What is meant between right and wrong
- An introduction to the work and ideas of some great philosophers
- Medical ethics - the problems of genetic engineering and embryo research; abortion, euthanasia and the right to a child

A2 consists of two units focussing on Philosophy and Ethical Thinking. Units cover such areas as:

- Explore religious teachings and guidance about behaviour and how to determine between good and bad, right and wrong
- Explore medical research and medical developments, including the use of animals for medical research.
- Explore the works of Anselm and Descartes
- Suffering and evil - Why is there suffering? Is this compatible with a loving God?
- Body, soul and personal identity - an examination of the different views

Enrichment opportunities

There is an annual Religious Studies A-level trip to hear leading national speakers on a range of philosophical and ethical issues, a weekly Philosophy club where students can engage in topical debate on a range of moral, social, philosophical and educational issues.

Why study Religious Studies?

The primary reason for studying Religious Studies is that it is enjoyable and life-enhancing. The philosophy of religion examines responses through the ages to some of the most profound questions that humankind has asked. The world of ethics asks us how people establish their concept of good and bad behaviour. From theory, we pass to practice, applying what has been learnt to ethical dilemmas. What could be more important in life than that! Universities accept Religious Studies A-Level as being of the same academic value as any other A-Level. Students use Religious Studies as part of their academic portfolio to go on to read a range of subjects at top universities, including English and Law. Careers in teaching, law, finance, social work, marketing, journalism, local and national government are examples of the employment sectors in which Theology graduates traditionally work. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations.

For more information please contact:

Miss L Betts

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Applied Science

Course Title:

Applied Science

Qualification:

BTEC Extended Certificate

Assessment :

External assessment - 60%

Coursework - 40%

Pre-requisite Recommendations:

Grade C in core and additional science.

Description of course:

In the first year of the course students will study the following units:

Unit 1:
Principles and Applications of Science I (written exam)

This unit covers a wide range of key biological, chemical and physical concepts which will underpin the other units in the course.

Unit 2:
Practical Scientific Techniques (internally assessed)

This unit is practically based. Students will become proficient in the use of a wide range of laboratory equipment and standard laboratory techniques.

Unit 3:
Science Investigation Skills (Task set by exam board - externally assessed)

Students will carry out an in-depth study into a scientific area chosen by the exam board each year.

Unit 8:
Physiology of human body systems (internally assessed)

In this unit students will learn in detail about the bodies various organ systems and how they work together.

The course requires you to:

- Complete 360 guided hours of learning
- Carry out independent research work
- Complete practical work such as titrations, colorimetry and centrifugation

Assessment is coursework based with no final examination - this requires producing work that meets given criteria. Six units need to be completed in order to gain a pass, merit or distinction.

Enrichment opportunities

We will visit Lincoln university and other Scientific enterprises looking at how science is applied in industry

Why study this course?

The Award gives UCAS points towards University entrance. This is a vocational award providing a good foundation for those wishing to enter science based employment or further training, ie Science technicians, nursing, paramedics etc. Pupils will use cutting-edge genetic techniques such as gel electrophoresis and the amplification of DNA to enhance their understanding of genetic engineering.

For more information please contact:

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Sociology

Course Title:

Sociology (AQA)

Qualification:

AS/A2

Assessment :

Examination - 100%

Pre-requisite Recommendations:

At least a grade B in English Literature GCSE or grade B in History/Geography.

Description of Course

Sociology, the study of society, is linked to history and human geography. There are similarities to psychology, although sociologists are normally interested in large scale or global patterns rather than the individual mind. Advanced Level Sociology is a two year course that investigates questions such as why some schools appear to be far more successful than others. Controversial issues such as the consequences that high divorce rates may have on society are studied. Students move on to evaluate the merits of sociological theory and research methods. In Y13 questions such as why some countries are getting poorer will be posed. Solutions such as 'fair trade' shall be debated. Crime and Deviance is the other major part of the course. How we can reduce crime and the causes of crime are the key focus questions. For the full A level, there are 3 papers, each worth one third of the final grade.

Paper 1:

Education with Research Methods

Paper 2:

Families and Global Development

Paper 3:

Crime and Deviance with Sociological Theory.

Enrichment Opportunities

Students are encouraged to attend sessions at The London School of Economics that are run by leading academics and highlight current research into issues such as knife crime. A visit from prison officers explaining their work.

Why study Sociology?

The subject integrates very well with other subjects such as History, Geography and Politics. It allows students to develop evaluation skills that employers and universities desire. The content itself is often controversial and an understanding of the key debates is directly useful for careers such as journalism, management and criminology.

For more information please contact:

Mr S Stones

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Sport

Course Title:

Sport (Pearson)

Qualification:

BTEC Level 3 National or
Extended Diploma

Assessment :

30% Externally assessed
70% Internally assessed

Pre-requisite Recommendations:

It is recommended that students have achieved at least a C grade in GCSE Physical Education.

Description of Course

The course is broken down into a series of distinct units covering a range of areas of sport and physical activity. Students are externally assessed on the anatomy and physiology element of the course.

The unit assignments are internally assessed and are written from the angle of a sports provider i.e a sports centre manager or sports coach. This allows you to become increasingly aware of the world of sport and the various roles in it. There are additional opportunities to learn about the fitness environment and personal training.

This course also allows preparation for elite sports performance for those who are working towards an apprenticeship in this area, preparing learners with the knowledge and understanding related to elite performance or similar careers.

Enrichment Opportunities

BTEC Sport students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players. They will also be given the opportunity to officiate at cross-Federation sporting events.

Why study Sport?

BTEC Sport provides the perfect balance between theory and practice. The course allows you to experience a variety of roles in a wide range of sports and activities.

For more information please contact:

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Drama and Theatre Studies

Course Title:

Drama (board pending)

Qualification:

A level

Assessment :

Written examination 40%

Practical examination* 60%

* Written logs and evidence required.

Pre-requisite Recommendations:

GCSE Drama grade C; or if not studied GCSE Level English Language Grade B or English Literature Grade B. A strong interest in the world of theatre.

Description of Course

Drama and Theatre Studies places demands on a diversity of skills, both academic and practical. It is an academic course that covers a range of practical and theoretical aspects of theatre.

This includes critical appreciation, artistic influences, historical context and styles of performance. Over the course, students develop an understanding of how performers, designers and directors communicate meaning to an audience. Set texts are approached from an actor's or director's point of view, with written examination used as assessment. Though awaiting final accreditation, the Advanced Level course will be divided into three components, with a focus on acting or design, creating original Drama and making theatre, which will be assessed through performance, creative logs, portfolios and written examination.

Enrichment Opportunities

- Participation in a number of performances.
- A key part of the course is visiting the theatre; you will experience new and unusual productions, as well as the more conventional. The ideas encountered here will help you develop in the rest of the course.
- Drama mentoring scheme with KS3
- Theatrical Visits
- Workshops

Why Study Drama?

Whilst the course is creative and rewarding, it offers a genuine academic challenge that includes essay-writing skills, and so supports university applications in not only drama, but a wide range of subjects.

Whilst independence, confidence and critical thinking skills are acquired, by working as part of a team on multi-disciplinary projects, students learn the organisation and communication skills to get the best out of others and meet deadlines.

For more information please contact:

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Mr B N Smith

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General Studies and Extended Project

Course Title:

General Studies (Pearson)

Qualification:

AS/A2

For more information please contact:

Mr S Stones

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General Studies is assessed by four examinations at the end of Year 13. Topics will include an examination of the sciences, scientists and their impact on society. Technology and the environment will follow on from this. Students will also look at world religion and explore where people's values come from. Issues such as the role the media plays in society, the way in which we are governed, economic trends and patterns of human behaviour evaluated. Mathematics and critical thinking are also examined through the course. The issue of creativity is discussed with regard to the constraints and influences exerted on scientists, artists, reporters and inventors. Scientific progress will be analysed and its benefit to society and the environment will be evaluated. Religion and the changing nature of society will also be analysed. Mathematics and critical thinking are also an integral part of the course.

Course Title:

Extended Project

For more information please contact:

Miss P. Smith

psmith@priorityacademies.co.uk**Description of Course**

The Extended Project at Level 3 encourages students to:

- Have a significant input to the choice and design of an Extended Project, and take responsibility either for an individual task or for a defined task within a group project
- Develop and improve their own learning and performance as critical, reflective and independent learners
- Develop and apply decision-making and problem-solving skills
- Extend their skills in planning, research, critical thinking, analysis, synthesis, evaluation and presentation
- Become confident users of study-related technologies
- Develop and apply skills creatively, demonstrating initiative and enterprise.

Sixth Form Results 2014/15

Subject	A*	A	B	C	D	E	Total Entries	%A*- E
Accounting	0	3	0	2	1	1	8	87.5%
Applied ICT	0	0	5	5	3	2	15	100.0%
Archaeology	0	1	0	1	0	2	5	80.0%
Art & Design (3D Design)	0	0	1	0	0	0	1	100.0%
Art and Design (Photo)	2	3	7	2	0	0	14	100.0%
Art and Design	0	3	5	3	1	1	13	100.0%
Biology	6	12	11	9	14	10	64	96.9%
Business Studies	1	3	6	3	2	2	17	100.0%
Chemistry	9	7	13	6	2	3	41	97.6%
Communication & Cult	0	2	3	5	3	1	14	100.0%
Computing	0	4	1	0	3	2	10	100.0%
Creative Writing	1	0	2	0	0	0	3	100.0%
Drama & Theatre Stds	0	1	5	0	0	0	6	100.0%
Economics	2	6	7	3	1	0	19	100.0%
Electronics	1	2	4	2	0	0	9	100.0%
English Language	0	1	6	12	4	1	24	100.0%
English Literature	7	1	7	11	5	0	31	100.0%
Food Technology	0	0	0	0	1	0	1	100.0%
French	0	1	4	4	0	2	11	100.0%
Further Mathematics	8	7	5	2	0	0	22	100.0%

All percentages are rounded.

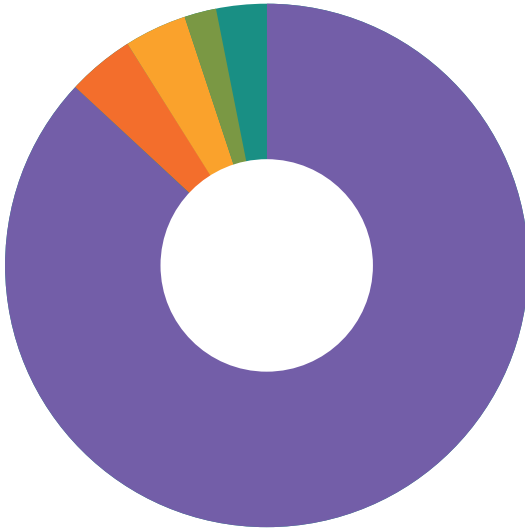
Sixth Form Results 2014/15: Continued

Subject	A*	A	B	C	D	E	Total Entries	%A*- E
General Studies	2	12	24	32	29	15	115	99.1%
Geography	0	12	12	11	3	0	38	100.0%
German	0	3	0	0	0	0	3	100.0%
Government & Politics	0	1	7	3	0	3	14	100.0%
History	1	10	21	15	8	0	55	100.0%
Law	0	2	5	4	1	0	12	100.0%
Mathematics	31	24	25	10	7	4	101	100.0%
Music	0	0	1	2	0	0	3	100.0%
Music Technology	0	0	1	0	0	0	1	100.0%
Philosophy	0	0	0	0	1	0	1	100.0%
Physical Education	0	1	3	2	0	2	8	100.0%
Physics	5	8	12	7	4	6	43	97.7%
Product Design	1	1	1	4	4	1	12	100.0%
Product Design (Textiles)	0	2	0	1	0	0	3	100.0%
Psychology	1	2	13	16	10	0	43	97.7%
Religious Studies	2	1	2	3	2	2	12	100.0%
Sociology	2	4	8	6	0	0	20	100.0%
BTEC Sport 1	0	6	0	7	0	0	13	100.0%
BTEC Health & Social	8	3	0	2	0	0	13	100.0%
BTEC ICT	4	3	0	0	0	1	8	100.0%

All percentages are rounded.

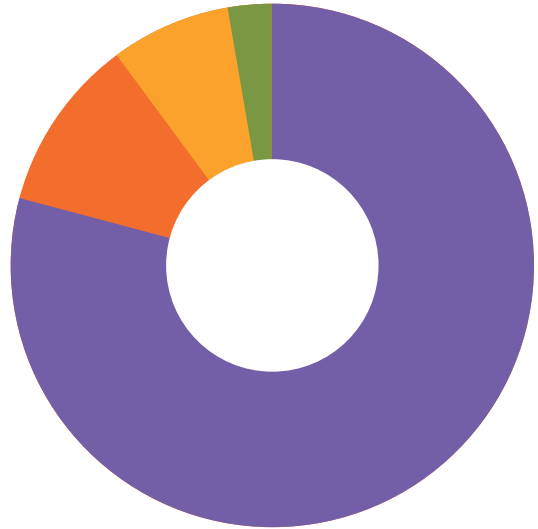
Year 13 Destinations 2015

The chart below highlights the destinations of our Year 13 students from the last academic year 2014/2015



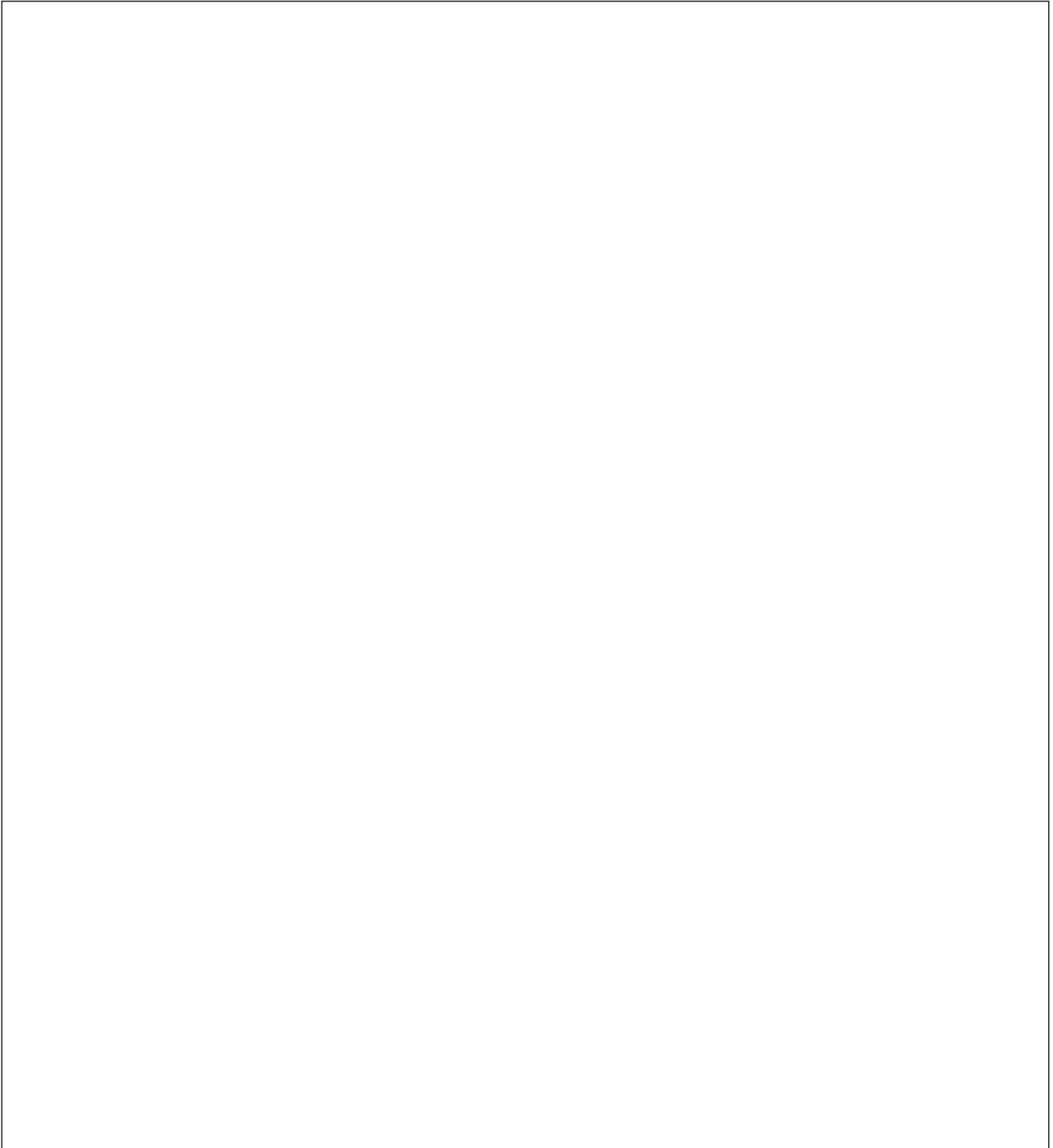
- Higher and Further Education 87%
- Gap Year 4%
- Employment 4%
- Apprenticeships 2%
- Other 3%

The chart below highlights the success of our Year 13 university applicants from the last academic year 2014/2015



- Secured First Choice 80%
- Secured Second Choice 10%
- Clearing Places 7%
- Alternative Placements Found 3%

Notes

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