Welcome to The Priory Academy LSST

Thank you for expressing an interest in The Priory Academy LSST. The choice of where to educate your child is one of the most important decisions you will take. We understand and appreciate the issues you face at this time and aim to play our part in supporting you through this process.

The Priory Academy LSST continues to flourish and build on its recent successes, and we have a great deal to offer in terms of our educational opportunities, facilities and support. In addition, our Sixth Form admits boarding students in The Robert de Cheney Boarding House.

The Academy is one of the country's top performing educational establishments, recording excellent examination results year on year. We have a national reputation for academic excellence and our aspirational emphasis helps students progress to the country's top performing universities, including Oxbridge and the rest of the Russell Group.

In turn, our students make a real difference and lasting contribution to society.

In addition to our high aspirations relating to academic performance, parents, carers and students also appreciate and support the high expectations of behaviour and uniform that are established clearly and consistently. We are uncompromising in our approach to these issues, but we are fair. Our students and their families are attracted by the Academy’s unique environment. It has been thoughtfully fostered for many years and has been complemented in recent times by the addition of a sports hall, planetarium and Sixth Form study centre. The Academy sits within a large campus encompassing themed garden spaces, sculptures and activity areas that create a calm, reflective and purposeful place for our students.

From the day our students arrive in Year 7, they are encouraged to participate fully in all that the academy has to offer. There is a large number of extra-curricular activities to pursue across a wide range of subject areas. There are many positions of responsibility to which we encourage our students to aspire in order for their leadership qualities to be developed.

Our students are fully encouraged and supported during their time at The Priory Academy LSST through our exceptional subject specialists and a strong and dedicated pastoral team.

Our motto at The Priory Academy LSST is “Courage and Courtesy”. This underpins all that we wish our students to be during their time with us. We encourage our students to have the courage to do what is right and follow their dreams, and to do so with courtesy and the utmost respect for others and their environment. We expect each student at the Academy to appreciate the excitement of learning, the rewards of personal challenge and the importance of helping others and consequently become a true citizen of the world.

J Hopkinson
Headteacher
The excitement of learning

The Priory Academy LSST has a long established tradition of academic excellence. Our highly qualified and supportive staff ensure that students achieve their very best.

During a two-year Key Stage 3, our students complete national programmes of study and embark on their GCSE courses. Their experiences are enhanced by the study of Latin, Classical Civilisations, Trinum and Research. During Key Stage 4, they have the opportunity to sit a wide range of GCSEs, ensuring the study of subjects incorporated into the English Baccalaureate qualification and the opportunity to study arts-based courses. The expectation is that our students progress naturally into the Sixth Form where an extensive range of A Level and vocational courses can be studied.

There is a genuine emphasis on academic study and this is understood and appreciated by our students. The outstanding learning environment helps to create the learning climate that is so much a feature of The Priory Academy LSST.

We value the close links developed with the families of all of our students. The Heads of Year play a vital role in these relationships and our students are well supported by their Form Tutors and our wider pastoral team. Summary reports, sent home to parents and carers, are produced at the end of every half term and provide valuable information on the progress that our students are making. We review the grades of all of our students to ensure that they are on course to achieve their very best. If we feel that this is not happening for individual students, we provide additional support. Likewise, when students are doing well, we celebrate their achievements.

During a two-year Key Stage 3, our students complete national programmes of study and embark on their GCSE courses. Their experiences are enhanced by the study of Latin, Classical Civilisations, Trinum and Research. During Key Stage 4, they have the opportunity to sit a wide range of GCSEs, ensuring the study of subjects incorporated into the English Baccalaureate qualification and the opportunity to study arts-based courses. The expectation is that our students progress naturally into the Sixth Form where an extensive range of A Level and vocational courses can be studied.

There is a genuine emphasis on academic study and this is understood and appreciated by our students. The outstanding learning environment helps to create the learning climate that is so much a feature of The Priory Academy LSST.

We value the close links developed with the families of all of our students. The Heads of Year play a vital role in these relationships and our students are well supported by their Form Tutors and our wider pastoral team. Summary reports, sent home to parents and carers, are produced at the end of every half term and provide valuable information on the progress that our students are making. We review the grades of all of our students to ensure that they are on course to achieve their very best. If we feel that this is not happening for individual students, we provide additional support. Likewise, when students are doing well, we celebrate their achievements.
The rewards of personal challenge

The personal development of every individual is important to us. We understand that within our talented student body we have individuals with different needs, different tastes and different aspirations. We have created an environment in which individuals flourish. Opportunities are endless.

After walking our own version of the Chartres Labyrinth, every student signs the Entrance Book, formally joining The Priory Academy LSST. After this ceremony, every student joins a ‘House’, a lifelong membership, which encourages participation in sporting, academic and cultural events.

Our extra-curricular programme is designed to provide a rich and diverse range of opportunities for all standards of ability. There are many sporting teams for which our students can be selected. All teams take part in local competitions, with many achieving success and moving on to regional and national level. Our Music, Art and Drama departments provide students with many opportunities to contribute to the cultural life of the Academy and the wider community. Art exhibitions, as well as orchestral, choral and theatrical productions, feature prominently throughout the year.

The Duke of Edinburgh Award scheme and membership of the Combined Cadet Force provide outstanding opportunities for personal development and travel.

In addition to this, the Priory Federation’s Centre des Etoiles in Normandy is a destination - a rite of passage - for our Year 7 students. This residential experience is also available to students in all year groups for a wide range of cultural and learning activities.

Every student is able, through The Priory Passport, to capture their successes each academic year. Whilst encouraging and providing opportunities for personal development, this record enables us to acknowledge and celebrate both triumphant accomplishments and the many conquered challenges, no matter how small.

...a rich and diverse range of opportunities for all...
The importance of helping others

Our students develop important leadership and interpersonal skills and display an overwhelmingly responsible attitude towards their peers, the local community and the wider environment.

There are many positions of responsibility to which students can aspire. They range from the honour of being Head Boy or Head Girl in Year 13 to House and Form Representatives in Year 7. The Student Council is both active and pro-active. It informs Academy decision-making and its members are called upon to support the work of the Academy within the wider community.

In recent years, our Sixth Form students have been trained to undertake both academic and peer mentoring roles within the Academy. These mentoring roles continue to support our students in Years 7 to 11 while providing a rewarding challenge for our older students.

In addition to developing leadership skills, our students develop a wide cultural perspective through the many opportunities they have to travel locally, nationally and internationally. Last year, our students participated in many curricular and extra-curricular trips across the globe to continents including Asia, Africa and South America as well as within Europe.

Our Academy is linked to a number of charities which feel well supported by the efforts of our students. This work adds to the increased sense of responsibility for communities across the world and for the natural environment.

“...students develop a wide cultural perspective..."
The Robert de Cheney Boarding House is our Sixth Form boarding facility. It is designed to ensure a smooth transition from school to university and adult life. It is a place where young people gain their first taste of independence; but within a pastoral structure that is highly supportive of both students and their families.

We work to ensure that our boarders have the best of both worlds: they are educated at a successful academy and they live in first class accommodation.

Robert de Cheney House is positioned within the academy grounds alongside the sports centre and Sixth Form Science Centre. The house provides accommodation for up to 60 male and female Sixth Form students. All rooms are single en-suite study bedrooms with internet connection.

Accommodation is arranged on separate floors for male and female students, and there is a full-time resident member of staff with living quarters on each of the three house levels. The house also has a common room on each floor as well as a kitchen, dining area, a further common room and laundry on the ground floor.

The Academy has a wide range of modern leisure facilities available to boarders including badminton courts, a 60m indoor running track, a climbing wall, fitness suite, dance studio, an outside 400m synthetic running track, a rifle range and a swimming pool.

During weekends, in addition to the onsite facilities, boarders are able to take part in a wide range of trips and activities, social events and house competitions. They also have Lincoln on their doorstep for shopping, cinema and theatre trips.

Boarders are also encouraged to become involved in the local community and we have links with numerous sports clubs and volunteer projects.

More details can be found on The Priory Academy LSST’s website, and we would be delighted to arrange a visit for anyone interested in a boarding place.